GENESIS TO REVELATION | PARABLE

The Tiny Mustard Seed

Matthew 13:31-32



YOUR BIBLE READING

Jesus pictured God's kingdom growing from a very small beginning.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Small Beginning in Jesus' Story

Matthew 13:31-32



Jesus told a short parable about the kingdom of heaven. He compared it with a mustard seed that a man took and planted in his field. A parable uses a recognizable picture to help people think about something greater. Here the picture began with a seed so small that its size could be easy to notice before anything else about it. Yet the seed's beginning was not its whole story.

The man planted it. Jesus did not describe the tools he used, the date he sowed it, or the daily work that followed. The action he named was simple: a small seed was put into the field. To understand the comparison, the listener needed to look beyond that first small thing and consider the plant that would come from it. The story moves from a beginning toward what it becomes.

When grown, the mustard plant was larger than the garden herbs and became tree-like, with branches. Jesus' listeners were invited to hold both sizes in mind: the tiny seed and the much larger growth. His point was a contrast within this familiar picture, not a lesson requiring a child to rank every kind of seed in the world. What seemed small at first could not be judged by that size alone.

Then birds came and settled in its branches. The picture now held more than a planted seed or a large plant by itself. Living creatures could find a place there. In just a few lines, Jesus had moved from something tiny enough to plant to branches that could receive birds. He offered that surprising change as a way of thinking about the kingdom of heaven.

Remember: A small beginning can hold room for surprising growth.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Read Deeper: Branches beyond the Beginning

Matthew 13:31-32



The kingdom of heaven means God's good rule, and Jesus often taught about it with ordinary pictures. This parable asks us to notice the difference between how a thing begins and what it can become. The seed's smallness is real, but it is not the last fact. The grown plant and the birds keep the listener from stopping the story at the first small object placed in the field.

The branches matter as well as the height. Growth in the parable makes room for birds to settle. We should not invent a separate secret meaning for every leaf or every bird, because Jesus did not explain one here. We can still notice the whole picture: a small beginning becomes something with a reach beyond itself. The kingdom he spoke about could surprise people whose attention stayed only on its beginning.

Here is an ordinary example to help think about small starts, not an extra event from the Bible. A child and an adult might begin a shared garden with one pot. The work can teach them to notice water, light, patience, and living things. The pot might remain one pot, and that can still be worthwhile. Smallness does not make an act of care useless, even when it never becomes impressive.

Jesus' parable is not a promise that every project will become huge or that every plan must keep getting bigger. Its main subject is God's kingdom. When we read it, we are invited to leave room for God's work to exceed a first impression. The little seed, the growing plant, and the branches full of life together give us a picture of that surprising reach.

Pause and think: What small beginning might deserve patient attention even before you can see what it will become?

THINK, NOTICE & GROW

Look Carefully at Small Beginnings



What small things do you pass without noticing? A seed, a beginning reader's effort, or one person offering help can seem unimportant beside something large. Try looking again. You do not have to pretend that small and large are the same. You can simply remember that a beginning may contain possibilities you cannot see all at once from its size.

The birds make the picture welcoming. As you think about your own group, ask what makes room for others: a spare chair, an explanation of the rules, or a patient pause. These are ordinary examples of care, not a claim that you can create God's kingdom by yourself. They help us notice that good growth can be measured partly by the life it supports.

Patience belongs beside hope. Plants do not grow faster because someone keeps pulling at them, and learning is not always quick either. With an adult, choose one small practice worth continuing, such as caring for a plant or reading together. Notice progress without demanding a spectacular result. A small faithful action can matter while it is still small.

A SMALL STEP FOR TODAY

Jesus pictured the surprising reach of God's kingdom through a tiny seed and its spreading branches.

What small beginning might deserve patient attention even before you can see what it will become?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What small thing did Jesus describe?

_____

2. Who came to the grown plant's branches?

_____

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ It grew into a large plant with branches.
- ☐ Birds came to live among its branches.
- ☐ A man planted a tiny mustard seed.

3 Draw a meaningful picture

Draw a tiny seed beside a large mustard plant with birds in its branches.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

A small beginning can hold room for surprising growth.
Original memory thought, not a direct Bible quotation. Related passage: Matthew 13:31-32

A thoughtful conversation

Jesus uses a familiar farming comparison, not a modern botanical ranking of every seed species. The parable concerns God's kingdom; it does not guarantee that every small project becomes large.

Activity answers

1. A mustard seed.
2. Birds came and made their homes there.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me value small beginnings and welcome what grows through your kingdom.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Walks on Water

Matthew 14:22-33



YOUR BIBLE READING

Jesus helped Peter when fear overwhelmed him.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Boat Far from Shore

Matthew 14:22-33



After feeding the crowd, Jesus sent his disciples ahead in a boat while he dismissed the people. He then went up the mountain alone to pray. Evening came, and he remained there by himself. The disciples were already out on the lake. This time Jesus was not sitting in the boat with them. They were moving toward the other side while he stayed behind to pray.

The boat was far from land, and the wind was against it. Waves battered it as the disciples continued across the water. Matthew does not give us a conversation among them or tell us what each person was thinking. He describes the trouble around the boat: rough water, opposing wind, and a journey that was difficult. Near the end of the night, something unexpected came into view.

Jesus approached them, walking on the water. The disciples were terrified. They thought the figure they saw was a ghost and cried out in fear. Jesus immediately spoke to them, identifying himself and urging them to take courage. The strange sight was their own teacher coming toward them. His words helped them know whom they were seeing in the darkness and the movement of the waves.

Peter answered Jesus with a request. If it truly was him, Peter wanted Jesus to tell him to come out onto the water too. Jesus invited him to come. Peter stepped down from the boat and began walking toward Jesus. This was a remarkable action in a remarkable moment. The account places it within Jesus' personal invitation; it is not a challenge for anyone else to imitate beside a lake. His direction gave Peter a particular person to approach in the middle of the wind.

Remember: We can ask Jesus for help when we feel afraid and unsure.

EXTENDED ENGLISH READING • PAGE 2 OF 2

The Hand That Reached for Peter

Matthew 14:22-33



Peter walked on the water toward Jesus. Then he noticed the strong wind and became afraid. He began to sink and called to Jesus for rescue. Matthew gives no long speech from Peter and no delay while help was being considered. The need was immediate. Peter could no longer continue as he had started, and he asked the one in front of him to save him.

Jesus immediately reached out his hand, caught Peter, and held him. He also spoke to Peter about his little faith and his doubt. The correction came together with rescue. Jesus did not first require Peter to stop being frightened before he would help. The same account that tells us about Peter's faltering trust also tells us about the hand that reached toward him without delay.

When Jesus and Peter climbed into the boat, the wind stopped. Those in the boat worshiped Jesus and acknowledged that he was truly God's Son. The story ends with their recognition of him. It is more than an account of a brave step or a frightened moment. Something about Jesus' identity had become clearer to the people who had watched him come across the troubled water.

At first the disciples had mistaken Jesus for something frightening. By the end, they were worshiping him. Between those moments, Peter had walked, become afraid, called out, and been caught. The focus is not on a person performing perfectly from beginning to end. It is on Jesus revealing who he is and responding to a disciple whose trust wavered in the middle of a difficult situation. Their worship answers the question the whole scene has raised about Jesus.

Pause and think: How can asking for help be a courageous response when you feel frightened or unsure?

THINK, NOTICE & GROW

Courage Includes Calling for Help



Peter's cry was a request for help, not a polished speech. When something frightens you, a few honest words can be enough to begin. You can tell God that you are scared, and you can tell a trusted adult what is happening. Needing rescue or reassurance does not make you less valuable, and you do not have to hide fear to deserve care.

The water in this story belongs to a unique miracle. Faith is never a reason to step into dangerous water or ignore swimming rules. At a beach, pool, or river, you can practice courage by wearing the right safety equipment, staying where an adult can supervise, and asking before entering. Trust and sensible care belong together in everyday life.

Notice the order of Jesus' response: he reached out and caught Peter while also helping him learn. Good teaching can offer support and correction together. Think of someone helping you ride a bicycle or solve a hard problem. A steady hand and patient guidance can help you begin again without pretending that the difficult part did not happen.

A SMALL STEP FOR TODAY

Jesus reached for Peter when fear interrupted his trust.

How can asking for help be a courageous response when you feel frightened or unsure?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What made Peter afraid?

2. What did Jesus do when Peter began to sink?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Peter walks toward him, becomes afraid, and begins sinking.
- ☐ Jesus catches Peter, and they return to the boat.
- ☐ The disciples see Jesus walking on the water.

3 Draw a meaningful picture

Draw Jesus reaching toward Peter beside the boat.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

We can ask Jesus for help when we feel afraid and unsure.
Original memory thought, not a direct Bible quotation. Related passage: Matthew 14:30-31

A thoughtful conversation

This is a unique miracle, never an activity to imitate. Fear is not a reason to shame children. Follow water-safety rules and seek adult help; faith does not replace swimming skills or rescue equipment.

Activity answers

1. He noticed the strong wind.
2. He immediately reached out and caught him.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, help us call for help and trust your care when we are frightened. Amen.

Print and share

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GENESIS TO REVELATION | PARABLE

A Servant Learns about Forgiveness

Matthew 18:21-35



YOUR BIBLE READING

Receiving mercy calls us to show mercy to others.

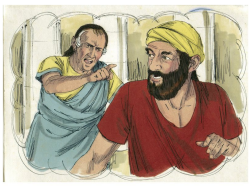
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Debt the Servant Could Not Pay

Matthew 18:21-35



Peter asked Jesus how often he should forgive someone who wronged him. Would seven times be enough? Jesus answered with a number far beyond that suggestion and then told a parable about a king settling accounts with his servants. His answer was not an invitation to keep a notebook until the last permitted forgiveness was used. The story would show why receiving mercy should change the way someone treats another person.

One servant owed the king ten thousand talents, an enormous debt far beyond what he could repay. The size of the amount matters more than converting it into a modern price. This was not a small sum he had simply forgotten in his pocket. He could not meet the obligation. The king ordered that he, his family, and what he owned be sold toward paying the debt.

The servant fell before the king and begged for patience, promising to repay everything. The king was moved with compassion. Instead of only delaying payment, he released the servant and canceled the debt. The servant received more than the time he had requested: he was freed from the amount he owed. Jesus made the scale of the king's mercy clear before showing what happened outside that meeting.

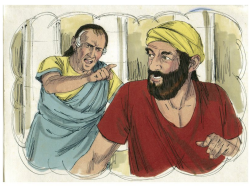
The forgiven servant then found a fellow servant who owed him a hundred denarii. That was still a real debt, but it was much smaller than the one just canceled. The first servant grabbed him and demanded payment. The contrast was immediate. The person who had needed compassion in the king's presence now had a chance to show compassion when someone else stood before him in need.

Remember: I can let the mercy I receive shape the mercy I give.

EXTENDED ENGLISH READING • PAGE 2 OF 2

The Mercy He Would Not Share

Matthew 18:21-35



The fellow servant fell down and begged for patience, promising that he would repay. His request echoed the appeal the first servant had made to the king. But the first servant refused. He had the man put in prison until the debt could be paid. The mercy he had received had not shaped his response. He insisted on his claim while ignoring the smaller debtor's plea for time.

Other servants saw what happened and were deeply distressed. They reported the matter to the king. The king called the first servant back and reminded him that his enormous debt had been forgiven because he had begged for mercy. Should he not have shown the same compassion to his fellow servant? The king's question connected the two meetings and exposed the difference between receiving kindness and being willing to pass it on.

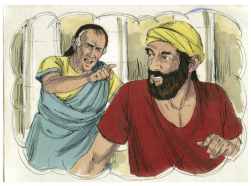
The king was angry and handed the servant over for severe punishment until the debt should be paid. Jesus ended with a serious warning about forgiving from the heart. This is a difficult ending, and it should not be turned into a game of frightening children. The parable uses a sharp contrast to teach that mercy is meant to reach into a person's actions, not remain a benefit kept only for oneself.

Forgiving does not mean that harm is harmless or that accountability must disappear. The fellow servants did not ignore the cruel behavior; they told the king what had happened. The story takes wrongdoing seriously while challenging a refusal to show mercy. Readers are invited to let God's compassion change their treatment of others, instead of demanding gentleness for themselves and then using power harshly when someone else needs help.

Pause and think: What might a merciful response look like when it also needs to protect someone and put a wrong right?

THINK, NOTICE & GROW

Mercy with Honesty and Safe Boundaries



Think about the difference between wanting another chance and offering one. If you hope someone will be patient while you learn, you can remember that hope when a friend makes an ordinary mistake. Mercy may mean listening, allowing a repair, or deciding not to keep teasing someone about what happened. It does not require pretending that you never felt hurt.

The other servants spoke up when they saw cruel treatment. Telling a trusted adult about harm is not the opposite of forgiveness. If someone keeps hurting or frightening you, safe boundaries and adult help are needed. You are never required to return to an unsafe situation, keep abuse secret, or accept pressure to forgive on someone else's timetable.

Jesus' question began with counting, but his story concerned the heart and the use of power. You can ask what your next action will do: make the hurt grow, or help a fair repair become possible? An adult can help you sort out a difficult case. Mercy is learned through patient practice, honest words, and care for everyone's safety.

A SMALL STEP FOR TODAY

Mercy received is meant to shape the mercy we show, alongside honesty and accountability.

What might a merciful response look like when it also needs to protect someone and put a wrong right?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the king do when the first servant begged?

2. What should the servant have shown his fellow servant?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The king called him back and held him accountable.
- ☐ The servant refused mercy to a fellow servant.
- ☐ The king canceled the servant’s enormous debt.

3 Draw a meaningful picture

Draw one person receiving kindness and then sharing kindness with another.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can let the mercy I receive shape the mercy I give.
Original memory thought, not a direct Bible quotation. Related passage: Matthew 18:32-35

A thoughtful conversation

The full parable includes coercion and severe punishment, which this retelling treats gently. Forgiveness does not remove boundaries, require paying another person's debts, or mean keeping abuse secret.

Activity answers

1. He canceled the servant's enormous debt.
2. The compassion and mercy he had received.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, help us receive your mercy and grow in forgiveness. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Prays in the Garden

Matthew 26:36-46



YOUR BIBLE READING

Jesus prayed honestly in sorrow and entrusted himself to the Father.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Sorrow Spoken in the Garden

Matthew 26:36-46



Jesus came with his disciples to Gethsemane. He asked most of them to sit while he went farther to pray. He took Peter and the two sons of Zebedee with him. Matthew tells us that Jesus became sorrowful and deeply troubled. This was not a calm scene in which nothing felt difficult. His coming suffering was near, and the account gives room to the sorrow he openly expressed.

Jesus told the three that his soul was overwhelmed with sorrow and asked them to remain nearby and keep watch with him. He did not hide his distress from them. Their presence and attention mattered in that hour. He then went a little farther, fell with his face to the ground, and prayed to his Father. The one who had taught others to pray was now bringing his own anguish into prayer.

He asked whether, if it were possible, the cup might pass from him. The cup was a picture for the suffering ahead, not a drink he had found in the garden. His request was honest. He did not pretend that suffering was pleasant or easy. At the same time, he entrusted his desire to the Father's will, asking that what the Father wanted would be done.

The prayer holds both the request and the trust together. Jesus named what he wished could be avoided while remaining faithful to his Father. Matthew does not supply the sounds of the garden or private thoughts from the disciples in this moment. The important words are Jesus' own prayer and his request that his companions remain awake. The next part of the account shows how difficult that request was for them to keep.

Remember: I can pray honestly when my heart is troubled.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Returning to Prayer as the Hour Approached



Matthew 26:36-46

Jesus came back to the disciples and found them sleeping. He asked Peter whether they could not keep watch with him for one hour. He told them to watch and pray so that they would not fall into temptation. Their willingness was real, but their human weakness was real too. Jesus named that tension instead of pretending that wanting to be faithful automatically made staying awake easy.

He went away a second time and prayed again. If the cup could not pass unless he drank it, he asked that his Father's will be done. When he returned, the disciples were asleep again because their eyes were heavy. He left them and prayed a third time, using the same words. The account shows repeated prayer in a difficult hour, not an instant escape from the sorrow that had brought him there.

At last Jesus came to the disciples and told them that the hour had arrived. The Son of Man was being betrayed into the hands of sinners. He told them to rise, because the one betraying him was near. The assigned scene ends there, as he prepares to face what is coming. Prayer had not removed the approaching danger, but it had been the place where his grief and trust were spoken.

This scene is important because it shows the reality of Jesus' sorrow as well as his faithfulness. We should not make his anguish disappear in order to call him brave. He asked for another way and still entrusted himself to the Father. His unique saving mission does not tell a child to accept mistreatment. It shows that honest distress can be brought into prayer without being disguised as an easy or cheerful experience.

Pause and think: What honest words or request for support could you use when something feels difficult to face?

THINK, NOTICE & GROW

You Can Speak Honestly When Life Is Hard



Jesus asked his friends to stay nearby. If something is frightening or sad, you can ask a trusted person to be with you. You may need someone to listen, help explain what is happening, or support you in finding safety. Asking for company is not weakness, and a short, honest request can be more helpful than trying to appear untroubled.

Jesus prayed more than once about the same sorrow. You can return to a concern in prayer without searching for a perfect new sentence every time. You can also say when you are disappointed, angry, or unsure. Prayer is not a rule that you must feel calm immediately. A caring adult can help you talk through feelings while you continue receiving practical support.

The disciples were tired, and the danger still approached. This story does not promise that faithful prayer prevents harm. If someone is hurting or threatening you, tell a safe adult and keep seeking help. Jesus' trust in the Father belongs beside his honest sorrow; it is never a reason for a child to keep unsafe treatment secret.

A SMALL STEP FOR TODAY

Jesus brought his real sorrow to the Father and continued in faithful trust as suffering approached.

What honest words or request for support could you use when something feels difficult to face?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus ask his friends to do?

2. Did Jesus pretend he was not sorrowful?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ After praying again, Jesus rose as the betrayer approached.
- ☐ Jesus brought his disciples to Gethsemane.
- ☐ He prayed while his friends struggled to stay awake.

3 Draw a meaningful picture

Draw Jesus praying in the garden with his friends nearby.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

I can pray honestly when my heart is troubled.
Original memory thought, not a direct Bible quotation. Related passage: Matthew 26:38-39,42

A thoughtful conversation

Jesus' unique mission does not require children to accept abuse or remain in danger. Honest prayer can include fear and requests for relief, alongside seeking protection from trusted adults.

Activity answers

1. Stay awake with him and pray.
2. No. He shared his sorrow and prayed honestly to his Father.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

Father, hear our honest prayers and guide us when we are afraid. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Gives His Friends a Mission

Matthew 28:16-20;Acts 1:1-11



YOUR BIBLE READING

Jesus gave his followers a worldwide mission and promised God's help.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Mission beyond One Mountain

Matthew 28:16-20;Acts 1:1-11



The eleven disciples went to the mountain in Galilee where Jesus had directed them after his resurrection. When they saw him, they worshiped him, though some doubted. Matthew includes both responses. The group was not presented as people who had already answered every question. Jesus came near to these followers and gave them a mission that would reach far beyond the place where they stood together on the mountain.

He told them that all authority in heaven and on earth had been given to him. The task that followed rested on his authority, not on their ability to make themselves powerful. They were to go and make disciples of all nations. A disciple is a learner and follower. The mission therefore concerned helping people know Jesus and learn his way, not simply making a group larger or more impressive.

They were to baptize in the name of the Father, the Son, and the Holy Spirit. They were also to teach people to observe everything Jesus had commanded. Learning was meant to include practice. The nations were not named as prizes to possess; people everywhere were invited into the life and teaching of Jesus. His words gave a wide reach to the work entrusted to this small group of followers.

Jesus promised to be with them always, to the end of the age. The disciples would not need to imagine that the mission depended only on their own strength. The promise of his presence belonged with the instruction to go. Matthew ends his Gospel with that assurance. The work would move outward from a meeting in Galilee, carrying both Jesus' command and his continuing care for those he sent.

Remember: Jesus' followers can share his love with help from the Holy Spirit.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Promised Help and the Hope of His Return



Matthew 28:16-20;Acts 1:1-11

Acts tells us more about the period after Jesus rose. Over forty days he showed himself alive by many proofs and spoke about God's kingdom. When he was with his apostles, he told them not to leave Jerusalem but to wait for the Father's promise. They would receive the Holy Spirit. This account gives another part of the same wider story; it is not a claim that every instruction happened in one place.

The apostles asked whether Jesus was now restoring the kingdom to Israel. He told them that the times and seasons belonged to the Father's authority, not to their knowledge. Then he pointed them toward the task they would receive. When the Holy Spirit came, they would have power to be his witnesses in Jerusalem, throughout Judea and Samaria, and to the ends of the earth. They were to share what they knew of him.

After saying this, Jesus was taken up while they watched, and a cloud received him from their sight. They continued looking into the sky. Two men in white stood near them and asked why they remained looking upward. The same Jesus who had been taken from them would come again. The message gave hope without supplying a date for his return or a timetable they could use to control the future.

The friends were left with a promise, a task, and an instruction to wait for help. The ascension did not erase the resurrection or turn the mission into their own invention. Jesus had shown himself alive and had sent them as witnesses. His continuing presence, the promised Spirit, and the hope of his return belonged together as the work of sharing the good news moved toward many peoples and places.

Pause and think: How can you share something important to your faith while respecting another person's questions and freedom?

THINK, NOTICE & GROW

Share with Respect and Keep Learning



A disciple is a learner as well as a follower. You can begin by learning carefully yourself: reading a story, asking what a word means, and noticing how Jesus treated people. Sharing faith does not require pretending to know every answer. An honest response can include saying that you need to ask an adult or look at the passage again.

The mission reached all nations. People with different languages and customs deserve respect, not contempt or pressure. You can speak about what you believe while also listening to another person's questions and allowing them freedom to respond. Kindness is part of a meaningful conversation. A classmate does not become less worthy of friendship because their family follows a different tradition.

Jesus told his followers to wait for the Spirit rather than rush ahead as if everything depended on them. Waiting can include preparation, prayer, and learning from trusted people. In your own life, you can ask what help and readiness a task requires. Having something good to share does not mean you must act alone, immediately, or beyond what is safe for your age.

A SMALL STEP FOR TODAY

Jesus sent his followers to make disciples everywhere and promised his presence and the Holy Spirit's help.

How can you share something important to your faith while respecting another person's questions and freedom?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How far would the mission reach?

2. Whom did Jesus promise would give them power?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus is taken up, and messengers promise his return.
- ☐ Jesus gives his disciples a mission to all nations.
- ☐ He tells his followers to wait for the Holy Spirit.

3 Draw a meaningful picture

Draw a small group with paths reaching toward many places on a map.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Jesus' followers can share his love with help from the Holy Spirit.
Original memory thought, not a direct Bible quotation. Related passage: Matthew 28:19-20; Acts 1:8

A thoughtful conversation

This combines Matthew's Galilee commission with Acts' account of the days before the ascension without claiming they occur at one place or moment. Sharing faith should be respectful and voluntary, never pressure or contempt for other cultures.

Activity answers

1. To every nation and the ends of the earth.
2. The Holy Spirit.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

Jesus, help us share your love with kindness, patience, and respect. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

Four Friends and a Roof

Mark 2:1-12



YOUR BIBLE READING

Jesus has authority to forgive, and friends can help someone reach needed care.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Way Through the Roof

Mark 2:1-12



Jesus returned to Capernaum, and people heard that he was at home. Soon so many gathered that there was no room, not even around the doorway. He spoke the word to them while the house filled with listeners. The crowd had come to hear, but its size created a barrier for others. A place full of people could still be difficult for someone who needed help reaching the person inside.

Four people arrived carrying a man who was paralyzed. He could not walk to Jesus, and the crowd prevented the group from bringing him through the usual entrance. Mark does not give their names or explain how the paralysis began. The man's need and the companions' practical help are clear. They had brought him on a mat and now faced the problem of getting near Jesus in a house where the way was blocked.

They went above the room and opened the roof where Jesus was. After breaking through it, they lowered the mat with the man lying on it. The account describes determined action, but does not tell us about the roof's later repair or every response in the room. We can follow what is given: the four companions found another way, and the man came down into the place where Jesus was teaching.

Jesus saw their faith and spoke to the man with a tender form of address. He told him that his sins were forgiven. These words introduced something the companions had not been described as asking for. The man was being met as a whole person, not merely as a difficulty to be solved at the doorway. Yet the words also raised a serious question among some teachers of the law who were sitting there and listening.

Remember: Caring friends find ways to help.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Authority Seen in the Room

Mark 2:1-12



The teachers of the law questioned Jesus inwardly. They believed only God could forgive sins and wondered how Jesus could speak this way. Their concern was about his authority, not about whether the roof had been opened correctly. Mark tells us that Jesus knew what they were reasoning in their hearts. He addressed the question directly, bringing their unspoken objection into the conversation happening in front of the man and the gathered people.

Jesus asked which was easier: to tell the man that his sins were forgiven, or to tell him to get up, take his mat, and walk. A spoken claim about forgiveness could not be inspected by the crowd in the same way that walking could. Jesus said he would show that the Son of Man had authority on earth to forgive sins. Then he turned his words into an instruction directed to the man himself.

He told the man to rise, take up his mat, and go home. The man got up immediately. He picked up the mat on which he had been carried and walked out in front of everyone. The change was visible to those in the room. What had brought him into the house was now something he could carry away. The account presents an extraordinary healing together with Jesus' declaration of authority to forgive.

The people were amazed and glorified God. They said they had never seen anything like it. The scene ends with praise rather than a detailed account of the man's later day at home. The crowd had witnessed the companions' faith, heard Jesus' words, and seen the man walk. The story does not say paralysis was caused by his particular sins. Its focus is on Jesus' authority, the forgiveness he announced, and the life-changing help given in the crowded house.

Pause and think: What barrier could your group remove so another person can participate with dignity and safety?

THINK, NOTICE & GROW

Making a Way for Another Person



The companions noticed a barrier and acted together. In our lives, helping someone participate may mean clearing a path, choosing an accessible room, or asking what arrangement would be useful. It does not mean copying a dangerous climb or damaging a roof. Children should seek adult guidance about safe ways to help. Thoughtful care begins with the person's needs rather than with a plan designed to look impressive.

The man was more than his inability to walk. The passage does not give us a reason to blame him for his paralysis. Disability is not proof of wrongdoing, and a person's worth does not depend on being healed. We can read about this particular miracle while treating disabled people with dignity now, listening to their preferences and including them as people with voices and choices of their own.

Jesus' words of forgiveness led to a question about who he was. The visible healing answered that question within the account. For readers, the story invites attention to both practical help and spiritual authority. The companions brought their friend, but they did not control what Jesus would say. Their part was faithful care that helped him come near.

A SMALL STEP FOR TODAY

Jesus met the man with forgiveness and healing, while the companions' practical faith helped him overcome a barrier.

What barrier could your group remove so another person can participate with dignity and safety?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did the friends bring the man near Jesus?

2. What did the man carry as he walked out?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus forgives and heals him, and he walks out.
- ☐ Four friends arrive at a crowded house.
- ☐ They lower the man through the roof to Jesus.

3 Draw a meaningful picture

Draw four friends helping lower a mat through the roof.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Caring friends find ways to help.
Original memory thought, not a direct Bible quotation. Related passage: Mark 2:3-5

A thoughtful conversation

Forgiveness and healing both occur, but the passage does not say the man's disability was caused by his sins. Never imply that disability means wrongdoing or weak faith. Do not imitate roof climbing.

Activity answers

1. They lowered him through an opening in the roof.
2. His mat.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

Jesus, help us be friends who notice needs and offer care. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Calms the Storm

Mark 4:35-41



YOUR BIBLE READING

Jesus showed his authority over the storm.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Crossing Begins

Mark 4:35-41



Evening came, and Jesus told his disciples to cross to the other side of the lake. They left the crowd and took him with them in the boat. Other small boats were alongside. Mark places the event after Jesus had been teaching, but this scene turns from words spoken on shore toward what would happen on the water. The disciples were making a crossing with the teacher they had been listening to.

A great windstorm arose. Waves beat into the boat until water was filling it. This was not simply a breeze making the journey less pleasant. The account names the rising water as part of the danger. A boat meant to carry them across was taking in the lake around it. Mark does not describe thunder, lightning, or the exact distance from shore, so those details are not needed to understand their fear.

Jesus was in the stern, the back of the boat, sleeping on a cushion. His rest appears beside the storm's violence. The disciples could see the waves and the water entering, while their teacher remained asleep. The account does not tell us how long they waited before waking him or list every action they tried. It gives a clear contrast: danger was pressing upon the boat, and Jesus was resting within it.

They woke him and asked whether he cared that they were perishing. Their words were urgent and troubled. They were not presenting a calm question about the weather; they believed their lives were at risk. The question also concerned care. Could their teacher be asleep while they faced such danger? At this point in the story, the disciples brought their fear directly to Jesus, and the next action would reveal more of his authority than they had understood.

Remember: We can tell Jesus when we are afraid.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Great Calm and a Greater Question

Mark 4:35-41



Jesus awoke and rebuked the wind. He spoke to the sea, commanding quiet and stillness. The wind stopped, and a great calm followed. The change in the account is complete and sudden. The same water that had been driven into the boat was now still. Mark presents this as an extraordinary act of authority. Jesus did not merely suggest that the disciples think more cheerfully while the waves continued in the same way.

Then Jesus questioned them about their fear and their lack of faith. His words came after he had addressed the storm. The account does not say the waves were imaginary or that the disciples had invented a danger. It asks readers to consider their trust in the one who was with them. They had heard him teach, but this crossing was bringing them face to face with a power beyond ordinary teaching skill.

The disciples were now filled with great awe and fear. They asked one another who Jesus could be, since even the wind and sea obeyed him. The question is the final note of the passage. They did not end with a careful scientific explanation for the calm. They were trying to understand the identity of the person in their boat. Their fear of drowning had become astonishment before authority they could not easily explain.

Mark does not continue this scene by describing every other boat or listing what the disciples did after reaching shore. Its focus stays on the command, the calm, and the question about Jesus. Reading carefully lets the ending remain a question worth considering. The teacher who had slept on a cushion had also spoken to the storm. The account invites us to recognize both his real presence in the boat and his extraordinary authority over what threatened it.

Pause and think: How could speaking honestly about fear help you seek both comfort and wise practical help?

THINK, NOTICE & GROW

Fear Spoken Honestly



The disciples spoke directly from their fear, even asking whether Jesus cared. The story leaves that troubled question in place. We can bring honest worries to God without finding perfect words first. We can also tell a trusted adult when we are frightened. Naming a fear is not the same as deciding it controls everything. It is often a beginning toward receiving care and understanding what help is needed.

This particular rescue does not promise that every storm stops when someone prays. People who are hurt in disasters are not necessarily less faithful. Weather warnings, safe shelter, life jackets, and responsible adult guidance still matter. Children should never test faith by entering dangerous water. We can trust God and take practical precautions, remembering that the lives of people around us deserve protection and thoughtful care.

The final question asks who Jesus is. The calm points beyond relief at a better crossing toward his identity and authority. As you read, consider what the disciples had known before and what they were now trying to understand. Sometimes a meaningful story gives us a question to carry, not merely an event to admire.

A SMALL STEP FOR TODAY

Jesus met the storm with authority, and the disciples' fear opened into wonder about who he was.

How could speaking honestly about fear help you seek both comfort and wise practical help?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was Jesus doing when the storm began?

2. What happened after he spoke?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus calms the wind and water.
- ☐ A storm frightens the disciples, and they wake Jesus.
- ☐ Jesus and the disciples set out across the lake.

3 Draw a meaningful picture

Draw one boat scene with rough water and another with calm water.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

We can tell Jesus when we are afraid.
Original memory thought, not a direct Bible quotation. Related passage: Mark 4:38-40

A thoughtful conversation

This miracle reveals Jesus' identity; it does not promise that faith prevents storms or accidents. Welcome children's fears, and pair prayer with following weather warnings and trusted adults' safety instructions.

Activity answers

1. He was sleeping at the back of the boat.
2. The wind stopped and the lake became calm.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, hear us when we are afraid and guide us toward help and safety. Amen.

Print and share

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GENESIS TO REVELATION | PARABLE

Seeds and Different Soils

Mark 4:1-20



YOUR BIBLE READING

Jesus called people to hear, receive, and live out his message.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

One Farmer, Four Places for Seed

Mark 4:1-20



A large crowd gathered beside the lake to listen to Jesus. So many people were there that he got into a boat and sat on the water while they stayed on shore. He taught them through parables. In one story, a farmer went out to scatter seed. The same act of sowing sent seeds into different places, and those places affected what happened to the growing plants.

Some seed fell beside the path. Birds came and ate it before it could grow. Other seed landed on rocky ground where the layer of soil was shallow. It sprang up quickly, but its roots could not go deep. When the sun rose, the young growth was scorched and withered. A fast beginning had not been enough to keep the plant growing when the heat came.

Some seed fell among thorns. The thorns grew up around the plants and crowded them, so they produced no crop. But other seed fell into good soil. It grew, developed, and produced grain. Some yielded thirty times what had been planted, some sixty times, and some a hundred times. The farmer's seed had met different conditions, and the difference could be seen in what finally grew from it.

Jesus called his listeners to pay attention. Later, when he was away from the crowd, his followers asked him about the parables. He spoke about the mystery of God's kingdom and began explaining this story. It was not only a lesson about gardening. The farmer, the seed, and the different kinds of ground were a picture that would help the listeners consider how they were receiving the message he taught.

Remember: Listening can grow into a life that bears good fruit.

EXTENDED ENGLISH READING • PAGE 2 OF 2

The Message and the Way It Is Received



Mark 4:1-20

Jesus explained that the farmer sows the word, meaning the message being taught. The seed beside the path pictured people who hear, but Satan immediately takes away what was sown. Hearing the sound is not the same as receiving the message deeply. The story asks listeners to think about the difference between words passing their ears and words being allowed to shape their attention and understanding.

The rocky ground pictured people who receive the word with joy at first but have no deep root. When trouble or persecution comes because of the message, they fall away. A quick beginning can be real without becoming lasting growth. Jesus' explanation names the difficulty of continuing under pressure. It does not say that people who suffer must have done wrong or that faithful people never meet trouble.

The thorny ground pictured people in whom worries, the attraction of wealth, and desires for other things crowd out the word. There is growth, but no fruit. The good soil pictured people who hear, accept the message, and bear fruit in differing amounts. Jesus did not require every plant to produce one identical number. The shared quality of the good ground was receiving the seed and allowing growth to continue.

To read the picture well, remember that soil is a comparison for responses, not a fixed label stamped on a child. Jesus was teaching hearers to pay attention and understand. The fruit points toward what comes from receiving his word. A person can ask questions, seek help, and learn to practice a teaching. The parable invites that thoughtful response rather than a contest over who can claim to be the best soil.

Pause and think: What could help a teaching you hear become a thoughtful action you practice?

THINK, NOTICE & GROW

Make Room for Something to Grow



A seed needs more than a moment in the ground, and learning needs more than hearing a sentence once. After reading a story, you might ask what happened, what a difficult word means, or how one action follows another. Taking time to understand can help a lesson reach deeper than simply remembering a title or repeating a familiar phrase.

The thorns give us a picture of crowded attention. You may find it hard to listen when you are worried, excited, or surrounded by noise. That does not make you bad soil forever. Tell an adult what makes learning difficult and try one helpful change, such as moving somewhere quieter or talking about the worry before returning to the story.

Fruit is something growth produces. An everyday example might be hearing about fairness and then sharing turns more thoughtfully in a game. The action does not need to be dramatic to show learning. Choose one teaching you understand, try a small practice, and talk afterward about what was easy or difficult. Growth can include patience, help, and another attempt.

A SMALL STEP FOR TODAY

Jesus invites people to hear his message, receive it deeply, and let it shape their lives.

What could help a teaching you hear become a thoughtful action you practice?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Which soil produced a crop?

2. What did the seed stand for in Jesus' explanation?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus explained the different responses to his message.
- ☐ Some seeds were lost, while those in good soil produced grain.
- ☐ The farmer scattered seed across different ground.

3 Draw a meaningful picture

Draw four little patches: path, rocks, thorns, and good growing soil.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Listening can grow into a life that bears good fruit.
Original memory thought, not a direct Bible quotation. Related passage: Mark 4:20

A thoughtful conversation

The soils are a picture for reflection, not permanent labels for children. Difficulty concentrating, asking questions, or needing learning support does not make someone bad soil.

Activity answers

1. The good soil.
2. The message being taught.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: Jesus, help me receive your teaching with care and put it into practice.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Helps Jairus's Daughter

Mark 5:21-24,35-43



YOUR BIBLE READING

Jesus showed life-giving power and tender care for a child.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Jairus Brings an Urgent Request

Mark 5:21-24,35-43



After Jesus crossed back over the water, a large crowd gathered around him near the shore. Jairus, one of the synagogue leaders, came to him. His little daughter was near death, and he urgently needed help. He fell at Jesus' feet and begged him to come, lay hands on her, and make her well. His position as a leader did not make his child's danger any less frightening or his need for help any smaller.

Jesus went with Jairus. A great crowd followed and pressed around him. The father's request was being answered with Jesus' presence on the journey toward his home. Mark gives us the movement without supplying a private conversation along the road. We do not know every word Jairus said as they walked. We know that he had brought his daughter's condition before Jesus and that Jesus was now going with him.

Before they reached the house, people arrived with terrible news. Jairus' daughter had died. They asked why he should trouble the teacher any longer. Their message changed the situation from grave illness to death. The account does not make that loss small. A father who had asked that his child might live was now hearing that she was gone, and the messengers believed there was nothing further for Jesus to do.

Jesus heard the message and immediately told Jairus not to be afraid but to keep believing. He allowed only Peter, James, and John to accompany him onward. These were the three disciples named for what would happen inside the house. The passage holds together the report of death and Jesus' call to trust him. He did not turn back because the messengers thought the request had become pointless; he continued toward the child and her family.

Remember: Jesus cares about children and their needs.

EXTENDED ENGLISH READING • PAGE 2 OF 2

The Girl Stands and Walks

Mark 5:21-24,35-43



At the house, Jesus found an uproar of weeping and loud mourning. He asked why they were making such a disturbance and spoke of the child as sleeping. People laughed at him. The earlier message had said she was dead, and Jesus' words looked ahead to his power to raise her. The story is not teaching that ordinary sleep is death. It describes a real loss that he was about to meet in an extraordinary way.

Jesus put the others out and took the girl's father and mother, together with the three disciples, into the room where she was lying. The scene narrowed from a pressing crowd and noisy mourning to a small group with the child. Mark does not give the mother a speech, but he places her there beside her daughter and Jairus. Both parents would witness what Jesus did. The little girl was met within her family's presence.

Jesus took her by the hand and told her to get up. Mark preserves his words and explains their meaning for readers. Immediately, the girl rose and walked. She was twelve years old. The people there were overwhelmed with amazement. The report that had seemed to end the journey had not been the final event. Jesus had come into the room, spoken to the child, and brought her back to life before those who loved her.

He gave strict instructions that the news was not to be spread and told them to give her something to eat. That final practical detail matters. After the great wonder came care for a child's ordinary need. Mark does not describe the food or tell us the family's later conversations. The account ends with the girl alive and walking, and with Jesus directing that she be fed. Astonishment did not remove the need for gentle, useful care.

Pause and think: Why might an ordinary act such as offering food matter after a frightening experience?

THINK, NOTICE & GROW

Wonder and Everyday Care



Jairus brought his daughter's need to Jesus urgently. Asking for help can be an act of care. If someone is very sick, a child should tell a responsible adult and seek appropriate medical help rather than carry the worry alone. Prayer can belong beside that help. This ancient account tells of a particular raising from death, not a promise that every family's grief will be immediately reversed.

Jesus' final instruction was about food. After something difficult or extraordinary, ordinary needs still matter. A person may need a meal, rest, quiet, or a familiar caring face. These are examples for us today, not details added to the girl's room. Helpful love notices the person's condition rather than staying interested only in the most dramatic part of what happened.

The instruction not to spread the news belongs to Jesus' particular action in this account. It does not teach children to keep unsafe secrets about illness, harm, or unwanted touch. Tell a trusted adult about danger. We can receive the story's wonder while making room for grief in other families and respecting the safety and privacy of children now.

A SMALL STEP FOR TODAY

Jesus brought life to Jairus' daughter and remembered her need for simple, practical care.

Why might an ordinary act such as offering food matter after a frightening experience?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Jairus ask Jesus for help?

2. What care did Jesus request after the girl stood up?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Messengers report her death, and Jesus reaches the house.
- ☐ Jesus raises her to life and asks that she be fed.
- ☐ Jairus asks Jesus to help his sick daughter.

3 Draw a meaningful picture

Draw the girl standing beside her parents with food being brought to her.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Jesus cares about children and their needs.
Original memory thought, not a direct Bible quotation. Related passage: Mark 5:41-43

A thoughtful conversation

The girl truly died; sleep is Jesus' picture for the death he reverses here. Do not equate ordinary sleep with death or promise that prayer always cures illness or brings someone back.

Activity answers

1. His daughter was very sick and near death.
2. He told them to give her something to eat.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

Jesus, comfort families who are afraid or grieving, and help us care for them. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

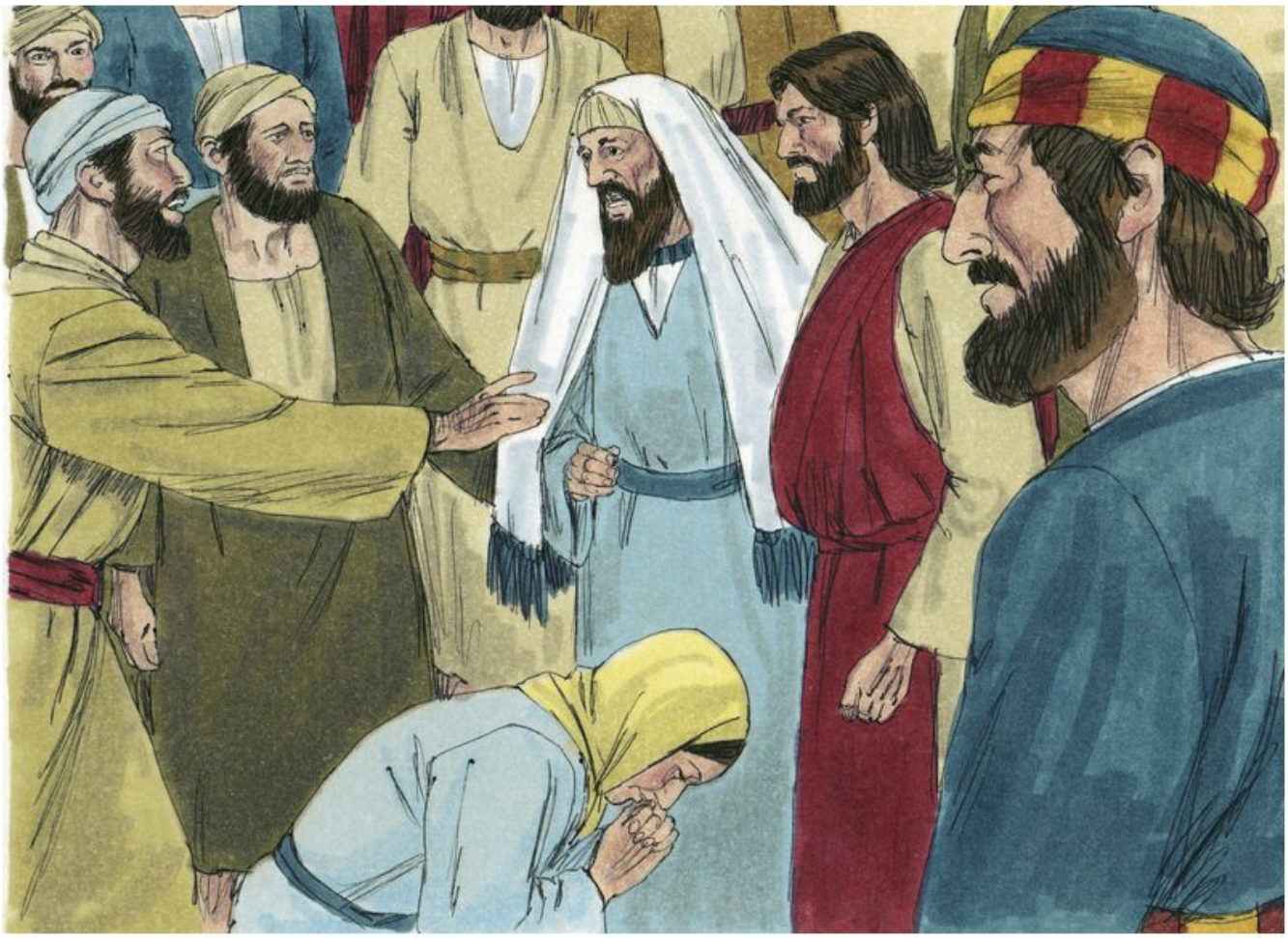
Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

A Woman Reaches for Jesus

Mark 5:25-34



YOUR BIBLE READING

Jesus noticed the woman and responded with healing and kindness.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Long Illness and a Hopeful Reach



Mark 5:25-34

A woman had lived with an illness causing bleeding for twelve years. She had suffered through many attempts at treatment, spent all she had, and grown worse instead of better. Mark gives these details so readers understand that this was not a brief discomfort. Her body, resources, and daily life had been affected for a long time. The account does not give her name, but it takes the weight of her condition seriously.

She heard about Jesus and came into the crowd around him. She believed that if she could touch even his clothes, she would become well. That hope led her to approach from behind and reach toward his garment. The passage tells us her purpose directly; we do not need to invent another plan or a conversation beforehand. She was seeking relief after years in which the help she had tried had not brought recovery.

When she touched his clothing, the bleeding stopped at once. She could feel in her body that she had been healed of the condition. Mark presents the change as immediate and extraordinary. It does not describe a medicine on the fabric or a technique that other people could copy to produce the same result. The woman's hope had been directed toward Jesus, and the healing in the account was connected with his power.

Jesus immediately knew that power had gone out from him. He turned in the crowd and asked who had touched his clothes. The scene did not end with the woman quietly disappearing after receiving help. Jesus' question made room for the person behind the touch to become known. Around him, many people were pressing close, and the disciples would struggle to understand why this one touch was being singled out from all the movement of the crowd.

Remember: No one is lost in the crowd to Jesus.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Caring Word in the Crowd

Mark 5:25-34



The disciples pointed to the people pressing around Jesus. With so many close to him, they wondered how he could ask who had touched him. Their response makes sense within a packed crowd. Many movements might bring one person against another. Yet Jesus continued looking around for the one who had acted. The account distinguishes an ordinary jostle from this woman's deliberate approach and the healing she had received through it.

The woman knew what had happened. Afraid and trembling, she came forward, fell before Jesus, and told him the whole truth. Mark does not tell us every word of her explanation. It describes the honesty of her response and the fear with which she spoke. She was no longer only an unnamed touch at the edge of the crowd. She was a person openly telling her story before the one from whom she had received help.

Jesus called her daughter. He spoke of her faith and told her to go in peace, freed from her disease. His address was caring rather than condemning. The woman who had carried a long illness and spent all her resources heard a word of belonging as well as a declaration about healing. Jesus did not shame her for having approached him. The encounter ended with his own assurance, not simply with her private feeling that something had changed.

Her story is brief, but its movement is full: a long illness, news about Jesus, a reach through the crowd, immediate healing, a question, honest disclosure, and peace. The account does not give her later life or a promise that every person who touches cloth will be healed. It gives this particular woman's meeting with Jesus. The final attention rests on his compassionate response to her as a person, after the crowd had made her easy to overlook.

Pause and think: How could you help someone feel seen as a whole person rather than only as someone with an illness?

THINK, NOTICE & GROW

A Person Deserves More Than a Label



Long illness can be tiring in ways other people do not see. The woman's years of treatment and financial loss invite compassion rather than blame. Someone who remains sick has not necessarily failed to hope or trust. We can ask what help is useful, respect privacy, and avoid turning a person's health into the whole of their identity. Every person remains worthy of kindness and belonging.

This account does not teach that medical care is always harmful or that people should stop seeking treatment. It records what this woman had experienced before meeting Jesus. Responsible care today can include qualified health professionals, practical support, and prayer. A particular miracle should not become a promise that another person will receive the same outcome if they perform the same movement or say the same words.

Jesus' word daughter gives the ending a personal warmth. Notice the difference between discussing a problem and addressing the person who has lived with it. In your life, a gentle greeting, patient listening, or an invitation that respects someone's needs can help them feel seen. We do not need to promise a cure to offer truthful, caring companionship.

A SMALL STEP FOR TODAY

Jesus met the woman's long suffering with healing, dignity, and a personal word of peace.

How could you help someone feel seen as a whole person rather than only as someone with an illness?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the woman do when she reached Jesus?

2. How did Jesus speak to her?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ She tells Jesus the truth, and he sends her in peace.
- ☐ The woman hears about Jesus and comes to the crowd.
- ☐ She touches his clothing and is healed.

3 Draw a meaningful picture

Draw Jesus turning to listen to one person in a large crowd.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

No one is lost in the crowd to Jesus.
Original memory thought, not a direct Bible quotation. Related passage: Mark 5:30-34

A thoughtful conversation

The illness is described without graphic symptoms. This particular healing does not mean illness is a person's fault or that medical care is useless. Faith is not a test used to blame someone who remains ill.

Activity answers

1. She touched his clothing.
2. With kindness, calling her daughter and sending her in peace.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

Jesus, help people who have been ill for a long time feel cared for and heard. Amen.

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