GENESIS TO REVELATION | BIBLE ACCOUNT

Bartimaeus Calls to Jesus

Mark 10:46-52



YOUR BIBLE READING

Jesus stopped to listen to someone the crowd tried to silence.

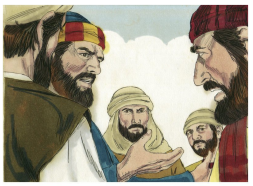
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Voice Beside the Road

Mark 10:46-52



Jesus was leaving Jericho with his disciples and a large crowd. Beside the road sat Bartimaeus, the son of Timaeus. He was blind and asked people passing by for help. He could hear the movement of the crowd, and when he learned that Jesus of Nazareth was passing, he began to call out. He addressed Jesus as the Son of David and asked for mercy.

Many people scolded Bartimaeus and told him to be quiet. Their response could have ended his chance to be heard, but he called even more loudly. The crowd had its own movement and noise, yet one person's need remained important. Mark tells us what Bartimaeus did rather than guessing at his thoughts: he kept calling to Jesus in spite of the people who wanted him silent.

Jesus stopped. He asked the people to call Bartimaeus over. Suddenly their message changed. They encouraged him to take heart and get up because Jesus was calling him. The man they had tried to silence was now being invited closer. Bartimaeus threw his cloak aside, sprang up, and came to Jesus. The journey paused so that this person beside the road could receive attention.

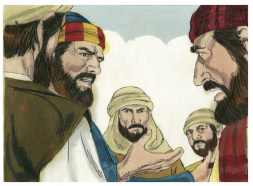
Jesus did not let the crowd decide what Bartimaeus should ask for. He asked the man directly what he wanted him to do. Bartimaeus answered that he wanted to see again. The question allowed him to speak for himself. His blindness did not remove his voice, his understanding, or his place as a person who could name his own need when Jesus listened to him. Jesus' attention moved from the whole procession to the person who was calling.

Remember: Every person deserves to be heard with care.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Person Heard and Welcomed

Mark 10:46-52



Jesus told Bartimaeus to go, saying that his faith had made him well. Immediately he received his sight. Mark does not describe a treatment, a long wait, or a conversation with the crowd afterward. He tells us the change happened at once. The man who had called for mercy now received the particular help he had asked Jesus to give him beside the road.

Bartimaeus then followed Jesus along the way. At the beginning of the scene he was sitting beside the road while the crowd passed. At the end he was traveling after Jesus. These are the actions Mark chooses to leave with us. We are not told how long he followed or what happened in the rest of his life, so those later details remain outside the story.

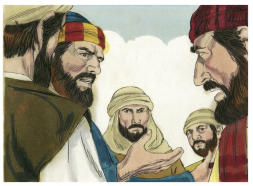
The healing is central, and so is the way Jesus treated the man. Before his sight changed, Bartimaeus was already worth stopping for. Jesus asked a question and listened to his answer. His dignity did not begin with being able to see. The impatient crowd had treated his voice as a nuisance; Jesus treated it as the voice of someone who deserved to be heard.

This account helps us notice both a remarkable miracle and an ordinary action anyone can understand: stopping to listen. Jesus was surrounded by people, yet the number of people did not make one person unimportant. Bartimaeus called, Jesus stopped, and a conversation became possible. In that meeting, the man beside the road was neither a problem to move past nor a voice to push aside. The welcome was personal, and its importance reached beyond the impatient reaction of the crowd.

Pause and think: What can you do to help someone speak for themselves when a group is moving too quickly?

THINK, NOTICE & GROW

Listening Leaves Room for Another Voice



Sometimes a group becomes so busy that one person's words are missed. You might notice a quieter classmate, someone who communicates differently, or a friend who keeps being interrupted. Making space can be as simple as pausing, asking the group to listen, or letting the person finish. You do not have to speak in their place to show that their voice matters.

Jesus asked Bartimaeus what he wanted. That is a helpful pattern when offering assistance. A person with a disability may want help with one task and prefer to do another independently. Ask respectfully, listen to the answer, and accept it. You can care without assuming that you already know everything about another person's needs or abilities from what you can see.

This healing does not mean that people who remain blind have done something wrong or failed to trust enough. Every person deserves respect and belonging. When you read the story, notice Jesus' attention before the miracle as well as the change afterward. The man was important while sitting beside the road, important while asking, and important while following Jesus.

A SMALL STEP FOR TODAY

Jesus stopped and listened to a man the crowd had tried to silence.

What can you do to help someone speak for themselves when a group is moving too quickly?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the crowd first tell Bartimaeus?

_____

2. What did Jesus ask him?

_____

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Bartimaeus receives his sight and follows Jesus.
- ☐ Jesus stops and listens to his request.
- ☐ Bartimaeus calls to Jesus despite being told to be quiet.

3 Draw a meaningful picture

Draw Jesus stopping beside the road to listen to Bartimaeus.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Every person deserves to be heard with care.
Original memory thought, not a direct Bible quotation. Related passage: Mark 10:49-51

A thoughtful conversation

Blindness does not lessen a person's worth and is not evidence of sin or weak faith. Jesus asks what Bartimaeus wants; model respectful listening rather than assuming what a disabled person needs.

Activity answers

1. They told him to be quiet.
2. What he wanted Jesus to do for him.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, help us listen to people and include those who are overlooked. Amen.

Print and share

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Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Welcomes the Children

Mark 10:13-16



YOUR BIBLE READING

Children matter to Jesus and belong in his welcome.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

People Bringing Children Near

Mark 10:13-16



People brought little children to Jesus so that he would place his hands on them. They wanted the children to receive his attention and blessing. Mark does not name the children or tell us how many came. The small details he gives are enough to show the movement: people were bringing children closer, but something happened among Jesus' followers that began to block their way to him.

The disciples scolded the people bringing the children. They tried to stop the approach. Mark does not explain their reasons, so we should not invent a conversation about Jesus being too tired or too important for children. We can see the result without guessing at the reason: children who were being brought near were meeting resistance from the people who were supposed to be following Jesus.

Jesus saw what was happening and was indignant. This was more than a small matter he could leave to his disciples. He told them to allow the children to come to him and not to hinder them. His words challenged the barrier his followers had placed in the way. The children did not have to become older before they could belong within the circle of his welcome and concern.

Jesus explained that God's kingdom belongs to people like these children. His followers needed to understand something about God's rule and God's gift by looking at the ones they had tried to turn away. In this moment, the children were not an interruption to an important lesson. Their presence became part of the lesson Jesus was teaching the adults who stood between the children and him on that day.

Remember: Jesus makes room for children to come close.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Welcome Children Could Experience

Mark 10:13-16



Jesus went on to say that anyone who received God's kingdom needed to receive it as a little child does. The kingdom was not something people could enter simply by making themselves important. In this scene, those who seemed small had a central place in his teaching. The adults were called to receive, while the children they had tried to exclude were welcomed near their teacher.

Then Jesus took the children in his arms and blessed them, placing his hands on them. His welcome was not only an announcement to the disciples. It became care the children themselves received. The people had brought them seeking his blessing, and Jesus gave that blessing. Mark's scene ends with his personal attention to the very children whose approach had first been stopped by those around him.

To understand this welcome, notice who had to change course. Jesus did not tell the children that they had first failed a test or needed to show that they deserved his care. He corrected the disciples who were blocking them. Their size and age were no reason for being kept away. God's kingdom was not reserved for those who could make an impressive place for themselves among grown-ups.

This short account gives children a clear place in the story of Jesus. They can receive care, be included, and be treated as people who matter now. We are not given invented words from the children or told what each one felt. We are given something stronger than a guessed reaction: Jesus' own words of welcome and his actions as he held and blessed those who had been brought to him.

Pause and think: What would make a younger or newly arrived child feel truly included in something you do?

THINK, NOTICE & GROW

A Place for You and for Others



Children can sometimes feel that important conversations always belong to adults. Jesus' welcome says that being young does not make you unimportant. Your questions can be heard, your needs can be taken seriously, and you can learn about God. If you need someone to explain a word or give you time to speak, asking for that help is a reasonable part of belonging.

You can also notice who is being kept out of a group. Someone may be younger, new to a game, or slower to understand the rules. A welcoming action might be explaining the game patiently, finding a suitable role, or asking an adult to help everyone participate. Including someone means thinking about what makes taking part possible, not only saying that they may stand nearby.

The care Jesus showed does not mean you must accept unwanted touch from another person. You can choose safe ways to greet people or pray with them, and you can tell a trusted adult when something makes you uncomfortable. A good welcome respects your safety, your words, and your body as well as your place in the group.

A SMALL STEP FOR TODAY

Jesus made room for children and showed that they mattered in God's kingdom.

What would make a younger or newly arrived child feel truly included in something you do?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who tried to stop the children from coming?

2. How did Jesus welcome the children?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus holds and blesses the children.
- ☐ The disciples object, and Jesus tells them to let children come.
- ☐ People bring children to Jesus.

3 Draw a meaningful picture

Draw a welcoming space around Jesus with children of different ages.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Jesus makes room for children to come close.
Original memory thought, not a direct Bible quotation. Related passage: Mark 10:14-16

A thoughtful conversation

Jesus' welcome does not remove children's bodily boundaries. Children may choose safe ways to greet or pray and never need to accept unwanted touch from an adult to prove trust in God.

Activity answers

1. The disciples.
2. He took them in his arms, laid his hands on them, and blessed them.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, thank you for welcoming children. Help us make others feel included. Amen.

Print and share

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Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

The Widow's Two Coins

Mark 12:41-44



YOUR BIBLE READING

Jesus noticed the widow and the great personal cost of her small gift.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Watching the Gifts and the Givers

Mark 12:41-44



Jesus sat opposite the treasury at the temple and watched people putting money into it. The treasury was a place for offerings. Many people came, and many who were rich put in large amounts. The scene could have been described only by counting money, but Jesus' attention went beyond totals. He saw the people who gave and the very different circumstances in which their gifts were offered.

Then a poor widow came. A widow is a woman whose husband has died. Mark tells us that she was poor, so her need is part of the story from the beginning. She put two small coins into the treasury. They were worth very little in ordinary buying and selling. Mark explains their small value to help his readers understand the contrast with the large gifts around her.

Jesus called his disciples to him and drew their attention to this woman. A person watching only the amount of money might have passed over her offering. Jesus did the opposite. He made her gift the subject of his teaching. The number of coins was small, but the amount could not be understood properly without also considering what the woman had available for the needs of her own life.

Jesus told his disciples that the poor widow had put in more than the others. This was not a claim that two coins had suddenly become a larger pile of money. He was measuring something the visible amounts alone could not show. The large gifts and the tiny gift had come from different circumstances. To understand his words, the disciples had to look at the lives of the givers.

Remember: A person's worth is greater than the size of a gift.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Seeing What a Small Amount Can Mean



Mark 12:41-44

The wealthy people, Jesus explained, had given from their abundance. Their gifts came from money beyond what they needed to live on. The widow had given from her poverty. She had put in everything she had for her living. The same action of placing money in the treasury therefore meant very different things for the people involved. Jesus wanted his disciples to notice the difference rather than admire size alone.

The woman's need should not disappear from the story when we talk about her offering. Jesus did not say that poverty was a fault, that poor people mattered less, or that the rich could decide whether her life was important. He brought her into the disciples' attention. A small amount could represent food and other necessities, even when it looked insignificant beside money that someone else could easily spare.

This brief passage does not tell us what happened to the widow afterward. It does not say that she received a bag of money in return or explain why she gave what she did. We should not add those details. We can faithfully tell what Jesus noticed and said: her two coins had a great cost to her, and that cost made her gift different from the gifts of abundance.

The nearby verses also warn against people who take advantage of widows while appearing religious. That warning helps readers take the woman's vulnerability seriously. Understanding Jesus' attention includes seeing her as a person whose needs matter, not simply using her as an example to demand money from someone else. His teaching asks the disciples to look more carefully, beyond what is impressive, toward the human life behind an offering.

Pause and think: How can you show respect for a person's gift while also caring about what that person needs?

THINK, NOTICE & GROW

The Person Matters More Than the Total



Two coins can mean different things in two different lives. You may have noticed that a small amount saved over time can matter greatly to someone. It is unkind to laugh at a small gift or compare people by what they can afford. A person's worth does not rise or fall with the size of a present, an offering, or a lunch they can share.

You can be generous in ways suited to your age and needs. Helping with an agreed task, offering time, or making a card may be good choices. You should never be pressured to give away money or belongings you need. Talk with a trusted adult about any request that feels confusing or makes you worried about having enough for yourself.

Jesus noticed the woman, not only her coins. That invites a further question: who needs support around us? A classmate without the right supplies or a family short of food deserves practical help and respect. With an adult, you can look for a kind response that protects someone's dignity instead of making their need into a public display.

A SMALL STEP FOR TODAY

Jesus noticed the widow and the personal cost hidden behind her two small coins.

How can you show respect for a person's gift while also caring about what that person needs?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the widow put into the treasury?

2. Why did Jesus call attention to her gift?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ A poor widow gives two small coins.
- ☐ Jesus explains the cost of her gift to his disciples.
- ☐ Jesus watches people giving at the temple.

3 Draw a meaningful picture

Draw two small coins with a picture of the person Jesus noticed.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

A person's worth is greater than the size of a gift.
Original memory thought, not a direct Bible quotation. Related passage: Mark 12:43-44

A thoughtful conversation

Never use this story to pressure a child to give needed money or belongings. The nearby warning about people exploiting widows matters (Mark 12:38-40). Adults should protect vulnerable people and support voluntary, age-appropriate generosity.

Activity answers

1. Two small coins.
2. It cost her everything she had to live on.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, help us notice people in need and share freely with wisdom and care. Amen.

Print and share

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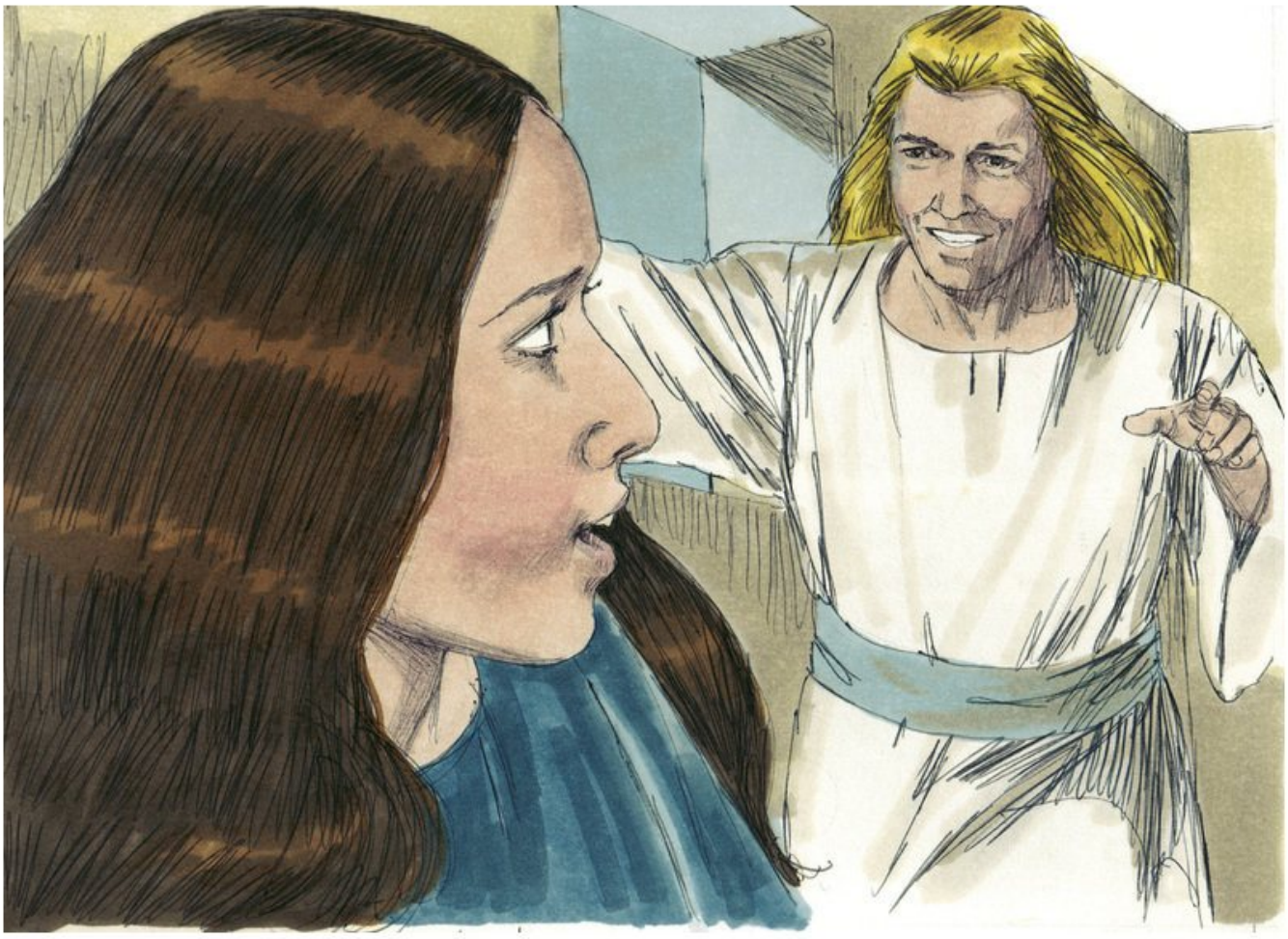
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GENESIS TO REVELATION | BIBLE ACCOUNT

An Angel Visits Mary

Luke 1:26-38



YOUR BIBLE READING

Mary received God's surprising promise with trust.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Greeting in Nazareth

Luke 1:26-38



Mary lived in Nazareth, a town in Galilee. She was pledged to marry Joseph, who belonged to the family of David. Into this setting, God sent the angel Gabriel. The passage does not place Mary in a palace or at an important public ceremony. Its attention rests on the person receiving the message and on what God was about to do. A great promise was being announced in this ordinary town.

Gabriel greeted Mary as someone who had received God's favor and told her that the Lord was with her. Mary was greatly troubled by the greeting and wondered what kind of message it was. The account gives us her question about its meaning rather than an invented description of everything she saw around her. Receiving an angel's words was not treated as a small, easily understood event. She listened while considering what the greeting could mean.

Gabriel told Mary not to be afraid. She had found favor with God. She would bear a son and give him the name Jesus. The message moved from a greeting to a particular promise about a child. His birth would matter far beyond one household. Gabriel said that he would be great and would be called the Son of the Most High, a title pointing to his unique relationship with God.

The angel also spoke about a throne and a kingdom. God would give this child the throne of David, and he would reign over the house of Jacob forever. His kingdom would have no end. These words connected the promised baby with God's long story among Israel's people. Mary was hearing about more than the arrival of a son. She was hearing that God's promised ruler would come, with a reign beyond the limits of ordinary kings.

Remember: God can carry out the good things he promises.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Question and a Faithful Answer

Luke 1:26-38



Mary asked how this would happen, because she was a virgin and had not lived with a husband. Her question belongs in the account. She did not have to pretend that the message was easy to understand. The angel answered by speaking of the Holy Spirit and the power of the Most High. The child's beginning would be God's work, not something Mary was being asked to produce through her own ability.

Gabriel explained that the holy child would be called the Son of God. The promise was extraordinary, and the answer did not turn it into an ordinary event. It directed Mary toward God's power. We can retell that message respectfully without adding imaginary sights, sounds, or conversations. The focus remains where Luke places it: on the Holy Spirit's work, the child's identity, and the trustworthiness of what God had spoken.

The angel then told Mary about her relative Elizabeth. Though Elizabeth was old and had been unable to have a child, she too was expecting a son. Gabriel said she was already in her sixth month. This news formed part of the answer given to Mary. God's word was not beyond his power to fulfill. The account joins the promise about Mary's child with another surprising sign of life within her own wider family.

Mary answered that she was the Lord's servant and was ready for God's word to be fulfilled in her life. Then Gabriel left. The scene ends there, before any later journey or birth. Mary had heard a greeting, a promise, an explanation, and news about Elizabeth. Her response was a willing trust. The story does not tell us that she now understood every future difficulty; it shows her receiving the word God had given.

Pause and think: How can asking a careful question help you understand something important more fully?

THINK, NOTICE & GROW

Questions Can Belong Beside Trust



Mary listened and asked a question. Careful questions can be part of learning rather than a refusal to listen. When you hear something important, you may need to ask what it means or how to understand it. A good teacher or trusted adult can help. Mary's question did not make her less important in this story; the answer helped show that the promise depended on God's power.

This was a particular angelic message, not a rule that every surprising dream or voice comes from God. In our lives, we can bring questions to Scripture and talk with trustworthy adults who care about our safety. Nobody should use Mary's response to make a child accept a frightening secret or unwanted demand. Her willing answer belongs to this unique announcement about Jesus.

The titles Gabriel used point us toward the child's identity: Son of the Most High, ruler in David's line, and Son of God. They invite more than admiration for an impressive messenger. The central good news is about Jesus. As you read, notice how the story leads from Mary's uncertainty toward trust in the God whose word she receives.

A SMALL STEP FOR TODAY

Mary received God's promise with a thoughtful question and a willing, trusting response.

How can asking a careful question help you understand something important more fully?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who brought Mary the message?

2. How did Mary respond?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Gabriel explains the promise about Jesus.
- ☐ Mary receives God's word with trust.
- ☐ Gabriel visits Mary in Nazareth.

3 Draw a meaningful picture

Draw Mary listening to the angel's message.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

God can carry out the good things he promises.
Original memory thought, not a direct Bible quotation. Related passage: Luke 1:37-38

A thoughtful conversation

Mary asks a real question before responding in trust. Explain the unique birth simply; this passage does not ask children to accept unexplained demands from other people.

Activity answers

1. The angel Gabriel.
2. She said she was God's servant and accepted his word.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, help us listen, ask honest questions, and trust your care. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Is Born in Bethlehem

Luke 2:1-7



YOUR BIBLE READING

Jesus came into the world in humble surroundings.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Journey to Bethlehem

Luke 2:1-7



An order went out from Caesar Augustus for people to be registered. Luke places Jesus' birth within this larger world of rulers, regions, and families on the move. Registration meant that people's names and family connections were being recorded under the government's order. The account does not begin with Mary and Joseph making a holiday trip. Their travel was connected with a decree that reached the places where they lived.

Joseph went from Nazareth in Galilee to Bethlehem in Judea. Bethlehem was known as David's city, and Joseph belonged to David's family. That family connection explains why this was the town named for his registration. Luke gives both a starting place and a destination. The journey took the family from the town where they had been living to a place already connected with Israel's story through its earlier king.

Mary traveled with Joseph. She was pledged to him and was expecting a baby. Luke does not describe their route, the animal they might have used, or the conversations along the way. We can follow the journey without supplying those details. What matters here is that both came to Bethlehem and that Mary's pregnancy was near its great turning point. The time for the birth arrived while they were there.

There are large and small details side by side in this opening. An emperor issues an order, and a family makes a journey. A town carries the memory of David, and a woman is about to give birth. The story asks us to pay attention to this family within the wider world. The child's arrival will be told through simple actions of birth and care, rather than through a royal announcement from the emperor's court.

Remember: God's promised Son came to live among people.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Wrapped and Laid in a Manger

Luke 2:1-7



While Mary and Joseph were in Bethlehem, Mary gave birth to her firstborn son. Luke tells the event simply. The birth is not surrounded by a description of a midwife, weather, or a crowd of animals. Those familiar details in some pictures are not supplied by these verses. The account asks us to notice the child who has arrived and the mother who immediately begins caring for him in the place where they are.

Mary wrapped the baby in strips of cloth. Wrapping gave the newborn a covering and belongs to the ordinary work of tending a small child. The promised arrival had become a real human baby needing care. We do not have to invent a speech from Mary to see the care in her action. She wrapped her son and laid him down, attending to him with the materials and space available there.

She laid him in a manger, a feeding trough, because there was no room for them in the lodging place. A trough was not made as a royal cradle. Luke does not name an innkeeper, describe people refusing them at several doors, or say exactly what kind of building surrounded the manger. Keeping those questions open helps us read carefully. The place the baby was laid is clear, even where other familiar details are not.

This is a humble beginning in the account of Jesus' birth. The contrast is not a reason to admire discomfort or to say that families should lack suitable shelter. It helps readers notice that importance does not always arrive in an impressive setting. Within the short scene, the great event is carried by simple words: a journey, a birth, cloth wrapped around a child, and a manger holding him. The baby is present and being cared for.

Pause and think: What simple act of care in this account stands out to you, and why?

THINK, NOTICE & GROW

Seeing What Matters in a Small Scene



Pictures can help us enjoy a story, but they sometimes include details an artist imagined. In these verses, we know about Bethlehem, Mary and Joseph, the birth, the cloth, and the manger. We do not know every part of the setting. Looking carefully at what is actually said can make the story richer without requiring us to turn every possible detail into a fact.

A newborn needs warmth, food, safe shelter, and caring people. Families who struggle to provide these things deserve practical support rather than blame. Jesus' humble beginning does not make it right to ignore families in need today. It can help us notice the dignity of a child whose surroundings are simple and remember that the worth of a person does not depend on a room's appearance.

The emperor's order begins this passage, but the baby and his care hold its ending. That change of focus invites us to look closely at small acts of love. In your life, an important kindness may be quiet: making space, bringing needed supplies with an adult, or treating a younger child gently. Small care can carry great meaning.

A SMALL STEP FOR TODAY

Jesus' birth is told through a humble setting and the real, practical care given to a newborn child.

What simple act of care in this account stands out to you, and why?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Joseph go to Bethlehem?

2. Where did Mary lay Jesus?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Mary lays Jesus in a manger.
- ☐ Mary gives birth and wraps Jesus in cloth.
- ☐ Mary and Joseph travel to Bethlehem.

3 Draw a meaningful picture

Draw the baby Jesus wrapped in cloth in a manger.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

God's promised Son came to live among people.
Original memory thought, not a direct Bible quotation. Related passage: Luke 2:6-7

A thoughtful conversation

Luke names a manger and lack of room but does not identify an innkeeper, animals present, a donkey, or the kind of building. Those familiar details are omitted.

Activity answers

1. He belonged to David's family and went there to register.
2. In a manger, a feeding trough.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, thank you for sending Jesus and for people who care for little ones. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

Good News for the Shepherds

Luke 2:8-20



YOUR BIBLE READING

God's good news brought joy to ordinary shepherds.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Bright Message in the Fields

Luke 2:8-20



In the countryside near Bethlehem, shepherds were staying out in the fields and keeping watch over their flock at night. Luke begins this scene with people doing their work. Sheep needed watching, and these shepherds were there with them. The account does not name the shepherds or give their number. It directs our attention to the news that reached them while they were away from the town, caring for the animals.

An angel of the Lord stood near them, and God's glory shone around them. The shepherds were terrified. The angel first told them not to be afraid, then announced good news that would bring great joy to all the people. Something far larger than an ordinary interruption had entered their night. The news was not about a distant idea. It concerned a child born that very day in David's town.

The angel identified the child as Savior, Christ, and Lord. Christ means the Anointed One, the promised ruler. The shepherds were also given a sign by which to recognize him: a baby wrapped in strips of cloth and lying in a feeding trough. The titles were great, while the sign was humble and specific. They would not need to search for a baby sitting on a throne in a royal hall.

Suddenly, a multitude of heavenly messengers appeared with the angel, praising God. Their praise gave glory to God in the highest and announced peace on earth. The shepherds heard good news joined with worship. The message pointed beyond the brilliance around them toward the child in Bethlehem. When the messengers went back into heaven, the people in the field had heard where to go and what they would find there.

Remember: The arrival of Jesus is joyful news to share.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Finding and Sharing the Good News

Luke 2:8-20



The shepherds decided to go to Bethlehem and see what the Lord had made known to them. They did not remain only discussing the bright appearance in the field. They hurried to the town. There they found Mary, Joseph, and the baby lying in the feeding trough. The sign matched the message. The child they had been told about was there, in the simple setting the angel had described.

After seeing him, the shepherds made known what had been told them about the child. Their report connected the baby with the angel's news of a Savior, Christ the Lord. Luke does not give us a new speech to place in their mouths, but he does tell us that they shared the message. They had become witnesses to something heard and then seen. The news was no longer staying only among the people who had first received it.

Everyone who heard their account wondered at what the shepherds told them. Mary responded by keeping these things and pondering them in her heart. The story makes room for both spoken amazement and quiet reflection. Mary did not have to tell everyone her thoughts for them to matter. She held the words and events together, considering what they meant. Her careful remembering is one of the responses Luke specifically asks us to notice.

The shepherds returned, glorifying and praising God for everything they had heard and seen. The account emphasizes that it was just as they had been told. Their night had moved from ordinary work to fear, then to news, a journey, and thanksgiving. The final attention rests on God's faithfulness and the child's arrival. The heavenly praise had been followed by human praise from people who had gone to see the baby for themselves.

Pause and think: How do you best remember and share something that fills you with wonder or gratitude?

THINK, NOTICE & GROW

Hearing, Seeing, and Remembering



The shepherds were workers out in the fields, yet the message reached them. People do not need an impressive title to be worth noticing. In a group, the quiet helper or the person doing an ordinary job may have something important to share. The shepherds' place in this account invites us to listen without deciding that only powerful or famous people can carry worthwhile news.

Luke records more than one good response. The shepherds spoke and praised; Mary treasured and considered. Some people express wonder aloud, while others need time to think quietly. You might remember a meaningful event by telling a trusted person, drawing it, or writing a few words. These are examples for our lives. A quiet response can be thoughtful, and a joyful response can be sincere.

Notice how the sign helped the shepherds connect what they heard with what they found. Careful attention matters when we pass on a story. We can distinguish what was actually said from details we imagine. Sharing good news well includes telling it truthfully, making room for questions, and remembering why the message brings hope.

A SMALL STEP FOR TODAY

The shepherds heard good news, found the child as promised, and returned with thankful praise.

How do you best remember and share something that fills you with wonder or gratitude?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What sign helped the shepherds find Jesus?

2. What did the shepherds do after seeing him?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The shepherds find Jesus in Bethlehem.
- ☐ They share the news and praise God.
- ☐ Angels announce Jesus' birth to shepherds.

3 Draw a meaningful picture

Draw the shepherds looking toward the angel's bright announcement.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

The arrival of Jesus is joyful news to share.
Original memory thought, not a direct Bible quotation. Related passage: Luke 2:10-11

A thoughtful conversation

The shepherds see the baby in Luke's birth account. Keep this visit separate from Matthew's later visit of the wise men.

Activity answers

1. A baby wrapped in cloth and lying in a manger.
2. They shared the news and returned praising God.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, thank you for the joy of Jesus. Help us share good news kindly. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

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GENESIS TO REVELATION | BIBLE ACCOUNT

Simeon and Anna Meet Jesus

Luke 2:22-38



YOUR BIBLE READING

Simeon and Anna recognized Jesus as God's promised gift.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Promise Recognized in a Baby

Luke 2:22-38



Mary and Joseph brought Jesus to the temple in Jerusalem to present him to the Lord according to the law of Moses. They also brought the offering prescribed for this occasion: a pair of turtledoves or two young pigeons. The account describes a family following the worship and customs given to Israel. Their child was small, and they were carrying out the duties that belonged to this stage of his life.

In Jerusalem lived a man named Simeon. He was righteous and devoted to God, waiting for the comfort God had promised Israel. The Holy Spirit was upon him. The Spirit had shown him that he would not die before seeing the Lord's Messiah. This was a particular promise to Simeon. His waiting had a focus: he longed to see God's saving work arrive for the people, and he trusted the word he had received.

Led by the Spirit, Simeon came into the temple when Jesus' parents brought him there. He took the baby in his arms and blessed God. The meeting joins a very young child with a man who had been waiting for God's promise. Simeon recognized something that could not be measured by the baby's size or by the importance of the family's offering. Here was the salvation he had been promised he would see.

Simeon spoke of being able to depart in peace, because his eyes had seen God's salvation. This salvation had been prepared in the sight of all peoples. The child would bring light to the nations and glory to Israel. His thanksgiving reached beyond one family and one country. Holding the baby, Simeon praised God for a gift whose meaning would extend to people far beyond those gathered around him in the temple.

Remember: God's saving light reaches people from every nation.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Anna's Thanksgiving and Simeon's Warning

Luke 2:22-38



Joseph and Mary marveled at what Simeon said about Jesus. The words gave voice to the greatness of the child they were raising. Simeon blessed them, then spoke directly to Mary about a harder part of the future. Jesus would bring the falling and rising of many in Israel and would be opposed. His coming would reveal what was in people's hearts. The good news would not mean that everyone welcomed him without resistance.

Simeon also told Mary that sorrow would pierce her own soul. This was a picture of deep personal grief, not a command for anyone to hurt her. The passage places the warning beside praise rather than hiding it. Joy and future sorrow belong within the same scene. The child was God's saving gift, yet Mary's relationship with him would include pain as well as wonder. She was not promised an easy path without loss.

At that same hour, Anna came near. She was an elderly prophetess from the tribe of Asher, the daughter of Phanuel. After a short married life, she had lived as a widow for many years. Her days were shaped by worship, prayer, and fasting at the temple. Luke gives her a name, a family connection, and a faithful life of her own. She is not simply an unnamed person in the background of Simeon's meeting.

Anna gave thanks to God and spoke about Jesus to those who were waiting for Jerusalem's redemption. Simeon had praised while holding him; Anna now shared the news with other hopeful people. The scene ends with recognition and thanksgiving spreading among those who longed for God's rescue. A family's visit according to the law became an occasion when two faithful people identified the promise before them in the life of this little child.

Pause and think: What might you learn by listening to someone from a different generation in your community?

THINK, NOTICE & GROW

Making Room for Different Generations



A baby, parents, and people who had waited and worshiped for many years meet in this account. Different generations have a place in the story. Children can receive care and also bring joy to older people. Older people can share memory, wisdom, and hope. We do not need to decide that only the youngest or the most powerful person is worth hearing when a community gathers.

Simeon's words include both light and sorrow. Hope does not require pretending that pain will never come. If you feel sad during a time others call happy, you can speak with a trusted adult. A grateful heart can still need comfort. The warning to Mary belongs to Jesus' particular story, but its presence reminds readers that the Bible makes room for complicated feelings rather than only one emotion at a time.

Anna's response was to give thanks and tell others. Think of someone older whose faithfulness or kindness you have noticed. You could listen to a memory, ask a thoughtful question, or offer a simple thank-you. These are ways to honor people today, not added events at the temple. Quiet years of care can carry a valuable witness.

A SMALL STEP FOR TODAY

Simeon and Anna recognized God's promised salvation in Jesus and welcomed him with truthful hope and thanksgiving.

What might you learn by listening to someone from a different generation in your community?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What had God promised Simeon?

2. What did Anna do when she saw Jesus?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Anna gives thanks and tells others about Jesus.
- ☐ Simeon holds Jesus and praises God.
- ☐ Mary and Joseph bring Jesus to the temple.

3 Draw a meaningful picture

Draw Simeon holding Jesus while Anna gives thanks nearby.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

God's saving light reaches people from every nation.
Original memory thought, not a direct Bible quotation. Related passage: Luke 2:30-32

A thoughtful conversation

Simeon honors Israel and speaks of light for other nations. Anna is a prophet with her own faithful witness. The text's description of her age can be read in different ways, so no exact age is assigned.

Activity answers

1. He would see the Messiah before he died.
2. She thanked God and told others about him.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, thank you for faithful people who help us recognize your love. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus in the Temple

Luke 2:41-52



YOUR BIBLE READING

Jesus learned, asked questions, and grew while honoring his heavenly Father.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Search in Jerusalem

Luke 2:41-52



Every year, Jesus' parents went to Jerusalem for the Passover festival. When Jesus was twelve, they made the journey according to their usual practice. Passover belonged to Israel's remembrance of God's rescue, and the family joined others in keeping it. Luke places the event within this regular pattern of worship. Jesus was growing within a family whose life included journeys, shared festivals, and the teaching and customs of their people.

After the festival days were completed, Mary and Joseph began traveling home with a company of people. They assumed Jesus was among the group. They went a day's journey before looking for him among relatives and acquaintances. He was not there. The passage does not say they had deliberately left him without care. It describes an assumption that proved wrong and a search that became increasingly urgent when he could not be found.

Mary and Joseph returned to Jerusalem and looked for him. After three days, they found him in the temple, sitting among the teachers. He was listening and asking questions. Those who heard him were amazed by his understanding and his answers. The account shows learning as a conversation: Jesus listened as well as spoke. He was not described as standing above everyone and giving an invented speech to a hall full of people.

When his parents saw him, they were astonished. Mary spoke about how anxiously she and Joseph had been searching. Her words name the worry rather than making it disappear because Jesus was in a place of worship. The search had mattered deeply to them. The scene brings together their parental concern, the teachers' amazement, and the boy who had remained in the temple while the traveling company made its way home.

Remember: Growing in wisdom includes listening and learning.

EXTENDED ENGLISH READING • PAGE 2 OF 2

His Father's House and His Family Home

Luke 2:41-52



Jesus asked why they had been searching and whether they knew he must be in his Father's house. His answer pointed toward his unique relationship with God. The temple was not merely an interesting building to him. Yet Mary and Joseph did not understand the saying at that time. Luke leaves that lack of understanding in the account. They could care for Jesus faithfully while still needing to learn more about who he was.

Jesus went back with them to Nazareth and lived in obedience to them. The story does not end with him deciding he no longer needed his family because he had spoken with teachers. His life continued in the home to which they returned. The statement about obedience matters beside his words about his Father. The account keeps his special identity and his place within ordinary family life together rather than making one cancel the other.

Mary kept these things in her heart. Like a person holding pieces of a picture not yet fully understood, she remembered what had happened. Luke does not tell us every later conversation she had about it. We can let her remembering remain thoughtful and unfinished. The event was important even before she understood all its meaning. Some learning comes through living with a question and noticing how later events help make it clearer.

Jesus continued to grow in wisdom and stature and in favor with God and people. The final verse moves beyond the search into the larger pattern of his growing life. He had been a twelve-year-old listening and answering in the temple, and he would continue to grow. Luke's picture honors real development: there was a home, relationships, learning, and the passage of time. The remarkable scene did not remove the ordinary work of growing up.

Pause and think: What question would you like to explore patiently with a trusted teacher or grown-up?

THINK, NOTICE & GROW

Questions, Growth, and Staying Safe



Listening and asking questions can belong together. Jesus was sitting among teachers, and people noticed his understanding. In your own learning, you can ask why something matters, listen to an explanation, and try putting an idea into your own words. A good question is not an interruption to learning when it is asked with care. It can open a conversation that helps everyone understand more clearly.

The search in this story was frightening for Jesus' parents. It is not an invitation for children to wander away from their caregivers. Tell a trusted adult where you are going and follow the safety plan for a trip. If you become separated, seek help from a safe person or the agreed place. Jesus' unique relationship with the Father does not make ordinary protection unnecessary for a child today.

Mary did not understand everything immediately, but she remembered. You may also need time with a difficult idea. Asking a trusted adult, reading again, and noticing new connections can help. Growing in wisdom is more than getting taller or answering quickly. It includes patience, careful attention, and the willingness to keep learning within caring relationships.

A SMALL STEP FOR TODAY

Jesus' temple conversation reveals his unique relationship with the Father while his life continues in family care and growth.

What question would you like to explore patiently with a trusted teacher or grown-up?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where did Mary and Joseph find Jesus?

2. What was Jesus doing there?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Mary and Joseph return to search for Jesus.
- ☐ They find him in the temple and return home together.
- ☐ The family attends Passover in Jerusalem.

3 Draw a meaningful picture

Draw young Jesus sitting with teachers and listening.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Growing in wisdom includes listening and learning.
Original memory thought, not a direct Bible quotation. Related passage: Luke 2:46-52

A thoughtful conversation

Jesus' unique relationship with his Father is central. This is not permission for a child to go missing; discuss telling caregivers where one is going and staying with trusted adults.

Activity answers

1. In the temple among the teachers.
2. Listening, asking questions, and giving thoughtful answers.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, help us learn with curiosity and care for our families. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Brings Good News

Luke 4:16-30



YOUR BIBLE READING

Jesus brings good news that reaches beyond the people who expect it.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Good News Read Aloud

Luke 4:16-30



Jesus came to Nazareth, the town where he had grown up. On the Sabbath, he went into the synagogue, as was his custom, and stood to read. The scroll of the prophet Isaiah was handed to him. A synagogue was a gathering place for hearing Scripture and worshiping God. The people were about to hear familiar sacred words, but Jesus would connect those words with what was happening in their presence.

He found the passage about the Spirit of the Lord resting upon one sent with good news. The message named poor people, captives, blind people, and those crushed by oppression. It spoke of release, restored sight, and the time of God's favor. The promise concerned people whose needs and burdens could easily be overlooked. God's good news was being announced in terms of freedom, care, and a new beginning for those living under heavy difficulties.

Jesus rolled up the scroll, gave it back to the attendant, and sat down. Everyone's attention remained fixed on him. He told them that this Scripture had been fulfilled in their hearing that day. The words were no longer presented only as a promise far away in time. Jesus was announcing that the work described by Isaiah was arriving through him. The scene joins the reading of Scripture with a direct claim about his mission.

The people were amazed at his gracious words and spoke of him as Joseph's son. They knew his connection to their own town. That familiarity, however, did not mean they understood all that he was saying. Jesus anticipated that they would ask him to do in Nazareth what they had heard happened elsewhere. The conversation was moving toward a question about whether being his hometown gave them a special claim upon the work God was doing.

Remember: God's good news includes care for people who are poor or pushed aside.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Welcome That Turned to Anger

Luke 4:16-30



Jesus said that a prophet is not accepted in his own hometown. Then he pointed to two accounts from Israel's Scriptures. In Elijah's time, many widows in Israel suffered during the drought and famine, yet Elijah was sent to a widow in Zarephath in Sidon. The help reached a household outside Israel. Jesus' example asked his listeners to remember that God's care had not always followed the boundaries they might expect.

He also spoke about Naaman, the Syrian commander healed in Elisha's time. There were people with skin disease in Israel, yet this foreigner had received healing. The examples were not invented adventures from Jesus' childhood. They were stories his listeners could recognize from Scripture. Together, they challenged the idea that God's gifts must be controlled by a town's familiarity with a prophet or by the limits of one people's own group.

The listeners became furious. They rose, drove Jesus out of town, and led him to the brow of the hill on which it was built. They intended to throw him down. The shift from wondering at gracious words to threatening violence is disturbing. The good news had not been withdrawn, but the people's response had changed. They were resisting a message that did not give them the special claim they wanted to make.

Jesus passed through the crowd and went on his way. Luke does not explain the exact movement or describe him flying, becoming invisible, or striking anyone. We can leave the manner of his departure where the account leaves it. The scene ends with him continuing rather than carrying out the crowd's demand. His mission remained the one announced from Isaiah: God's Spirit bringing good news, freedom, and hope in ways wider than the hometown's expectations.

Pause and think: When could celebrating another person's good help make your own welcome wider?

THINK, NOTICE & GROW

Good News Beyond Our Own Group



It is easy to welcome a promise when we imagine it is only for people like us. Jesus' examples made his listeners face help reaching outsiders. Think about a time someone else received care or an opportunity you wanted. Another person's good does not automatically make you less valuable. We can learn to celebrate help reaching a wider circle, especially people whose needs have often been ignored.

The reading from Isaiah names people with real burdens. Poverty, disability, and captivity do not make a person less worthy. They are not simple signs of personal failure. In our lives, responding to good news includes treating people with dignity and noticing barriers that make daily life harder. Listening to what someone actually needs is better than deciding that we already understand their whole situation.

The crowd's anger became dangerous. Disagreement never gives us permission to harm someone. If a conversation becomes threatening, children should seek safe adult help. We can ask hard questions without turning people into enemies. Jesus' words invite us to consider whether our welcome is wide enough to include the people God's care may reach beyond our familiar group.

A SMALL STEP FOR TODAY

Jesus announced God's good news for burdened people and challenged a welcome limited to one familiar group.

When could celebrating another person's good help make your own welcome wider?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Whose scroll did Jesus read?

2. What did Jesus say about the promise?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He explains the promise and God's help to outsiders.
- ☐ Angry listeners take him out, but he passes through them.
- ☐ Jesus reads Isaiah in the synagogue.

3 Draw a meaningful picture

Draw an open scroll with pictures of help and hope around it.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

God's good news includes care for people who are poor or pushed aside.
Original memory thought, not a direct Bible quotation. Related passage: Luke 4:18-19

A thoughtful conversation

Jesus and his listeners are Jewish. Describe the actions of this particular crowd without blaming Jewish people generally. Keep the threatened violence brief and free of frightening detail.

Activity answers

1. The prophet Isaiah's.
2. It was being fulfilled as the people heard him.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, make our hearts open to your good news and to our neighbors' needs. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 4:16-30. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 42_Lk_04_13_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Calls the Fishermen

Luke 5:1-11



YOUR BIBLE READING

Jesus called fishermen into a new life of following him.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

An Empty Night and a Boat for Teaching



Luke 5:1-11

A crowd pressed around Jesus beside the lake of Gennesaret, eager to hear God's word. Nearby were two boats. The fishermen had come out of them and were washing their nets. Their work belonged to life on the lake, where boats and nets were tools for earning a living. The scene brings together people listening to Jesus and workers finishing a night that had not brought the catch they wanted.

Jesus stepped into the boat that belonged to Simon and asked him to put out a little from the shore. From the boat, he sat and taught the crowd. The account does not tell us every word of the teaching, so there is no need to supply a new sermon. It shows Simon's ordinary working boat becoming a place from which people could hear the word Jesus was giving them.

When Jesus finished speaking, he told Simon to go into deeper water and lower the nets for a catch. Simon explained that they had worked all night without catching anything. This was not a man who had forgotten to try fishing. He and the others had already put in the effort. The instruction came after an unsuccessful night, when the nets were being washed and the work might have seemed finished.

Even so, Simon said that because Jesus had spoken, he would lower the net. He named the disappointment honestly and then responded to the instruction. The story does not describe his trust as pretending the night had gone well. It places his empty catch and his willingness beside one another. They moved into the water and let down the nets, beginning an action that would soon astonish everyone who had been working there.

Remember: Following Jesus can lead us to serve people in new ways.

EXTENDED ENGLISH READING • PAGE 2 OF 2

From a Great Catch to a New Calling

Luke 5:1-11



The catch was so large that the nets began to break. Simon and his companions signaled to their partners in the other boat to come and help. The partners came, and the fish filled both boats until they began to sink. The account describes abundance beyond what the workers could easily manage alone. Help from the other boat became necessary, and the astonishing catch involved a group rather than one person showing off his skill.

Simon Peter fell at Jesus' knees. He was overwhelmed and spoke of his own sinfulness, asking Jesus to go away from him. He and everyone with him were amazed by what had happened. James and John, the sons of Zebedee, were among Simon's partners and shared that amazement. The focus had moved beyond the number of fish toward the one whose word had brought such a catch after their empty night.

Jesus told Simon not to be afraid. From then on, his work would concern gathering people alive. The picture drew on Simon's work as a fisherman, but pointed toward a new calling. People were not being described as objects to trap or harm. Jesus was inviting Simon into work that would bring others toward life with God. The unexpected catch became part of an invitation larger than making that day's fishing business successful.

When they brought the boats to land, they left everything and followed Jesus. Luke does not list the arrangements they made afterward or give a separate farewell speech. He records the decisive response: they followed. The passage begins with washed nets and an empty night and ends with a new direction for their lives. Jesus had used a boat, given an instruction, met Simon's fear, and called him beyond the work he had known.

Pause and think: How might listening honestly and accepting help prepare you for a responsibility you have not yet imagined?

THINK, NOTICE & GROW

A Calling That Values People



Simon did not hide the fact that the night had been unsuccessful. Honest disappointment can belong beside willingness to listen. In your life, you might need to explain that you tried something and found it difficult. A trusted teacher or grown-up can help you consider a next step. Failure at one task does not make you a failure as a person or mean you have nothing left to learn.

The fishermen signaled for help when the catch was too much. Working together was part of the event. We can remember that help is not only for moments when nothing works. A large task, even a joyful one, may require other people's hands. Sharing responsibility can protect people from carrying more than they can manage and make room for everyone's contribution to matter.

Jesus' picture about gathering people points toward life, not force. Following him should never mean trapping, frightening, or pressuring another person into belief. People deserve honest words and respectful care. The fishermen's leaving was their particular calling; children are not being told to abandon home. We can explore faith with safe adults while considering how everyday kindness can help others feel welcomed.

A SMALL STEP FOR TODAY

Jesus met the fishermen in ordinary work and called them toward a new life of gathering people with care.

How might listening honestly and accepting help prepare you for a responsibility you have not yet imagined?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What happened when they lowered the nets again?

2. What did the fishermen do on reaching shore?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They come ashore and follow Jesus.
- ☐ The fishermen lower their nets and catch many fish.
- ☐ Jesus teaches from Simon's boat.

3 Draw a meaningful picture

Draw two boats helping with nets full of fish.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Following Jesus can lead us to serve people in new ways.
Original memory thought, not a direct Bible quotation. Related passage: Luke 5:10-11

A thoughtful conversation

Jesus' fishing picture means gathering people into life with God, not trapping or controlling them. This call to adult disciples is not an instruction for children to leave caregivers.

Activity answers

1. They caught so many fish that they needed another boat's help.
2. They left everything and followed Jesus.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, help us follow you and care for the people around us. Amen.

Print and share

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