GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Rides into Jerusalem

Luke 19:28-40



YOUR BIBLE READING

Jesus was welcomed as king with joyful praise to God.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Colt Prepared for the Journey

Luke 19:28-40



Jesus continued toward Jerusalem. Near Bethphage and Bethany, by the Mount of Olives, he sent two disciples into a village ahead. He gave them a specific task. As they entered, they would find a colt tied there, an animal that no one had yet ridden. They were to untie it and bring it to him. The approaching city was the setting for an important welcome that would soon unfold.

Jesus also prepared the disciples for a question. If someone asked why they were untying the colt, they were to explain that the Lord needed it. The disciples went and found things as he had described. The animal's owners did ask why they were untying it, and they gave the answer Jesus had supplied. Luke records the instructions and the response without adding a secret conversation or an invented argument.

They brought the colt to Jesus. They placed their cloaks on the animal and helped him sit on it. A cloak was an outer garment, something a person could take off and spread. These ordinary belongings became part of the welcome. Luke's account focuses on the colt, the cloaks, and the disciples' actions; it does not mention palm branches in this passage or require us to add them.

As Jesus rode along, people spread their cloaks on the road. The journey was becoming a public welcome. The two disciples' task had brought the colt, and now the actions of others lined the route. Jesus was approaching Jerusalem without a war chariot or an army described around him. The picture Luke gives is of a kingly welcome taking shape through a young animal and the garments of the people.

Remember: I can thank God for the good works I have seen.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Praise on the Way to Jerusalem

Luke 19:28-40



As Jesus came near the downward slope of the Mount of Olives, the whole group of disciples began to rejoice and praise God loudly. They remembered the mighty works they had seen. Their praise had a reason in what they knew of Jesus' ministry. The welcome was not only a crowd cheering without explanation. Luke connects their joyful voices to the signs of God's power they had already witnessed.

They blessed the king who came in the Lord's name and spoke of peace in heaven and glory in the highest. These words gave meaning to the cloaks and the colt. Jesus was being welcomed as king, and God was being praised. The scene brought together movement toward the city, the visible actions along the road, and voices that named the hope they associated with the one riding among them.

Some Pharisees in the crowd asked Jesus to rebuke his disciples. They wanted him to silence the praise. Luke does not say that every Pharisee spoke or that all the people in any community reacted alike. He identifies some people making a particular request. Jesus answered that if his disciples kept silent, the stones would cry out. Their praise, he indicated, suited the importance of the moment.

Jesus' answer is a vivid way of emphasizing that this welcome should not simply be suppressed. The story does not say the stones actually began speaking. Instead, it leaves us with his response to those who wanted quiet. The journey had brought Jesus close to Jerusalem while his followers remembered God's works and voiced their praise. The king they welcomed was the same teacher whose actions they had seen along the way.

Pause and think: What could make your welcome or your words of thanks more thoughtful and specific?

THINK, NOTICE & GROW

Give Your Welcome a Meaning



The disciples praised God for works they had seen. Their words were connected to memory. When you express thanks or praise, try naming something specific: a kindness, a lesson, or help received in a difficult moment. A thoughtful reason gives your words more meaning than simply joining whatever everyone else is saying because the group is loud or excited.

Ordinary garments became part of a welcome in this account. You can think about ordinary ways to make a person feel expected and included: clearing a place, learning how to say their name, or explaining where they can put their things. These are present-day examples of welcome, not extra details from Jesus' journey. Care is often visible in small preparations.

The crowd was not of one mind. Some praised while some wanted the praise stopped. You may also find people responding differently in a group. You can speak respectfully about what matters to you without assuming that everyone with a different question is an enemy. Listening, giving a clear reason, and honoring another person's dignity are ways to share a thoughtful response.

A SMALL STEP FOR TODAY

Jesus approached Jerusalem as his followers welcomed him as king and praised God for his works.

What could make your welcome or your words of thanks more thoughtful and specific?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the disciples put on the colt?

2. Why were the disciples praising God?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The disciples praised God as Jesus rode toward Jerusalem.
- ☐ Jesus sent two disciples to bring the colt.
- ☐ They brought it and helped Jesus sit on it.

3 Draw a meaningful picture

Draw Jesus riding while cloaks lie along the road.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can thank God for the good works I have seen.
Original memory thought, not a direct Bible quotation. Related passage: Luke 19:37-40

A thoughtful conversation

This retelling follows Luke's details of cloaks and praise. The stones crying out is Jesus' vivid saying; the passage does not report stones actually speaking.

Activity answers

1. Their cloaks, for Jesus to sit on.
2. They remembered the mighty works they had seen and welcomed Jesus as king.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

Jesus, help us welcome you with thankful hearts. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

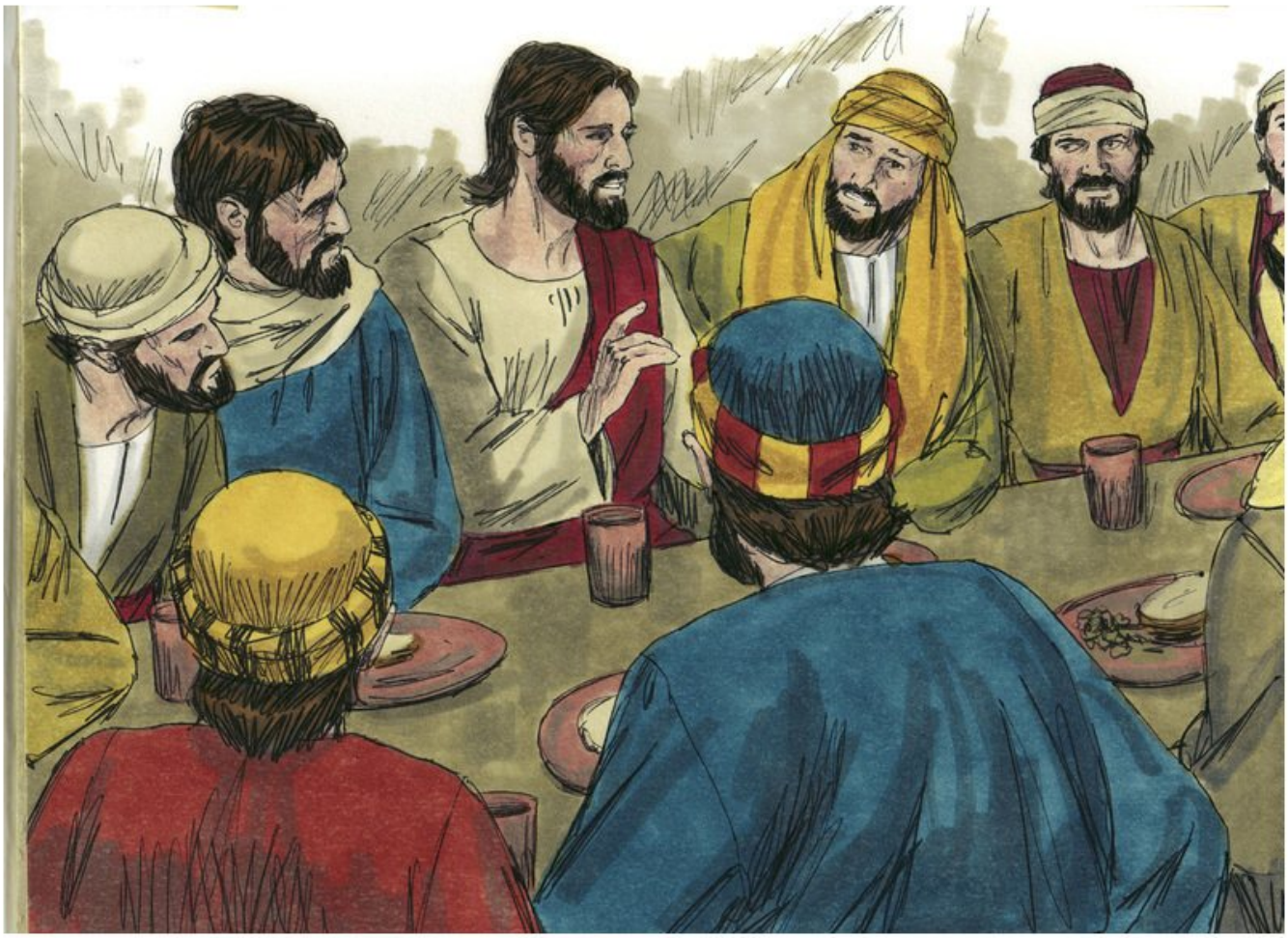
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GENESIS TO REVELATION | BIBLE ACCOUNT

A Special Supper with Jesus

Luke 22:7-20



YOUR BIBLE READING

Jesus gave his friends a shared meal of remembrance and promise.

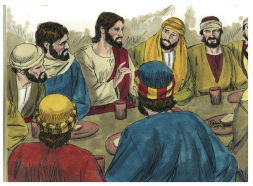
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Making Ready for Passover

Luke 22:7-20



The day came to prepare the Passover meal. Passover remembered God's rescue of Israel, and Jesus would share it with his apostles. He sent Peter and John to make the preparations. When they asked where they should go, he gave them instructions for finding the place. Their work was part of bringing a shared meal together, a meal in which Jesus would teach them about his coming suffering.

As they entered the city, Jesus said, a man carrying a water jar would meet them. They were to follow him into the house he entered and speak to its master. They would ask where the Teacher could eat the Passover with his disciples. Jesus said the master would show them a large furnished room upstairs. There they were to make everything ready for the meal they would share.

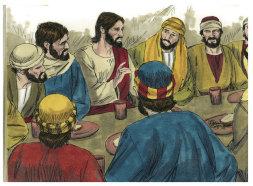
Peter and John went and found things just as Jesus had told them. They prepared the Passover there. Luke does not provide a list of their shopping or describe every task they completed, so a retelling need not invent those details. The clear movement is from Jesus' direction to their finding the place and preparing. The room was ready for the gathering when the appointed time arrived.

Jesus sat down with his apostles and spoke about his desire to eat this Passover with them before he suffered. He knew that a difficult time was ahead. The meal was therefore both a shared celebration rooted in Israel's story and a solemn moment looking toward what he would face. He would give familiar things on the table a meaning connected with his own gift of himself and his promise about God's kingdom.

Remember: I can remember Jesus' self-giving love with gratitude.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Bread, a Cup, and a Promise to Remember



Luke 22:7-20

Jesus received a cup, gave thanks, and told the apostles to share it. He spoke of not drinking again from the fruit of the vine until God's kingdom came. His words looked beyond the room and beyond the suffering ahead. The meal held a promise about God's future, not only a farewell. The apostles were sharing something he had earnestly wanted to give them before that difficult hour.

Then Jesus took bread and gave thanks. He broke it and gave it to them, speaking of it as his body given for them. He told them to do this in remembrance of him. The action was simple to see, yet its meaning was deep. Giving, receiving, and remembering were being connected with the life Jesus was about to offer, so the meal would remain part of his followers' shared memory.

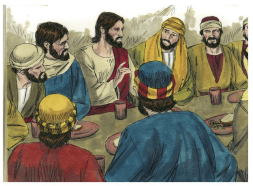
After supper he spoke of the cup as the new covenant in his blood, poured out for them. A covenant is a solemn promise or commitment. Jesus was explaining his coming death as a gift for others, not describing an ordinary drink only. These are serious words, but they can be understood gently: he was giving himself in saving love and joining that gift to God's promise for his people.

The apostles were invited to remember him together through bread and a shared cup. Christians continue to read these words as they gather for the meal known in different churches as Communion, the Lord's Supper, or the Eucharist. The traditions explain some parts differently, yet the scene itself directs attention to Jesus, his self-giving love, the remembrance he commanded, and the promise of God's kingdom still before them.

Pause and think: How can a shared action or meal help people remember something important together?

THINK, NOTICE & GROW

What a Shared Meal Can Help Us Remember



A meal can carry a memory. Perhaps your family has food connected with a celebration or a person you love. That ordinary experience can help you understand why actions at a table may mean more than eating. Jesus deliberately connected bread and a cup with himself, so his followers would remember his gift rather than only recall what was served.

Passover already belonged to the story of God's rescue of Israel. Jesus and his apostles were Jewish, and this setting deserves respect when we read about it. You can ask an adult about the festival and about the way your own church remembers Jesus' supper. Different names and practices can be discussed with curiosity rather than turning them into a competition.

Remembering can affect how we treat the people beside us. When people gather to remember saving love, it is worth considering whether the table also shows patience, gratitude, and welcome. You can help with an age-appropriate preparation or listen when someone explains a meaningful custom. A small shared action can give a memory a place in everyday life.

A SMALL STEP FOR TODAY

At the supper, Jesus joined bread and a shared cup to his saving gift and the call to remember him.

How can a shared action or meal help people remember something important together?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who prepared the Passover meal?

2. Whom did Jesus tell his friends to remember?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus gathered with the apostles and shared bread.
- ☐ He spoke of the cup as the new covenant in his blood.
- ☐ Jesus sent Peter and John to prepare the meal.

3 Draw a meaningful picture

Draw bread and a cup on the supper table as reminders of Jesus' love.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

I can remember Jesus' self-giving love with gratitude.
Original memory thought, not a direct Bible quotation. Related passage: Luke 22:19-20

A thoughtful conversation

Christians understand and celebrate Communion in different ways. Explain your family's or church's practice without presenting one denomination's explanation as the only detail in this passage.

Activity answers

1. Peter and John, following Jesus' instructions.
2. Jesus himself and his self-giving love.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, thank you for your love and for helping us remember you. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Gives His Life in Love

Luke 23:26-49



YOUR BIBLE READING

Jesus faced death with mercy, trust, and saving love.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Mercy on a Sad Day

Luke 23:26-49



Jesus was led away to be put to death. Along the way, the soldiers took Simon, a man from Cyrene who was coming from the country, and made him carry the cross behind Jesus. A large crowd followed, including women who mourned for him. Jesus spoke to the women about sorrow that would also come upon their city. Luke does not hide the sadness surrounding this journey.

Two criminals were taken with Jesus. At the place called the Skull, the Roman soldiers crucified him, placing him on a cross to die, with a criminal on either side. We can name this clearly without describing injuries. Jesus was suffering a real execution. In the midst of it, he prayed that his Father would forgive those who were harming him, because they did not understand what they were doing.

The people stood watching. Some rulers mocked Jesus, saying that if he was God's chosen Messiah he should save himself. Soldiers mocked him too, calling on the king of the Jews to save himself. A sign above him named him as the king of the Jews. The words of kingship were being used in a scene of cruelty, yet Jesus continued to show mercy rather than answer with a threat.

One of the criminals also insulted him. The other challenged that response. He acknowledged that they themselves had done wrong but said that Jesus had done nothing wrong. Then he turned toward Jesus with a request to be remembered when Jesus came into his kingdom. This man beside him was asking for hope at a moment when both men were facing death. Jesus answered him with a promise of welcome.

Remember: Jesus' mercy reached others even in his suffering.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Promise, a Prayer, and a Real Death

Luke 23:26-49



Jesus promised the man that he would be with him in paradise that day. The request to be remembered received a personal answer. Jesus did not require a list of achievements from him before speaking this word of hope. Even while suffering, he gave attention to the person beside him. The promise shows mercy reaching another life in the middle of a scene marked by rejection and pain.

Darkness came over the land from about noon until the middle of the afternoon. The curtain of the temple was torn in two. Jesus called out to his Father, entrusting his spirit into the Father's hands. Then he died. These are plain words for what happened. His death was not ordinary sleep, a temporary faint, or only something his friends imagined when they saw him on the cross.

The Roman officer who saw what happened praised God and recognized Jesus as righteous. People who had gathered to watch returned home expressing sorrow. Jesus' acquaintances and the women who had followed him from Galilee stood at a distance and watched. Luke names these different responses rather than making everyone in the crowd alike. Jesus and his earliest followers were Jewish; this account is never a reason to blame Jewish people collectively.

This is a solemn part of the story of God's saving love. The previous supper had named Jesus' life as given for others, and here that gift reaches death. Yet the cross is not the end of the account. The next story tells of the empty tomb and the good news that Jesus rose. Reading the two together lets the sadness remain real while also making room for the hope that follows.

Pause and think: What do you notice about Jesus' care for others during this difficult part of the story?

THINK, NOTICE & GROW

Read with Care and with Hope



This story may make you sad or bring questions. You can pause, speak with the adult reading beside you, and use clear words about what happened. It is enough to understand that Jesus was put to death and continued showing mercy. You do not need frightening pictures or details of injuries to understand that his love was faithful in suffering.

The man beside Jesus asked to be remembered and received a promise. His place in the story helps us notice mercy for a person who could not present an impressive record. At the same time, showing mercy never means calling cruelty good. We can name what was wrong and still notice the compassion Jesus showed toward others in that difficult scene.

Jesus' saving sacrifice does not tell a child to accept abuse or make you personally responsible for his death. If someone harms or threatens you, tell a trusted adult and seek safety. Then continue to the resurrection story with your reader. The Christian hope joined to the cross is that the Jesus who truly died was raised to life.

A SMALL STEP FOR TODAY

Jesus truly died while showing mercy and entrusting himself to the Father, and his saving story continued.

What do you notice about Jesus' care for others during this difficult part of the story?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus offer the man who asked to be remembered?

2. Did Jesus truly die?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus entrusts himself to the Father and dies.
- ☐ On the cross, Jesus shows mercy and offers hope.
- ☐ Jesus is led away, and Simon carries the cross.

3 Draw a meaningful picture

Draw a distant cross and a sky changing from light to dark, without showing injuries.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Jesus' mercy reached others even in his suffering.
Original memory thought, not a direct Bible quotation. Related passage: Luke 23:34,43,46

A thoughtful conversation

Read with an adult, use plain words for death, and connect immediately with story 93. Do not blame Jewish people collectively; Jesus and his first followers were Jewish. His sacrifice never means a child should accept abuse or feel responsible for his death.

Activity answers

1. A promise that he would be with Jesus in paradise.
2. Yes. His friends watched, but the story would continue with his resurrection.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, thank you for your saving love. Comfort us when this story feels sad. Amen.

Print and share

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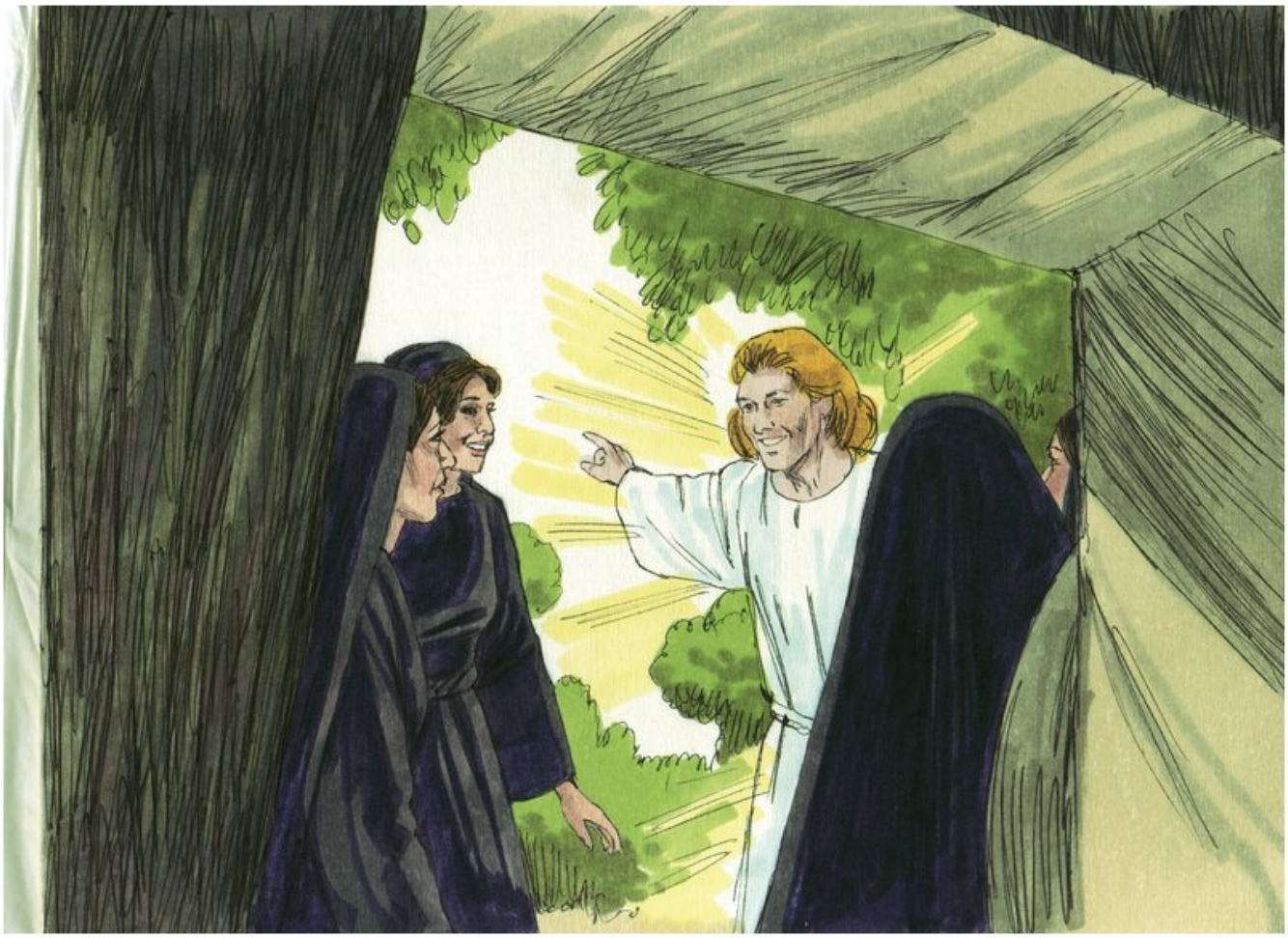
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GENESIS TO REVELATION | BIBLE ACCOUNT

The Tomb Is Empty

Luke 24:1-12



YOUR BIBLE READING

Jesus rose from the dead, just as he had promised.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Women at the Open Tomb

Luke 24:1-12



Jesus had died and been laid in a tomb. Early on the first day of the week, women who followed him came there with spices they had prepared for his body. They came to care for someone they had lost. Luke begins the resurrection account with that real death behind them and a morning visit ahead. They did not arrive expecting an ordinary meeting with Jesus beside the road.

When the women reached the tomb, the stone had been rolled away from its entrance. They went inside and did not find the body of the Lord Jesus. This was confusing, and they wondered what had happened. An open entrance and an absent body raised questions. By themselves, those sights did not yet explain the joyful news they were about to receive from the messengers who appeared near them.

Two men stood beside them in dazzling clothes. The women were frightened and bowed with their faces toward the ground. The messengers asked why they were looking for the living among the dead. Jesus was not there, they said, because he had risen. Their message gave the empty tomb its meaning. Jesus had not merely been moved to another burial place; he had been raised from death.

The messengers reminded them of what Jesus had said while he was still in Galilee. The Son of Man would be handed over to sinful people, be crucified, and rise on the third day. The women had words from Jesus to connect with what they now heard. Their morning of confused searching was becoming a moment of remembering a promise that reached beyond the cross and the place of burial.

Remember: Jesus is alive; death did not end his story.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Remembering and Carrying the News

Luke 24:1-12



The women remembered Jesus' words. They returned from the tomb and told the eleven apostles and the others what had happened. Luke names Mary Magdalene, Joanna, and Mary the mother of James, together with other women. They were not merely background figures in the account. They carried the first report of the empty tomb and the message that explained it to Jesus' gathered followers.

At first, the listeners did not believe them. The news seemed like nonsense. Luke includes that difficult response instead of pretending that everyone immediately understood. The resurrection was astonishing, and the people receiving the report had to face something far beyond what they expected. Their disbelief does not make the women's witness unimportant. The women faithfully told what they had seen and what they had heard from the messengers.

Peter got up and ran to the tomb. He bent down to look inside and saw the linen cloths lying there by themselves. Then he went away wondering about what had happened. This part of Luke's account does not yet describe Peter seeing Jesus alive. It shows him investigating the report and finding the place as the women had described, with the burial cloths remaining and the body absent.

The heart of the good news is not only that a tomb was empty. It is that Jesus, who truly died, had risen and was alive. His story had not continued merely as a memory held by friends. The messengers announced a real victory over death, and the women were its first reporters in this account. Questions and surprise surrounded the news, but the promise they remembered now had a new light.

Pause and think: Which details help you understand what the women learned and why their message was so surprising?

THINK, NOTICE & GROW

An Astonishing Hope to Learn About



The women came with one expectation and received news they had not imagined. Sometimes understanding takes time. You can ask questions about a Bible account without pretending that everything is simple. An adult can help you read the details carefully: what was seen, what was said, who reported it, and what happened next. Looking closely is a way to learn, not a reason to feel ashamed.

The women remembered Jesus' words and shared them. A remembered promise can change the way a scene is understood. In ordinary life, a note, a story, or a shared memory can help us see more clearly too. Here, though, the message is greater than remembering alone: Jesus had truly risen. That is why the Christian celebration of Easter concerns a living Lord.

If you are grieving someone, the resurrection story offers hope without demanding that sadness vanish. You can miss a person and still learn about God's life-giving power. Speak honestly with someone you trust. The women began the morning in a place of loss, and the account makes room for their confusion before the good news became clearer.

A SMALL STEP FOR TODAY

The empty tomb meant that Jesus had truly risen from death and was alive.

Which details help you understand what the women learned and why their message was so surprising?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What surprised the women at the tomb?

2. What did the messengers say had happened?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They hear that Jesus has risen and remember his promise.
- ☐ They tell the others, and Peter visits the empty tomb.
- ☐ The women bring spices to Jesus' tomb.

3 Draw a meaningful picture

Draw the open tomb and the women receiving the good news.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Jesus is alive; death did not end his story.
Original memory thought, not a direct Bible quotation. Related passage: Luke 24:6-8

A thoughtful conversation

Resurrection means Jesus truly died and was raised to life, not that he merely lived on in memories. Luke gives women the first report of this news. Let children ask questions without demanding an immediate emotional response.

Activity answers

1. The stone was moved and Jesus' body was not there.
2. Jesus had risen from the dead.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, thank you that Jesus is alive. Fill us with hope as we learn this good news. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

The Road to Emmaus

Luke 24:13-35



YOUR BIBLE READING

The risen Jesus helped his followers understand the Scriptures and recognize him.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Conversation on the Road

Luke 24:13-35



On the day the women found the empty tomb, two followers of Jesus were traveling from Jerusalem to a village called Emmaus. They talked together about everything that had happened. Jesus himself came near and walked with them, but they were kept from recognizing him. He asked what they were discussing. They stood looking sad, and one of them, named Cleopas, answered with surprise at his question.

Cleopas wondered whether this traveler was the only visitor to Jerusalem who did not know the recent events. Jesus asked what events he meant. The two explained about Jesus of Nazareth, a prophet powerful in word and deed before God and the people. Their leaders had handed him over to be condemned and crucified. They had hoped he would be the one to redeem Israel, and now he had died.

They also told him of the women's surprising report. The women had gone to the tomb early, found no body, and reported a vision of angels saying Jesus was alive. Some companions had visited the tomb and found things just as the women said, but they had not seen him. The travelers were carrying both a great loss and news they did not yet understand as they walked away from Jerusalem.

Jesus challenged their slowness to believe what the prophets had spoken. He explained that the Messiah had to suffer and enter his glory. Beginning with Moses and continuing through the prophets, he showed them what the Scriptures said about himself. The person they did not recognize was helping them understand the very story they had been discussing, bringing their questions into the wider promise of God.

Remember: We can keep learning about Jesus with open questions and attentive hearts.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Recognition at the Table

Luke 24:13-35



As they approached the village, Jesus acted as though he would continue farther. The travelers urged him to stay because evening was near and the day was ending. He went in with them. At the table he took bread, gave thanks, broke it, and gave it to them. Then their eyes were opened and they recognized him. The companion on the road was the risen Jesus himself.

He vanished from their sight. The two spoke about how their hearts had been stirred while he talked with them on the road and opened the Scriptures to them. Their earlier conversation had been sad and uncertain. Now they could look back on it differently. The words they had heard had helped them understand, and the sharing of bread had become the moment in which they knew who was with them.

They got up that same hour and returned to Jerusalem. There they found the eleven apostles and the others gathered together. The group told them that the Lord had indeed risen and had appeared to Simon. The two travelers then related what had happened along the road and how they had recognized Jesus when he broke the bread. Their news joined the testimony already being shared among his followers.

Luke names Cleopas but does not identify the other traveler in this passage. We should leave that person's identity open rather than supply a name, relationship, or private history. The details he does give are enough for the movement of the story: sadness met a patient teacher, Scripture opened a larger understanding, hospitality made room at a table, and recognition sent the travelers back with news of the living Jesus.

Pause and think: What question or detail might become clearer if you explored it in a patient conversation with someone else?

THINK, NOTICE & GROW

Learning through Questions and Shared Attention



The travelers told Jesus what they understood and what confused them. That is a helpful way to begin learning. When you read with someone, try naming both: the part you can explain and the question you still have. You do not need to pretend to recognize the answer immediately. A patient conversation can help the meaning of a story become clearer.

Jesus connected events with the wider Scriptures. Sometimes one detail makes more sense when you know the larger story around it. You might use a map, reread an earlier account, or ask an adult what a word meant to the first listeners. These ordinary tools do not replace the story; they help you give it the careful attention it deserves.

The two travelers returned to share what they had learned. You can share understanding without acting as though you know everything. Tell someone the detail that interested you and listen to what they noticed. Learning together can turn a lonely question into a useful conversation. The travelers' report also reminds us that the central news was the risen Jesus, not only their own feelings.

A SMALL STEP FOR TODAY

The risen Jesus opened the Scriptures and was recognized as he shared bread with two followers.

What question or detail might become clearer if you explored it in a patient conversation with someone else?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus explain on the road?

2. When did the travelers recognize Jesus?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The followers return to Jerusalem to share the news.
- ☐ Jesus joins two sad followers on the road.
- ☐ He explains the Scriptures and is recognized at the meal.

3 Draw a meaningful picture

Draw a road leading to a table where bread is being shared.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

We can keep learning about Jesus with open questions and attentive hearts.
Original memory thought, not a direct Bible quotation. Related passage: Luke 24:27,32

A thoughtful conversation

Only one traveler is named, Cleopas; do not invent the other's identity. Their burning hearts describe the impact of understanding, not a feeling every child must have to believe.

Activity answers

1. The Scriptures and how they pointed to him.
2. When he broke and shared bread at the table.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

Jesus, help us understand the Scriptures and share hope with one another. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

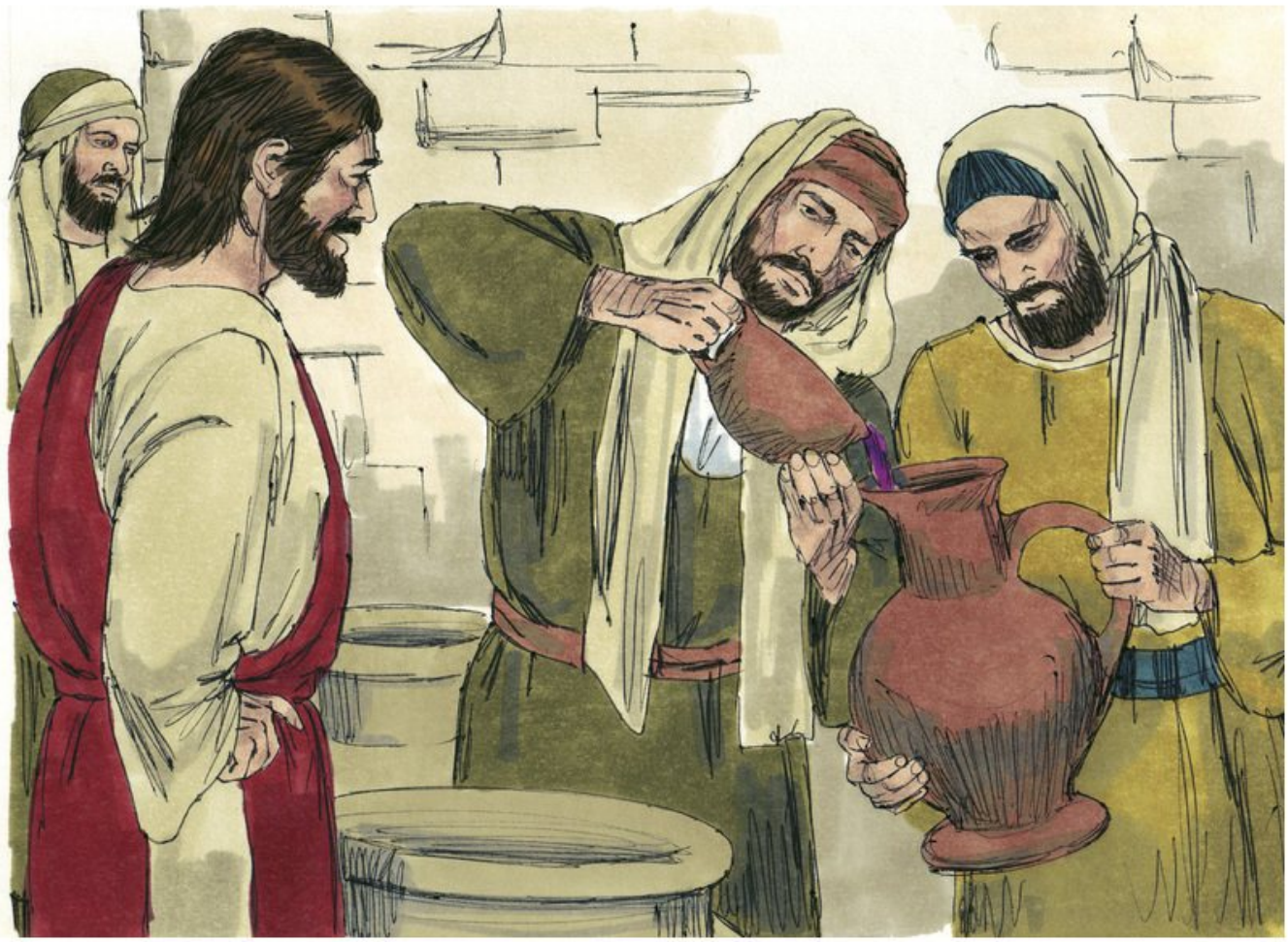
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GENESIS TO REVELATION | BIBLE ACCOUNT

A Wedding in Cana

John 2:1-11



YOUR BIBLE READING

Jesus' first sign at Cana revealed his glory.

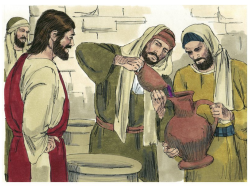
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Need at the Wedding

John 2:1-11



There was a wedding in Cana of Galilee. Jesus' mother was there, and Jesus and his disciples had also been invited. The account begins in a celebration rather than a place of illness or public teaching. A wedding brings people together to share joy, and this gathering became the setting of Jesus' first sign in John's Gospel. The people present did not all understand what they were about to witness.

During the celebration, the wine ran out. Jesus' mother told him about the shortage. She did not give a long explanation of how it had happened, and John does not tell us who was responsible. Her words named the need as it stood. We can follow the story without inventing an argument among the hosts or guessing every feeling of the people serving the meal. The shortage itself is the detail given.

Jesus answered his mother by speaking about his hour, which had not yet come. His reply showed that his work would follow a purpose beyond simply doing whatever another person requested. Mary then told the servants to do whatever he instructed. The account moves from her noticing a need to the servants listening for his direction. She did not give them a secret recipe or claim that she herself would solve the problem.

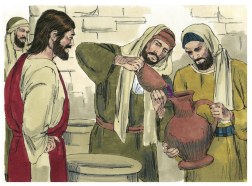
Nearby stood six large stone water jars used in Jewish purification practices. They were containers for water connected with washing, and each held a substantial amount. Jesus told the servants to fill them with water. They did so, filling the jars right to the brim. The action is concrete and simple: water was carried and poured until the vessels were full. The servants' next instruction would take them from filling the jars to serving something from them.

Remember: Jesus' works help us see who he is.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Sign That Reveals Jesus' Glory

John 2:1-11



Jesus told the servants to draw some out and carry it to the person in charge of the feast. They obeyed. The account does not describe the exact instant or appearance of the change, so we do not need to add a flash of light or a spoken formula. It tells us the result: when the steward tasted what had been brought, the water had become wine. The servants had followed the instructions they received.

The steward did not know where the wine had come from, though the servants who drew the water knew. He called the bridegroom and remarked on the quality. Usually, he said, people served the good wine first and the lesser quality later, but this fine wine had been kept until now. His response gives the reader a view from someone who tasted the result without understanding the extraordinary source of what he was drinking.

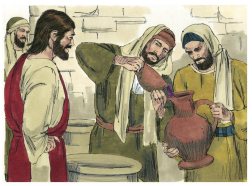
The servants had a different view. They had filled the stone jars with water and taken the drawn liquid to the steward. John makes a point of their knowledge even though he does not name them. Quiet workers were witnesses to something the person overseeing the feast could not explain. The story allows us to notice the importance of their part without inventing a separate conversation or a reward that they received afterward.

John calls this the beginning of Jesus' signs. Through it, Jesus revealed his glory, and his disciples believed in him. A sign points beyond itself. The event was not included only to describe an unusual drink or a well-supplied wedding. It showed something about Jesus and invited trust in him. The passage ends with that recognition among his followers, while the concrete actions of jars, water, servants, and tasting remain the means through which the sign was seen.

Pause and think: Whose quiet work at a celebration could you notice and appreciate more thoughtfully?

THINK, NOTICE & GROW

Noticing the Need and the Quiet Workers



Mary noticed a need and named it. In our lives, care can begin with paying attention: someone has no place to sit, a guest cannot reach a plate, or a helper needs another pair of hands. These are everyday examples, not extra happenings at Cana. We do not have to know how every problem will be solved before we can tell a responsible adult that something needs attention.

The servants did work that could be easy to overlook. Carrying water and following instructions mattered in the account. Think of the people who prepare, clean, organize, or serve at a gathering. A thoughtful thank-you can recognize their contribution. Their value does not depend on receiving public attention. The story gives readers a reason to look at the workers as well as the people sitting at the feast.

John calls the event a sign of Jesus' glory. The focus is not a promise that every celebration will be kept from disappointment or every shortage miraculously removed. It is an invitation to recognize who Jesus is. As you read, consider how the ordinary actions make the extraordinary result clear and how the disciples respond with trust.

A SMALL STEP FOR TODAY

The sign at Cana revealed Jesus' glory through a practical need and the work of attentive servants.

Whose quiet work at a celebration could you notice and appreciate more thoughtfully?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the servants put into the jars?

2. What did this sign show the disciples?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The servants fill the stone jars with water.
- ☐ The water becomes wine, revealing Jesus' glory.
- ☐ The wine runs out at the wedding.

3 Draw a meaningful picture

Draw the six stone water jars at Cana.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Jesus' works help us see who he is.
Original memory thought, not a direct Bible quotation. Related passage: John 2:11

A thoughtful conversation

The passage says wine, so the retelling does too. This sign is about Jesus' identity and is not an invitation for children to drink alcohol. Explain the wedding setting simply if asked.

Activity answers

1. Water, all the way to the top.
2. Jesus' glory, and they believed in him.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, help us notice your goodness and respond with trust. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Nicodemus Visits at Night

John 3:1-21



YOUR BIBLE READING

God's Spirit gives a new beginning, and God's Son brings saving love.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Teacher Comes with Questions

John 3:1-21



Nicodemus was a Pharisee and a leader among the Jewish people. He came to Jesus at night. John names the time but does not explain every reason for it, so we need not assume we know all Nicodemus' thoughts. He addressed Jesus respectfully as a teacher. The signs Jesus was doing, he said, showed that God was with him. Nicodemus brought recognition, but there was still much he did not understand.

Jesus answered by speaking of a new birth. A person needed to be born anew, or from above, to see God's kingdom. Nicodemus heard the image and wondered how an older person could be born a second time. Could someone return to a mother's womb? His question shows that he was thinking about an ordinary physical birth. Jesus was leading him toward a kind of life that would come through God's action.

Jesus spoke of being born of water and the Spirit. Human life comes through human birth, but the life he was describing comes through the Spirit. He told Nicodemus not to be surprised by this need. A respected position and years of teaching were not the same as receiving the life of God's kingdom. Nicodemus was being asked to consider something he could not produce simply by holding an important title or knowing many religious facts.

Jesus used the wind as a picture. A person can hear its sound without seeing where it comes from or where it goes. So it is with someone born of the Spirit. The image makes room for a reality whose effects can be known even though it cannot be controlled or fully seen. Nicodemus asked again how these things could be. The conversation remained a place of searching, explanation, and an invitation to understand more deeply.

Remember: God loved the world enough to give his Son.

EXTENDED ENGLISH READING • PAGE 2 OF 2

God’s Love and the Light

John 3:1-21



Jesus challenged Nicodemus about being a teacher of Israel while not understanding these things. He spoke of testimony that had not been received and of difficulty believing even when earthly pictures were used. Then he pointed toward his own identity as the Son of Man who came from heaven. The conversation was not only about a new idea. It concerned the person before Nicodemus and whether his witness would be trusted.

Jesus referred to the serpent Moses lifted up in the wilderness. In the same way, the Son of Man would be lifted up, so that those who believed in him could have eternal life. The comparison looked toward the saving purpose of Jesus’ own life and death. Nicodemus had begun by noticing signs. Now he was hearing of the greater work toward which those signs pointed, a work that called for trust in Jesus himself.

The passage goes on to describe God’s love for the world. God gave his one and only Son so that people who believe in him may receive eternal life. The purpose of the Son’s coming was the world’s salvation. These words place love at the center of the good news. Eternal life is more than simply starting a human lifetime again. It is the life given through the Son, received in trust rather than manufactured through personal importance.

The account also speaks of light and darkness. Light has come into the world, but people may avoid it because they do not want their evil actions exposed. Those who practice truth come into the light, where God’s work can be seen. These are pictures of honesty and response to God, not a judgment about ordinary night hours. The passage ends with the invitation to truth, without telling us Nicodemus’ final answer during this particular meeting.

Pause and think: What question or picture in this conversation would you like to understand more deeply?

THINK, NOTICE & GROW

A New Beginning and Honest Questions



Nicodemus had an important position, yet he still had questions. We do not become too old or too knowledgeable to learn. If a word or image in the Bible puzzles you, ask a trusted adult and read the surrounding passage together. A question can help reveal where you need an explanation. Nicodemus' confusion about birth gave Jesus an opening to speak more clearly about the Spirit's work.

The wind is a useful picture because we can notice effects without holding the wind in our hands. Jesus used it to speak about life from the Spirit, not to give a science lesson about weather. Images often help us think about something difficult. Reading carefully includes asking what the picture is meant to show and where its purpose stops, rather than forcing every detail to match.

Light and darkness speak here about truth and hiding wrongdoing. They do not mean that darkness at bedtime is bad or that a child should be afraid of the night. In our lives, coming toward truth can mean admitting a mistake and accepting help to repair it. God's love invites trust and a new beginning, not a performance of pretending to be perfect.

A SMALL STEP FOR TODAY

Jesus invites people into life from God's Spirit, grounded in God's love and lived in truth.

What question or picture in this conversation would you like to understand more deeply?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Nicodemus think Jesus came from God?

2. Did Jesus mean becoming a baby again?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus tells of God's love and saving gift.
- ☐ Nicodemus visits Jesus at night.
- ☐ Jesus explains new life from the Spirit.

3 Draw a meaningful picture

Draw a nighttime conversation with lines showing the unseen wind.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

God loved the world enough to give his Son.
Original memory thought, not a direct Bible quotation. Related passage: John 3:16-17

A thoughtful conversation

Born anew can also be translated born from above. Explain spiritual new life without requiring a child to report a particular emotional experience. Nicodemus is a sincere individual, not a stereotype of Jewish people.

Activity answers

1. The signs Jesus did showed God was with him.
2. No. He meant a new life given by God's Spirit.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

God, thank you for loving the world. Help us grow in the life you give. Amen.

Print and share

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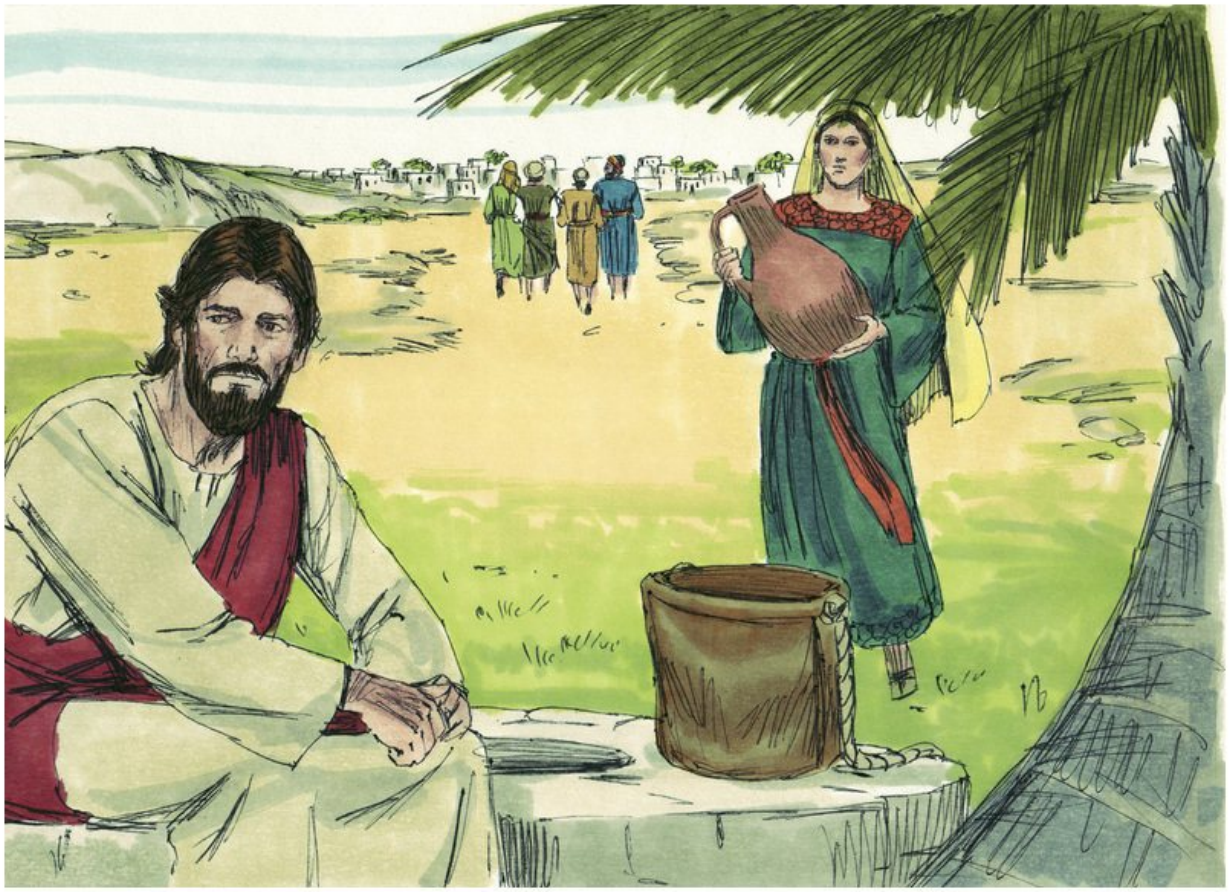
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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Talks with a Woman at a Well

John 4:1-42



YOUR BIBLE READING

Jesus welcomed the woman's questions and shared God's gift across old divisions.

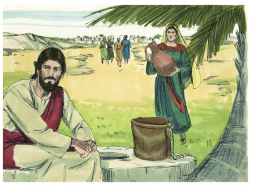
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Conversation at Jacob's Well

John 4:1-42



Jesus was traveling from Judea toward Galilee through Samaria. Near the Samaritan town of Sychar was Jacob's well. Tired from the journey, Jesus sat there while his disciples went into town to buy food. A woman came to draw water, and Jesus asked her for a drink. The beginning is ordinary and personal: a traveler is thirsty, and a woman has come to a place where water can be drawn.

She was surprised that a Jewish man would ask a Samaritan woman for water. Relations between their peoples were strained, yet Jesus continued the conversation. He told her that, if she knew God's gift and who was speaking to her, she would ask him for living water. She pointed out that he had nothing for drawing water and that the well was deep. Was he greater than Jacob, who had given them the well?

Jesus explained that people who drank the well's water would become thirsty again. The water he gave would become a spring within a person, rising into eternal life. The woman asked for this water so she would not keep getting thirsty or coming to the well. Her answer shows how she first understood the promise. Jesus was using the need for water to lead her toward the greater gift of life from God.

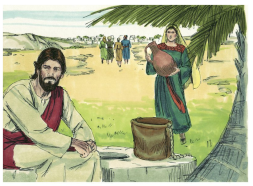
Their conversation then touched her own life. Jesus asked her to call her husband. When she said she had none, he acknowledged her truthful answer and spoke of her past marriages and present situation. The account does not explain how those losses and changes happened. It gives no basis for inventing a shameful story about her. She recognized Jesus as a prophet and raised a serious question about where people should worship God.

Remember: Jesus offers life and welcomes people others overlook.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Town Comes to Listen

John 4:1-42



The woman spoke of worship on the Samaritan mountain and the Jewish focus on Jerusalem. Jesus answered that a time was coming when worship would not be confined to that choice of places. True worshipers would worship the Father in spirit and truth. God is spirit. When she said the Messiah would explain everything, Jesus identified himself as the one speaking with her. The conversation had moved from a request for water to his identity.

The disciples returned and were surprised that Jesus was talking with a woman, though they did not question him about it. She left her water jar and went into town, inviting people to meet the man who knew her life. She asked whether he could be the Messiah. Her invitation drew others toward him. The person who had come to the well for water was now bringing her community into a conversation about Jesus.

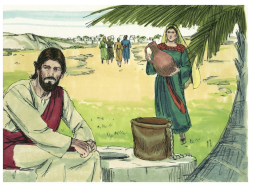
Meanwhile, the disciples urged Jesus to eat. He spoke of food they did not know, explaining that doing the will of the one who sent him and completing his work sustained him. He also used the picture of a harvest. Others had labored, and they were entering that work, gathering fruit for eternal life. The images helped them look beyond the meal in their hands toward the people coming and the work before them.

Many Samaritans believed because of the woman’s testimony. When they came, they asked Jesus to stay, and he remained two days. Many more believed after hearing him themselves. They told the woman that their trust now rested on what they had heard, recognizing him as the Savior of the world. Her witness had mattered, and their own listening mattered too. The story ends with a welcome across an old boundary and a community hearing Jesus for itself.

Pause and think: What could help you begin a respectful conversation with someone whose background differs from yours?

THINK, NOTICE & GROW

Respect Across a Boundary



Jesus listened and answered a woman whose people were often kept at a distance from his own. He did not treat her questions as unworthy of attention. In our lives, respectful conversation can begin with someone who speaks another language, comes from another country, or has different customs. We can ask genuine questions and listen without deciding beforehand that the person has nothing important to say.

Jesus knew the woman's history, but the passage does not tell us why her marriages ended. We should not fill that gap with blame. People's family stories can include sorrow and circumstances we do not know. A person is more than a rumor about their home. The woman is shown as thoughtful, truthful, and willing to invite others to consider what she has discovered.

The townspeople first heard her report and then listened for themselves. Learning can grow through another person's invitation without stopping there. You can bring your questions to trusted adults, read the passage, and think carefully. Respectful witness makes room for people to hear and respond. It does not require pressure or a refusal to let someone ask an honest question.

A SMALL STEP FOR TODAY

Jesus offered truth and living hope across a social boundary, and the woman's witness invited others to listen.

What could help you begin a respectful conversation with someone whose background differs from yours?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why was the woman surprised Jesus spoke with her?

2. What did she do after their conversation?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The woman invites her town, and many believe.
- ☐ He reveals that he is the Messiah.
- ☐ Jesus speaks with a woman at the well.

3 Draw a meaningful picture

Draw the well and the woman inviting her neighbors to meet Jesus.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Jesus offers life and welcomes people others overlook.
Original memory thought, not a direct Bible quotation. Related passage: John 4:14,26

A thoughtful conversation

Do not label the woman immoral or say why her marriages ended; John does not explain those circumstances. Jewish and Samaritan tensions are context, not a judgment about either people today.

Activity answers

1. He was Jewish, she was Samaritan, and their communities were divided.
2. She invited people in her town to come and meet Jesus.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, help us listen respectfully and welcome people from different communities. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Five Loaves and Two Fish

John 6:1-15



YOUR BIBLE READING

Jesus cared for hungry people and provided abundantly.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Crowd and a Small Meal

John 6:1-15



A great crowd followed Jesus near the Sea of Galilee. They had seen the signs he did for people who were ill, and they wanted to be near him. Jesus went up the hillside and sat with his disciples. The Jewish festival of Passover was approaching. Looking up, he saw that the crowd was still coming. All these people needed more than a place to gather; they needed food.

Jesus asked Philip where they could buy bread for everyone. He was testing Philip, because he already knew what he would do. Philip thought about the cost. Even a very large amount of money would not buy enough for each person to have much. The crowd was far greater than the meal the disciples could easily provide. Looking only at what could be bought, the problem seemed enormous.

Andrew, Simon Peter's brother, pointed out a boy who had five barley loaves and two fish. Here was real food, but it was a small amount beside the number of people. Andrew wondered what it could do for such a crowd. John does not tell us the boy's name, his words, or how the food was handed over. What he does name carefully is the food Jesus would use.

Jesus told his disciples to have the people sit down. There was plenty of grass, and about five thousand men sat there. John gives that number for the men rather than a complete count of every person present. The people were now seated together. Philip's concern about money and Andrew's report about a small meal had brought the need into view. Jesus was ready to provide for the crowd.

Remember: Give thanks, care for hungry neighbors, and avoid wasting food.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Enough to Eat, with More to Gather

John 6:1-15



Jesus took the loaves and gave thanks. Then he distributed the bread to the people who were sitting down, and he did the same with the fish. The meal was no longer limited to what one boy could eat. People received as much as they wanted. The story does not describe the exact moment or method by which the food increased; it tells us that everyone received enough.

After the people had eaten their fill, Jesus gave the disciples another instruction. They were to gather the pieces that remained so that nothing would be wasted. The work was not over when hunger ended. There was food to collect and care to take. The disciples gathered twelve baskets of bread pieces left from those five barley loaves, a clear sign that the provision had been generous.

The people recognized that something extraordinary had happened. They spoke about the prophet who was to come into the world. Then they wanted to take Jesus and make him king by force. Jesus knew what they intended. He withdrew to the mountain by himself. Feeding the people did not mean accepting every plan they made for him or allowing a crowd to decide the purpose of his work.

This account moves from a question about buying bread to a meal with twelve baskets left over. It also moves from the people's need to their mistaken attempt to take control. Jesus met the hunger in front of him while remaining faithful to his own mission. The bread was a sign pointing beyond itself: the disciples were learning who Jesus was through the way he cared for people.

Pause and think: What can you notice about a meal that helps you respond with both gratitude and care?

THINK, NOTICE & GROW

Notice the Need and the Gift



Philip noticed the cost, and Andrew noticed the small amount of food. Both were looking at something real. When a problem is large, it helps to name what is needed and what is available. You might not be able to solve a whole neighborhood's hunger, but you can tell an adult when someone needs food and help with a shared plan.

Jesus gave thanks before the meal and asked for care afterward. Think about the people whose work brings food to your table: growers, drivers, cooks, and those who buy or share it. Gratitude can include words and actions. Taking a suitable portion, storing leftovers safely with an adult, and avoiding waste are ordinary ways to value a meal.

The crowd wanted to choose Jesus' role for him. That reminds us that receiving a gift does not give us control over the giver. We can be thankful without demanding another gift or insisting that kindness must continue exactly as we want. In this story, the wonderful meal leads us to notice Jesus, not only the bread.

A SMALL STEP FOR TODAY

Jesus fed the crowd generously and taught his disciples to value what remained.

What can you notice about a meal that helps you respond with both gratitude and care?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What food did the boy have?

2. Why did Jesus ask them to gather leftovers?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The disciples gather twelve baskets of leftovers.
- ☐ Jesus gives thanks and feeds the people.
- ☐ A boy's five loaves and two fish are noticed.

3 Draw a meaningful picture

Draw the five loaves, two fish, and baskets of leftovers.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Give thanks, care for hungry neighbors, and avoid wasting food.
Original memory thought, not a direct Bible quotation. Related passage: John 6:11-12

A thoughtful conversation

John counts about five thousand men, not exactly five thousand people total. He identifies the boy's food but gives no words spoken by the boy or details of how he handed it over.

Activity answers

1. Five barley loaves and two fish.
2. So that nothing would be wasted.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, thank you for food. Help us share wisely and care for those who are hungry. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus and Lazarus

John 11:1-44



YOUR BIBLE READING

Jesus meets grief with compassion and reveals his power to give life.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Jesus Comes to a Grieving Family

John 11:1-44



Lazarus of Bethany was ill. His sisters, Martha and Mary, sent word to Jesus that the brother he loved was sick. John makes clear that Jesus loved this family. Yet Jesus stayed where he was for two more days before telling his disciples they would return to Judea. The delay belongs to this particular account; it is not a reason to guess that the sisters had been forgotten or unloved.

Jesus spoke of Lazarus as having fallen asleep, saying that he would go to wake him. The disciples thought he meant ordinary rest. Jesus then explained plainly that Lazarus had died. Using clear words matters here: he was not only tired or sleeping. When Jesus arrived near Bethany, Lazarus had been in the tomb four days, and many people had come to comfort the sisters in their loss.

Martha heard that Jesus was coming and went out to meet him. She said that her brother would not have died if Jesus had been there, and she also spoke of her confidence in what God could do. Jesus told her that her brother would rise again. Martha answered that she knew of the resurrection at the last day. Their conversation joined her real grief with a question about life beyond death.

Jesus told Martha that resurrection and life were found in him and asked whether she believed. Martha answered that he was the Messiah, the Son of God who was to come into the world. Then she went to call Mary. The story had not yet reached the tomb, but it had given Martha room to speak honestly and had named the hope that Jesus himself was bringing.

Remember: Jesus cares about tears and brings hope of life.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Tears at the Tomb, and a Call to Life

John 11:1-44



Mary rose quickly and came to Jesus. People who had been comforting her followed, thinking she was going to weep at the tomb. When she reached Jesus, she fell at his feet and said that her brother would not have died if he had been there. Jesus saw her tears and the tears of those with her. He was deeply troubled, asked where Lazarus had been laid, and wept himself.

They brought him to the tomb, a cave with a stone across its entrance. Jesus told them to remove the stone. Martha was concerned because her brother had already been dead four days. Jesus reminded her that she would see God's glory through believing. The stone was moved. The account does not hurry past the reality of death or the sorrow of the people standing near the place of burial.

Jesus looked upward and thanked his Father for hearing him. He explained that he was praying aloud for the sake of those nearby, so that they might believe the Father had sent him. Then he called Lazarus to come out. The man who had died came from the tomb alive, still wearing his burial wrappings. Jesus told the people to loosen the cloths and let him go.

The family had received a remarkable restoration to life. Jesus' tears and his life-giving call belong together in the story. He did not treat grief as a failure of trust or remain untouched by his friends' sorrow. This particular miracle revealed his glory and his power over death. It does not make every loss simple, but it shows why his followers speak of him as the resurrection and the life.

Pause and think: What caring action might help someone who needs room to feel sad and remember a person they love?

THINK, NOTICE & GROW

There Is Room for Tears and Hope



Jesus wept with grieving people. That means sadness does not have to be hidden when you talk about faith. If someone you love has died, you can miss them, ask questions, and speak with a trusted adult about your memories. You do not need to make yourself stop crying in order to show that you understand a story about hope.

Martha and Mary both told Jesus what troubled them. Their words were honest, and the account gives them space. Your questions can have space too, even when an adult does not have an immediate answer. Clear words such as died and dead help us understand the difference between death and ordinary sleep. Sleeping at night does not mean the same thing as dying.

Lazarus's return was a particular miracle, not a promise that prayer always brings a loved one back. We can pray, seek medical care, and support people through illness and loss. Sitting nearby, listening, or helping with a small task can be loving actions. Hope in Jesus can remain alongside grief and the patient care a family needs.

A SMALL STEP FOR TODAY

Jesus shared his friends' grief and revealed life-giving power when he called Lazarus from the tomb.

What caring action might help someone who needs room to feel sad and remember a person they love?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus do when he saw the people grieving?

2. What did Jesus ask people to do after Lazarus came out?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus arrived after Lazarus had died and wept with the mourners.
- ☐ Jesus called Lazarus out of the tomb alive.
- ☐ Martha and Mary sent word that Lazarus was sick.

3 Draw a meaningful picture

Draw Jesus with Martha and Mary, showing care for their sadness.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Jesus cares about tears and brings hope of life.
Original memory thought, not a direct Bible quotation. Related passage: John 11:25-26,33-35

A thoughtful conversation

Name death plainly rather than calling it ordinary sleep. This sign is not a promise that loved ones will return immediately after prayer; tears and mourning remain welcome.

Activity answers

1. He was deeply moved and wept.
2. Loosen the burial wrappings and let him go.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, comfort those who are grieving and help us care for them. Amen.

Print and share

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