GENESIS TO REVELATION | VISION

A Vision of Life and Hope

Ezekiel 37:1-14



YOUR BIBLE READING

The vision announces restoration to Israel when the people feel their hope is lost.

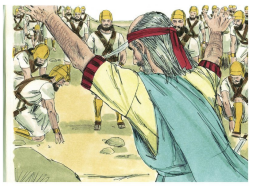
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Ezekiel Sees a Valley in a Vision

Ezekiel 37:1-14



Ezekiel describes a vision given through God's Spirit. In the vision, he is set in a valley full of bones. He is led around them and sees that there are many and that they are very dry. The opening picture is stark, showing a place without visible life. It is important to remember from the start that this is a prophetic vision, not a report about children finding moving bones during an ordinary walk.

God asks whether these bones can live. Ezekiel answers that God knows. He does not claim to have a plan for making them live by himself. The question places the impossible-looking picture before God's knowledge and power. The passage will explain what the bones represent. Until that explanation comes, the reader follows what the prophet sees and hears rather than deciding that the vision is only meant to frighten people.

God tells Ezekiel to speak his message over the dry bones. The message says that breath will enter them and that they will live. They will be joined, covered with flesh and skin, and given life. This is not a technique offered for people to copy with bones. Within the vision, Ezekiel receives particular words to speak from God, and the remarkable change will happen as God's work rather than the prophet's independent power.

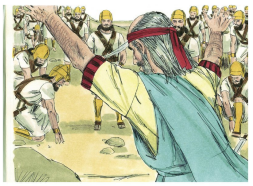
Ezekiel speaks as commanded. There is a noise and a shaking, and the bones come together. They become joined and covered as the message described. Yet there is still no breath in them. The account pauses at this distinction: a completed shape is not yet living. The prophet has obeyed the first instruction, but the vision has not reached its final movement. Another command will bring attention specifically to breath and life before the meaning is explained.

Remember: A vivid picture becomes clearer when I listen to the explanation given with it.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Breath and the Promise Explained

Ezekiel 37:1-14



God tells Ezekiel to speak to the breath, calling it from the four winds to the slain so that they may live. Ezekiel again speaks as commanded. Breath enters them, and they live and stand on their feet, an immense company described as an army. The valley's opening picture of dryness has changed. The scene remains within the vision and should not be turned into a frightening tale about uncontrolled creatures wandering into children's homes.

God then explains the picture plainly. The bones are the whole house of Israel. The people have been saying that their bones are dry, their hope is lost, and they are completely cut off. The vision answers that despair. Its meaning concerns a people's restoration, not only an unexplained display of bodies becoming alive. The explanation gives readers the direction they need for understanding the striking images they have just followed.

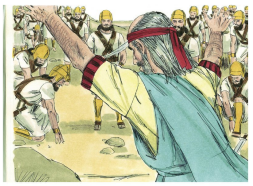
Ezekiel is told to bring another message: God will open his people's graves, bring them up, and bring them into the land of Israel. God will put his Spirit within them, give them life, and settle them in their own land. The grave imagery continues the picture of hopelessness being overcome. The people will know that God has spoken and acted. The promise is addressed to Israel in this prophetic message of restoration.

Reading the explanation with the vision keeps hope connected to its particular subject. We should not tell a grieving child that this passage guarantees an immediate return of someone who has died. Nor should we hide the great change the vision portrays. Ezekiel's message speaks to a community that feels finished and forgotten, using a remarkable picture to announce restored life through God's Spirit. Its final emphasis is God's stated purpose for his people, not the thrill of a frightening scene.

Pause and think: How does knowing what the bones represent change the way you understand this vision?

THINK, NOTICE & GROW

Let the Explanation Guide the Picture



Draw the vision with gentle symbols: a dry landscape, connected shapes, wind, and a group standing. You do not need to draw disturbing body details. Add a separate label saying that the vision concerns Israel's lost hope and promised restoration. Which symbol helps you remember the meaning? An illustration is clearer when the explanation stays close to the image instead of leaving it as a scary picture alone.

People sometimes describe a community as feeling cut off when it has lost home, safety, or connection. You can learn about such experiences respectfully without assuming everyone feels exactly the same. Ask a trusted adult what practical help communities rebuilding after loss may need. Listening, shelter, shared work, and dependable resources can matter. Those are present-day considerations, not extra events added to Ezekiel's vision.

If the bones or grave language worries you, pause and ask an adult to read the explanation with you. The passage is not a warning that strange creatures will appear near you. You can have questions and still learn from its hope. Speaking clearly about the kind of writing helps a powerful image become understandable rather than needlessly frightening.

A SMALL STEP FOR TODAY

God explains Ezekiel’s vision as a promise of renewed life and restoration for the house of Israel.

How does knowing what the bones represent change the way you understand this vision?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What does God say the bones represent?

2. What is still missing after the bodies are formed?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God explains the promise of restoration for Israel.
- ☐ Ezekiel sees dry bones and speaks the commanded message.
- ☐ Breath enters, and the company stands alive within the vision.

3 Draw a meaningful picture

Use gentle symbols of dry ground, wind, and standing people, with a label explaining Israel's restoration.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

A vivid picture becomes clearer when I listen to the explanation given with it.
Original memory thought, not a direct Bible quotation. Related passage: Ezekiel 37:11-14

A thoughtful conversation

Repeatedly identify this as a prophetic vision, explained in verses 11-14 as restoration of Israel. Avoid zombie imagery, frightening anatomy, or a promise that a particular deceased person will return now. The breath, Spirit, graves, and homeland language belong together in the passage's announced hope for a despairing community.

Activity answers

1. They represent the whole house of Israel.
2. Breath is still missing until Ezekiel speaks the next commanded message.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me understand difficult pictures and care about communities longing for hope.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

Daniel and His Friends Choose Faithfulness

Daniel 1:1-21



YOUR BIBLE READING

Faithfulness can include respectful requests and thoughtful choices.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Faithfulness in an Unfamiliar Palace

Daniel 1:1-21



Daniel, Hananiah, Mishael, and Azariah were among young people taken from Judah to Babylon. They had not chosen to leave their homeland this way. King Nebuchadnezzar selected young men for training in his service. They would learn Babylon's writings and language and spend years preparing to stand before him. Their surroundings, daily work, and future were now shaped by a powerful kingdom far from the homes they had known.

The official in charge gave them new names. Daniel was called Belteshazzar; his friends were given the names Shadrach, Meshach, and Abednego. The king also assigned food from his own table and wine for their meals. These arrangements belonged to palace training. The account lets us see how many parts of the young men's lives were being organized by others, even while they still had decisions to make about faithfulness to God.

Daniel resolved not to make himself unfaithful through the king's food and wine. He asked the chief official for permission to avoid them. God gave Daniel favor and compassion in the official's eyes, but the man was worried. If the young men appeared worse than the other trainees, the king might hold him responsible. His concern was not simply about whether Daniel liked one meal better than another; his own safety was involved.

Daniel then spoke to the steward appointed over the four friends. He suggested a limited trial rather than demanding that the official ignore every concern. For ten days, they would have vegetables to eat and water to drink. Afterward, their appearance could be compared with the others. The steward could judge what to do from what he saw. Daniel's request joined a firm purpose with a respectful, practical way of addressing the difficulty.

Remember: I can make thoughtful choices that honor God.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Learning and Serving Together

Daniel 1:1-21



The steward agreed to the trial and gave the friends vegetables and water for ten days. At the end, they appeared well nourished and healthy compared with those eating the royal food. The steward continued the arrangement, taking away the assigned food and wine and giving them the food they had requested. The difficulty had been addressed without Daniel mocking the official or pretending that the man's responsibility did not matter.

God gave the four friends knowledge and skill in their learning. They were studying in an unfamiliar culture, and the account does not say that faithfulness required them to refuse every new subject or word. They learned and grew in understanding. Daniel also received a particular ability to understand dreams and visions. Their gifts were not identical in every detail, but the story describes God's help for all four young men in their preparation.

When the training period ended, the chief official brought the young men before Nebuchadnezzar. The king spoke with them. Among the trainees, he found none like Daniel and his three friends, and they entered his service. When he asked about matters of wisdom and understanding, he found their answers outstanding. The account describes real work after the food trial: learning had prepared them for responsibilities, and their understanding was recognized in the king's presence.

The chapter also notes that Daniel continued into a later reign, reaching the time of King Cyrus. This small note looks beyond the first testing period toward a much longer life of service. The friends' story began with forced change, yet they sought faithfulness within it. They did not control the whole empire. They made a thoughtful request, received help, learned carefully, and stepped into work without treating their commitment to God as something they had to leave behind.

Pause and think: How could you explain an important concern firmly while also listening to another person's responsibility?

THINK, NOTICE & GROW

Firm Purpose, Respectful Words



Daniel's example gives us more than a list of foods. The trial was part of a particular situation in exile, not a diet that guarantees health or wisdom for everyone. Children need suitable nourishment and care, and different families have different meals. Bodies should not become a way of ranking people's worth. The story's main concern is faithfulness, thoughtful speech, and receiving God's help in a difficult setting.

For us, a respectful request might begin by clearly explaining a concern and listening to the other person's responsibility. Perhaps a school activity conflicts with a family practice, or a plan needs changing so everyone can participate safely. A trusted adult can help you find words and possible solutions. These examples show how a firm purpose can be expressed without insulting the person who needs to hear it.

The friends also kept learning. Not every unfamiliar thing was treated as an enemy. They studied language and writings while continuing to honor God. Learning about another place can help us understand neighbors better. We can ask thoughtful questions, seek guidance when something troubles us, and remember that respectful curiosity and faithfulness can grow together.

A SMALL STEP FOR TODAY

Faithfulness can grow through respectful choices, careful learning, and the courage to ask for help.

How could you explain an important concern firmly while also listening to another person's responsibility?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What trial did Daniel suggest?

2. How did Daniel make his request?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The king recognized their wisdom and accepted them into service.
- ☐ They completed the agreed trial with vegetables and water.
- ☐ Daniel and his friends began training in Babylon.

3 Draw a meaningful picture

Draw the four friends learning together with their writing materials.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

I can make thoughtful choices that honor God.
Original memory thought, not a direct Bible quotation. Related passage: Daniel 1:8-17

A thoughtful conversation

This is not a universal diet rule or a promise that certain foods guarantee wisdom or health. Avoid ranking children by bodies or diets; Daniel's purpose was faithfulness under forced exile.

Activity answers

1. Vegetables and water for ten days, followed by a comparison.
2. Respectfully, while listening to the official's concern.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, give us wisdom to be faithful and respectful. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

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GENESIS TO REVELATION | BIBLE ACCOUNT

Four Figures in the Fire

Daniel 3:1-30



YOUR BIBLE READING

Faithfulness trusts God without demanding a guaranteed rescue.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Command They Could Not Follow

Daniel 3:1-30



King Nebuchadnezzar set up a great golden image on the plain of Dura in Babylon. He called officials from many parts of the kingdom to its dedication. A herald announced that, when the music sounded, everyone must bow down and worship the image. The command reached people of different nations and languages. Refusal carried a terrible threat: the person who would not bow would be thrown into a burning furnace.

When the instruments sounded, people fell down before the image. But Shadrach, Meshach, and Abednego would not worship it. They served within Babylon's government, yet their service to the king did not mean worshiping the gods he commanded them to honor. Other men reported them. They told Nebuchadnezzar that the three Jewish officials had not obeyed his decree. The king became furious and had the friends brought before him.

Nebuchadnezzar asked whether the report was true and offered them another chance. When the music played again, they could bow. Otherwise, they would face the furnace immediately. He challenged the idea that any god could rescue them from his power. The issue was now stated plainly. The friends were being asked to place the king's command above their worship of God, with their lives threatened if they refused.

Their answer did not claim that the fire was harmless. They said that the God they served was able to deliver them. Yet even if rescue did not come, they would not serve the king's gods or worship his image. This was a serious declaration of faithfulness, not a way of bargaining for guaranteed comfort. They named what they would do before they knew how the dangerous situation would end.

Remember: I can honor God even when I do not know what will happen.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Someone Else in the Fire

Daniel 3:1-30



The king ordered the furnace made hotter and commanded strong soldiers to bind the three friends and throw them in. The heat was deadly even to those carrying out the order. Shadrach, Meshach, and Abednego fell into the fire still tied up. The account does not describe an escape arranged before they entered. It tells of real danger and of the king using his power in a cruel and reckless way.

Then Nebuchadnezzar looked into the furnace and sprang up in astonishment. He asked his advisers whether three bound men had been thrown inside. Now he could see four figures walking freely, unharmed. The fourth looked to him like a heavenly being. The story reports the king's description without asking us to identify the figure more precisely than the account does. The friends were no longer bound, and they were not alone.

The king went near the opening and called the three servants of the Most High God to come out. They emerged. The assembled officials examined them and saw that the fire had not harmed their bodies. Their hair was not singed, their clothes were unchanged, and they did not even smell of fire. These details underline how extraordinary the deliverance was. The furnace had been dangerous, but the friends had been protected within it.

Nebuchadnezzar praised their God, saying that God had sent his angel to rescue servants who trusted him. He recognized that they had refused to worship another god even at the risk of their lives. His response also included a harsh royal decree and promotion for the friends. The central wonder remains their rescue. Before they saw it happen, they had already chosen faithfulness; afterward, even the ruler who threatened them had to acknowledge God's power.

Pause and think: What could faithful courage look like in a difficult choice that also requires wise help?

THINK, NOTICE & GROW

Faithfulness Before the Outcome



The friends' answer includes an important phrase: even if rescue did not come. They trusted God's ability without pretending to control the result. We should not use this account to tell someone who has been hurt that they lacked faith. The furnace story is a particular deliverance. People who suffer still deserve respect, protection, and care, and their faith cannot be measured simply by whether danger passed them by.

The fourth figure is described through the king's words, and he later speaks of an angel. The account leaves us with the wonderful picture of the three friends no longer being alone. We can appreciate that picture without inventing the figure's name or appearance. When reading carefully, leaving a question open can be more faithful than supplying an answer the passage does not require.

No child should imitate a dangerous test with fire. In everyday life, standing for what is right can include telling a safe adult when someone threatens or pressures you. Courage may mean refusing to join cruelty while seeking protection. The king's harshness is part of the danger in this story, not a pattern for how children should treat people who worship differently.

A SMALL STEP FOR TODAY

Faithfulness honors God before the outcome is known and does not depend on demanding a guaranteed rescue.

What could faithful courage look like in a difficult choice that also requires wise help?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Would the friends worship the image if they were not rescued?

2. What surprised the king when he looked into the furnace?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They were thrown into the furnace, where the king saw four figures.
- ☐ The three friends came out unharmed.
- ☐ The friends refused to worship the golden image.

3 Draw a meaningful picture

Draw four simple figures together, using warm colors for the scene.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can honor God even when I do not know what will happen.
Original memory thought, not a direct Bible quotation. Related passage: Daniel 3:17-18

A thoughtful conversation

The king describes the fourth figure with divine language and later calls the rescuer an angel. The retelling leaves the figure's precise identity open. Never encourage testing safety with fire.

Activity answers

1. No. They had chosen to remain faithful either way.
2. He saw four figures walking freely and unharmed instead of three tied men.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, help us be faithful and seek help when we face danger. Amen.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Daniel in the Lions' Den

Daniel 6:1-28



YOUR BIBLE READING

Daniel continued faithful prayer when pressure made it costly.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Rule Designed to Trap Daniel

Daniel 6:1-28



Daniel served under King Darius and was trusted with important work. Other officials looked for a reason to accuse him, but they could find no dishonesty or neglect in his duties. His faithfulness frustrated their plan. They decided that the only way to attack him was through his worship of God. The wrongdoing in this story begins with people trying to turn an honest person's faith into a trap.

The officials persuaded Darius to sign a decree. For thirty days, anyone who made a request of a god or another person instead of the king would be thrown into a den of lions. They presented it as an agreed plan among the officials, though it was directed against Daniel. Once signed under the kingdom's law, the order could not be changed. The king gave his authority to a cruel and dangerous rule.

Daniel knew that the decree had been signed. He went home, where his upstairs windows opened toward Jerusalem, and continued his usual practice of prayer. Three times a day, he knelt, gave thanks, and asked God for help. He did not begin praying only to make a display of opposition. The account says he continued what he had done before. The officials found him praying and took their accusation to Darius.

When the king understood the situation, he was distressed. He tried until sunset to find a way to rescue Daniel, but the officials insisted on the decree. Daniel was taken to the lions' den. Darius spoke of the God Daniel continually served as the one who could deliver him. A stone was placed over the entrance and sealed. Daniel remained inside, while the king returned to his palace for a troubled night.

Remember: I can keep turning to God when life is difficult.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Voice from the Den

Daniel 6:1-28



Darius passed the night without food or entertainment and could not sleep. Early in the morning, he hurried to the den. He called with an anxious voice, asking whether the living God Daniel served had been able to rescue him from the lions. The question shows the king's concern. He did not arrive knowing what he would find. The danger that his own decree had created was still before him.

Daniel answered from inside. He told Darius that God had sent an angel and shut the lions' mouths. The animals had not harmed him. He had been found innocent before God, and he had done the king no harm either. The account does not describe Daniel taming the lions or using a special skill to control them. It presents his safety as an extraordinary rescue from God within a place of real danger.

The king was greatly relieved and ordered Daniel to be lifted out. No injury was found on him, because he had trusted in his God. Darius then inflicted terrible punishment on the accusers and their families. That severe royal action belongs to this ancient account; it is not a pattern for how children should treat others. The story is serious about both the plot against Daniel and the harsh power of the ruler.

Afterward, Darius sent a message throughout his kingdom honoring Daniel's God. He spoke of God as living and enduring, whose kingdom would not be destroyed, and who had rescued Daniel from the lions. Daniel continued to prosper in his service during the reigns named in the passage. The honest official whom others had tried to remove remained. His regular prayer and faithful work had not ended when powerful people put pressure on him.

Pause and think: Which ordinary habit could help you practice honesty or gratitude more consistently?

THINK, NOTICE & GROW

Faithful in Ordinary Things



Before the lions appear, the story tells us about Daniel's work. The officials could not find dishonesty in it. Faithfulness can take ordinary forms: keeping a promise, returning what belongs to someone else, or completing a task carefully. These examples are for our lives today, not extra details about Daniel's office. Small acts of honesty matter even when nobody makes a grand announcement about them.

Daniel's prayers also belonged to an existing habit. A quiet time of thanks or an honest request for help can become part of a day. This story does not promise that prayer prevents every injury. People who are harmed have not necessarily prayed less faithfully. Daniel's rescue is a particular event, and we should not use it to blame anyone whose difficult story ends differently.

The officials used a rule to hurt someone. If a rule or a person's demand threatens your safety, tell a trusted adult and ask for help. Courage does not require entering danger on your own. We can honor Daniel's faithfulness while recognizing that safe adults should work to protect children from harm and challenge unfair treatment.

A SMALL STEP FOR TODAY

Faithfulness includes honest work and continued trust in God, even when others apply pressure.

Which ordinary habit could help you practice honesty or gratitude more consistently?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did the officials attack Daniel's prayer life?

2. How did Daniel explain his safety?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God protected Daniel, and the king had him lifted out.
- ☐ The officials obtained an order restricting prayer.
- ☐ Daniel kept praying and was put in the lions' den.

3 Draw a meaningful picture

Draw Daniel praying at the open window before the officials arrive.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

I can keep turning to God when life is difficult.
Original memory thought, not a direct Bible quotation. Related passage: Daniel 6:10,22

A thoughtful conversation

This particular rescue does not promise that prayer prevents every injury. The full chapter includes severe punishment of the accusers and their families; that royal action is not a model for children to imitate.

Activity answers

1. They could find no dishonesty in his work and wanted a way to accuse him.
2. God had sent an angel to shut the lions' mouths.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

God, help us be faithful, honest, and wise when we are afraid. Amen.

Print and share

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GENESIS TO REVELATION | PROPHETIC LESSON

Love That Calls a People Home

Hosea 11:1-9



YOUR BIBLE READING

The prophetic message remembers tender care and refuses to let fierce anger be the final word.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

God Remembers Caring for Israel

Hosea 11:1-9



Hosea brings a prophetic message in which God speaks of Israel as a child he loved. Calling that child out of Egypt recalls the people's earlier rescue. This is a picture for the history of a nation, not a new story about a single unnamed baby. The loving relationship is described before the passage turns toward Israel's refusal to listen. Memory of care stands at the opening of the message.

The people had turned toward the Baals and made offerings to images. The prophetic words describe them moving away instead of responding to the calls they received. The message does not treat worship as an unimportant matter within Israel's relationship with God. Its criticism concerns a community's choices. A reader should not turn the image into a claim that any child who asks a question or struggles with obedience is repeating the same national situation.

God recalls teaching Ephraim to walk and supporting them by the arms. Ephraim is another name used here for the people being addressed. The image is tender and practical: someone learning to walk needs support. The people did not recognize the healing and care they received. The words look back at help already given, making their turning away more serious without describing the nation's worth as dependent on its ability to stand without assistance.

The next picture uses ties of love and humane care. God is compared with one who eases a yoke and bends down to feed. This is not a command to bind a child or to treat control as kindness. The images show support, relief, and provision. Teaching, carrying, and feeding make the remembered love concrete, and they prepare the reader for the tension between the warning that follows and the compassion that remains.

Remember: Care can be seen in patient support, relief from burdens, and help with real needs.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Compassion Beside a Serious Warning

Hosea 11:1-9



The message warns that Assyria will rule over the people because they have refused to turn back. Their cities and gates face violence. These are serious national consequences in the prophetic account, not a harmless pretend problem. A gentle reading can name war and destruction without describing injuries. It should not use this ancient warning to tell a child that every illness, family difficulty, or frightening news event is punishment for something they personally did.

The people are described as set on turning away. The message has not said that the relationship is troubled only because God failed to care. It has recalled patient help and then named choices that reject it. Yet the next words do not simply abandon the people. God asks how he can give up Ephraim or hand over Israel. He names Admah and Zeboiim, places associated in the warning with overwhelming destruction.

The words then speak of compassion stirring. God says he will not carry out the full heat of anger or return to destroy Ephraim. The message identifies him as God, not a human being, the Holy One among the people. Its movement is not from wrongdoing to a denial that wrongdoing matters. It is from remembered love, through real warning, toward compassion that refuses to make fierce anger the only word spoken over the relationship.

This prophetic picture requires care when applied today. Human caregivers are not given permission to excuse cruelty by saying their control is like God's love. The images of teaching a child to walk and bending to feed point toward attentive care. A present-day example might be an adult helping a learner patiently while maintaining safe boundaries. That example is not another event from Hosea. It helps keep love's practical character visible without claiming that a human adult has unlimited authority over another person.

Pause and think: What practical actions help you recognize care that supports rather than controls someone?

THINK, NOTICE & GROW

Notice Care in Small Actions



Think of someone learning a skill, such as tying a knot or finding a new classroom. What help would be useful without taking away every choice? A person might explain, demonstrate, offer support, and allow time. The walking image in Hosea can help you notice that learning often happens with another person's care. Needing support is not a reason to be treated as less valuable.

An apology and a changed action can answer a real wrong. Choose an ordinary, imaginary example, such as repeatedly interrupting a group. What would returning to a better way involve? It might include listening, repairing the interruption, and practicing a signal for taking turns. The example is not a prediction about a nation. It simply helps distinguish a real response from words that leave the same harmful habit unchanged.

Love should not be used as a label that makes harm impossible to question. If someone hurts or frightens you and calls it care, tell a trusted adult. People can set safe limits without cruelty. You may receive support, ask questions, and seek protection. Hosea's national imagery must not take those needs away from children reading it today.

A SMALL STEP FOR TODAY

Hosea recalls God’s tender care for Israel and brings compassion beside a serious warning about the people’s turning away.

What practical actions help you recognize care that supports rather than controls someone?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who is pictured as a loved child in this message?

2. What is one practical picture of God's remembered care?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Notice the words of compassion that follow.
- ☐ Read the warning about the people’s refusal to return.
- ☐ Hear God remember love and practical care for Israel.

3 Draw a meaningful picture

Draw gentle symbols of learning to walk, a lifted burden, and a shared meal, labeled as prophetic pictures.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Care can be seen in patient support, relief from burdens, and help with real needs.
Original memory thought, not a direct Bible quotation. Related passage: Hosea 11:1-9

A thoughtful conversation

Explain Israel and Ephraim as the people addressed through national child imagery. The passage includes Assyrian rule and war warnings, then compassion; it does not promise the absence of consequences. Do not apply national judgment to children's illnesses or ordinary questions. Human caregivers cannot use divine imagery to justify coercion, violence, or unlimited authority.

Activity answers

1. Israel, also called Ephraim, is pictured as the child.
2. Teaching to walk, supporting by the arms, easing a yoke, or bending to feed.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me recognize patient care and choose actions that repair harm.

Print and share

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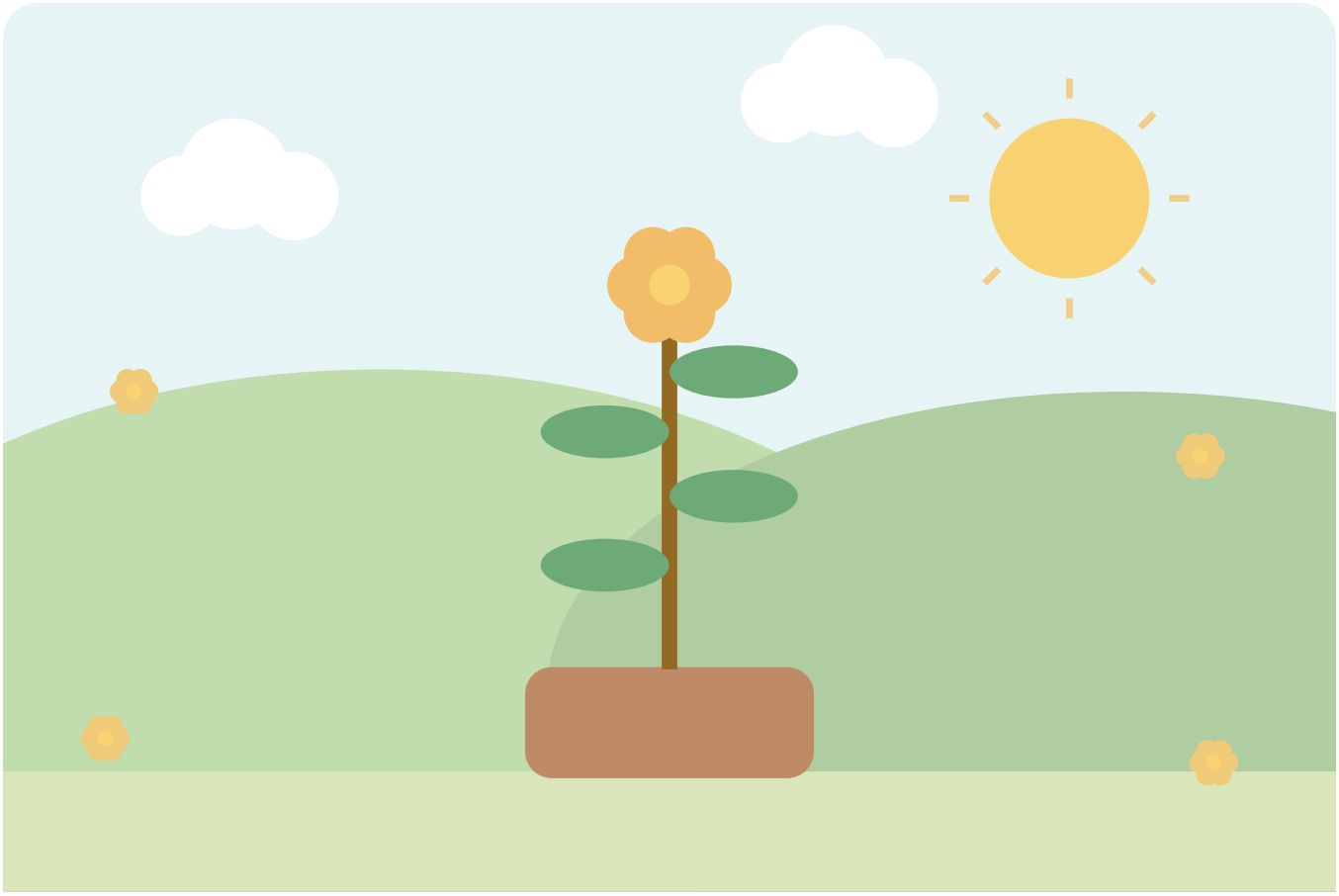
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GENESIS TO REVELATION | PROPHETIC LESSON

Returning with a Whole Heart

Joel 2:12-13,21-27



YOUR BIBLE READING

A sincere return involves the heart and actions, with mercy and renewed life held in view.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Call to Return Wholeheartedly

Joel 2:12-13,21-27



Joel brings a prophetic call to return to God with the whole heart. The selected verses begin with an invitation that is still open: even now, the people may turn. Fasting, weeping, and mourning are named as expressions of response. These are words addressed to a community through a prophet, not a scene in which a child is ordered to invent sadness or stop eating without a caregiver's knowledge and support.

The message tells people to tear their hearts rather than their garments. Tearing clothing could express grief, but the prophet points toward an inward response deeper than a visible display. The words are figurative. They do not tell anyone to injure their body. A whole-hearted return means taking the relationship and one's actions seriously, instead of relying on a dramatic outward sign while refusing to change what needs attention.

The reason for returning is God's character. He is gracious and compassionate, slow to anger, abundant in loving kindness, and able to relent from disaster. The invitation is not based on the claim that people must somehow become powerful enough to control him. The message gives them reason to seek mercy. It joins a serious call for change with a description of God that makes return more than a hopeless demand to repair everything alone.

The selected reading then moves to words addressed to the land and animals: they need not be afraid. Pastures spring up, trees bear fruit, and fig trees and vines yield again. The picture of hope reaches beyond one person's feelings. Soil, grazing creatures, fruit, and crops belong to a community's life. The prophecy speaks of renewed provision in a world where food and the living land matter to people and animals together.

Remember: I can choose an honest step toward repair instead of only making a display.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Hope for Land, Animals, and People

Joel 2:12-13,21-27



The people of Zion are called to rejoice in God. Rain will come in its proper season, including early and later rains, and the land's produce will return. Threshing floors will be full of grain, and vats will have new wine and oil. These are concrete images of agricultural provision. The promise concerns a community that knows how deeply harvests, water, and the health of the land affect ordinary life and the ability to eat.

God speaks of restoring the years consumed by locusts. The passage names different forms of the destructive swarm and calls it a great army. The image remembers real devastation rather than presenting the return as a pleasant change with no earlier trouble. Yet the words now point toward repair and renewed food. The prophecy does not ask listeners to pretend the loss never happened; it announces that their future is not described only by the damage.

The people will eat, be satisfied, and praise God for his wonderful dealings with them. They will know that he is among Israel and that he is their God. The message joins provision with recognition and worship. It is not only a forecast about crops separated from the relationship at the passage's beginning. The call to return and the promise of renewed life belong to the same prophetic reading, with God's presence named as part of its hope.

These are particular prophetic words to Israel, not a formula that guarantees larger harvests, more money, or restored possessions whenever someone prays or fasts. Children do not cause a disaster by failing to perform a religious act. A present-day example of repair might involve adults restoring a damaged garden and supporting neighbors after a storm. That example is not Joel's event or a guaranteed outcome. It helps us notice how hope can involve practical care for people and land together.

Pause and think: What could show that someone's wish to change reaches beyond an outward display?

THINK, NOTICE & GROW

Look for a Return That Has Substance



In an imaginary group project, someone gives a loud apology for wasting materials but then keeps doing exactly the same thing. What would show a deeper response? It could include replacing what is reasonably possible, learning a careful routine, or asking for help. This ordinary example is not a scene from Joel. It helps explain the difference between a visible performance and taking the needed change seriously.

The prophecy names land and animals as well as people. With an adult, look at one local connection between water, plants, creatures, and food. You might notice a garden bed, a tree, or a picture of a farm. What does each depend on? Caring for one part of a living place may help other parts too, though children are not responsible for repairing an entire environment.

You do not need to make yourself cry, fast secretly, tear clothing, or harm your body to explore this passage. Talk with a caregiver about honest reflection and suitable practices. If a community has suffered loss, practical help and compassion matter. You can learn about its needs respectfully without deciding that the people deserved the disaster or failed to pray correctly.

A SMALL STEP FOR TODAY

Joel calls Israel to a sincere return and announces renewed provision, naming land, animals, and people within the hope.

What could show that someone’s wish to change reaches beyond an outward display?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What does tearing the heart rather than clothing point toward?

2. Who is included in the passage's images of renewed life?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Notice mercy as the reason for hope.
- ☐ Read the images of restored land, crops, and satisfied people.
- ☐ Hear the call to return with a sincere heart.

3 Draw a meaningful picture

Draw rain, new grass, fruit trees, animals, and grain around a symbol for an honest fresh start.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can choose an honest step toward repair instead of only making a display.
Original memory thought, not a direct Bible quotation. Related passage: Joel 2:12-13,21-27

A thoughtful conversation

Explain heart-tearing as figurative language, never bodily harm, and fasting as an adult-guided religious practice rather than a task for children. These particular restoration promises must not become guarantees of prosperity or claims that disaster victims prayed incorrectly. Keep the selected land, animal, rain, and food images connected with Israel's prophetic call to return.

Activity answers

1. A sincere inward return rather than only an outward display.
2. Land, animals, and the people of Israel are included.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me respond honestly, seek mercy, and care for people and the living world.

Print and share

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GENESIS TO REVELATION | PROPHETIC LESSON

Let Justice Flow Like Water

Amos 5:14-15,21-24



YOUR BIBLE READING

God calls for worship joined with steady, practical justice.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Goodness Where Decisions Are Made



Amos 5:14-15,21-24

Amos brought a prophetic message to Israel. A prophet speaks God's word to people, including words that challenge their choices. In these verses, Amos calls them to seek what is good and turn away from evil. The people spoke as though God was with them. Amos called them to make that claim visible in their conduct. Saying the right thing about God was connected with doing what was right toward other people.

The message speaks of loving good and hating evil. This is a call to oppose harmful actions, rather than to choose people to despise. Amos also names a particular place where goodness must become real: the courts, where decisions about disputes were made. Justice there meant more than a pleasant feeling. People needed fair judgments, especially when a decision affected their security, property, family, or ability to live without being mistreated.

Think about what it means to be heard fairly. The person with the loudest voice should not automatically win. A gift or an important friend should not decide whose account is believed. These are ways to understand justice today, not additional events reported by Amos. The prophet's call points toward decisions shaped by truth and right conduct. Loving goodness has consequences wherever people have power to settle another person's complaint.

Amos speaks seriously about the people's need to change and about the possibility of God's mercy. His words do not offer a clever performance that makes wrongdoing harmless. They call for a different direction. Seeking good is active: it asks where unfairness has been allowed and what should be put right. The prophetic message begins with the choices people make, then turns toward the worship through which they claimed to honor God.

Remember: Fair treatment should keep flowing through our shared life.

EXTENDED ENGLISH READING • PAGE 2 OF 2

More Than Beautiful Songs

Amos 5:14-15,21-24



God's message through Amos rejects the people's religious festivals and offerings. Even their music and harps are described as noise that will not be welcomed. The words are strong because the problem is serious. Worship cannot cover up injustice as though a lovely sound makes unfair conduct disappear. The lesson is not that music is always bad. It is that songs and ceremonies cannot take the place of a life that treats neighbors rightly.

Amos then gives a powerful picture: justice flowing like rivers and righteousness like a strong, continuing stream. Water moves beyond one small spot. A stream reaches along its course rather than appearing as a single shining drop. In the prophet's picture, justice is to become a living, lasting reality in the community. It belongs in the people's shared life, not only in words they speak when gathered for a religious celebration.

For a present-day example, imagine a group singing about kindness, then refusing to let one child take a fair turn. The song's words and the group's actions pull in different directions. Putting things right would mean changing the turn-taking, hearing the child, and repairing the exclusion. This example helps us understand Amos' challenge. An expression of love should lead toward conduct that gives another person a fair place, rather than simply sounding admirable.

Justice can also require people with responsibility to change an unfair arrangement. It is not only a task for the person who has been hurt. Amos addresses the community and its decisions, calling for goodness where power is used. The water picture gives the reading its hopeful direction: fairness need not remain a rare exception. As people seek good, truthful and just treatment should be allowed to reach the places where their neighbors actually need it.

Pause and think: Where could your group change an arrangement so fairness reaches someone who has been overlooked?

THINK, NOTICE & GROW

Let Fairness Reach the Whole Group



Look at one ordinary arrangement in a group you know. Who gets a turn, whose ideas are heard, and who may have difficulty joining? You do not need to accuse everyone before asking a useful question. With a trusted adult, you can notice whether the arrangement works fairly. Justice often begins by listening to someone whose experience has been easy for the rest of the group to miss.

Amos connects worship with conduct. A prayer about kindness can be followed by a kind action. A song about love can lead to making room for another person. These actions do not buy God's favor or turn worship into a points competition. They help our words and choices belong together. We can ask whether what we celebrate is also becoming visible in the way we treat people.

The flowing-water picture suggests something steady. One fair decision matters, and so does the next one. If a game repeatedly excludes someone, repairing the rule may help more than offering one special turn. Fairness can become part of the normal way a community works. That is a concrete way to think about justice reaching farther than a single kind moment.

A SMALL STEP FOR TODAY

Worship and everyday conduct belong together when justice becomes a steady part of community life.

Where could your group change an arrangement so fairness reaches someone who has been overlooked?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where did Amos call the people to establish justice?

2. What does flowing water picture in this lesson?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Let justice become steady, like flowing water.
- ☐ Seek good and make fair decisions.
- ☐ Recognize that worship cannot cover injustice.

3 Draw a meaningful picture

Draw a flowing stream with fair actions written on stepping stones beside it.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Fair treatment should keep flowing through our shared life.
Original memory thought, not a direct Bible quotation. Related passage: Amos 5:14-15,24

A thoughtful conversation

These prophetic verses challenge worship separated from justice. The water is a picture of continuing righteousness, not a literal flood event. Explore a fair household or classroom arrangement with your child. Avoid making children responsible for correcting every injustice; adults should model fair decisions and help address harm when it occurs.

Activity answers

1. In the courts, where decisions affecting people were made.
2. Justice and right conduct becoming steady realities in the community.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

God, help our worship and our choices grow together in justice and care. Amen.

Print and share

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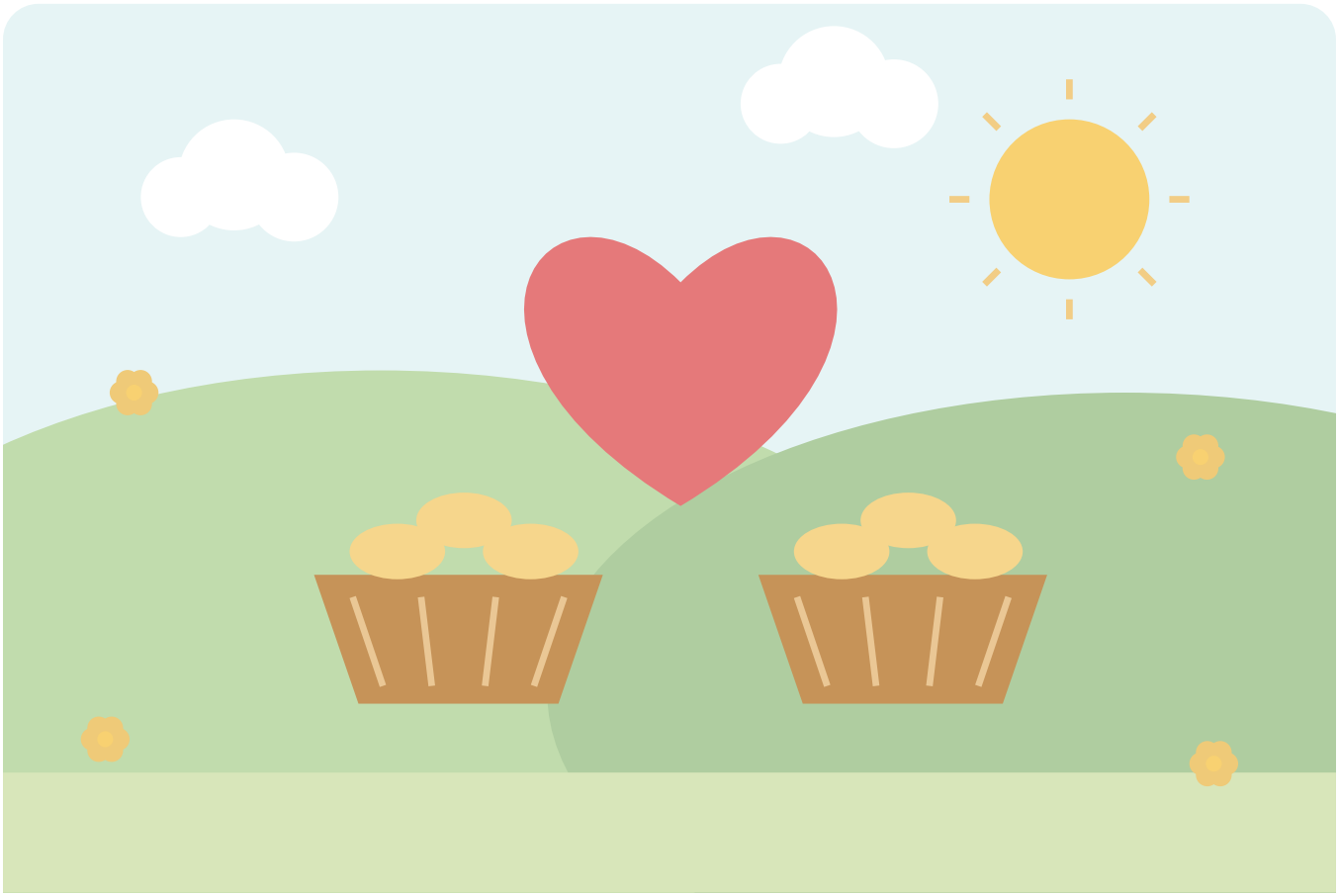
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GENESIS TO REVELATION | PROPHETIC LESSON

Choose Care When Others Are Hurting

Obadiah 1:10-15



YOUR BIBLE READING

God holds people accountable for exploiting their neighbors' suffering.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Neighbor's Day of Trouble

Obadiah 1:10-15



Obadiah's prophetic message addresses Edom's conduct toward the people of Judah. The passage remembers a time when Jerusalem faced disaster and outsiders carried away its wealth. Edom is addressed as a brother because of the peoples' related history. That relationship makes the violence and betrayal especially serious. The lesson concerns actions during another community's suffering. It is not a label that tells us to distrust everyone who comes from a particular place today.

The message first names violence against that brother and the shame and judgment it would bring. Then it describes standing aside while strangers entered Jerusalem and divided what belonged to its people. Remaining a spectator had not made Edom's conduct innocent. In the prophet's words, Edom had become like the attackers. The scene challenges the idea that enjoying the advantage of another person's loss is harmless simply because someone else began the harm.

Obadiah calls out looking down on people in their disaster. Rejoicing over Judah's destruction and speaking proudly in a day of distress were wrong. These responses turned suffering into an occasion for boasting. A neighbor's pain had become something to watch with satisfaction. The prophetic warning directs attention to the way words and attitudes can join harmful actions. Celebration is cruel when its cause is another community's devastation and grief.

The message also names entering the city and taking wealth during the calamity. Disaster had left people vulnerable, and their vulnerability was being used for gain. The lesson becomes very concrete: do not treat another person's emergency as your chance to seize something. Obadiah's words move from watching and mocking toward taking and obstructing. They ask readers to notice how several kinds of participation can deepen harm when people are already in serious trouble.

Remember: A neighbor's distress is a call to care, not an opportunity for gain.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Do Not Block the Way to Safety

Obadiah 1:10-15



The warning reaches the crossroads, where people escaping the disaster might pass. Edom is told not to cut off those trying to flee and not to hand over survivors in their distress. Here the issue is not merely an unkind remark. People's chance of reaching safety is at stake. The prophetic message condemns taking advantage of those who have already lost protection. A neighbor in danger should not become an opportunity for further betrayal.

Obadiah then announces God's judgment on the nations. The deeds done to others would return upon those responsible. This is a serious prophetic warning about accountability. It does not invite a child to arrange revenge or decide what punishment another people deserves. Its direction is to expose wrongdoing and call hearers to recognize that violence, greedy advantage, and obstruction of the vulnerable matter before God, even when the wrongdoers have appeared secure.

For an example from our lives, imagine a child dropping a school bag while others laugh. One person takes a fallen pencil, another blocks the way, and another shares a picture to encourage more mockery. Their actions differ, but each can make the child's distress worse. This imagined example is not Obadiah's ancient event. It helps us recognize the pattern of turning someone else's trouble into entertainment, advantage, or a chance to cause more pain.

A caring response would move in a different direction. Someone could stop laughing, help collect the belongings if welcomed, and ask an adult to address the bullying. The person with the most power to protect should not hide behind the claim that the trouble started elsewhere. Obadiah's lesson takes a whole moment of suffering seriously. What we watch, say, take, and prevent can either add to harm or make room for practical care and safety.

Pause and think: What caring step could you take when a watching group begins making someone's distress worse?

THINK, NOTICE & GROW

Choosing Care in a Difficult Moment



When someone is hurting, the first question need not be whether they belong to your group. Need deserves attention across those boundaries. You can care about safety without knowing the person's whole story. If a situation is dangerous, involve a trusted adult rather than entering it alone. An appropriate helper can decide what practical action will protect the person and prevent the trouble from becoming worse.

The ancient name Edom identifies the people addressed by this prophecy. It does not identify a present-day group whose children should be blamed. We learn from the wrong actions being named, not by carrying hostility toward a nation or ancestry into our own relationships. A careful reading asks what cruelty, boasting, taking advantage, or blocking help would look like in conduct we can actually recognize.

You may sometimes be only one person in a watching group. Even then, refusing to join mockery matters. Telling a safe adult, declining to forward a cruel message, and helping restore what was taken can change your own part in the situation. You are not responsible for solving every danger, but you can seek guidance about a caring next step.

A SMALL STEP FOR TODAY

Another person's trouble calls for care and protection rather than boasting, taking advantage, or adding to harm.

What caring step could you take when a watching group begins making someone's distress worse?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Which response to Judah's disaster does Obadiah condemn?

2. What can a child do when mockery becomes harmful?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Remember that harmful deeds bring accountability.
- ☐ Refuse to take advantage or block safety.
- ☐ Recognize a neighbor's suffering instead of celebrating it.

3 Draw a meaningful picture

Draw a crossroads with a clear path toward trusted helpers and safety.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

A neighbor's distress is a call to care, not an opportunity for gain.
Original memory thought, not a direct Bible quotation. Related passage: Obadiah 1:10-15

A thoughtful conversation

This is a prophetic judgment against Edom's conduct during Judah's disaster. It condemns exploitation and obstruction of people seeking safety. Do not attach its judgments to modern nations, ethnicities, or children. Discuss safe bystander action with adult support, emphasizing that children should report threats and never attempt dangerous intervention alone.

Activity answers

1. Rejoicing, boasting, taking wealth, and blocking or betraying people seeking safety.
2. Refuse to join, avoid spreading cruelty, and tell a trusted adult.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, teach us to care when others hurt and seek safe help for those in danger. Amen.

Print and share

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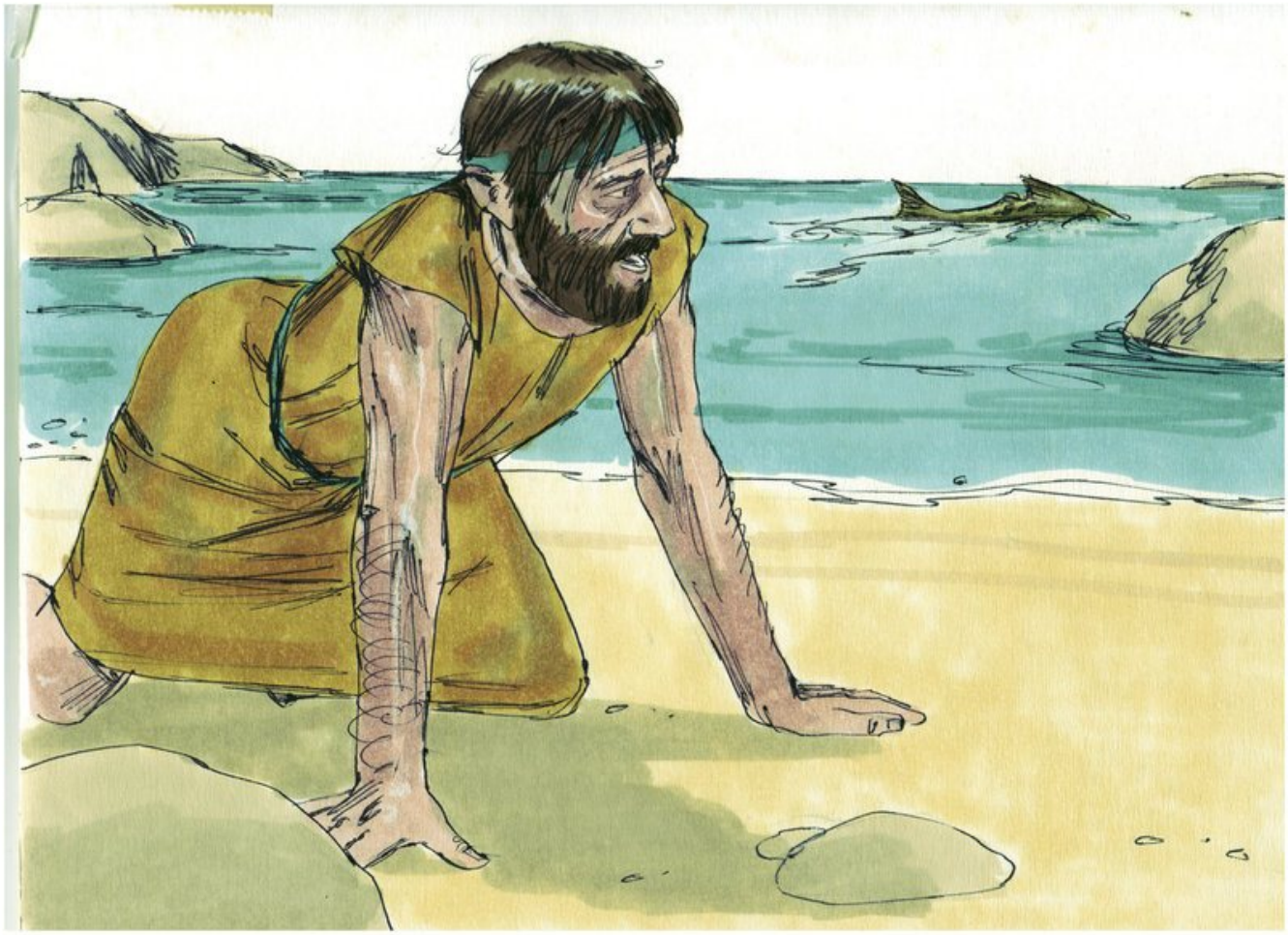
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GENESIS TO REVELATION | BIBLE ACCOUNT

Jonah Learns about God's Mercy

Jonah 1:1-4:11



YOUR BIBLE READING

God’s mercy reaches people Jonah did not want to welcome.

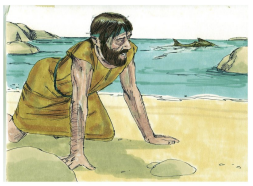
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Running in the Other Direction

Jonah 1:1-4:11



God called Jonah to go to Nineveh and speak against its wrongdoing. Jonah instead went to Joppa and paid to board a ship headed toward Tarshish, away from the place he had been sent. He was trying to flee from God's presence. His journey began with a refusal. The account follows him onto the sea rather than pretending he obeyed as soon as he heard the instruction.

A mighty storm came, and the ship was in danger of breaking apart. The sailors were afraid, cried for help, and threw cargo into the water to lighten the ship. Jonah was sleeping below until the captain woke him. When the sailors questioned him, Jonah admitted that he was fleeing from the God who made the sea and the dry land. His answer made their concern even greater.

Jonah told them to throw him overboard so the sea would become calm. The sailors first tried hard to row to shore instead. They did not immediately treat his life as unimportant. But the storm grew worse. At last they prayed, put Jonah into the sea, and saw the raging water become still. Their fear turned toward reverence for God. Jonah's refusal had affected other people as well as himself.

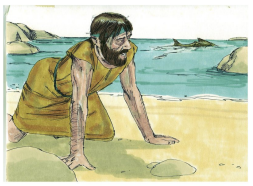
God provided a great fish that swallowed Jonah. He remained inside it for three days and nights. There, Jonah prayed about the deep waters and thanked God for preserving his life. The passage does not name the fish's species or describe a comfortable room inside it. It tells of rescue in an extraordinary way. At God's command, the fish released Jonah onto dry land. His story had not ended beneath the sea.

Remember: God teaches me to care beyond my own group.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Mercy for Nineveh Too

Jonah 1:1-4:11



God's word came to Jonah again, sending him to Nineveh with the message he was to deliver. This time Jonah went. He warned that the city would be overthrown. The people believed God and responded seriously. From ordinary residents to their king, they humbled themselves. The king called on everyone to turn from evil and violence and cry to God, hoping that the announced destruction might not fall upon them.

God saw that the people turned from their evil ways and showed mercy. The destruction Jonah had announced did not happen. Jonah, however, was deeply displeased. He told God that this was why he had wanted to flee: he knew God was gracious, patient, and rich in steadfast kindness. The prophet who had received rescue from the sea did not welcome mercy when it reached the people of Nineveh.

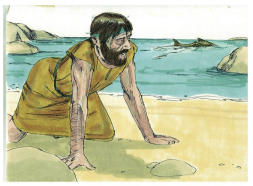
Jonah went outside the city and waited under a shelter to see what would happen. God provided a plant that gave him shade, and Jonah was glad for it. Then a worm damaged the plant, and it withered. Hot wind and sun made him faint and angry. God asked whether he was right to be so upset about the plant. Jonah insisted that he was, expressing how miserable he felt.

God pointed to the difference between Jonah's concern for a short-lived plant and God's concern for a great city full of people and animals. Jonah had not made the plant grow, yet he grieved its loss. Should God not care about Nineveh? The book ends with that question. We are not told that Jonah finally smiled or changed his mind. The open ending invites readers to consider whether their compassion reaches beyond their own comfort and group.

Pause and think: Whose well-being might matter more to you if you looked beyond your own group or convenience?

THINK, NOTICE & GROW

Letting Compassion Grow Wider



Jonah was grateful to be rescued, but angry when others received mercy. That difference can help us examine ourselves. We may want patience when we make a mistake yet demand that someone else be punished immediately. Wanting fairness is not wrong. The question is whether we can also want people to turn from wrongdoing and receive a real chance to change, rather than wishing only for their loss.

The people of Nineveh did not simply ask for a kinder ending while continuing the same violence. Their response included turning from evil. Mercy and changed behavior appear together. In our lives, a second chance can include responsibility, repair, and safe boundaries. Showing compassion does not require pretending a harmful action was harmless or asking someone vulnerable to remain exposed to it.

God's last question includes animals as well as people. Jonah's shade mattered to him, but the city mattered far more. Think about a person or group you find easy to dismiss. Learning their names, listening to their needs, and praying for their good can stretch a narrow concern. The story leaves space for us to answer its question through a wider, kinder way of seeing.

A SMALL STEP FOR TODAY

God's mercy reaches beyond the people and comforts we find easiest to care about.

Whose well-being might matter more to you if you looked beyond your own group or convenience?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did the people of Nineveh respond to the warning?

2. What did God ask Jonah to care about?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God questioned Jonah about mercy after the shading plant withered.
- ☐ Jonah warned Nineveh, and the people turned from evil.
- ☐ Jonah ran away and was rescued through a great fish.

3 Draw a meaningful picture

Draw Nineveh with people and animals, showing whom God cared about.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

God teaches me to care beyond my own group.
Original memory thought, not a direct Bible quotation. Related passage: Jonah 4:10-11

A thoughtful conversation

The text says great fish, not a named species. It does not tell us Jonah's final response. Keep the ending open, and never present Jonah's dangerous sea experience as something to copy.

Activity answers

1. They believed God and turned from wrongdoing and violence.
2. The many people and animals in Nineveh, not just his own shade.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, widen our compassion for people who are different from us. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

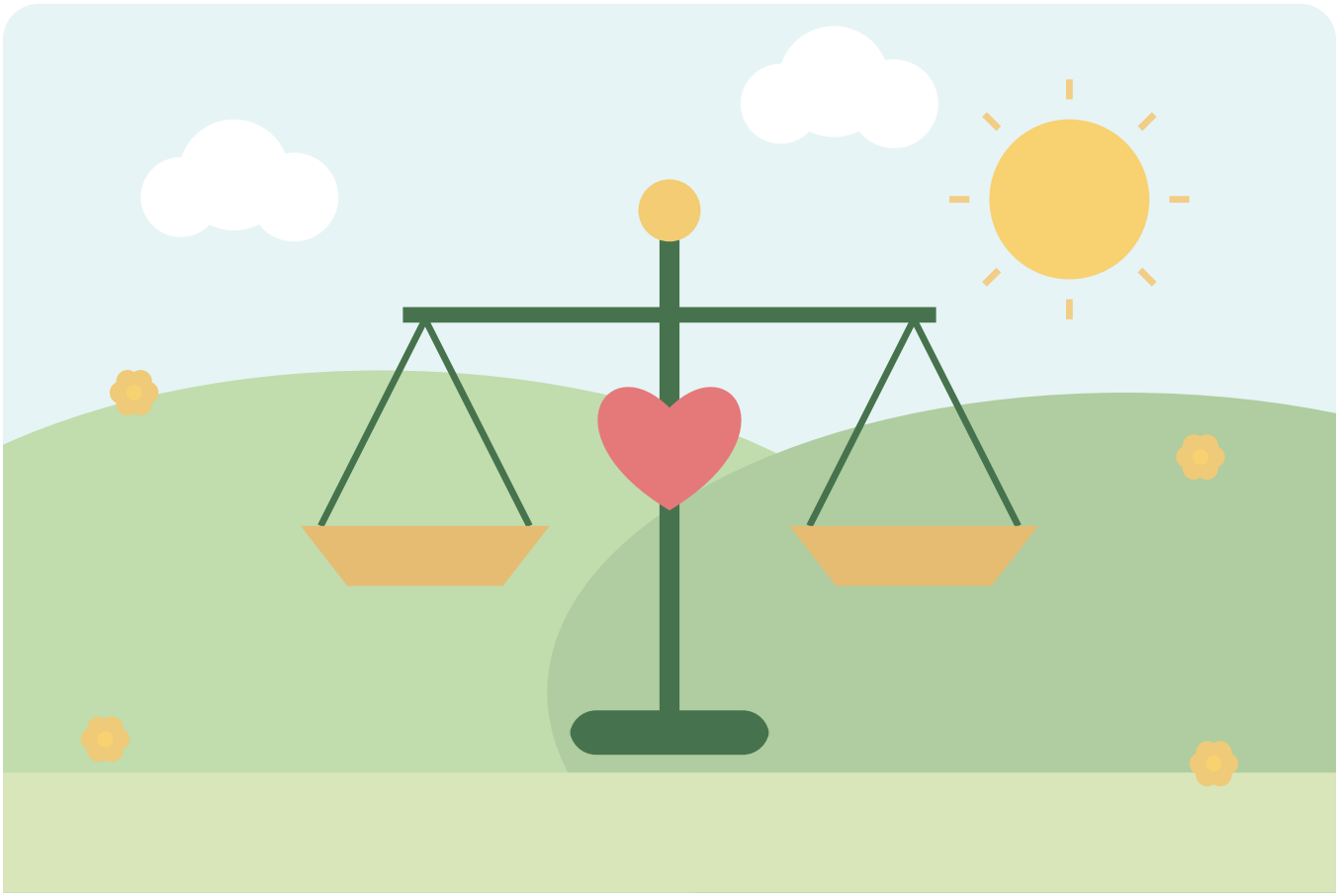
Sources and sharing

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GENESIS TO REVELATION | PROPHETIC LESSON

Justice, Kindness, and a Humble Walk

Micah 6:6-8



YOUR BIBLE READING

God calls for justice, mercy, and humility rather than impressive payments.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

What Gift Could Be Enough?

Micah 6:6-8



Micah's prophetic lesson gives voice to a question about approaching God. What should a person bring when bowing before the exalted Lord? The passage mentions burnt offerings and young calves, gifts connected with Israel's worship. The question is not told as the story of a child arriving at a temple with an animal. It is a way of asking what a right relationship with God requires and whether a large gift can supply the answer.

The proposed gifts grow larger: thousands of rams and immense rivers of oil. The language makes us feel the scale of the question. Could an enormous amount please God where an ordinary offering seemed insufficient? Numbers and cost become bigger, yet the underlying concern remains. The passage is leading hearers beyond a search for the most impressive present. It asks whether worship can be understood as a purchase measured by how much a person hands over.

The question then reaches a terrible possibility: giving a firstborn child for wrongdoing. Micah is not instructing anyone to harm a child. The extreme suggestion shows how disastrously the search for a price can go. A human life is not an offering to be demanded from a family. The passage's answer points elsewhere, away from a rising pile of gifts and toward the kind of life God has already shown to be good.

That answer is clear and practical: act justly, love mercy, and walk humbly with God. These three belong together. Justice concerns doing what is right toward others. Mercy includes loyal kindness and compassion. A humble walk means living with God without imagining ourselves beyond guidance or correction. The lesson turns from an enormous display toward a faithful direction for ordinary conduct, relationships, and the decisions that make up a person's day.

Remember: A faithful walk grows through fair choices, compassionate care, and teachable humility.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Three Ways That Belong Together

Micah 6:6-8



Acting justly means more than liking the sound of fairness. It asks us to consider what a person is owed and whether a decision treats them rightly. For a present-day example, a group assigning jobs can give everyone a fair opportunity rather than reserving the enjoyable parts for favorites. This is an illustration for our lives, not an event in Micah's passage. Justice becomes visible in the arrangement, not only in the group's claim to be fair.

Loving mercy takes us beyond enjoying another person's failure. A person can be held responsible while still receiving compassionate treatment. If someone admits damaging an object, the repair should matter, but humiliation need not become part of the response. Mercy listens and seeks a good way forward. It does not require an unsafe person to be given unlimited access or a harmful action to be hidden. Kindness and responsible protection can stand together.

Walking humbly with God gives a direction to these choices. A walk is an ongoing movement, not a single impressive pose. Humility includes recognizing that we can misunderstand and need help. We can ask questions, receive correction, and remember that other people's needs matter alongside our own. The picture is not of becoming worthless or silent. It is of living attentively with God instead of treating our own judgment as the only one worth hearing.

Together, the three phrases answer the opening question. God's good way is not purchased through a gift so costly that a person cannot possibly give enough. The response concerns justice, loving-kindness, and humble relationship with God. These can shape worship and daily life together. They ask for more than a beautiful performance, yet their meaning reaches ordinary moments: a fair decision, a compassionate response, and a willingness to learn while taking the next faithful step.

Pause and think: How could fairness, kindness, and humility work together in a choice you are making?

THINK, NOTICE & GROW

A Small Choice with Three Questions



Choose one ordinary decision to consider with a trusted adult. Perhaps you are dividing shared materials or deciding how to respond after a disagreement. Ask whether the plan is fair, whether it shows compassionate kindness, and whether you have listened with humility. These questions do not make every difficult choice simple. They give you a way to examine your response instead of choosing only what benefits you most.

The three ideas help one another. A kind feeling without fairness may leave an unfair rule unchanged. A claim to justice without compassion may turn correction into cruelty. Humility reminds us that we might need to hear another person before deciding we understand the whole matter. You can practice these together without pretending that every mistake means you have failed forever.

Micah's answer also takes pressure away from the idea of buying God's care. A child does not need an expensive gift to matter to God. Your safety and well-being are not payments to be surrendered. Begin with a guided, concrete choice that treats a neighbor rightly, offers kindness, and remains open to learning. A faithful walk can include small steps.

A SMALL STEP FOR TODAY

God's good way joins fair action, compassionate kindness, and a humble walk with him.

How could fairness, kindness, and humility work together in a choice you are making?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What three responses does Micah name as good?

2. Does the extreme question about a child command anyone to harm one?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Recognize that a greater price is not the answer.
- ☐ Practice justice, mercy, and a humble walk.
- ☐ Hear the question about gifts offered to God.

3 Draw a meaningful picture

Draw a path with three signposts: Fair Action, Kind Mercy, and Humble Learning.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

A faithful walk grows through fair choices, compassionate care, and teachable humility.
Original memory thought, not a direct Bible quotation. Related passage: Micah 6:8

A thoughtful conversation

Micah's escalating questions are rhetorical, not instructions to offer ever larger gifts or harm a child. Explain the final answer with one concrete family decision. Justice, mercy, and humility support each other. Avoid presenting goodness as buying God's love, and distinguish compassionate forgiveness from removing necessary safety boundaries.

Activity answers

1. Act justly, love mercy, and walk humbly with God.
2. No; the answer turns away from costly payments toward a just, merciful, humble life.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, guide our steps in justice, kindness, and humble learning. Amen.

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Sources and sharing

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