GENESIS TO REVELATION | BIBLE ACCOUNT

Kindness in the Harvest Field

Ruth 2:1-23;4:13-17



YOUR BIBLE READING

Kindness includes welcome, safety, and practical help.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Ruth Finds a Place to Gather Grain

Ruth 2:1-23;4:13-17



Ruth and Naomi were living in Bethlehem. Ruth asked Naomi whether she could go to the fields and gather grain left behind by the harvest workers. This was called gleaning. She would need permission and kindness from the people working there. Naomi agreed, and Ruth went out. The portion of field she reached belonged to Boaz, a wealthy relative of Naomi's late husband, Elimelech. Ruth began gathering behind the reapers.

Boaz came from Bethlehem and greeted the workers with a blessing. He asked the servant in charge who the young woman was. The servant explained that she was the Moabite woman who had returned with Naomi. She had asked to glean and had worked through the morning, with only a short rest. Boaz's question brought Ruth's situation to his attention while she was working for food in his field.

Boaz spoke to Ruth and told her not to go to another field. She could stay close to his women workers and follow where they harvested. He had ordered the men not to harm her. When she was thirsty, she could drink from the water they had drawn. His welcome included practical protection and water, not merely pleasant words. These instructions made a difference to a newcomer gathering food among people she did not yet know.

Ruth bowed and asked why he had noticed her kindly when she was a foreigner. Boaz said that he had heard about her care for Naomi after her husband's death and about leaving her parents and homeland. He spoke of her taking refuge under God's wings. Ruth thanked him for his comforting, kind words. At mealtime, another invitation would give her a place beside the harvesters as well as a place in the field.

Remember: I can make room for someone who needs kindness.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Meal, a Harvest, and New Joy

Ruth 2:1-23;4:13-17



Boaz invited Ruth to eat bread and dip it in the sour wine with the workers. She sat beside them and received roasted grain. She ate enough to be satisfied and kept some left over. The meal answered a present need while she was working. It also included her among the people resting and eating, rather than leaving her on the edge of the group with nothing to share.

When Ruth returned to gleaning, Boaz gave more instructions to the young men. They were to let her gather even among the bundles, without scolding her. They should pull out extra stalks and leave them for her. Ruth worked until evening and then beat out what she had gathered. The result was a substantial amount of barley. She carried it into the town and showed Naomi the food she had collected that day.

Ruth also shared the food she had saved from her meal. Naomi asked where she had worked and blessed the person who had noticed her. When Ruth named Boaz, Naomi explained that he was a close relative. Ruth told her about his invitation to remain through the harvest. Naomi agreed that staying with his women workers was wise. Ruth continued gathering during the barley and wheat harvests while living with her mother-in-law.

Later, Boaz married Ruth, and she gave birth to a son. The women celebrated God's kindness to Naomi and spoke of Ruth's great love for her. Naomi held the child and cared for him. The neighbors named him Obed. The passage tells us that Obed became the father of Jesse, who became the father of David. The account's ending reaches from daily work for food toward a family's new joy and a future generation.

Pause and think: What practical detail could turn a friendly greeting into a welcome someone can actually use?

THINK, NOTICE & GROW

A Welcome Can Include Practical Things



List what Boaz makes available: a place to gather, protection from harm, water, a meal, and extra grain. Which of these might disappear from a retelling that only said he was nice? Practical details help us understand kindness. In an ordinary group activity, a welcome might include showing someone where supplies are, explaining a rule, or making sure they can join the shared break.

Ruth works, and she also receives help. Those two facts do not cancel each other. People can contribute effort while needing protection, opportunity, or resources from others. Think of a task you have done with support. What did you do, and what did someone else provide? Being thankful for help does not require you to pretend that your own work had no value.

Ruth shares food with Naomi, and Naomi shares knowledge about their family connection. Notice that people can give different kinds of help. Ask someone you trust about a practical skill or piece of information they could teach you. You may have something suitable to share too. A caring relationship is richer than a simple picture of one person always giving and another person only receiving.

A SMALL STEP FOR TODAY

Boaz's practical kindness supports Ruth's work, and the account moves from shared food toward new family joy.

What practical detail could turn a friendly greeting into a welcome someone can actually use?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did Boaz help Ruth while she worked?

2. What did Ruth do with what she gathered?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Ruth brought food home to Naomi.
- ☐ Boaz welcomed and protected Ruth in his field.
- ☐ Ruth went to gather leftover grain.

3 Draw a meaningful picture

Draw Ruth bringing a bundle of grain home to Naomi.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can make room for someone who needs kindness.
Original memory thought, not a direct Bible quotation. Related passage: Ruth 2:8-12

A thoughtful conversation

Gleaning was gathering leftover grain, not stealing. Emphasize that Ruth deserved protection and dignity as a foreigner; kindness is not earned by being useful.

Activity answers

1. He offered safety, water, food, and extra grain to gather.
2. She took it home to share with Naomi.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, help us notice needs and share kindness wisely. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Ruth 2:1-23;4:13-17. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 08_Ru_02_01_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
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GENESIS TO REVELATION | BIBLE ACCOUNT

Hannah Prays for a Child

1 Samuel 1:1-2:11



YOUR BIBLE READING

We may tell God our deepest sadness and gratitude.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Hannah Brings Her Sorrow to God

1 Samuel 1:1-2:11



Hannah was married to Elkanah, whose household traveled each year to worship at Shiloh. Another wife, Peninnah, had children, but Hannah had none. Peninnah repeatedly provoked her about it. Hannah was deeply hurt, wept, and found it hard to eat. Elkanah loved her and tried to speak to her sorrow. The passage does not hide the pain within the household behind the fact that they were traveling for worship.

At Shiloh, Hannah rose and prayed. Eli the priest sat near the entrance of the place of worship. Hannah was distressed and wept as she spoke to God. She asked for a son and made a vow that, if given one, she would give him to God's service throughout his life. Her prayer was quiet: her lips moved, but her voice was not heard. Eli could see her mouth, not hear her words.

Eli misunderstood what he saw and thought she was drunk. He rebuked her. Hannah answered that she had not been drinking wine or strong drink. She was a woman in deep sorrow, pouring out her heart before God. She asked not to be judged as wicked, explaining that her prayer came from distress and provocation. Her answer gave Eli information he had not known when he first watched her lips moving.

Eli then told her to go in peace and blessed her request, asking that Israel's God grant what she had asked. Hannah went away and ate, and her face was no longer as sad. The family worshiped the next morning and returned to Ramah. The passage describes this change before it describes a child being born. Hannah had spoken honestly about her trouble, and the priest's mistaken judgment had been answered with the truth.

Remember: I can bring my honest feelings to God.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Samuel Is Born and Brought to Shiloh

1 Samuel 1:1-2:11



In time, Hannah had a baby boy. She named him Samuel, connecting his name with her request to God. When Elkanah and the household next went to offer the yearly sacrifice, Hannah stayed with her child. She explained that she would take him when he was weaned, no longer needing to nurse. Then he would remain at the place of worship according to the promise she had made. Elkanah agreed that she should wait.

Hannah cared for Samuel until that time came. Then she brought him to Shiloh with offerings. He was still young. She approached Eli and identified herself as the woman who had stood near him praying. She explained that this was the child she had asked for and that God had granted her request. Now she was giving him to God's service for his life, just as she had promised during her prayer.

Hannah prayed in praise of God. Her words looked beyond her own household. She spoke of God's holiness, knowledge, and power, and warned against proud speech. The strong and the weak, the full and the hungry, the wealthy and the poor all appeared in her song. She described God lifting the needy and giving strength. Her thanksgiving did not remain only an announcement that one wish had been granted to one person.

Elkanah returned home to Ramah, while Samuel served God before Eli the priest. This is where the reading ends. It records a particular answer to Hannah's prayer and a particular promise she had made. It does not say that everyone who longs for a child will receive the same answer. Hannah's sorrow deserved compassion before the birth, and the worth of any person or family does not depend on having children.

Pause and think: How can listening carefully change a first assumption about what another person is experiencing?

THINK, NOTICE & GROW

Listen Before Making a Judgment



Eli sees Hannah's moving lips and assumes he knows what is happening. Her explanation changes what he understands. In an ordinary example, a quiet classmate might be tired, worried, concentrating, or simply enjoying silence. Looking at them does not tell you which. What respectful question could you ask? You may also give someone room not to explain a private feeling if they do not wish to.

Hannah speaks about sorrow without pretending to be cheerful. You can tell a trusted adult when teasing or repeated comments hurt you. Asking for help is not making a fuss. Adults are responsible for addressing bullying and supporting children. Prayer, quiet thought, drawing, or conversation may help you express a feeling, but none should replace getting help when someone is causing you harm.

Promises need thought and care. Hannah's vow belongs to her ancient family story, not a rule that you must offer something to make God listen. Before making an everyday promise, think about what you can actually do and ask an adult if it is a big decision. An honest, realistic commitment is better than a dramatic promise made under pressure.

A SMALL STEP FOR TODAY

Hannah speaks honestly in sorrow, receives a particular answer, and keeps her promise when Samuel begins serving at Shiloh.

How can listening carefully change a first assumption about what another person is experiencing?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was Hannah doing when Eli misunderstood her?

2. How did Hannah keep her promise?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Samuel was born.
- ☐ Hannah brought Samuel to Shiloh and thanked God.
- ☐ Hannah prayed in her sadness.

3 Draw a meaningful picture

Draw Hannah praying quietly at Shiloh.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

I can bring my honest feelings to God.
Original memory thought, not a direct Bible quotation. Related passage: 1 Samuel 1:10-18

A thoughtful conversation

Hannah's experience is not a promise that prayer always brings a baby. Never connect infertility with personal failure, and explain that Samuel's living arrangement belongs to this particular ancient account.

Activity answers

1. She was praying silently and sharing her sorrow with God.
2. She brought Samuel to serve God at Shiloh.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, thank you that we can tell you how we feel. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

Samuel Hears God Call

1 Samuel 3:1-21



YOUR BIBLE READING

Listening to God includes the courage to tell the truth.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Call in the Night

1 Samuel 3:1-21



Samuel was serving God with Eli the priest at Shiloh. In those days, messages and visions from God were rare. Eli was growing old, and his eyesight had become weak. One night he was lying in his usual place. Samuel lay in the place of worship where God's ark was kept, and the lamp had not yet gone out. The quiet setting would soon be interrupted by someone calling the boy's name.

God called Samuel. Samuel answered and ran to Eli, saying that he had come because Eli called him. But Eli had not called. He told Samuel to lie down again, and the boy returned. The account does not criticize Samuel for going to the person he thought needed him. He had heard a call and made sense of it through someone familiar, without yet knowing what was happening that night.

God called Samuel again. Once more he went to Eli and said he had been called. Eli answered that he had not called and sent him back to lie down. The passage explains that Samuel did not yet know God in this way, because God's word had not been revealed to him. Repetition was part of the encounter. Hearing the call did not mean he immediately understood its source or the message it would bring.

At the third call, Samuel rose and went to Eli again. This time Eli understood that God was calling the boy. He gave Samuel an answer to use if the call came again: he should ask God to speak because his servant was listening. Samuel went back to his place and lay down. He now had guidance from Eli, but the words of the message itself had not yet been given to him.

Remember: I can listen carefully and speak honestly.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Difficult Message Told Honestly

1 Samuel 3:1-21



God came and called Samuel as before. Samuel answered that he was listening as God's servant. The message was not an easy one. God said he would act in Israel in a way that would astonish those who heard it. He would carry out the judgment already spoken against Eli's household. Samuel was receiving news about the very family under whose care he was serving at the place of worship.

The reason was serious wrongdoing. Eli knew what his sons were doing and had not restrained them. God said that the household's wrong could not simply be removed by sacrifice or offering. The passage does not present worship activities as a way to cover up known harm. The message joined responsibility with consequences, including responsibility for a leader who knew about wrongdoing and failed to stop it within his own household.

Samuel lay until morning and then opened the doors. He was afraid to tell Eli what he had heard. Eli called him and asked for the whole message, warning him not to hide any part. Samuel told him everything. Eli answered that it was God and that God should do what seemed good to him. The boy did not replace the hard news with a more pleasing message to make the conversation easier.

As Samuel grew, God was with him, and his words proved faithful. People throughout Israel recognized him as a prophet of God. God continued to reveal himself at Shiloh through his word to Samuel. The night's call was the beginning of a role that the community would come to recognize. The account moves from a boy misunderstanding who had called to a prophet who faithfully speaks a message he has received.

Pause and think: What kind of support helps someone speak honestly when the truth may be difficult to hear?

THINK, NOTICE & GROW

Listening and Telling Need Care



Samuel needs help understanding the call. In everyday learning, it is normal to ask someone more experienced to explain something unfamiliar. Think of a time when a clear instruction helped you know what to do next. What made it useful: simple words, a demonstration, time to try, or a chance to ask again? Needing an explanation is part of learning, not something to be ashamed of.

Some truths are difficult to tell because they concern someone with authority. If you know about harm or feel unsafe, tell a trusted adult who can help protect you. If the first person does not listen, try another safe adult. Children are not responsible for managing a whole household's wrongdoing, and keeping harmful secrets is not the same as being loyal or respectful.

This particular call belongs to Samuel's account. You do not have to decide that every sound, thought, or dream is a message from God. If an experience confuses or frightens you, discuss it with a caregiver. Careful listening includes help with understanding, patience about what you do not know, and honesty about what you actually heard rather than what you might imagine.

A SMALL STEP FOR TODAY

Samuel learns to listen and tells Eli the difficult message without hiding what he has received.

What kind of support helps someone speak honestly when the truth may be difficult to hear?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who helped Samuel understand who was calling?

2. What did Samuel do when Eli asked about the message?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Samuel told Eli the difficult message.
- ☐ Samuel heard his name and ran to Eli.
- ☐ Eli understood and helped Samuel answer God.

3 Draw a meaningful picture

Draw Samuel opening the doors in the morning.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

I can listen carefully and speak honestly.
Original memory thought, not a direct Bible quotation. Related passage: 1 Samuel 3:9-10,18-19

A thoughtful conversation

Samuel received a specific prophetic call. Do not teach children that every inner thought or voice is God; help them check troubling messages with Scripture and trusted adults.

Activity answers

1. Eli the priest.
2. He told Eli everything honestly, even though he was afraid.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

God, help us listen wisely and tell the truth with care. Amen.

Print and share

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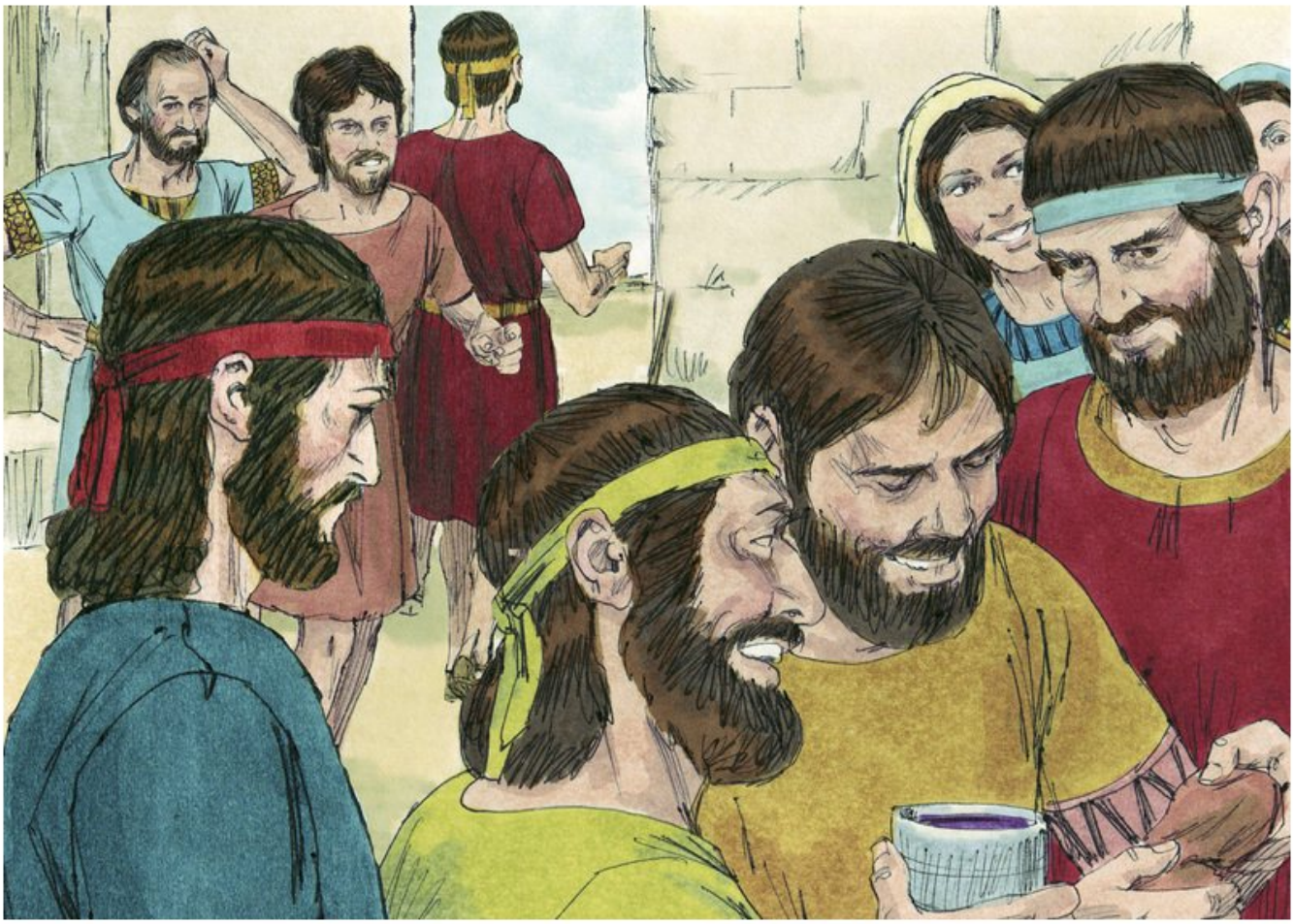
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GENESIS TO REVELATION | BIBLE ACCOUNT

God Chooses David

1 Samuel 16:1-13



YOUR BIBLE READING

God knows the heart beyond what people can see.

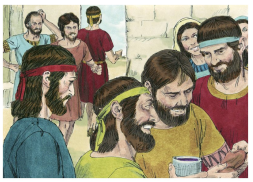
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AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Samuel Goes to Jesse's Household

1 Samuel 16:1-13



Samuel was mourning for Saul when God told him to go to Bethlehem. God had rejected Saul as king and had chosen a king from among the sons of Jesse. Samuel was to fill his horn with oil and go. He was afraid that Saul would hear and kill him. The account begins with a difficult task for an older leader, not with Samuel confidently knowing which young man he would find.

God told Samuel to take a young cow and say that he had come to offer a sacrifice. He should invite Jesse, and God would show him what to do. Samuel was to anoint the one God named. Anointing meant marking someone with oil for a special role. Samuel had instructions for the visit, but the identity of the chosen son still had to be shown rather than guessed from an impressive appearance.

When Samuel reached Bethlehem, the elders came trembling to ask whether he had come peacefully. He said that he had and invited them to prepare for the sacrifice. He also prepared Jesse and his sons and invited them. The people gathered for worship. The visit's purpose included God's choice, but Samuel did not arrive with a public parade announcing that he had already found the next king before meeting Jesse's household.

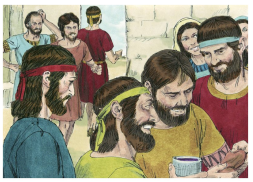
Samuel saw Jesse's son Eliab and thought that this must be God's chosen one. Eliab's appearance and height made an impression. God corrected Samuel: he must not choose by the way a person looked. Human beings see outward appearance, but God sees the heart. Samuel's first judgment was not the answer. The visit required him to listen and continue rather than stop at the first person who looked suitable to him.

Remember: What is inside my heart matters to God.

EXTENDED ENGLISH READING • PAGE 2 OF 2

The Youngest Son Is Called In

1 Samuel 16:1-13



Jesse brought Abinadab before Samuel, but he was not chosen. Then Shammah came, and Samuel said that God had not chosen him either. Jesse presented seven sons in all, and none was the one God had named. The gathering had included several possible candidates without reaching the answer. Samuel did not decide that God's instruction must be wrong simply because the choice was not among the sons who had already passed before him.

Samuel asked whether all Jesse's sons were there. Jesse said that the youngest remained and was out keeping the sheep. Samuel told him to send for this son; they would not sit down until he came. David was carrying out a task away from the gathering. The account does not say that caring for sheep made him worthless or that his absence proved nobody loved him. It simply tells us where he was and that he was now summoned.

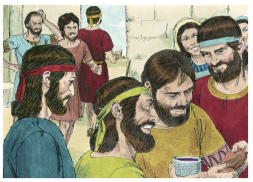
David came in. The passage describes him as healthy-looking and handsome, so the lesson is not that a chosen person must look unattractive. The important difference is who makes the choice and what that choice is based on. God told Samuel to rise and anoint him, identifying David as the one. The prophet's earlier impression of Eliab had been corrected, and the youngest son had now been brought from the flock into the gathering.

Samuel took the horn of oil and anointed David in front of his brothers. God's Spirit came mightily upon him from that day forward. Samuel then returned to Ramah. This is where the passage ends. David does not receive a crown and begin ruling that afternoon within this scene. He is marked for the role God has chosen, while the later unfolding of that calling belongs to more of the story still to come.

Pause and think: What might you miss about a person if you decide who they are from their appearance alone?

THINK, NOTICE & GROW

Look Beyond a First Impression



Think about choosing partners for a task. A first impression might focus on height, loudness, clothing, or how quickly someone speaks. What else would help you know who can contribute? Listening, patience, reliability, and willingness to learn may become visible only over time. You cannot see another person's whole character at a glance, and people deserve respect before they have a chance to impress you.

David is keeping sheep when he is called. Ordinary work can involve care and responsibility even when it is not happening in front of a crowd. Name a quiet task someone does in your home or school. How does it help? You could thank the person or offer suitable help. A task does not become valuable only when it leads to public recognition.

Being chosen for a particular role does not make everyone else less worthy of care. In an ordinary class project, one person may read aloud while others create, organize, or check the work. Not receiving one role does not define your whole future. Discuss a time when you learned something through trying a different part or supporting someone who had a task you had hoped to receive.

A SMALL STEP FOR TODAY

God corrects Samuel's first impression and chooses David, who is anointed before his brothers.

What might you miss about a person if you decide who they are from their appearance alone?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where was David when Samuel first met Jesse's sons?

2. What did Samuel use to anoint David?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Samuel anointed David before his brothers.
- ☐ David was called in from caring for the sheep.
- ☐ God sent Samuel to Jesse's home.

3 Draw a meaningful picture

Draw David arriving from the sheep while his family waits.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

What is inside my heart matters to God.
Original memory thought, not a direct Bible quotation. Related passage: 1 Samuel 16:7

A thoughtful conversation

God's choice challenges judging by appearance; it does not mean that certain body types are bad. Anointing begins David's calling, while his reign comes later.

Activity answers

1. He was caring for the sheep.
2. Oil, as a sign of being chosen for God's purpose.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, help us care about kindness and honesty in our hearts. Amen.

Print and share

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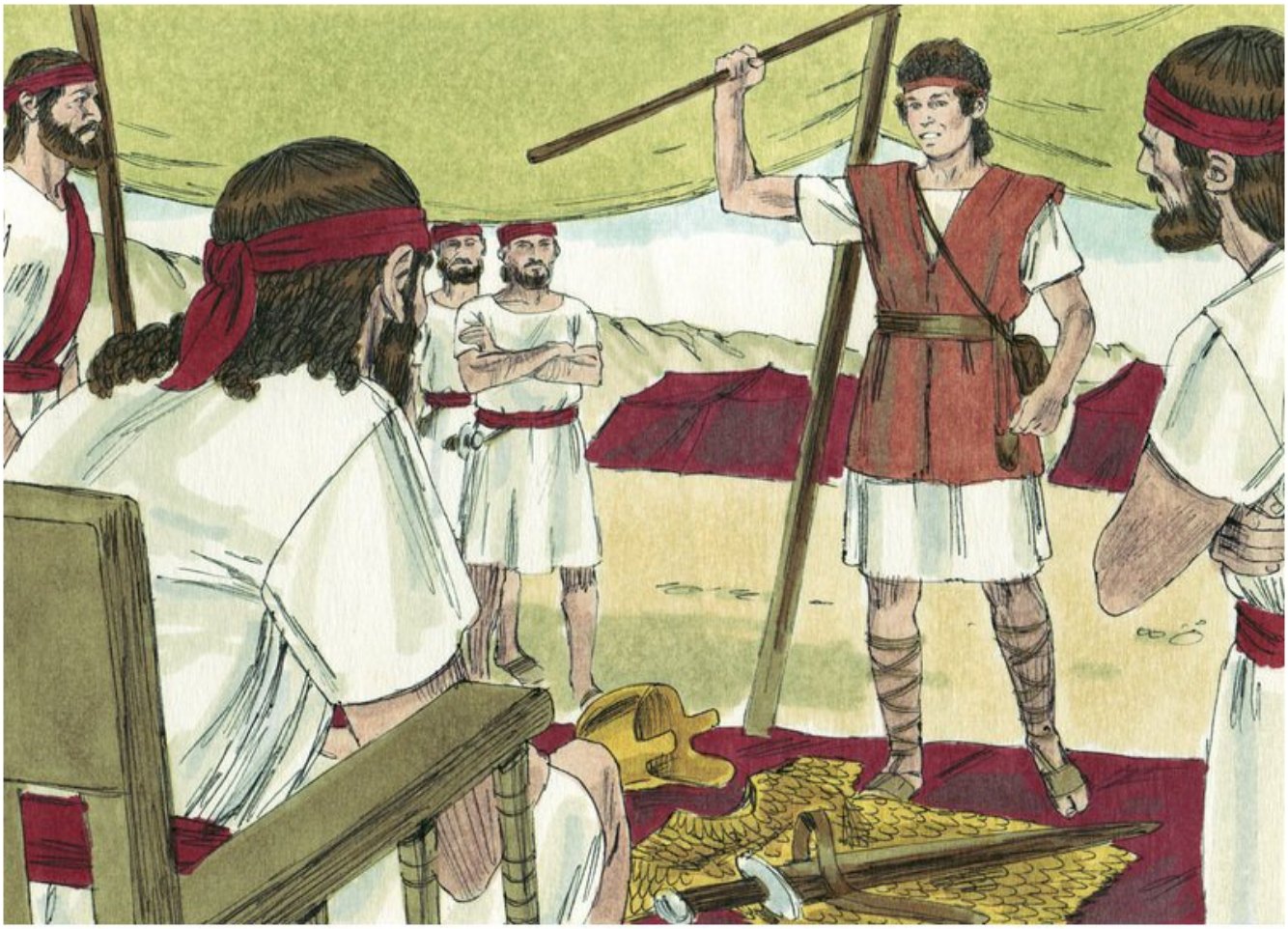
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GENESIS TO REVELATION | BIBLE ACCOUNT

David Faces Goliath

1 Samuel 17:1-50



YOUR BIBLE READING

David trusted God rather than impressive weapons.

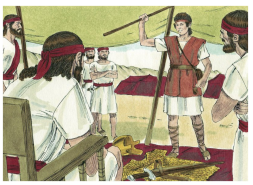
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EXTENDED ENGLISH READING • PAGE 1 OF 2

A Challenge Across the Valley

1 Samuel 17:1-50



The Philistine army stood on one side of the valley of Elah, and Saul's Israelite army stood on the other. Goliath, a tall, heavily armed Philistine champion, came out to challenge Israel. He wore bronze armor and carried powerful weapons, with a shield-bearer ahead of him. He demanded that Israel choose one man to fight him. The proposed contest would decide which side became servants of the other after its fighter was defeated.

Saul and his men heard the challenge and were dismayed and afraid. Goliath came forward morning and evening for forty days. David, the youngest son of Jesse, was still going back to care for his father's sheep at Bethlehem. Three older brothers were with Saul's army. Jesse told David to take roasted grain and bread to his brothers and cheese for their commander, check on them, and bring back news.

David rose early, left the sheep with a keeper, and carried the provisions as his father instructed. At the camp he left his supplies with the person guarding baggage and went to greet his brothers. While he talked with them, Goliath appeared and repeated his challenge. David heard him, and he saw Israel's men flee in fear. He began asking about the challenge and what would happen to the man who overcame the Philistine.

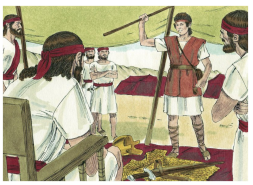
Eliab, David's oldest brother, grew angry and accused him of coming to watch the battle. David answered and continued speaking with others. His words were reported to Saul, who sent for him. David offered to fight. Saul objected that he was only a young man, while Goliath had been a fighter since youth. David was about to explain why he was willing to face this heavily armed opponent despite that difference.

Remember: God’s strength is greater than what my eyes can measure.

EXTENDED ENGLISH READING • PAGE 2 OF 2

David Goes Forward with a Sling

1 Samuel 17:1-50



David spoke about caring for his father's sheep. When a lion or bear took a lamb, he had gone after it and rescued the animal. He said that God, who had delivered him in those dangers, would deliver him from Goliath. Saul allowed him to go. David's answer looked back at his shepherd's work and God's help, rather than pretending that he had already spent years fighting as an experienced soldier.

Saul dressed David in armor and supplied a sword, but David found that he could not use this unfamiliar equipment. He took it off. Carrying his staff, he chose five smooth stones from the stream and put them in his shepherd's bag. He approached with a sling in his hand. The passage describes the tools he actually took, not a hidden sword or an army of friends waiting behind him to make the encounter easier.

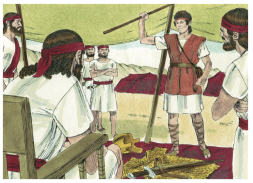
Goliath looked at David with contempt and mocked him. David answered that the Philistine came with sword, spear, and javelin, but he came in the name of Israel's God. He said that the battle belonged to God, whose saving power did not depend on swords and spears. The exchange made the contrast clear: Goliath displayed his weapons and experience, while David placed his confidence in God rather than the appearance of military strength.

As Goliath advanced, David ran forward. He took a stone from his bag, swung his sling, and sent it toward the Philistine. It struck Goliath's forehead, and he fell facedown. David overcame him with the sling and stone, without a sword in his hand, and Goliath died. This reading stops at that victory. It tells of a deadly battle, so the account should be handled seriously rather than treated as a game for children to copy.

Pause and think: How can courage include choosing suitable help and tools instead of trying to look impressive?

THINK, NOTICE & GROW

Think About Courage and Suitable Tools



David does not use armor simply because it belongs to a king. He explains that he cannot use it and takes it off. In an ordinary task, the most impressive-looking tool may not be the right one for you. A caregiver can help you choose safe materials that fit your ability. Think of something you have learned to use gradually, with practice and good instruction.

Courage is not the same as entering danger alone. This ancient battle is not a lesson to throw stones at people or confront someone who threatens you. If bullying or violence worries you, tell a trusted adult and work on a safe plan. You can speak truthfully, ask for protection, or support someone else in getting help without trying to imitate a warrior.

The account pays attention to David's earlier work with sheep. Skills often grow through ordinary responsibilities before a special moment arrives. What useful skill could you practice patiently: reading instructions, caring for materials, listening, or asking a clear question? Practice does not guarantee victory in every situation. It can help you contribute thoughtfully while remembering that needing help remains part of life.

A SMALL STEP FOR TODAY

David faces Goliath trusting God and overcomes him with a sling and stone in a serious account of battle.

How can courage include choosing suitable help and tools instead of trying to look impressive?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did David remove Saul’s armor?

2. Whose help did David trust?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ David chose stones and went out with his sling.
- ☐ David defeated Goliath with a sling and a stone.
- ☐ David heard Goliath’s challenge at the camp.

3 Draw a meaningful picture

Draw David choosing smooth stones beside a stream.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

God's strength is greater than what my eyes can measure.
Original memory thought, not a direct Bible quotation. Related passage: 1 Samuel 17:45-47

A thoughtful conversation

The retelling names the death without gruesome detail. This battle is not instructions for children to fight bullies or use slings; courage can mean seeking a safe adult's help.

Activity answers

1. He had not used it before and could not move comfortably in it.
2. The help of the God of Israel.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, help us trust you and act with wise courage. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

David and Jonathan's Friendship

1 Samuel 18:1-4;20:1-42



YOUR BIBLE READING

A faithful friend cares about another person’s safety.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Friendship Makes a Promise

1 Samuel 18:1-4;20:1-42



David and Jonathan became close friends. Jonathan loved David as he loved himself, and the two made a covenant, a serious promise of friendship. Jonathan was King Saul's son. He gave David the robe he wore and his clothing, sword, bow, and sash. The gifts made their friendship visible in action. Saul kept David with him that day instead of letting him return to his father's home as before.

Later, David came to Jonathan with an urgent question: why was Saul trying to kill him? Jonathan at first said that his father would not do such a thing without telling him. David insisted that the danger was real and that Saul might hide it from Jonathan because of their friendship. Jonathan agreed to help. Listening to his friend's warning would require him to consider something painful about his own father's intentions.

David planned to be absent from the coming royal meal. If Saul accepted the absence calmly, that would suggest safety; if he became angry, it would reveal danger. Jonathan would find out and bring word. The friends went into the field to arrange how David could learn the result. Jonathan promised to warn him and send him away safely if Saul meant harm. He also asked for lasting kindness toward his own household.

The two renewed their covenant before God, extending their promise to their descendants. Jonathan then arranged a signal with arrows. If he told the boy collecting them that they were nearby, David could come because it was safe. If he said the arrows were beyond the boy, David must leave. Only Jonathan and David would understand the message. David hid in the field while Jonathan returned to find out what Saul would do.

Remember: Friendship can be brave, truthful, and kind.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Warning in the Field

1 Samuel 18:1-4;20:1-42



At the new moon meal, David's place was empty. Saul said nothing on the first day, but asked Jonathan about him on the second. Jonathan gave the explanation they had agreed to use. Saul became furious and demanded that David be brought to him to die. Jonathan asked what David had done to deserve death. Saul hurled a spear at Jonathan, making the danger unmistakable. Jonathan left the table in anger and grief.

The next morning, Jonathan went to the field at the appointed time with a boy to gather his arrows. He shot beyond the boy and called out the agreed warning. Then he told the boy to hurry and not delay. The boy collected the arrows without knowing the hidden meaning. What sounded like instructions for gathering arrows was a message David could understand: he was not safe to return and needed to leave.

Jonathan gave his weapons to the boy and sent him back to the city. When the boy was gone, David came out of hiding. He bowed to the ground three times, and the friends kissed each other and wept. David wept the most. Their grief is stated in the account. The warning had helped protect him, but it also meant that they had to part instead of continuing their friendship in the same place.

Jonathan told David to go in peace and remembered the promise they had made in God's name between themselves and their descendants. David left, and Jonathan returned to the city. Their love had involved gifts, a serious commitment, careful listening, and a warning given even when the threat came from someone close to Jonathan. The account ends with a separation, but not with the friendship being treated as unimportant because the friends could no longer remain together.

Pause and think: How can a caring friend take a warning seriously while getting safe adult help?

THINK, NOTICE & GROW

A Faithful Friend Takes Safety Seriously



Jonathan first doubts David's warning, then agrees to find out. In ordinary life, taking a friend seriously can begin with listening rather than arguing that their problem cannot be real. You do not have to investigate danger on your own. If someone says they are being threatened or harmed, help them reach a trusted adult who can respond safely and take responsibility for protection.

A promise of friendship should never require you to hide abuse, accept harm, or face weapons. Jonathan's warning is part of an ancient danger, not a secret signal children need to copy. What safe words could you use if a friend asks you to keep a dangerous secret? You can care about the friendship while explaining that an adult's help is needed.

Friends sometimes have to live, learn, or spend time in different places. Feeling sad about that does not mean the friendship was a failure. With a caregiver, think of an appropriate way to remember someone or stay in contact if both families agree. A kind message, a shared memory, or gratitude for past help can honor a friendship without demanding that nothing ever change.

A SMALL STEP FOR TODAY

Jonathan’s friendship becomes honest warning and practical help when David’s life is in danger.

How can a caring friend take a warning seriously while getting safe adult help?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Jonathan send David a warning?

2. Why did the friends cry?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jonathan warned David, and the friends said goodbye.
- ☐ David and Jonathan promised lasting friendship.
- ☐ Jonathan learned that David was in danger.

3 Draw a meaningful picture

Draw two friends helping each other reach a safe place.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Friendship can be brave, truthful, and kind.
Original memory thought, not a direct Bible quotation. Related passage: 1 Samuel 20:12-17,42

A thoughtful conversation

Jonathan's loyalty protects someone from an unsafe adult. Do not teach that loyalty means keeping dangerous secrets; children should tell a safe adult when anyone may be harmed.

Activity answers

1. He learned that Saul truly intended to harm David.
2. They cared for each other and had to say goodbye.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

God, teach us to be truthful friends who care for one another. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

David Chooses Mercy

1 Samuel 24:1-22



YOUR BIBLE READING

Mercy refuses revenge while still taking safety seriously.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Choice in the Cave

1 Samuel 24:1-22



King Saul was searching for David in the wilderness near En Gedi. He had brought soldiers with him, and David's life was in danger. David and his men were hiding inside a cave. A cave could offer shelter, but it could also leave people with very few ways to escape. The men waited in its deep inner part while the king continued his search outside.

Then Saul entered that very cave to be alone. He did not know David and his men were there. The person who had been hunting David was suddenly close by and unprotected. David's men saw an opportunity. They urged him to act against Saul, even describing the moment as though God had handed his enemy over for David to do whatever he wanted.

David crept forward, but he did not attack Saul. Instead, he cut off a piece from the edge of the king's robe. Saul did not notice. The small piece of cloth would become evidence of how near David had been. Yet even cutting the robe troubled David afterward. The chance to strike back had not made every possible action right in his eyes.

David reminded his men that Saul was the king who had been anointed for his position. He would not take Saul's life, and he would not allow the others to attack him either. His decision was more than simply waiting for someone else to act. He used his words to restrain his men. Saul got up and left the cave unharmed, unaware of the choice just made. David had treated the king's life as something he was not free to take.

Remember: I can choose mercy without returning to danger.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Mercy and a Safe Distance

1 Samuel 24:1-22



Once Saul was outside, David came out after him and called to the king. He bowed respectfully. Then he asked why Saul listened to people who claimed David wanted to harm him. David held the piece of robe in his hand. The cloth showed that he had been close enough to attack. Instead, he had chosen to let Saul leave the cave alive.

David explained the difference between what had been possible and what he had done. Other men had urged him to kill Saul, but David had refused. He had not been plotting to take the king's life. Now he asked God to judge fairly between them. David would not pretend that Saul's pursuit was harmless, but neither would he make revenge his answer to the wrongdoing.

Saul recognized David's voice and began to weep. He admitted that David had shown goodness while he himself had done wrong. He could see that David had let an enemy go safely, even when that enemy had been within reach. Saul also spoke of David's future as king and asked him not to destroy his family. David gave his promise of kindness toward Saul's household.

The conversation ended, and the two men went different ways. Saul returned home. David and his men went back to a protected place. David's mercy had not required him to forget the danger or move into Saul's house again. The story allows both things to stand together: he refused to take revenge, and he continued to use a place of safety. A merciful decision could still be a careful one. Distance did not undo his promise, and his promise did not remove the need for protection.

Pause and think: What could a merciful and safe response look like when someone has treated you unfairly?

THINK, NOTICE & GROW

Mercy Can Be Wise



David's men treated an opportunity as if it automatically proved what God wanted. We can learn to pause before making that leap. Having the power to embarrass someone does not mean we should use it. Knowing a hurtful secret does not make spreading it kind. A good choice considers what is right, rather than asking only what we can get away with doing.

Mercy does not mean that harm is unimportant. If someone repeatedly frightens, threatens, or hurts you, tell a trusted adult and ask for protection. You do not have to meet that person alone to prove you are forgiving. David went back to a protected place. His example helps us see that refusing revenge and keeping a wise distance can belong together.

Think of an ordinary disagreement in which you wanted to get even. Perhaps someone grabbed a toy or laughed at a mistake. A merciful next step might be asking an adult to help, speaking honestly, or choosing not to answer with another insult. Such choices do not make the first wrong acceptable. They keep another wrong from becoming your own response.

A SMALL STEP FOR TODAY

Mercy refuses revenge while making room for honesty and safety.

What could a merciful and safe response look like when someone has treated you unfairly?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did David take from Saul's robe?

2. Where did David go after speaking with Saul?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ David showed Saul the cloth, then returned to safety.
- ☐ David spared Saul and cut only a piece of his robe.
- ☐ Saul entered the cave where David was hiding.

3 Draw a meaningful picture

Draw David holding a small piece of cloth outside the cave.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

I can choose mercy without returning to danger.
Original memory thought, not a direct Bible quotation. Related passage: 1 Samuel 24:10-12,22

A thoughtful conversation

Forgiveness and mercy do not require a child to stay near someone unsafe. David did not move back into Saul's household after this conversation.

Activity answers

1. A small piece of its edge.
2. Back to a protected place with his men.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, help us refuse revenge and choose safe, merciful actions. Amen.

Print and share

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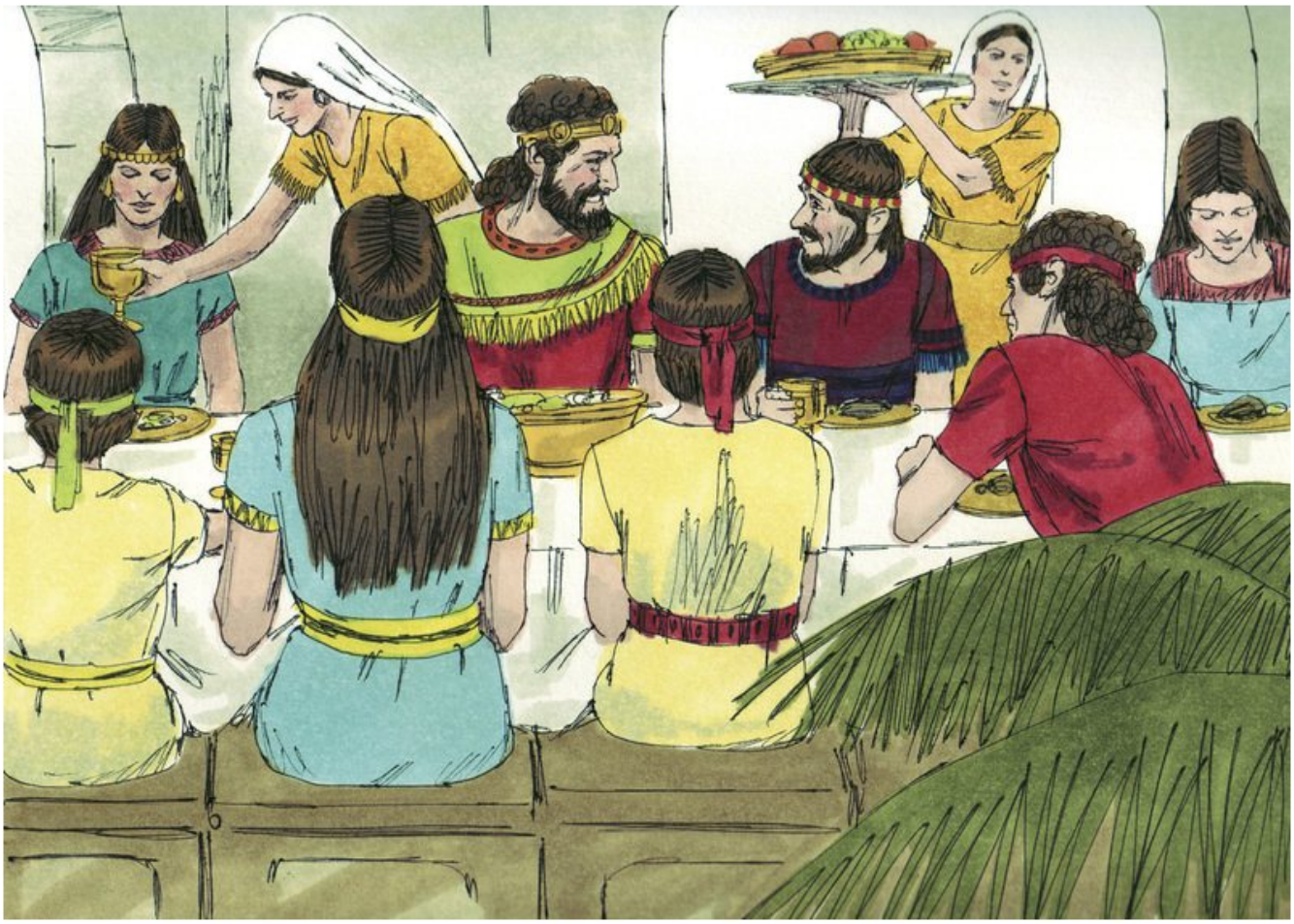
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GENESIS TO REVELATION | BIBLE ACCOUNT

A Welcome at the King's Table

2 Samuel 9:1-13



YOUR BIBLE READING

A welcoming place can include practical provision without requiring someone to change their body.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

David Looks for Someone to Welcome



2 Samuel 9:1-13

King David asked whether anyone remained from Saul's household to whom he could show kindness for Jonathan's sake. His question looked toward a person, not a new building or military plan. Jonathan had been his friend. Now David wanted his kindness to reach someone from that family. A servant of Saul's household named Ziba was called, and David asked him whether there was someone he could help with God's kindness.

Ziba said that Jonathan still had a son. The man had a disability affecting both his feet. David asked where he was, and Ziba named the house of Machir, son of Ammiel, in Lo Debar. These details gave the king a place to send for him. The account does not say that the man's disability was a punishment or that he needed to become different before David could offer him welcome.

David sent for the man, whose name was Mephibosheth. He was Jonathan's son and Saul's grandson. When he came before the king, he bowed low in respect and answered when David addressed him. The meeting brought together the powerful king and the member of Jonathan's household whom he had been seeking. What David would say next would make clear that his question about kindness was leading to a practical change in the man's life.

David told Mephibosheth not to be afraid. He would show kindness for Jonathan's sake, restore the land that had belonged to Saul, and give Mephibosheth a regular place at his own table. This was not only a brief greeting for one visit. The promise included property and ongoing meals. The account lets the reader see kindness becoming provision, welcome, and a continuing place within the king's household rather than remaining an unfulfilled intention.

Remember: Kindness can become a dependable place at the table, not only a friendly greeting.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Land Restored and a Place at the Table



2 Samuel 9:1-13

Mephibosheth bowed and spoke of himself in a very lowly way, wondering why the king should notice him. His words show the difference between how he presented himself and the welcome David offered. A reader does not have to adopt his harsh description as the truth about his worth. David's response had already made a place for him, and the next instructions would put the promised restoration into practical effect.

David called Ziba and told him that everything belonging to Saul and his household had been given to Jonathan's son. Ziba, his sons, and his servants were to work the land and bring in its produce, providing food. Mephibosheth himself would continue to eat at David's table. The promise about land therefore included people assigned to manage its harvest, rather than leaving him with an announcement and no arrangement for the work.

Ziba agreed to do what the king commanded. Mephibosheth ate at the royal table like one of the king's sons. The account also tells us that he had a young son named Mica and that Ziba's household served him. He lived in Jerusalem because of his continuing place at David's table. The welcome was repeated through ordinary meals, not limited to the day on which he first came before the king.

The closing verse again mentions Mephibosheth's feet. His disability has not disappeared. No healing is described, and no special achievement is required before he can be included. His place at the table and the restored property stand alongside that unchanged fact. David's kindness honors the connection with Jonathan through tangible care for his son. The passage ends with continued belonging, helping readers notice that welcome does not depend on making everyone physically the same.

Pause and think: What could turn a kind invitation into a place where someone can comfortably belong?

THINK, NOTICE & GROW

Notice What Makes a Welcome Usable



Imagine inviting someone to a group meal. A spoken invitation is one part of welcome. Seating, a clear path, food people can eat, and time to participate may matter too. Ask an adult how your group can learn what someone needs without guessing or making them explain private information in front of everyone. This is a present-day example of practical inclusion, not another scene at David's table.

A person with a disability is a whole person with relationships, interests, and choices. Mephibosheth is Jonathan's son and Mica's father, not only a description of feet. Think about how you introduce people. Their name and what they want others to know are better starting points than a label that reduces them to one visible difference or difficulty.

David's promise is supported by arrangements for land and meals. Choose an ordinary promise you can keep, such as including a classmate in a shared activity. What preparation would make it real? Perhaps you need to explain the rules, find enough materials, or ask what part they would enjoy. Kindness becomes more useful when it has a next step.

A SMALL STEP FOR TODAY

David honors Jonathan through ongoing welcome and practical provision for Mephibosheth, whose disability remains part of his life.

What could turn a kind invitation into a place where someone can comfortably belong?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Whose son was Mephibosheth?

2. What two kinds of provision did David promise?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Work is arranged, and Mephibosheth eats at the royal table.
- ☐ David asks about Jonathan’s surviving family.
- ☐ David promises Mephibosheth land and ongoing welcome.

3 Draw a meaningful picture

Draw an accessible table setting that shows a lasting welcome, without trying to depict a miraculous healing.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Kindness can become a dependable place at the table, not only a friendly greeting.
Original memory thought, not a direct Bible quotation. Related passage: 2 Samuel 9:7-13

A thoughtful conversation

Use Mephibosheth's name and personhood rather than making disability his entire identity. The passage describes no healing; his welcome and provision do not depend on one. Explain his harsh self-description gently without endorsing it. David's care includes restored land, assigned agricultural work, and repeated meals, providing concrete examples of belonging.

Activity answers

1. He was Jonathan's son and Saul's grandson.
2. Restored land and a regular place at the king's table.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me make welcome practical and respect each person as they are.

Print and share

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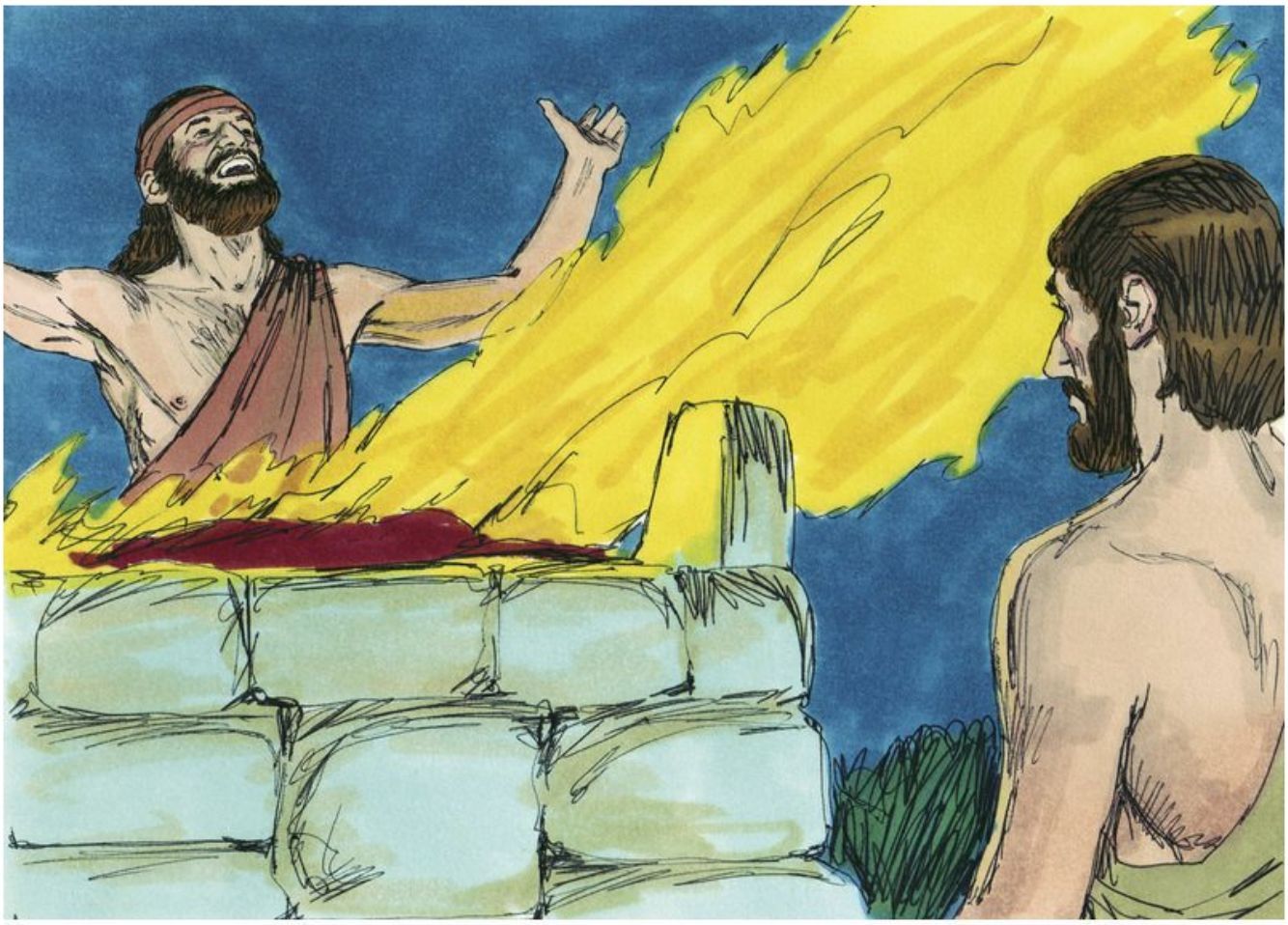
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GENESIS TO REVELATION | BIBLE ACCOUNT

Solomon Asks for Wisdom

1 Kings 3:3-15



YOUR BIBLE READING

Wisdom helps us serve others and choose what is right.

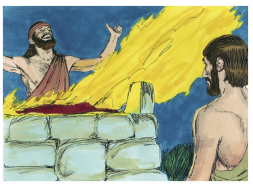
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A King Who Needed Help

1 Kings 3:3-15



Solomon had become king after his father David. He loved God and followed the teaching he had received, though the account also tells us that worship in Israel was not yet as it should be. A crown gave Solomon authority, but it did not answer every hard question. Leading many people meant listening, making decisions, and taking responsibility for the effect those decisions would have.

Solomon traveled to Gibeon to offer sacrifices. There, during the night, God appeared to him in a dream. God invited him to ask for a gift. The invitation placed a question before the new king: what would he most need for the task ahead? The story does not begin with Solomon proving that he already knew everything. It begins with room for him to ask.

Solomon first remembered God's kindness to David. He spoke of his father's faithfulness and thanked God that David's son now sat on the throne. He understood his position as something received within a larger story of God's promises. He had not simply made himself king by being clever or important. Remembering what had been given helped him speak about the responsibility that came with it.

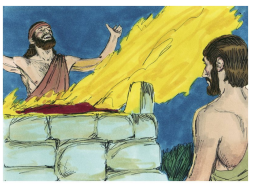
Then Solomon admitted his inexperience. He described himself as being like a little child who did not know how to carry out the work. This was not an exact statement of his age. It expressed how much he still needed to learn. He stood among a great people, and he recognized that leading them well would require more understanding than he could supply on his own. This honest admission prepared the way for the request he would bring to God.

Remember: I can ask God for a heart that understands.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Heart That Understands

1 Kings 3:3-15



Solomon asked for a heart that could listen and understand. He wanted to judge the people fairly and tell the difference between good and evil. His request was about the people he would serve. Wisdom, in this story, was more than knowing facts or giving quick answers. It involved understanding what was right when people needed a decision that would affect their lives.

God was pleased with the request. Solomon had not made a long life, personal riches, or the death of his enemies the center of his prayer. Instead, he had asked for understanding so he could give justice. God promised him a wise and discerning heart. The gift matched the responsibility: he needed to hear people's concerns and choose what was fair, rather than using power only for himself.

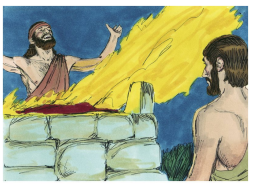
God also promised Solomon riches and honor that he had not requested. These were particular gifts in the account of this king. God then called Solomon to walk in his ways and keep his commands. Receiving wisdom would not remove the need for obedience. The king still had choices to make. A gift could equip him for the work, while a faithful life would require him to use it well.

When Solomon woke, he knew he had been dreaming. He returned to Jerusalem, stood before the ark of God's covenant, and offered worship. He also held a feast for his servants. The account ends this scene with thanksgiving rather than another demand. Solomon had begun by naming his need and asking for help. His next steps recognized the God who had answered and the people among whom he would lead.

Pause and think: Where could listening more carefully help you make a fairer choice this week?

THINK, NOTICE & GROW

Growing in Wisdom



You do not need a throne to face a choice that matters to someone else. When friends disagree, a wise person listens before deciding who is right. When a younger child needs help, wisdom considers what that child understands. Being the loudest or oldest person in a group does not automatically make every answer fair. An understanding heart makes room for another person's experience.

Asking for help is one way to begin learning. You might ask a parent why a rule exists, listen to a teacher's correction, or admit that you misunderstood a friend. These are ordinary ways of seeking wisdom today. They are examples for us, not extra events from Solomon's story. Learning often begins when we can say that we do not yet know enough.

Solomon's promised wealth does not mean that everyone who asks for wisdom will become rich. The heart of his request was service and justice. We can ask God to help us choose well, then practice by hearing others, thinking carefully, and accepting correction. A wise decision may be quiet. Its goodness can be seen in the care it gives to people.

A SMALL STEP FOR TODAY

Wisdom helps us understand, choose what is right, and serve others fairly.

Where could listening more carefully help you make a fairer choice this week?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What gift did Solomon ask for?

2. Why did he need this gift?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ In a dream, he asked God for wisdom.
- ☐ God promised wisdom, and Solomon returned to worship.
- ☐ Solomon became king over Israel.

3 Draw a meaningful picture

Draw a crown beside a heart, remembering wise and caring leadership.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can ask God for a heart that understands.
Original memory thought, not a direct Bible quotation. Related passage: 1 Kings 3:9-12

A thoughtful conversation

Solomon calls himself a little child to express inexperience; do not assign an exact age. His promised wealth is not a general promise that asking for wisdom makes people rich.

Activity answers

1. Wisdom and an understanding heart to judge fairly.
2. He had many people to lead and needed to distinguish right from wrong.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, give us understanding to choose what is fair and kind. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

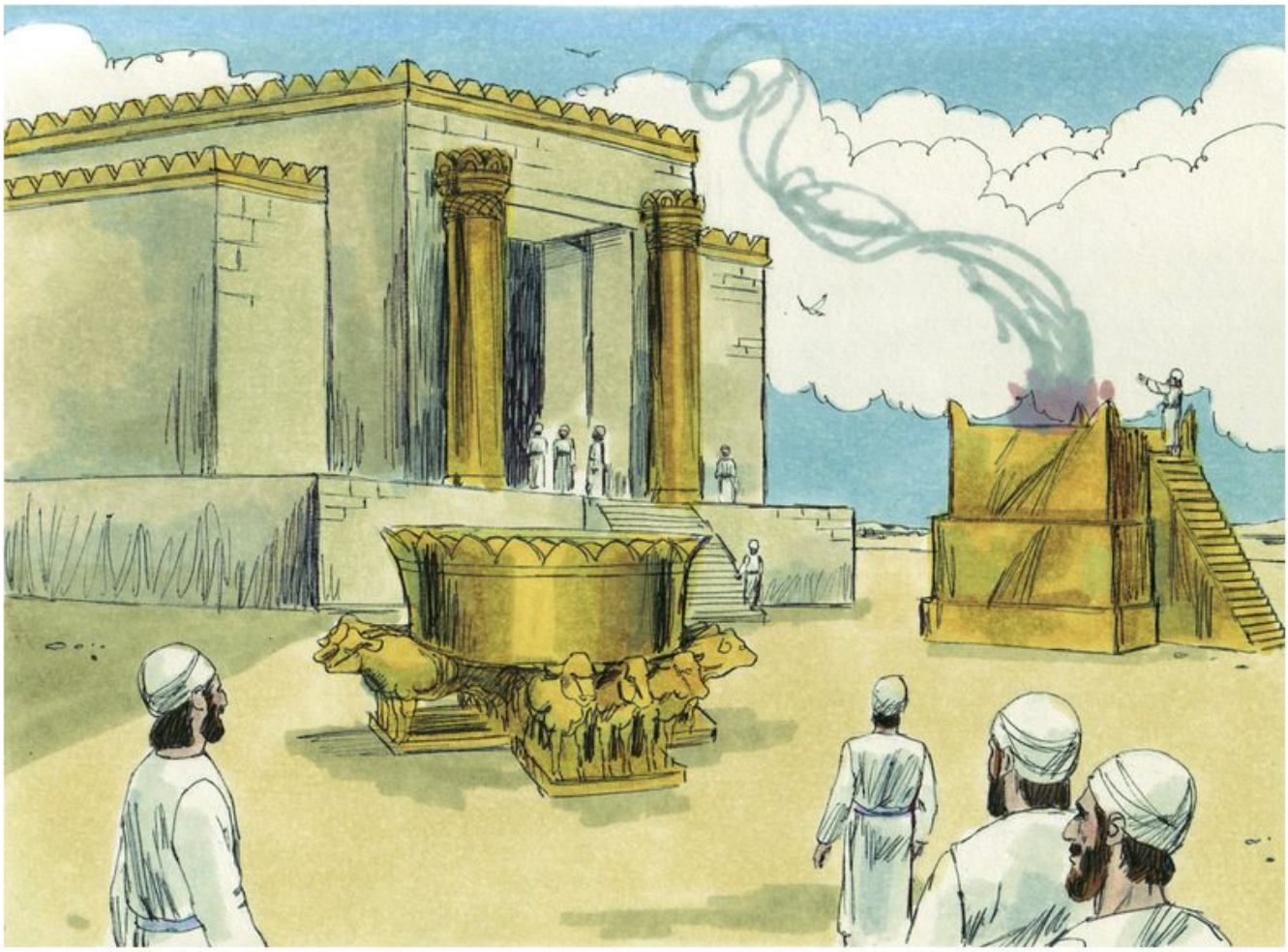
Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

A Temple for Worship

1 Kings 6:1-38;8:1-61



YOUR BIBLE READING

We honor God in worship and with faithful hearts.

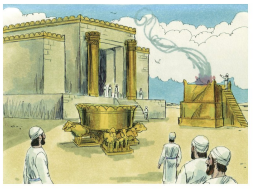
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Building a Place of Worship

1 Kings 6:1-38;8:1-61



King Solomon began building a temple in Jerusalem to honor God's name. It was a large undertaking that continued for years. The account describes carefully prepared stone, wooden beams, rooms, doors, and a special inner sanctuary. Stones were shaped at the quarry before being brought to the building. The sound of iron tools was not heard inside the house while those prepared stones were being fitted together.

Cedar covered the interior walls, and wooden boards covered the floor. The builders carved patterns of buds, open flowers, palm trees, and cherubim. Gold covered the inner sanctuary and other parts of the temple. The beauty came through skilled work with particular materials. The description invites us to notice care and craftsmanship, not simply to imagine an empty building that appeared all at once.

The inner sanctuary was prepared for the ark of God's covenant. Two large carved cherubim stood there with outstretched wings. Their wings reached toward the walls and toward one another. These were crafted figures within the sanctuary, not living creatures being kept in a room. The ark, the sanctuary, and its furnishings all belonged to Israel's worship and to the remembering of God's covenant with the people.

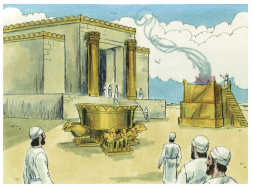
During the building, God's word came to Solomon about something more important than decoration. The king was to follow God's commands and walk faithfully in his ways. God's promise concerned living among his people, not merely having an impressive building. When the temple was completed, its beauty stood within that larger calling. The people were being invited into faithful life with the God whom the building was meant to honor. Its splendor was meant to serve that relationship, rather than replace it.

Remember: God is greater than every building, and he hears prayer.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Prayer Larger Than the Temple

1 Kings 6:1-38;8:1-61



Solomon gathered Israel's leaders and people for the temple's dedication. Priests carried the ark into the inner sanctuary beneath the carved cherubim's wings. Inside the ark were the stone tablets placed there by Moses. They reminded Israel of the covenant God had made with them. When the priests came out, a cloud filled the temple, and God's glory filled the house so that they could not continue their service.

Before the assembled people, Solomon thanked God for keeping the promise made to David. David had wanted to build a house for God's name, but his son had been given that work. Now Solomon stood with the finished temple before him. He praised God for bringing the promise to completion. Yet he did not imagine that wood, stone, and gold could make a container large enough for God.

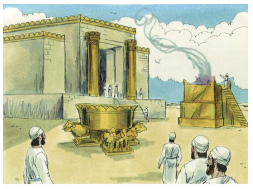
Solomon prayed that even the highest heavens could not contain God, much less the house he had built. Still, he asked God to hear the people's prayers. He prayed about forgiveness, wrongdoing, danger, and times of need. The building would be a place toward which Israel could turn in worship. The God who heard them remained greater than the building, and he knew what was within every person's heart.

The prayer also reached beyond Israel. Solomon asked God to hear foreigners who would come from distant countries because they had heard of God's greatness. He wanted all peoples to know God's name. At the end, he blessed the assembly and called them to wholehearted faithfulness. The dedication joined a beautiful place, thankful worship, and a way of life. Its purpose was honor for God and hearts ready to follow him.

Pause and think: How could your group make a place of worship more welcoming to someone who is new?

THINK, NOTICE & GROW

Beauty, Welcome, and the Heart



A carefully made place can help people gather, listen, and give thanks. Flowers on a table, a song practiced with care, or a room made welcoming can all express attention and love. Solomon's temple used the skills and materials of its time. Its beauty mattered, but God also called for obedience. A decorated room could never do the work of a faithful heart.

Solomon knew that God was greater than the temple. You can pray in a place of worship, beside your bed, or while sharing a worry with someone you trust. This is a reflection for our lives, rather than a new scene in the temple story. A building can help us gather, but God's care is not limited by its walls or the cost of its furnishings.

Notice, too, the prayer for people from other countries. The celebration was not meant to make strangers feel unimportant. Think about someone who is new to your group or speaks a different language at home. Offering a clear welcome, explaining what is happening, and making room beside you are practical ways to honor that person. Worship and kindness can meet in an open, hospitable heart.

A SMALL STEP FOR TODAY

We honor the God who is greater than every building through worship and faithful hearts.

How could your group make a place of worship more welcoming to someone who is new?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the priests carry into the temple?

2. Did Solomon think the temple could contain all of God?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Solomon prayed for Israel and for foreigners who would worship.
- ☐ Solomon built the temple.
- ☐ The priests brought in the ark, and a cloud filled the temple.

3 Draw a meaningful picture

Draw flower and palm-tree patterns like the temple carvings.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

God is greater than every building, and he hears prayer.
Original memory thought, not a direct Bible quotation. Related passage: 1 Kings 8:27-30

A thoughtful conversation

Cherubim here are carved figures, not pets or small winged babies. Keep Solomon's distinction clear: the temple honors God, but God is not confined inside it.

Activity answers

1. The ark of the covenant.
2. No. He knew that even the highest heavens could not contain God.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

God, help us honor you with our words and the way we live. Amen.

Print and share

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