GENESIS TO REVELATION | BIBLE ACCOUNT

Mary and Martha Welcome Jesus

Luke 10:38-42



YOUR BIBLE READING

Jesus welcomed Mary as a learner and invited Martha beyond anxious busyness.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Two Sisters Welcome a Guest

Luke 10:38-42



As Jesus and his companions traveled, he entered a village. A woman named Martha welcomed him into her home. Her sister Mary was there too. Luke gives a brief account of their visit, without naming the village in this passage or describing the food on the table. The details he chooses lead us toward a lesson about listening, worry, and receiving a teacher who has come near.

Mary sat at Jesus' feet and listened to his teaching. Sitting near a teacher in this way showed her place as a learner. She was giving attention to his words rather than doing the tasks that occupied her sister. Luke does not describe Mary speaking in this scene. Her part is an attentive action: she stays near Jesus and hears what he is saying to those around him.

Martha was distracted by much serving. There was work to do, and she was troubled by doing it without her sister's help. She came to Jesus and asked whether he cared that Mary had left her to serve alone. Then she asked him to tell Mary to help. We know her concern because Luke tells us what she said, not because we have guessed at feelings she kept hidden.

Both women had a place in the home, and both were responding to Jesus' presence. Martha's welcome had opened the door, while Mary's listening had placed her near his words. Now the work had become a source of anxiety and complaint. Jesus answered Martha directly. His reply would show what he wanted to protect for Mary and what he wanted Martha to understand about the worry that had overtaken her.

Remember: Make room to listen to Jesus.

EXTENDED ENGLISH READING • PAGE 2 OF 2

The Good Part Mary Had Chosen

Luke 10:38-42



Jesus addressed Martha by name and acknowledged that she was anxious and troubled about many things. He did not pretend that she had said nothing or send her away without an answer. He brought her attention to the contrast between the many concerns filling her mind and the one thing that was needed. His response invited her to look again at what mattered in this particular moment with him.

Mary, Jesus said, had chosen the good part, and it would not be taken from her. He did not order her to stop learning and return to the work. Her place as a listener was worth protecting. A woman sitting at the teacher's feet did not have to give up that place simply because other people expected her to be busy with something else in the house.

To understand this short scene, we should pay attention to the difference between serving and being overwhelmed by serving. Luke names Martha's distraction and Jesus names her worry. The passage does not say that offering hospitality was bad, that preparing a meal was worthless, or that one sister mattered more than the other. It shows a welcome that had become anxious, and a teacher who redirected the conversation toward receiving his words.

The story stops after Jesus' reply. We are not told what Martha said next, whether the sisters rearranged the work, or what they ate. Those details should remain untold in a retelling too. What Jesus leaves clear is Mary's freedom to listen and Martha's invitation to see beyond her crowded concerns. Being near him involved receiving his teaching, not only doing tasks because he had arrived as a guest.

Pause and think: How could you make room for both shared responsibilities and careful listening in your day?

THINK, NOTICE & GROW

Attention Is Something We Can Offer



Have you ever been so busy getting ready for something that you found it hard to enjoy the person you were preparing for? A drawing, a game, or a celebration can become stressful if everything must be perfect. This story invites you to notice the person as well as the work. Listening can be a real part of a warm welcome.

Martha said what was troubling her. You can speak honestly when you need help, too. At home, an adult can help divide chores fairly and make room for rest and learning. The answer is not to decide that one sibling is always good and another is always wrong. Different people may need help with different parts of the same shared task.

Mary's place as a learner was important. Your questions and attention matter as well. You do not have to be the oldest or know the most before you can learn about Jesus. A quiet moment with a story, time to ask what a word means, or an attentive conversation with someone reading beside you can all make room for understanding.

A SMALL STEP FOR TODAY

Jesus protected Mary's place as a learner and spoke to Martha's anxious busyness.

How could you make room for both shared responsibilities and careful listening in your day?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was Mary doing?

2. What troubled Martha?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus affirms Mary's listening and speaks to Martha's worry.
- ☐ Martha welcomes Jesus into her home.
- ☐ Mary listens while Martha becomes troubled by the work.

3 Draw a meaningful picture

Draw Mary listening and Martha talking honestly with Jesus.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Make room to listen to Jesus.
Original memory thought, not a direct Bible quotation. Related passage: Luke 10:41-42

A thoughtful conversation

Avoid labeling Martha bad or household work worthless. Jesus addresses her worry and protects Mary's place as a disciple. Shared chores and rest can help children understand the passage without ranking siblings.

Activity answers

1. She was sitting near Jesus and listening to his teaching.
2. She felt overwhelmed by serving and left to work alone.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

Jesus, help us serve with care and also make time to listen. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

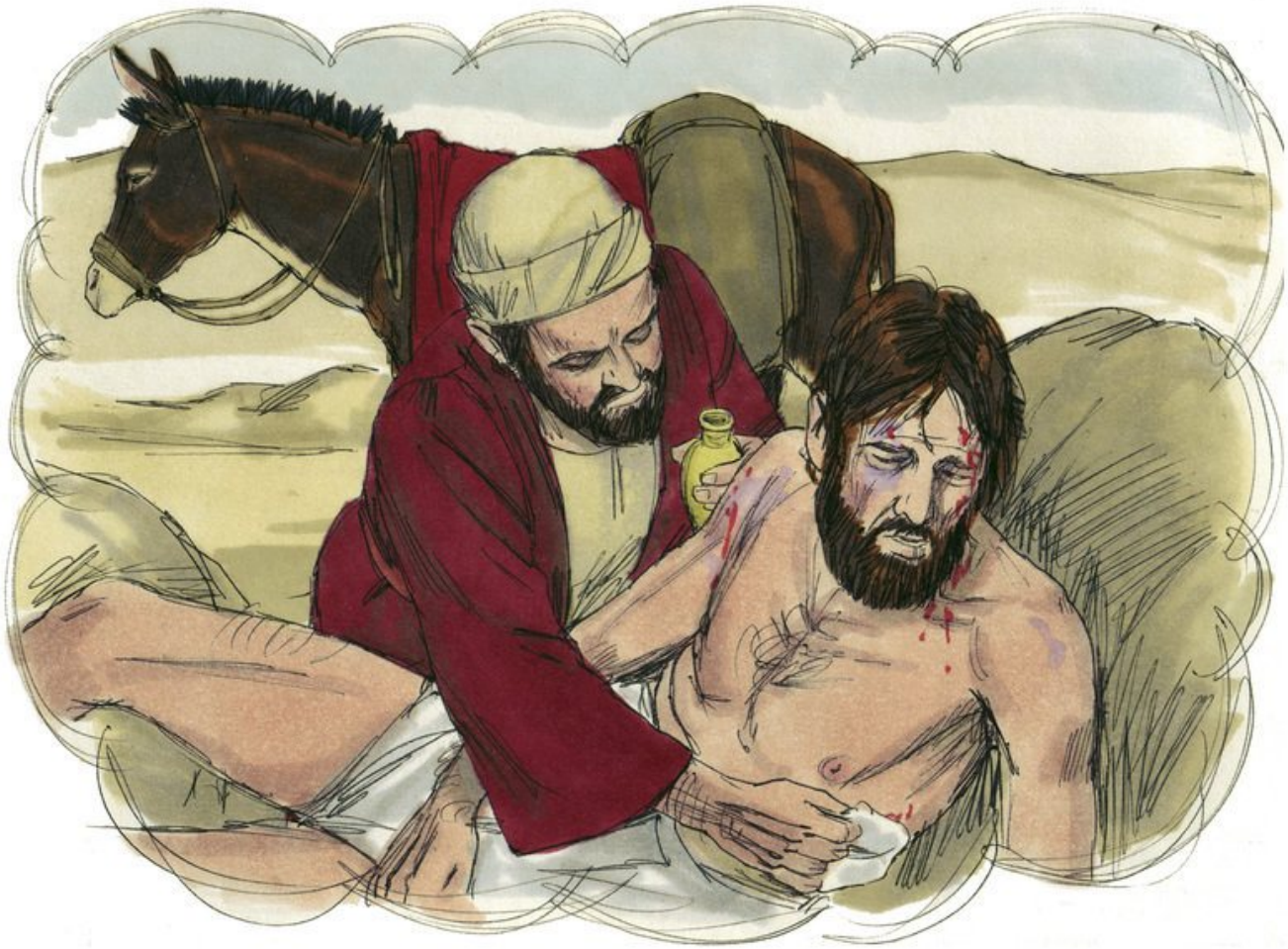
Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 10:38-42. Source checked with the public-domain World English Bible. Illustration: original DigiPick artwork made with AI assistance; an artistic interpretation.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.

GENESIS TO REVELATION | PARABLE

The Good Samaritan

Luke 10:25-37



YOUR BIBLE READING

Being a neighbor means showing mercy through practical care.

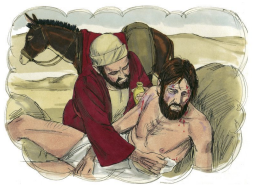
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Question about Being a Neighbor

Luke 10:25-37



A teacher of the law stood up to test Jesus. He asked what he must do to receive eternal life. Jesus answered with questions about the law: what was written there, and how did the teacher understand it? The man replied that a person should love God with heart, soul, strength, and mind, and love a neighbor as oneself. Jesus said that his answer was right.

But the teacher wanted to justify himself, so he asked another question. Who was his neighbor? Instead of giving him a list of approved people, Jesus began a parable. In it, a traveler was going down from Jerusalem to Jericho. Robbers attacked him, took his clothing, and left him badly hurt. The details are sad, but Jesus' attention soon turns toward the people who see his need.

A priest happened to come down the same road. He saw the injured man and passed by on the other side. Later a Levite also arrived, saw him, and went past on the other side. Both had an opportunity to respond, and both continued without helping. Jesus does not explain their private reasons, so we should not add excuses or hidden thoughts that are absent from his story.

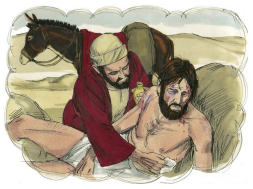
The man beside the road still needed care. The first two travelers had seen him without becoming his helpers. These were particular people in a parable, not a description of every priest, every Levite, or every Jewish person. Jesus himself was Jewish. The story was preparing his listener to think carefully about the difference between having a respected position and actually showing mercy to a person in need at the side of the road.

Remember: Neighborly love notices suffering and seeks helpful action.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Mercy That Stayed to Help

Luke 10:25-37



Then a Samaritan traveler came to the place. When he saw the injured man, he felt compassion. Jewish and Samaritan communities had old disagreements, but that division did not stop this traveler from helping. He approached the man, treated his wounds with oil and wine, and bandaged them. Jesus described practical actions rather than only a sympathetic look. The traveler let the man's need change what he did next.

The Samaritan placed the man on his own animal and took him to an inn. He cared for him there. The next day, he gave the innkeeper two denarii and asked him to continue the care. He promised to repay any additional cost when he returned. His help therefore included immediate treatment, transport to shelter, personal attention, and a plan for the care that would still be needed afterward.

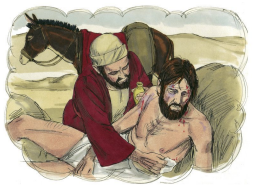
At the end of the parable, Jesus asked which of the three travelers had become a neighbor to the man attacked by robbers. The teacher answered that it was the one who had shown him mercy. Jesus told him to go and act in the same way. The question had changed. Instead of deciding which people counted as neighbors, the listener was asked to notice what it meant to be one.

Jesus did not end by praising the Samaritan's title or background. The decisive thing was mercy put into action. The injured traveler was not asked to prove that he belonged to the helper's group before receiving care. A person in need had been seen, approached, and supported. The teacher's question about the limits of neighborly love received an answer shaped by what a caring neighbor actually did.

Pause and think: What safe, practical step could you take when someone outside your usual group needs help?

THINK, NOTICE & GROW

A Safe Way to Become a Helper



The Samaritan's care had several parts. He noticed, stopped, helped, and arranged continued care. You can look for the next useful step when someone needs help, too. If a person is hurt, a child's safest step is usually to get a trusted adult quickly and explain what happened. You do not have to attempt medical treatment yourself to be a caring neighbor.

Think about an ordinary example: someone new to your class cannot find the right room. A neighborly response might be asking a teacher to help, walking with the person when it is safe, or explaining a sign. The person's background does not have to match yours. A small action can make a confusing moment easier without making the helper the center of attention.

The story also includes care that continues after the first meeting. If a friend has been absent because of illness, welcoming them back may matter as much as the first get-well message. With an adult's guidance, you can think about what is still needed. Mercy asks more than whether we noticed; it asks how we responded.

A SMALL STEP FOR TODAY

Being a neighbor means showing mercy through practical care.

What safe, practical step could you take when someone outside your usual group needs help?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who stopped to help the injured traveler?

2. How can a child help safely when someone is hurt?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The Samaritan paid for continued care at the inn.
- ☐ Robbers left a traveler hurt beside the road.
- ☐ The Samaritan stopped and cared for him.

3 Draw a meaningful picture

Draw the Samaritan helping the traveler, using gentle symbols such as bandages.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Neighborly love notices suffering and seeks helpful action.
Original memory thought, not a direct Bible quotation. Related passage: Luke 10:36-37

A thoughtful conversation

Jesus tells a parable, not a named historical incident. The Samaritan crosses a social divide; do not teach that all priests, Levites, or Jewish people are uncaring. Children can help by getting adult assistance.

Activity answers

1. The Samaritan.
2. Get a trusted adult and tell them what happened.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

If you wish: Jesus, help me notice people who need care and find safe ways to help.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 10:25-37. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 42_Lk_10_09_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.

GENESIS TO REVELATION | PARABLE

A Friend Knocks at Midnight

Luke 11:5-13



YOUR BIBLE READING

Jesus encouraged persistent prayer and trust in the Father's good care.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Request in the Middle of the Night

Luke 11:5-13



Jesus taught his followers about prayer with a story-shaped question. Suppose a friend arrived at your home after a journey and you had nothing to offer him to eat. You went to another friend's house at midnight and asked to borrow three loaves of bread. The need was food for a guest, and the request was help in showing hospitality when you did not have what was needed.

The friend inside answered that the door was already shut and his children were in bed with him. Getting up would disturb the household. He told the person outside not to trouble him and said he could not get up to provide the bread. Jesus let his listeners hear an unwilling answer. The request had met a barrier, even though the people involved knew each other as friends.

Then Jesus explained that the request would not be left unanswered. Even if friendship by itself did not move the man to rise, the bold persistence of the person asking would lead him to get up and give as much as was needed. The story does not require us to invent a number of knocks or a long argument. Its contrast is between the closed door and the bread eventually provided.

This picture gave Jesus a starting point for teaching his followers to ask, seek, and knock. It did not mean that God was simply the sleepy, unwilling friend in the house. Jesus would move from the smaller example to a much greater confidence in the Father's goodness. His followers could bring real needs in prayer rather than assume that asking was pointless or that a difficult beginning meant they must give up.

Remember: I can bring needs to God with trust and honesty.

EXTENDED ENGLISH READING • PAGE 2 OF 2

The Goodness of the Father

Luke 11:5-13



Jesus encouraged his listeners to continue asking, seeking, and knocking. The words describe active trust: a need can be brought forward, a search can continue, and a closed door need not stop an honest request. He then offered another picture, this time from family life. A child asks a parent for food. The parent's response helps explain the kind of goodness Jesus wants his followers to expect from God.

If a child asks for a fish, a caring parent does not offer a snake instead. If the child asks for an egg, the parent does not substitute a scorpion. Jesus used these vivid differences to show the gap between a needed gift and something harmful. Even imperfect people can understand giving food instead of danger. Human weakness does not erase every ability to care well for a child.

How much more, Jesus said, would the heavenly Father give the Holy Spirit to those who ask him. The teaching ends with this particular gift, not with a list of toys, prizes, or plans a person could demand. The Father is good, and his gift is greater than the bread at midnight. Prayer rests on that goodness rather than on a trick that forces God to obey the person praying.

The story and the family comparison belong together. We are invited to ask honestly and to trust the one we ask. This does not turn every wish into a promise of an immediate result exactly as imagined. A child can pray, seek an adult's help, keep learning, and wait through an answer that is not yet clear. Continuing in trust is different from believing that enough repeated words must control the outcome.

Pause and think: What need could you bring honestly to God while also asking a trusted person for suitable help?

THINK, NOTICE & GROW

Bring the Need Honestly



The visitor needed bread for another person. Prayer can include needs beyond our own, such as a friend who is lonely or a family who needs food. Naming the need helps us think clearly. You can talk with God in simple words, then ask a trusted adult whether there is a practical and safe way for you to help.

Asking for help is not a failure of independence. If homework is confusing or a situation feels unsafe, continuing to ask a responsible adult can be wise. Sometimes you need a clearer explanation or a different person who can help. The story encourages bringing a real need into the open, not hiding it because the first response was difficult or incomplete.

Jesus' final picture is of a Father whose gifts are good. When an answer takes time or differs from what you hoped, you can speak honestly about disappointment. You do not have to blame yourself for using the wrong words. Prayer is a relationship of trust, and trusted people can support you while you wait, think, and take the next step.

A SMALL STEP FOR TODAY

Jesus encourages persistent prayer grounded in the heavenly Father's goodness.

What need could you bring honestly to God while also asking a trusted person for suitable help?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did the person need bread at midnight?

2. What gift did Jesus say the Father would give to those who ask?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus described the request being answered and taught trust in God.
- ☐ The host asked a friend for bread at midnight.
- ☐ A traveler arrived, and the host had no food.

3 Draw a meaningful picture

Draw a closed door and three loaves of bread beside a moon.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can bring needs to God with trust and honesty.
Original memory thought, not a direct Bible quotation. Related passage: Luke 11:9-13

A thoughtful conversation

Persistence is not a formula that forces God to grant every request, and unanswered prayer is not a child's fault. Jesus contrasts human reluctance with the Father's goodness; he is not calling God a grumpy neighbor.

Activity answers

1. A traveling friend had arrived, and there was no food to offer.
2. The Holy Spirit.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, I bring you my needs. Help me receive good care and offer care to others.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 11:5-13. Source checked with the public-domain World English Bible. Illustration: original DigiPick artwork made with AI assistance; an artistic interpretation.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.

GENESIS TO REVELATION | PARABLE

The Lost Sheep

Luke 15:1-7



YOUR BIBLE READING

Jesus described joy over a person who turns back to God.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

One Sheep Missing

Luke 15:1-7



People called tax collectors and sinners were coming close to Jesus to hear him. Some Pharisees and teachers of the law complained because Jesus welcomed them and ate with them. Their complaint was about the people he allowed near him. Jesus answered with a parable, a story that would help them think about welcome from a different direction: the joy of finding someone who had been lost.

He asked them to picture a man who had one hundred sheep. One of the sheep was missing. The man still had ninety-nine, but the missing one was not unimportant because there were others. In the parable, he left the ninety-nine in the wilderness and went after the lost sheep. The story follows his search rather than listing what happened to each animal that remained behind.

The shepherd kept going until he found the sheep. Jesus does not tell us its name, the place where it was caught, or the path the shepherd took. Those are details an illustration might imagine, but they are not details given by the parable. What Jesus makes clear is the purpose of the search: the sheep that was missing was the one the shepherd went to find.

When he found it, the shepherd rejoiced. He put the sheep on his shoulders and carried it home. The movement changed from searching to carrying, and the missing sheep was now being brought back. Jesus had begun with people complaining about his welcome. He now gave them the picture of a finder whose response was gladness, not annoyance that a lost sheep had required his attention or resentment toward those receiving care.

Remember: One person being welcomed back is worth celebrating.

EXTENDED ENGLISH READING • PAGE 2 OF 2

The Joy Was Shared

Luke 15:1-7



When the shepherd reached home, he called his friends and neighbors together. He wanted them to rejoice with him because the sheep he had lost was found. The parable does not describe a menu or a party game. Its celebration is simple and specific: something precious had been missing and was now home. The people close to the shepherd were invited to share his happiness over that recovery.

Jesus then explained that heaven rejoices over one sinner who repents. Repenting means turning from wrongdoing toward God, not pretending that nothing wrong ever happened. He compared that joy with ninety-nine righteous people who need no repentance. The point was not that some people have no worth. The great joy was attached to a return, and the complainers were being invited to understand why such a return mattered.

This explanation helps us see why Jesus told the story at that moment. Welcoming people who came to hear him was not a careless decision about whether their actions mattered. His welcome belonged to God's work of finding and restoring. The listeners who resented those people could look again at the shepherd's joy. They were being asked whether they would join in the gladness or remain outside it, complaining.

To read the parable carefully, we also need to respect its limits. Jesus did not describe a child who should leave a safe place, or suggest that being physically lost proves someone has done wrong. Sheep are a picture in his teaching. The search, the carrying, and the shared joy help listeners understand God's welcome when a person turns toward him and receives a new beginning.

Pause and think: How could you welcome someone's good change while still being honest about what needs repair?

THINK, NOTICE & GROW

Joining in the Joy of a New Beginning



Have you ever found something you thought was gone? The relief can make you want to tell someone. Jesus used that recognizable joy to explain something larger than a missing object. A person who turns from a wrong action and accepts help is not merely a problem solved. There is a life being restored and a beginning worth welcoming with kindness.

In an ordinary classroom example, someone who has been unkind might apologize and begin treating others differently. You do not need to pretend that the hurt never happened. An adult can help with repair and safe boundaries. But you can notice a good change without insisting that the person must remain forever inside the label of the mistake they made.

The neighbors were invited to rejoice with the shepherd. That invitation asks something of the people watching a return, too. It can be hard when someone else receives attention or another chance. You can speak honestly about those feelings while still making room for a person's growth. Welcoming a new beginning does not take away your own place or value.

A SMALL STEP FOR TODAY

Jesus pictured God's joy through a shepherd who found and carried home a lost sheep.

How could you welcome someone's good change while still being honest about what needs repair?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the shepherd do when he found the sheep?

2. What did Jesus say brings joy in heaven?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He brought it home and invited others to rejoice.
- ☐ The shepherd searched until he found it.
- ☐ One sheep became lost.

3 Draw a meaningful picture

Draw the shepherd carrying the found sheep on his shoulders.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

One person being welcomed back is worth celebrating.
Original memory thought, not a direct Bible quotation. Related passage: Luke 15:7

A thoughtful conversation

The parable concerns repentance and welcome, not a lesson that children who become physically lost are bad. If discussing real separation, teach the family's practical safety plan.

Activity answers

1. He carried it home on his shoulders with joy.
2. A sinner repenting and turning toward God.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: Jesus, thank you for welcoming people. Help me share joy when someone turns toward good.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 15:1-7. Source checked with the public-domain World English Bible. Illustration: original DigiPick artwork made with AI assistance; an artistic interpretation.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.

GENESIS TO REVELATION | PARABLE

The Lost Coin

Luke 15:8-10



YOUR BIBLE READING

Jesus used a careful search and shared joy to describe repentance being welcomed.

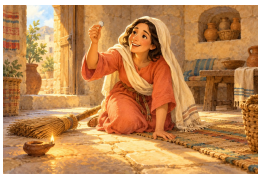
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Lamp, a Broom, and a Missing Coin

Luke 15:8-10



Jesus told a parable about a woman who had ten silver coins and lost one. The other nine were still hers, but they did not make the missing coin unimportant. Jesus chose an ordinary household problem his listeners could picture. There was something to find, and the woman took its loss seriously enough to act. The parable begins with attention to a particular missing thing.

She lit a lamp. The light helped her see as she looked through the house. She also swept and searched carefully. Jesus names these actions without describing the room's shape, the furniture, or the coin's hiding place. We do not need to invent those details to follow the search. The lamp, the sweeping, and the careful looking show how thoroughly the woman set about finding what was gone.

She continued searching until she found the coin. The story gives no number of hours or days, and it does not say that someone else had taken it. It keeps our attention on the woman and the recovery. The coin that had been missing was now found. That change is the turning point, just as finding the sheep had been the turning point in Jesus' previous parable.

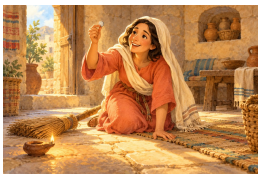
Then the woman called her friends and neighbors together. She asked them to rejoice with her because she had found the coin she lost. The search had become shared happiness. Her neighbors had not been described as helping her sweep, but they were invited to share the glad result. Jesus' short household picture moved from loss through purposeful action to a celebration that included other people in the place they shared together.

Remember: God's welcome is a reason for shared joy.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Read Deeper: Why Finding Became a Celebration

Luke 15:8-10



Jesus explained that there is joy in the presence of God's angels when one sinner repents. The woman's happiness helped his listeners understand that joy. A person turning from wrongdoing toward God matters deeply. The parable does not make a person's worth depend on the value of a piece of silver. It uses the joy of recovering something valued to point toward God's greater concern for people.

There is an important difference between the picture and its meaning. A coin cannot decide to move, feel sorry, or ask to come home. Jesus did not ask his listeners to imagine that it could. In a parable, we look for the comparison he explains rather than making every detail stand for a separate rule. Here the movement toward finding and rejoicing helps us understand the welcome surrounding repentance.

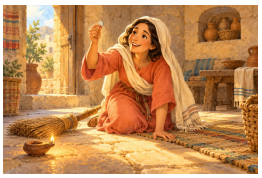
Consider an ordinary example today, separate from the Bible story. A friend might discover a mistake in a group project and help put it right. The others could focus only on blaming the person, or they could welcome the correction and continue working together. Honest repair still matters. Yet there can also be relief and gratitude because something that was going wrong is now moving in a better direction.

The woman's lamp and broom remind us that care can be active, while the gathered neighbors remind us that joy can be shared. Jesus brought both into a very short story. He did not end with the woman holding the coin in silence. He ended with an invitation to rejoice, then explained why turning toward God is a reason for happiness among those who care about his work.

Pause and think: What might it look like to share someone's happiness when a difficult situation begins to be put right?

THINK, NOTICE & GROW

Value, Attention, and Shared Happiness



Notice how specific the woman's actions are. She did not simply announce that she cared; she used light, swept, and searched. In your own life, careful attention might mean putting away distractions while someone speaks or helping an adult look methodically for a needed item. Care often has a practical shape, even when the task seems small to someone watching.

When you hear this parable, remember that people are far more than objects to recover. Someone who has made a mistake still has feelings, a voice, and a life beyond that mistake. Helping them begin again may include listening, an honest apology, or support from an adult. A welcoming response should protect their dignity, not turn their difficulty into entertainment for others.

The woman's invitation made room for her neighbors to be glad with her. You can practice sharing another person's happiness without comparing it with your own. When a friend learns something difficult or repairs a wrong, a thoughtful response can strengthen the new beginning. Joy does not become smaller because another person is allowed to share it.

A SMALL STEP FOR TODAY

Jesus used a woman's careful search and shared joy to picture the welcome of repentance.

What might it look like to share someone's happiness when a difficult situation begins to be put right?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the woman use to help her search?

2. What did she do after finding the coin?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ She lit a lamp, swept, and searched carefully.
- ☐ She found the coin and shared her joy.
- ☐ The woman lost one of her ten coins.

3 Draw a meaningful picture

Draw a lamp, a broom, and the coin the woman found.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

God's welcome is a reason for shared joy.
Original memory thought, not a direct Bible quotation. Related passage: Luke 15:10

A thoughtful conversation

The text does not say the coins formed a wedding necklace or explain how she lost one. Keep such cultural guesses separate from what Jesus' parable actually tells.

Activity answers

1. A lamp, and she swept the house.
2. She invited friends and neighbors to share her joy.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: Jesus, help me welcome people with kindness and share their joy.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 15:8-10. Source checked with the public-domain World English Bible. Illustration: original DigiPick artwork made with AI assistance; an artistic interpretation.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.

GENESIS TO REVELATION | PARABLE

The Son Who Came Home

Luke 15:11-32



YOUR BIBLE READING

The father offered compassion to the returning son and an invitation to the angry son.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Journey Away and the Journey Home

Luke 15:11-32



Jesus told a parable about a father who had two sons. The younger son asked for his share of the family property, and the father divided his living between them. Not long afterward, the younger son gathered what he had and traveled to a distant country. There he wasted his possessions in reckless living. Jesus describes a serious choice and its consequences without inviting us to invent extra adventures.

After the son had spent everything, a severe famine struck that country. Food became scarce, and he began to be in need. He attached himself to a citizen of the country, who sent him into the fields to feed pigs. He was so hungry that he wanted the pods the pigs ate, but no one gave him anything. His own waste and the wider famine both belong to this particular story.

Then he came to his senses. He remembered that his father's hired workers had more than enough bread while he was going hungry. He decided to return and admit that he had sinned against God and against his father. He would say that he was no longer worthy to be called a son and ask to be treated as a hired worker. His plan included an honest admission, not an excuse.

The son got up and went to his father. While he was still far away, his father saw him and was moved with compassion. He ran to him, embraced him, and kissed him. The father did not wait until the son had reached the house or completed a careful explanation. Before the son could name his wrongdoing aloud, the father's welcome had already reached him on the way home.

Remember: Mercy can welcome someone back while making room for honest feelings.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Welcome for Both Sons

Luke 15:11-32



The son confessed that he had sinned and was no longer worthy to be called a son. The father called his servants to bring the best robe, a ring, and sandals. He told them to prepare a feast. His son, he explained, had been as dead and was alive again; he had been lost and was found. The celebration began around a returning member of the family.

The older son had been in the field. When he came near the house, he heard music and dancing and asked a servant what was happening. Learning that his brother had returned and been welcomed with a feast, he became angry and refused to enter. His father came out and pleaded with him. The father's concern therefore reached beyond the son already being celebrated to the son standing outside in anger.

The older son complained that he had served faithfully for years and had never received even a smaller celebration with his friends. He spoke of the returning son as if he no longer wanted to call him brother. The father answered that the older son was always with him and that what he had was his. He also spoke of the younger son as this man's brother, restoring that family connection in his reply.

It was right to celebrate, the father said, because the brother who had been lost was found. Jesus ended the parable there. We are not told whether the older son joined the feast, stayed outside, or answered again. The open ending leaves the invitation before the listener. The younger son had received compassion, and the older son was also being called into the father's welcome and shared joy.

Pause and think: What might help someone accept another person's fresh beginning when they feel hurt or overlooked?

THINK, NOTICE & GROW

Honesty, Welcome, and an Unfinished Answer



The younger son admitted what he had done and began the journey back. When you make a mistake, honesty can be the first step toward repair. A trusted adult can help you name the action, apologize, and decide what should happen next. This parable does not say that every poor person made reckless choices; it tells one son's particular story.

The older son was angry, and his father went out to him. You can speak honestly when another person's welcome feels unfair to you. Your feelings can be heard without turning the other person into a name or a label. In families and classrooms, different people may need different kinds of help. Someone else's support does not make your own place disappear.

Jesus did not finish the older son's answer for us. That gives us room to think rather than pretending the hard part was instantly solved. What might help a person listen when they feel left out? How could they remain honest and still become willing to rejoice? The father's invitation remains open as we consider those questions with care.

A SMALL STEP FOR TODAY

The father offered compassion to the returning son and an invitation to the son who stayed outside.

What might help someone accept another person's fresh beginning when they feel hurt or overlooked?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did the father greet the returning son?

2. Do we know whether the older son joined the feast?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The father invited the angry older son to celebrate.
- ☐ The younger son left and wasted his share.
- ☐ He returned, and his father welcomed him.

3 Draw a meaningful picture

Draw the father welcoming his returning son, with the house nearby.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Mercy can welcome someone back while making room for honest feelings.
Original memory thought, not a direct Bible quotation. Related passage: Luke 15:20-32

A thoughtful conversation

This is a parable about repentance and welcome, not a claim that poverty proves bad choices. The older son's response remains open; do not invent his joining the party.

Activity answers

1. He ran to embrace and kiss him.
2. No. Jesus did not tell that part.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me admit wrongs and grow in compassion for others.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

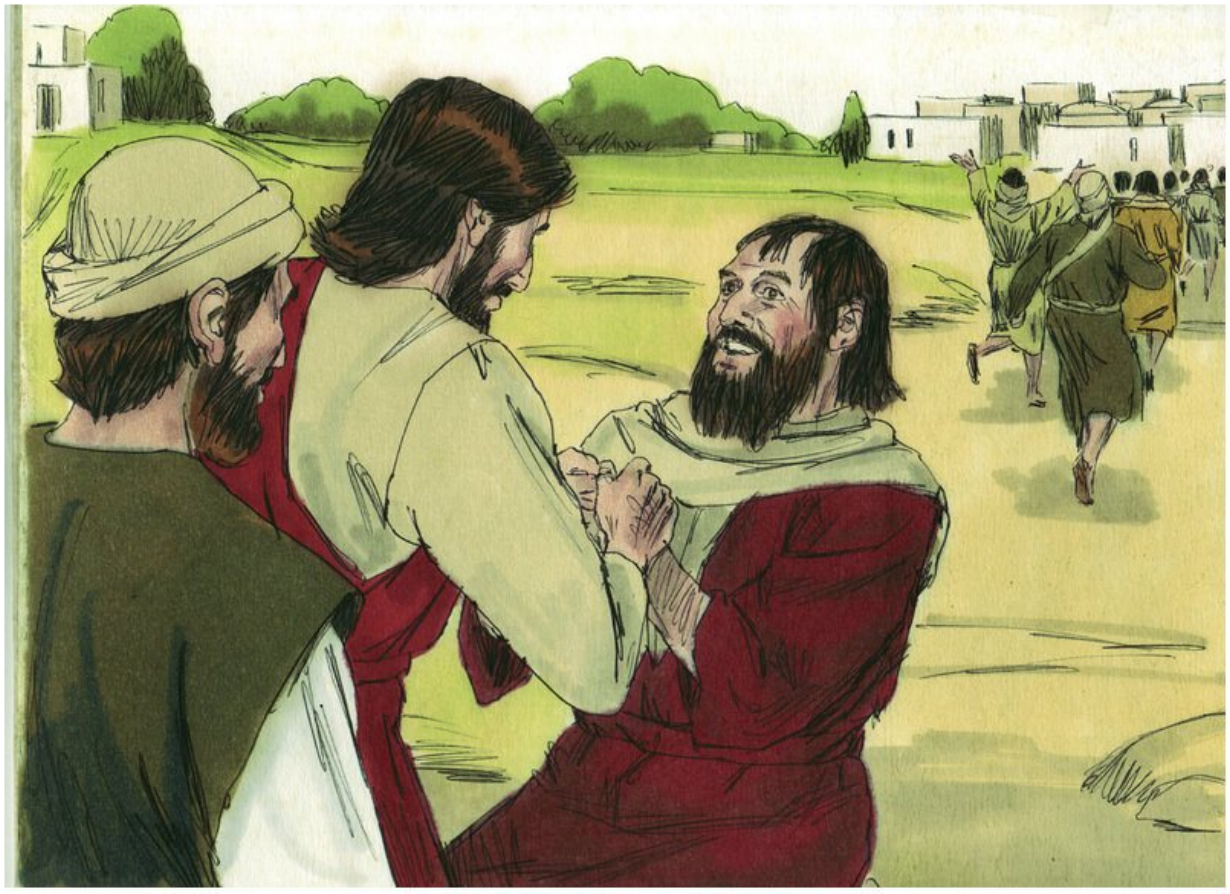
Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 15:11-32. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 42_Lk_15_07_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.

GENESIS TO REVELATION | BIBLE ACCOUNT

One Man Comes Back to Say Thank You

Luke 17:11-19



YOUR BIBLE READING

Gratitude notices kindness and returns thanks.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Ten Voices Asking for Mercy

Luke 17:11-19



Jesus was on his way to Jerusalem, traveling along the border between Samaria and Galilee. As he entered a village, ten men who had a serious skin disease met him. They stood at a distance and raised their voices together. They called Jesus their Master and asked him to have mercy on them. Their request was simple, and their shared need brought their voices together.

The old word used for their illness covered skin conditions that cannot always be matched exactly to a modern diagnosis. The story does not say that their sickness came from bad choices or that it made them less worthy of care. It shows ten people living with a difficult condition and asking for help. Jesus noticed them where they stood instead of passing without responding to their call.

Jesus told them to go and show themselves to the priests. In the law and customs of their community, priests had a role in recognizing when such a condition had changed. Jesus' instruction gave the men something specific to do. Luke does not describe them being healed before they set off. The next part of the account happens while they are already on their way.

As the men went, they were healed. All ten who had asked for mercy received it. The change did not happen to only the person who would later return, and Luke does not suggest that Jesus withheld help from the others. The ten had shared one request and one remarkable gift. What they did after noticing that gift would become the next important part of the story. Their journey toward healing had begun with being noticed and receiving a direction to follow.

Remember: Remember to thank God and people who help you.

EXTENDED ENGLISH READING • PAGE 2 OF 2

One Voice Returning with Thanks

Luke 17:11-19



One of the men saw that he had been healed and turned back. He praised God in a loud voice. The voice that had joined a request from far away now expressed gratitude. He came to Jesus, bowed with his face toward the ground at Jesus' feet, and thanked him. Luke draws our attention to the man's actions: noticing, returning, praising, and giving thanks.

The man was a Samaritan. Jesus was Jewish, and there were old divisions between Jewish and Samaritan communities. That difference matters in the story because the grateful person came from a community others might have treated as an outsider. Jesus had shown him mercy along with the other men, and the man's response became a picture of gratitude that the listeners were invited to notice.

Jesus asked whether all ten had been healed and where the other nine were. He pointed out that this man had returned to give glory to God. Jesus then told him to get up and go, recognizing his faith. Luke does not explain where the other nine went or give their reasons. We do not need to invent their thoughts in order to understand the importance of this return.

The man's healing was a gift, and his thanksgiving was a response to it. He did not earn the healing by returning first; he turned back because he had already received help. The story therefore teaches more than a rule about polite words. It invites us to recognize mercy, remember its source, and make room for a grateful response even when we have somewhere else to go. His response gave the gift a place in his attention as well as his body.

Pause and think: What could help you notice a kindness and thank the person behind it in a meaningful way?

THINK, NOTICE & GROW

Make Room for a Thankful Response



The man first noticed that something had changed. Gratitude often begins with noticing. A clean cup, help with a difficult word, a ride to school, or a patient listener can become ordinary and easy to miss. Take a moment to remember one helpful thing from today. You do not need a spectacular event before there is something good to acknowledge.

Returning took the man back toward Jesus. Your response might be a spoken thank-you, a drawing, or telling someone exactly how their help mattered. A specific response can make gratitude clearer: instead of naming only the gift, you can name the care behind it. Thanking someone is not a way to buy their kindness or make them owe you more.

The grateful man was a Samaritan, and his place in the story challenges easy ideas about who is important. Kindness and gratitude do not belong to only one community. When you meet people whose language, home, or customs differ from yours, you can listen respectfully and notice their gifts. This story gives an honored place to someone others might overlook.

A SMALL STEP FOR TODAY

Gratitude notices mercy and makes time to respond.

What could help you notice a kindness and thank the person behind it in a meaningful way?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How many men were healed?

2. What did the man who returned do?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ One Samaritan returns to thank Jesus.
- ☐ Ten men ask Jesus for mercy.
- ☐ They are healed while going to the priests.

3 Draw a meaningful picture

Draw a path with ten men and one turning back to give thanks.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Remember to thank God and people who help you.
Original memory thought, not a direct Bible quotation. Related passage: Luke 17:15-16

A thoughtful conversation

The disease term covers ancient skin conditions and should not be treated as a precise modern diagnosis. Do not call people dirty or less worthy. The Samaritan's gratitude challenges division without stereotyping either community.

Activity answers

1. Ten.
2. He praised God and thanked Jesus.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

God, open our eyes to kindness and help us express our thanks. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 17:11-19. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 42_Lk_17_03_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.

GENESIS TO REVELATION | PARABLE

The Widow Who Kept Asking

Luke 18:1-8



YOUR BIBLE READING

We can keep praying because God cares about justice.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Widow Who Would Not Be Ignored

Luke 18:1-8



Jesus told his followers a parable so that they would keep praying and not lose heart. In a certain town there was a judge who neither respected God nor cared about people. A judge should listen fairly and protect justice, but this man did not have that kind of concern. Jesus began with an official whose character made the next person's need especially difficult to bring before him.

A widow lived in the same town. Her husband had died, and she needed justice against someone opposing her. She kept coming to the judge and asking him to defend her case. Jesus did not explain the argument, name the opponent, or describe the woman's home. The important facts were that she needed a fair hearing and that the person with authority was refusing to give her help.

For a time the judge would not act. At last, he said to himself that he would give her justice because she kept troubling him. He still admitted that he did not care about God or other people. His decision did not come from a newly generous heart. He wanted the persistent requests to stop. Even this unfair judge eventually decided to respond rather than continue ignoring the widow.

Jesus asked his listeners to pay attention to what the unjust judge had said. The official was not a portrait of God's character. He was the smaller, worse example in a comparison. If even such a person could finally respond to a repeated request, Jesus' followers could think differently about calling to a God who truly cared. The story would lead from a widow's persistence toward confidence in the goodness and justice of God.

Remember: I can keep bringing my concerns to the God who cares.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Read Deeper: God Is Not the Unjust Judge

Luke 18:1-8



Jesus spoke of God's people crying out to him day and night. He asked whether God would bring justice for them. His answer pointed toward God's certain action, even while the people experienced waiting. Unlike the judge, God did not need to be made caring by irritation. The contrast is essential. Persistent prayer rests on the character of a just God, not on the idea that God enjoys ignoring pain.

The parable then ends with a searching question. When the Son of Man comes, will he find faith on the earth? Jesus did not finish by giving each listener a timetable for a court decision or a promise that every earthly disagreement would end exactly as requested. He directed their attention toward continuing trust. The invitation was to keep praying and not give up on God's justice while they waited.

To understand justice in ordinary life, think of a child whose work is repeatedly taken by someone else. This is a present-day example, not another event in Jesus' story. The child can tell a responsible adult clearly, explain what happened, and keep seeking appropriate help if the first adult does not understand. Persistence is not rude when someone needs safety or a fair response to a real wrong.

Jesus' widow was not praised for pretending that nothing hurt. She named the wrong and asked for it to be addressed. Her repeated requests help us understand active hope. Prayer can include sorrow, a clear appeal for fairness, and continued trust in God. It can also sit alongside wise action and support from people who have a responsibility to protect those being treated unjustly.

Pause and think: What would a fair and caring response look like in a situation that has been troubling you?

THINK, NOTICE & GROW

Keep Asking for What Is Right



The widow asked for justice, not a prize that would make her more important than someone else. When you pray about a difficult situation, try naming what is wrong and what kind of help is needed. You may need comfort, a fair hearing, protection, or help telling the truth. Simple, honest words can make the need clearer to you as well.

If someone keeps hurting, threatening, or treating you unfairly, tell a trusted adult. If the first person cannot help, tell another responsible adult. Prayer does not require keeping a harmful secret or waiting alone. A parent, teacher, counselor, or other safe person can help decide what steps are needed. You are not responsible for solving the whole problem by being more persistent on your own.

Waiting can feel discouraging. You can bring that feeling to God without pretending to be cheerful. This parable gives space for a request repeated over time. While you wait, notice the people who listen well, the practical help available, and the next safe step. Hope can continue through both prayer and the support of others.

A SMALL STEP FOR TODAY

Jesus encourages continued prayer and trust in God's justice when waiting is hard.

What would a fair and caring response look like in a situation that has been troubling you?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did the unfair judge finally act?

2. Is God uncaring like the judge?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The judge refused, but she kept returning.
- ☐ The judge finally decided to act on her case.
- ☐ The widow asked the judge for justice.

3 Draw a meaningful picture

Draw the widow speaking clearly about her need for justice.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can keep bringing my concerns to the God who cares.
Original memory thought, not a direct Bible quotation. Related passage: Luke 18:1,7-8

A thoughtful conversation

The judge is a contrast to God, not a picture of God needing to be annoyed into kindness. Persistence is not a formula guaranteeing a requested object or timetable.

Activity answers

1. He wanted the widow to stop bothering him.
2. No. Jesus contrasts the selfish judge with God, who cares for his people.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, help us keep praying and care about what is fair. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 18:1-8. Source checked with the public-domain World English Bible. Illustration: original DigiPick artwork made with AI assistance; an artistic interpretation.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.

GENESIS TO REVELATION | PARABLE

Two Men Pray

Luke 18:9-14



YOUR BIBLE READING

Humble prayer asks for mercy instead of looking down on others.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Two People in the Temple

Luke 18:9-14



Jesus told a parable to people who were sure they were righteous and looked down on others. His story involved two men who went to the temple to pray. One was a Pharisee, a person devoted to religious teaching and practice. The other was a tax collector. Their different positions might lead listeners to expect different things, but Jesus would direct attention to the prayers themselves.

The Pharisee stood and thanked God that he was unlike people who cheated, acted unjustly, or did other wrong things. He even compared himself with the tax collector nearby. Then he listed his own practices: he fasted twice a week and gave a tenth of what he received. These details were part of his speech. His prayer placed his achievements beside other people's faults and made himself the favorable comparison.

The tax collector stood at a distance. He would not lift his eyes toward heaven. In sorrow, he asked God to have mercy on him as a sinner. He did not bring a list of impressive actions, and he did not name another person who was worse. The need he expressed was his own need for mercy. His prayer did not require making someone beside him seem smaller.

Both men had come to pray, but their words moved in different directions. One spoke as if his record established his place above others. The other admitted wrongdoing and asked for compassion. Jesus did not tell the listeners to judge every Pharisee or every tax collector by these two characters. He had introduced a particular problem: trusting in one's own righteousness while despising the people who stand nearby.

Remember: I need God’s mercy, just as other people do.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Read Deeper: Mercy Is Not a Contest



Luke 18:9-14

Jesus said that the tax collector went home justified before God rather than the other man. Justified is a word about being accepted as right with God. The man who had asked for mercy received it. Jesus then explained that those who raise themselves up will be humbled, while those who humble themselves will be lifted up. The ending reverses the judgment the boasting prayer had tried to make.

The issue was not that fasting or giving must be bad. The Pharisee named good religious practices but used them to place himself above another person. A useful action can be turned into a boast when it becomes a reason for contempt. Jesus challenged that contempt. God was not holding a competition in which one person's prayer became better by pointing to someone else who seemed to have done worse.

Humility is also different from saying that you have no worth. The tax collector's prayer named his wrongdoing, not a rule that he was beyond love or help. He asked for mercy because mercy was possible. A child can admit an unkind action while still knowing that they matter. Honest responsibility leaves room for repair and learning; cruel names about the whole self can make that harder to see.

Here is an ordinary example to help think about the lesson. If you finish a task carefully, you can be glad about your work without mocking someone who struggled. If you make a mistake, you can ask for help without searching for a person who made a bigger one. In each case, the next good step is clearer when comparison gives way to honesty and respect.

Pause and think: How can you be thankful for something you do well without making someone else seem less important?

THINK, NOTICE & GROW

Honest Words without Putting Someone Down



The two prayers invite you to notice the words you use about other people. Sometimes a sentence of thanks turns into a comparison: being glad about your own work becomes a way to say someone else is less worthy. You can practice expressing gratitude directly. Name what was good without adding a hurtful comment about another person's effort, ability, or mistake.

When you need to apologize, be specific. Saying that you interrupted a friend is more useful than calling yourself a terrible person. A trusted adult can help you understand the action, listen to the person affected, and choose a repair. Asking for mercy is not pretending that the action did not matter. It is making room for forgiveness and a better response.

Jesus spoke to people who looked down on others. Think of places where you can resist that habit: a game, a test, a shared chore, or a conversation about whose things are best. You do not have to make yourself smaller, and you do not have to make another person smaller either. Respect leaves room for everyone to keep learning.

A SMALL STEP FOR TODAY

Jesus welcomed an honest request for mercy and challenged prayer that looked down on others.

How can you be thankful for something you do well without making someone else seem less important?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the Pharisee focus on in his prayer?

2. What did the tax collector ask God for?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The humble tax collector went home accepted before God.
- ☐ Two men went to the temple to pray.
- ☐ One praised himself; the other asked for mercy.

3 Draw a meaningful picture

Draw two speech bubbles: one for honest thanks and one for asking mercy.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I need God's mercy, just as other people do.
Original memory thought, not a direct Bible quotation. Related passage: Luke 18:13-14

A thoughtful conversation

This parable challenges contempt, not an entire religious or ethnic group. Humility means honesty about our need, not believing we have no worth.

Activity answers

1. His own achievements and comparisons with other people.
2. Mercy for his wrongdoing.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

God, have mercy on us and teach us to treat others with humility. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 18:9-14. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 42_Lk_18_05_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.

GENESIS TO REVELATION | BIBLE ACCOUNT

Zacchaeus Climbs a Tree

Luke 19:1-10



YOUR BIBLE READING

Meeting Jesus led Zacchaeus toward generosity and putting wrongs right.

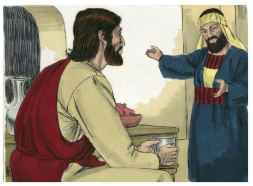
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Man Above the Crowd

Luke 19:1-10



Jesus entered Jericho and was passing through the town. A man named Zacchaeus wanted to see who he was. Zacchaeus was a chief tax collector, and he was rich. The crowd made seeing difficult, because Zacchaeus was short. Luke tells us both about his important job and about this ordinary problem: he could not look over the people between himself and the person he wanted to see.

Zacchaeus ran ahead and climbed a sycamore tree along the route Jesus would take. From there he could see above the crowd. The story does not give the tree a special name or tell us who else stood beneath it. Its place in the account is clear: it brought the man who wanted a view to the point where Jesus would stop and speak directly to him.

When Jesus reached the tree, he looked up and called Zacchaeus by name. He told him to come down quickly, because he needed to stay at his house that day. Zacchaeus hurried down and welcomed Jesus joyfully. He had set out to see Jesus from a distance. Now the visitor himself had spoken to him and announced a meeting in his own home in front of the crowd.

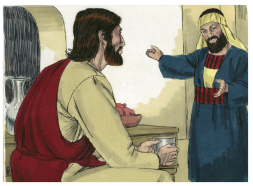
The people watching began to complain. They said Jesus had gone to stay with a sinner. Their words showed how they judged the visit, but Jesus did not withdraw his welcome. Luke does not ask us to invent a speech about all of Zacchaeus's past actions. The next words he records are the man's own statement about generosity and about putting right any money he had wrongly taken.

Remember: A changed heart shows itself through fair and generous actions.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Welcome That Opened a New Way

Luke 19:1-10



Zacchaeus stood before Jesus and spoke about his possessions. He would give half of what he had to poor people. He also said that if he had cheated anyone, he would repay four times the amount. These were practical words about money, people, and repair. They went beyond saying that he was pleased to have an important guest. He was naming actions that would change how he treated others.

Giving to people in need and repaying someone who had been cheated are related, but they are not the same thing. Zacchaeus named both. A generous gift to one person does not erase a wrong done to another. His statement included people who needed help and people who might need something returned. Jesus' welcome had become the setting for this serious response about the use of his wealth.

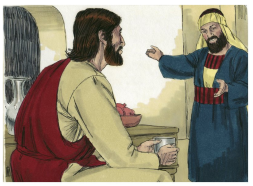
Jesus said that salvation had come to that house. He reminded the listeners that Zacchaeus too was a son of Abraham. Then he described his own mission: the Son of Man had come to seek and save what was lost. The man the crowd had placed outside its circle of approval was not outside Jesus' concern. His place in Abraham's family was not something the crowd could simply erase.

The account ends with Jesus explaining his purpose rather than with a detailed list of later payments. Luke records Zacchaeus's promise, and we should not invent the names of people he repaid or the conversations that followed. What we can see is the movement of the story: a man sought a glimpse, Jesus offered a personal welcome, and the man answered with concrete commitments about generosity and fairness.

Pause and think: What could repairing a mistake look like beyond simply saying that you are sorry?

THINK, NOTICE & GROW

Putting a Wrong Right



Think about the difference between saying sorry and repairing something. If you damage a borrowed pencil, an apology matters, but telling the owner and asking an adult how to replace it may matter too. Making amends is not a way to buy someone's love. It is a way to take responsibility for what happened and help with the result of your action.

Zacchaeus spoke about both sharing and repayment. You can practice fairness without having a great deal of money. Returning a borrowed item, giving credit for someone else's work, or admitting when you took a larger share are ordinary beginnings. An adult can help you choose a response that fits your age and the situation, especially when a mistake feels too large to handle alone.

The crowd thought Jesus should keep his distance. Jesus saw a person he had come to reach. We should be careful about treating someone as if their worst choice tells their whole story. Welcoming a person does not mean calling a harmful action good; it can create room for honesty, responsibility, and a different next step.

A SMALL STEP FOR TODAY

Jesus welcomed Zacchaeus, whose response joined generosity with making wrongs right.

What could repairing a mistake look like beyond simply saying that you are sorry?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Zacchaeus climb a tree?

2. What did he say about anyone he had cheated?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus calls him down and is welcomed to his home.
- ☐ Zacchaeus speaks of giving and repaying what was taken.
- ☐ Zacchaeus climbs a tree to see Jesus.

3 Draw a meaningful picture

Draw Jesus looking up at Zacchaeus in the tree.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

A changed heart shows itself through fair and generous actions.
Original memory thought, not a direct Bible quotation. Related passage: Luke 19:8-10

A thoughtful conversation

Zacchaeus' response is not a payment that buys Jesus' love. Jesus welcomes him first. For children, making amends should be practical and supported by a trusted adult, without unsafe climbing.

Activity answers

1. He was short and wanted to see Jesus over the crowd.
2. He would repay four times as much.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, help us welcome your love and put our mistakes right with help. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 19:1-10. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 42_Lk_19_05_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.