GENESIS TO REVELATION | BIBLE ACCOUNT

God Makes a Beautiful World

Genesis 1:1-2:3



YOUR BIBLE READING

God made a good world and gave people responsibility to care for it.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A World Filled with Life

Genesis 1:1-2:3



In the beginning, God created the heavens and the earth. The earth was dark and unformed, and God's Spirit hovered over the waters. God spoke, and light appeared. He separated light from darkness, naming them day and night. The opening of Genesis begins with God's work, before any person appears. Light and darkness receive their places as the story of the ordered world begins.

God made the sky. He gathered the waters so that dry ground appeared, and he called the gathered waters seas. Plants grew on the land, with seeds and fruit. God made lights for the sky: the sun, the moon, and the stars. The plants can produce more plants through their seeds. The lights mark days, seasons, and years, making a world with rhythms that people can recognize and remember.

The waters filled with living creatures, and birds flew above the earth. God made animals that walked and crept on the land. Then God created human beings, male and female, in his image. He blessed them and gave them responsibility for the living world. Human beings belong within creation rather than standing outside it. Being made in God's image gives people a special place, together with responsibility toward other living things.

God provided plants for food. He looked at everything he had made and saw that it was very good. When his work of creation was complete, God rested on the seventh day. He blessed that day and made it holy, a special day of rest. Rest belongs to the completed picture of creation. The seventh day is set apart, showing that the story includes both purposeful work and a time to stop.

Remember: I can notice the goodness of the world God made.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Goodness, Responsibility, and Rest



Genesis 1:1-2:3

Look back at the way the story moves. First there is an earth without its finished form. Then come places for life: sky, sea, and dry land. Plants, swimming creatures, birds, land animals, and people appear in a world God calls good. The account gives its readers many things to notice before it asks them to think about their own place among those things. Living creatures are presented as part of a connected home, with places to live and food to receive.

Genesis speaks of male and female being made in God's image. It does not say that only the strongest, tallest, cleverest, or wealthiest people carry that dignity. A person's value does not have to be won in a competition. This part of the story offers a reason to treat people with respect, including people whose bodies, abilities, languages, or lives differ from our own.

The humans receive responsibility for the living world. Responsibility is more than being allowed to take whatever one wants. It involves noticing what other creatures need and handling what has been entrusted to us carefully. A garden, a shoreline, or an animal is not a disposable toy. The story connects a special human role with a world that God has already called good.

Finally, the seventh day gives the reading a different pace. The creating is complete, and God rests and blesses the day. Rest is given an honored place beside work. This does not mean that every person rests in exactly the same way or at the same time. It does invite readers to recognize a rhythm in which making, caring, enjoying, and stopping can each have a place.

Pause and think: What is one part of the living world you would like to notice or care for more carefully?

THINK, NOTICE & GROW

Notice the World Around You



Choose one ordinary thing you might overlook: a leaf, a patch of sky, a bird, or water in a glass. Look carefully without disturbing it. What colors, shapes, movements, or uses can you notice? You do not need to understand everything about it to pay attention. Care often begins with seeing something clearly instead of hurrying past it.

Think of a small responsibility you share at home or school. Perhaps you help water a plant, refill a pet's bowl with an adult, or keep litter away from a drain. These are present-day examples, not extra events in Genesis. A caring task can be small enough to finish and still matter to the creature or person who depends on it.

Now think about rest. Some people enjoy quiet drawing; others rest by sitting with family or taking a gentle walk. Bodies need sleep too. Tell a trusted adult one thing that helps you recover after a busy day. The creation story makes room for the goodness of a living world and for a day when the work of making is complete.

A SMALL STEP FOR TODAY

The creation story joins the goodness of the world with human dignity, responsibility, and rest.

What is one part of the living world you would like to notice or care for more carefully?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did God think of everything he had made?

2. How could you care for a living thing today?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God rested on the seventh day.
- ☐ God made light and separated it from darkness.
- ☐ God made living creatures and human beings.

3 Draw a meaningful picture

Draw land, sea, plants, and animals in the world God made.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can notice the goodness of the world God made.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 1:31

A thoughtful conversation

Being made in God's image gives every person dignity; it does not mean that God has one particular human appearance. Keep creation care concrete and gentle.

Activity answers

1. It was very good.
2. For example, I could water a plant or help care for an animal.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

If you wish: God, thank you for your world. Help me care for it.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

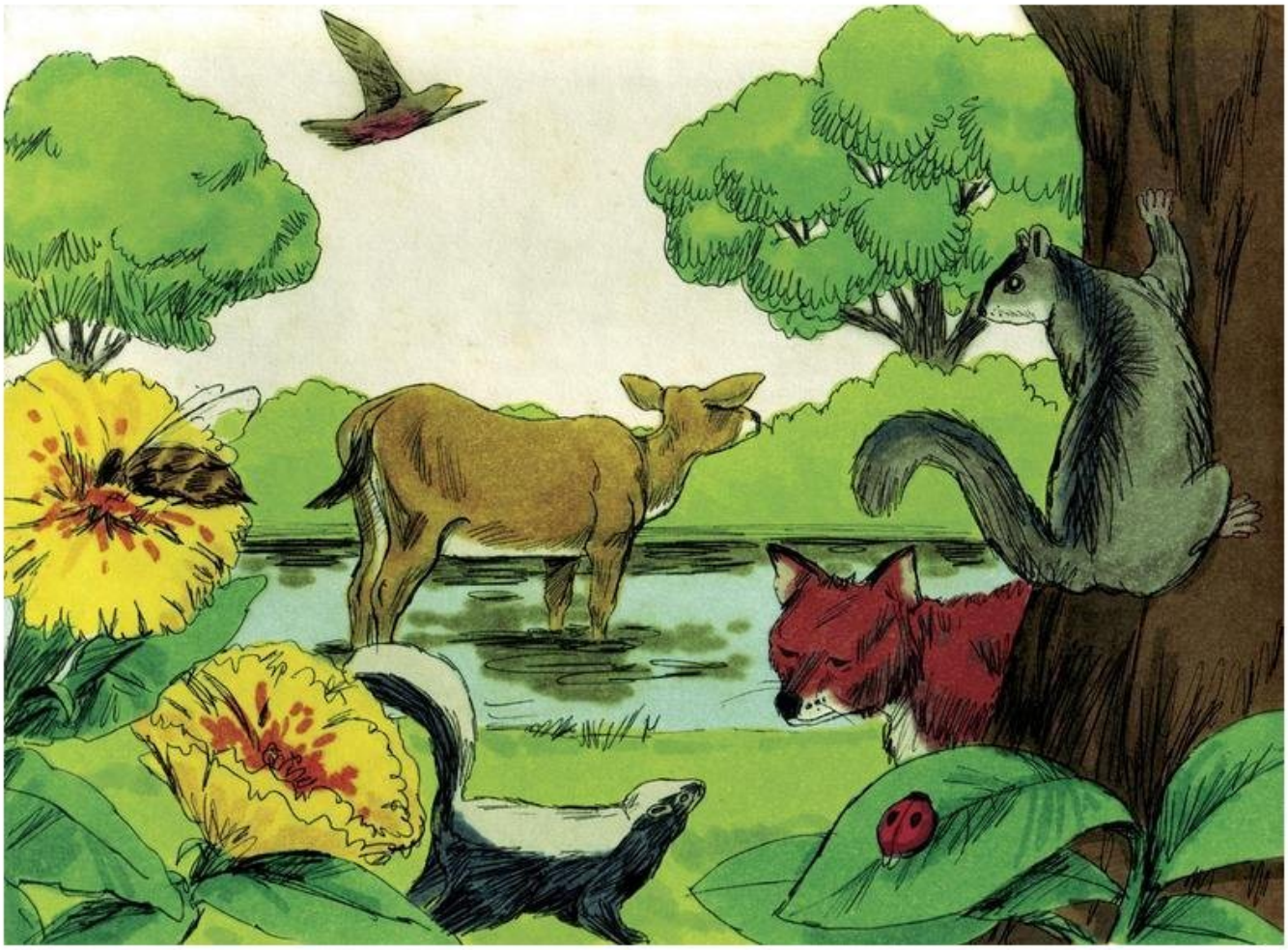
Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

The Garden and a Choice

Genesis 2:4-3:24



YOUR BIBLE READING

Wrong choices have consequences, and honesty matters.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Garden and a Broken Command

Genesis 2:4-3:24



God placed the man in the garden of Eden to work in it and care for it. The garden had trees that were beautiful and good for food. God allowed him to eat their fruit, except fruit from the tree of the knowledge of good and evil. The instruction leaves many trees available for food while placing a clear limit around one. Caring for the garden and receiving its food are part of their life.

God made a woman to be the man's companion. Later, a crafty serpent spoke to her. The serpent questioned God's command and claimed that eating the forbidden fruit would make them like God. The woman took some fruit and ate. She gave some to her husband, and he ate too. The fruit is not named as an apple. The important detail is the choice to eat what God had forbidden, a choice made by both the woman and the man.

Then they felt ashamed and made coverings from leaves. When they heard God in the garden, they hid among the trees. God called to the man and asked what had happened. The man blamed the woman, and the woman said the serpent had deceived her. Their hiding does not undo what happened. The questions bring their actions into the open, but each answer points toward someone else rather than taking full responsibility.

God explained the painful consequences of their choice. Life would include struggle, hard work, and death. Yet he made clothing for them. Adam and Eve had to leave Eden, and the way to the tree of life was guarded. Leaving the garden is a real change, not a pretend consequence. Clothing and care remain in the account alongside the loss of their earlier home and way of life.

Remember: I can tell the truth about a wrong choice instead of hiding it.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Choices, Blame, and Care

Genesis 2:4-3:24



The garden account begins with gifts and a responsibility. There is a place to live, food to receive, work to do, and companionship. The command about the tree belongs within that larger setting. Remembering the gifts helps a reader see what changes when the man and woman reject the instruction. The story is about a broken relationship and its consequences, rather than about a particular kind of fruit. The choice changes what happens next to both people.

Notice the serpent's approach. It questions what God said and then offers a different account of what will happen. The woman listens, sees that the fruit looks desirable, and eats; the man eats too. The passage does not ask us to excuse one person by blaming the other. Each has taken part, and neither can make the act disappear by pointing somewhere else.

When the pair hide, fear and shame enter the story. God asks questions, and the answers reveal what has happened. The man's answer mentions the woman, and the woman's answer mentions the serpent. A reader can recognize how blame moves from one person to another. Telling what someone else did may be part of the truth, but it is not the same as naming our own choice.

The ending holds two difficult things together. Adam and Eve must leave, and life beyond Eden will involve pain, hard labor, and death. God also makes clothing for them. Care does not mean that every consequence vanishes. Nor does a consequence mean that a person's need for care has vanished. The account gives us room to speak about wrongdoing truthfully without treating people as if they no longer matter.

Pause and think: What helps you tell the truth about your own actions without blaming yourself for someone else's actions?

THINK, NOTICE & GROW

Practice an Honest Answer



Imagine that two children knock over a box of classroom supplies while playing with it. One begins by explaining what the other child did. An honest answer could include both parts: what happened around them and what they personally chose. This example is not another scene from Eden. It is a way to practice speaking clearly about a shared mistake.

A safe adult can help you work out the difference between a mistake, an accident, and someone else's harmful action. You do not have to accept blame for harm another person caused you. Taking responsibility means naming what is yours to name. It does not mean carrying every problem in a family, a classroom, or the world on your shoulders.

Think about a time when you wanted to hide a small wrong choice. What made telling the truth difficult? You can discuss an imaginary example if you prefer. An adult might help you find words, repair something, or choose a better next step. Honest conversation can make room for learning while still treating everyone involved with dignity and care.

A SMALL STEP FOR TODAY

Adam and Eve both make a wrong choice, and the story holds real consequences together with continuing care.

What helps you tell the truth about your own actions without blaming yourself for someone else's actions?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Adam and Eve do after eating the fruit?

2. How did God care for them even as they faced consequences?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God clothed them, and they left Eden.
- ☐ The woman and the man ate its fruit.
- ☐ God gave a command about one tree.

3 Draw a meaningful picture

Draw the garden with many fruit trees and a path leading out.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

I can tell the truth about a wrong choice instead of hiding it.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 3:8-13

A thoughtful conversation

The text does not name the fruit as an apple. Both adults chose to eat; do not place all blame on Eve or use the story to blame children for illness or hardship.

Activity answers

1. They made leaf coverings and hid from God.
2. He made clothing for them.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me be honest and take responsibility for my choices.

Print and share

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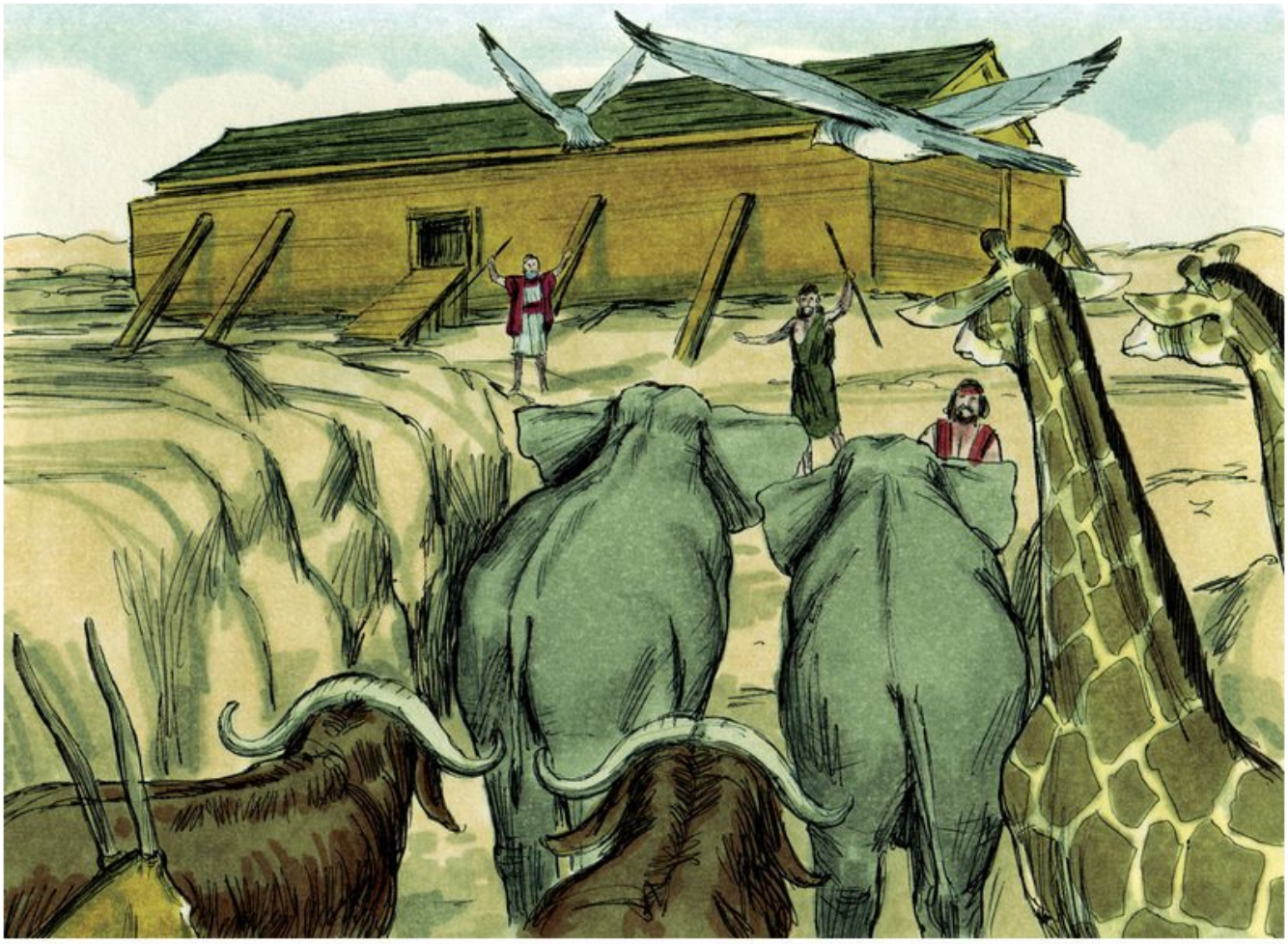
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GENESIS TO REVELATION | BIBLE ACCOUNT

Noah Builds the Ark

Genesis 6:9-7:24



YOUR BIBLE READING

Noah listened to God and prepared the ark as instructed.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Preparing the Ark

Genesis 6:9-7:24



The earth was filled with violence, but Noah walked with God. God told Noah that a great flood was coming. He gave Noah instructions for a large wooden ark, with rooms, a roof, a door, and three levels. Noah did what God commanded. Noah's different way of living is set against a world damaged by violence. The instructions describe an actual shelter with space for people, animals, and supplies during the flood.

The ark would carry Noah, his wife, his sons, and their wives. God also told Noah to bring animals and to gather food for the people and animals. Noah prepared for the long time they would spend inside the ark together. The animals were not all limited to one pair: Genesis also describes extra clean animals and birds. The purpose of bringing them aboard was to keep creatures alive.

When the time came, Noah's family entered. Animals came as God had commanded, and God shut them in. Rain fell for forty days and forty nights. Water also burst from the deep. The rising flood lifted the ark until it floated above the ground. The family does not control the flood or steer it away. Their preparation places them inside the ark, while the water rises and lifts the vessel from the land.

The water rose over the mountains. The people and land creatures outside the ark died, a terrible loss in the story. Noah and those with him remained alive inside. The ark carried its passengers across the floodwaters, and the waters stayed high for many days. The account ends this section with the flood still covering the earth. The return to dry ground belongs to the next part of Noah's story, after more waiting.

Remember: Careful listening can lead to careful action.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Serious Story About Life

Genesis 6:9-7:24



An ark is the large vessel God tells Noah to build. Its rooms and levels distinguish it from a little open boat. The people and animals will need a place to remain through a long disaster, not merely a ride across a stream. Food is part of the instruction from the beginning. Shelter and supplies belong together in the work Noah is given to do.

Noah responds by doing what God commands. The account does not tell us about neighbors laughing at him, and it does not describe children helping him hammer boards. Those scenes may appear in pictures, but they are not details we need to add to this passage. The written story gives enough to understand his task: build, gather food, bring living creatures, and enter when the time comes.

The rain lasts forty days and forty nights, but the whole experience is longer than the rain. Water remains high after the skies stop pouring. Keeping those two periods distinct helps us read carefully. The ark is a place where the family and animals remain alive while the world around them changes. The later journey toward a dry earth is still ahead at this stopping point.

This is also a story of devastating loss. Naming that gently is part of taking the passage seriously. The deaths outside the ark are not a reason to laugh, cheer at suffering, or imagine that ordinary disasters reveal which children were good. Within Genesis, the flood belongs to an account of judgment on a violent world. Readers can bring sadness and questions to that difficult part rather than cover it with cheerful animal pictures alone.

Pause and think: Which detail about the ark's preparation helps you understand the care involved?

THINK, NOTICE & GROW

Think About Preparation and Care



Look at the three kinds of preparation in the account: shelter, living creatures, and food. Which one had you noticed first? A drawing of the ark can include shelves of supplies or separate rooms without claiming that the Bible gives every room's arrangement. Distinguishing a helpful picture from a stated detail is one way to become a careful reader.

For a present-day example, families sometimes prepare a bag for a storm or another emergency. A trusted adult decides what is needed, such as water, medicine, or contact information. Helping with a small task can be useful, but keeping a whole family safe is an adult responsibility. Children are not to blame when a disaster overwhelms people's plans or resources.

If the losses in this story trouble you, talk with someone you trust. You may feel sad for people and animals while still listening to the account. Compassion does not spoil a Bible story. It helps you remember that lives matter. You can also notice the work of caring for those who depend on others for food, shelter, and protection.

A SMALL STEP FOR TODAY

Noah prepares the ark as instructed, and the flood account asks readers to take both preserved life and terrible loss seriously.

Which detail about the ark's preparation helps you understand the care involved?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Noah gather besides the animals?

2. Who shut Noah and his companions inside?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Noah's family and the animals entered.
- ☐ The flood rose and the ark floated.
- ☐ God gave Noah instructions for the ark.

3 Draw a meaningful picture

Draw a cutaway of the ark showing rooms for animals and food.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Careful listening can lead to careful action.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 6:22

A thoughtful conversation

The flood includes real loss within the biblical story. Name death gently and allow questions. Genesis 7 specifies extra clean animals; avoid saying there were only two of every kind.

Activity answers

1. Food for the people and animals.
2. God shut them in.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me listen carefully and care for living things.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

A Rainbow Promise

Genesis 8:1-9:17



YOUR BIBLE READING

The rainbow marks God's covenant with people and living creatures.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Waiting for Dry Ground

Genesis 8:1-9:17



God remembered Noah and all the living creatures in the ark. He sent a wind over the earth, and the floodwaters began to go down. The ark came to rest on the mountains of Ararat. Still, Noah had to wait before the ground was ready. The turning point begins with God's remembering, not with Noah being forgotten. Wind, falling water, and the resting ark show the slow movement toward a habitable earth again.

Noah sent out a raven. Later he sent a dove, but it found nowhere to rest and returned. After another wait, the dove came back carrying a fresh olive leaf. The next time Noah sent it, the dove did not return. These are separate flights with waits between them. The olive leaf gives Noah information about the changing land, but he does not immediately lead everyone out of the ark.

At last God told Noah to leave the ark with his family and bring out the animals. They stepped onto the earth after their long stay. Noah built an altar and offered sacrifices to God. The animals could spread across the land and have young. Noah leaves when God tells him to go. The family and creatures who have lived together inside can now begin their life outside, and Noah responds with worship.

God made a covenant, a lasting promise, with Noah, his descendants, and every living creature. Never again would a flood destroy all life on the earth. God set the rainbow in the clouds as the sign of that covenant, a reminder of his promise to the living world. The rainbow's meaning is tied to this particular covenant. It speaks about a flood destroying all life, not a promise that every river will always stay within its banks.

Remember: The rainbow reminds us of God's promise to the living world.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Promise for the Living World

Genesis 8:1-9:17



This part of Noah's account moves slowly. The water goes down, the ark rests, and mountain tops become visible. Even then, leaving is not immediate. A world that has been covered in water takes time to become a place for people and animals to live again. The pauses matter because the story describes more than a sudden change from rain to sunshine. It follows a return toward ordinary life.

The birds help Noah learn about the conditions outside. A raven goes out, and later a dove is sent more than once. On one flight the dove finds no resting place. On another it brings a freshly picked olive leaf. On the final flight it does not return. These details make a sequence we can follow without inventing a message spoken by a bird or an instant answer to every question.

When God tells the family to leave, the animals come out as well. Life can spread and multiply again. Noah's altar and offerings are his response to God after the flood. The account then looks beyond one household. God's covenant includes descendants who have not yet been born and the creatures that share the earth. The promise reaches farther than the people who first hear it.

A covenant is a binding promise or relationship. Here its sign is the rainbow in the clouds. Clouds need not become a signal that the same destruction is beginning again; the rainbow is linked to God's stated commitment. At the same time, careful readers keep the promise's scope clear. Local floods still require practical protection and help. This story can hold hope for the living world without making us careless about weather or people in danger.

Pause and think: What reminder could help you remember to care about the living world?

THINK, NOTICE & GROW

Make a Reminder That Means Something



People use reminders for different purposes: a calendar marks an appointment, a photograph helps us remember a person, and a stone from a permitted place can recall a walk. In Noah's story the rainbow is a sign with a specific meaning. What helps you remember something important? Describe a reminder and explain its meaning to someone who has never seen it.

Waiting can involve paying attention rather than doing nothing. Think of waiting for seedlings to grow or a wet painting to dry. An adult may help you notice signs that something is ready. These ordinary examples are not miracles from Noah's story. They show how patience and observation can work together when hurrying would not make the needed change happen sooner.

The covenant includes animals as well as people. Choose a creature you would like to learn more about, perhaps one that lives near your home. What does it need to survive? Knowing the answer might guide one small caring action. If you cannot help directly, you can still learn, ask thoughtful questions, and appreciate people whose work protects living things.

A SMALL STEP FOR TODAY

The rainbow marks God’s covenant with Noah, his descendants, and the living creatures of the earth.

What reminder could help you remember to care about the living world?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the dove bring back?

2. Who was included in God's covenant?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God gave the rainbow as a covenant sign.
- ☐ The floodwaters began to go down.
- ☐ Noah's family and the animals left the ark.

3 Draw a meaningful picture

Draw a rainbow over the ark, with animals stepping onto dry ground.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

The rainbow reminds us of God's promise to the living world.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 9:12-16

A thoughtful conversation

The covenant promises that a flood will not again destroy all life. It does not promise that local floods will never happen; children should still follow flood safety guidance.

Activity answers

1. A fresh olive leaf.
2. Noah, his descendants, and every living creature.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

If you wish: God, thank you for your care for people and animals.

Print and share

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GENESIS TO REVELATION | BIBLE ACCOUNT

Abraham Begins a Journey

Genesis 12:1-9



YOUR BIBLE READING

Abram responded to God's call by beginning the journey.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Leaving Haran for Canaan

Genesis 12:1-9



God called a man named Abram to leave his country, his relatives, and his father's household. Abram would later be known as Abraham. God told him to go to a land he would show him, and gave him a remarkable promise about the future. The call does not give Abram a map of every later event. It gives a direction and a promise, asking him to begin a journey with his household.

God would bless Abram and make a great nation from him. Through him, all the families of the earth would receive blessing. Abram was seventy-five when he left Haran. His wife Sarai, his nephew Lot, and their household traveled with him. They took their belongings and went toward Canaan. The blessing is not described as something only Abram may enjoy. Its reach includes families beyond his household, linking his own future with the good of many others.

When they reached Canaan, other people already lived there. Abram traveled as far as Shechem, near the great tree of Moreh. God appeared to him and promised that this land would belong to his descendants. Abram built an altar there to worship God. The text names people already living in Canaan, so this is not an empty country. Abram is a traveler receiving a promise that looks toward generations still to come.

Then he moved to the hills east of Bethel and pitched his tent between Bethel and Ai. He built another altar and called on God's name. Abram kept traveling southward. He had begun a journey shaped by God's call and a promise still waiting to unfold. Tents and altars appear together along his route. His household moves onward, and worship becomes part of the journey rather than something limited to the place he left behind.

Remember: A faithful journey can begin before every step is clear.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Journey Larger Than One Person

Genesis 12:1-9



Abram is the name used at the beginning of this journey; Abraham is the name by which he is better known later. Sarai is likewise the earlier name of Sarah. Knowing this keeps a reader from imagining four different people where the Bible is following one couple. The story is introducing a family whose life will stretch across many chapters, places, difficulties, and generations.

Notice how many people the journey involves. Lot goes with Abram, Sarai travels with him, and the household moves with its possessions. A call directed to one person affects a whole traveling community. The account does not tell us the contents of every bundle or the words spoken along the road. We can follow the named companions and destinations without filling those spaces with invented adventures.

The promise reaches in two directions. It concerns Abram's descendants, yet it also speaks of blessing for all the families of the earth. That wide view matters. The story does not encourage readers to think that another family's worth is smaller than their own. Abram receives a particular role in a much larger purpose, one that he cannot complete or even see unfold during this opening journey.

At Shechem and near Bethel, Abram builds altars and calls on God. These are acts of worship within the journey. He does not settle every question before taking the next stage, and he does not already possess every promised thing. The chapter lets readers recognize a beginning as a beginning. A promise, a response, and a series of steps have opened a story whose later events are still ahead. At the end of the passage, Abram is still traveling southward.

Pause and think: How could something good you receive become helpful to someone outside your closest circle?

THINK, NOTICE & GROW

A Beginning Can Involve Other People



Imagine your class starting a garden. One person may suggest it, but many people will be involved: someone finds a suitable place, someone brings tools, and others learn how to care for seedlings. This is an ordinary example of a beginning that affects a community. What would you need to learn before accepting your own small part in such a project?

Abram's blessing points beyond his own household. Think about something good you have received that you can use for another person's benefit: time, a skill, a book to share with permission, or a kind welcome. Sharing does not mean ignoring your own needs. It means noticing that a gift can sometimes reach farther than the first person who receives it.

Children should make travel decisions with their caregivers. Following this adult's journey is not an instruction to leave home alone. You can practice thoughtful new beginnings in safer, smaller ways, such as joining a group with an adult's help or learning an unfamiliar task. Talk about what information, support, and companionship would help you take that first step.

A SMALL STEP FOR TODAY

Abram begins a journey whose promised blessing reaches beyond his own family.

How could something good you receive become helpful to someone outside your closest circle?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who traveled with Abram?

_____

2. What did Abram build as he traveled?

_____

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Abram built altars and continued his journey.
- ☐ Abram and his household traveled to Canaan.
- ☐ God called Abram to a new land.

3 Draw a meaningful picture

Draw Abram's tent beside a path through hills.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

A faithful journey can begin before every step is clear.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 12:1-4

A thoughtful conversation

At this point the names are Abram and Sarai; Abraham and Sarah come later. God's call to this adult is not an instruction for children to travel away from their caregivers.

Activity answers

1. Sarai, Lot, and their household.
2. Altars where he worshiped God.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me take thoughtful steps and be a blessing to others.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

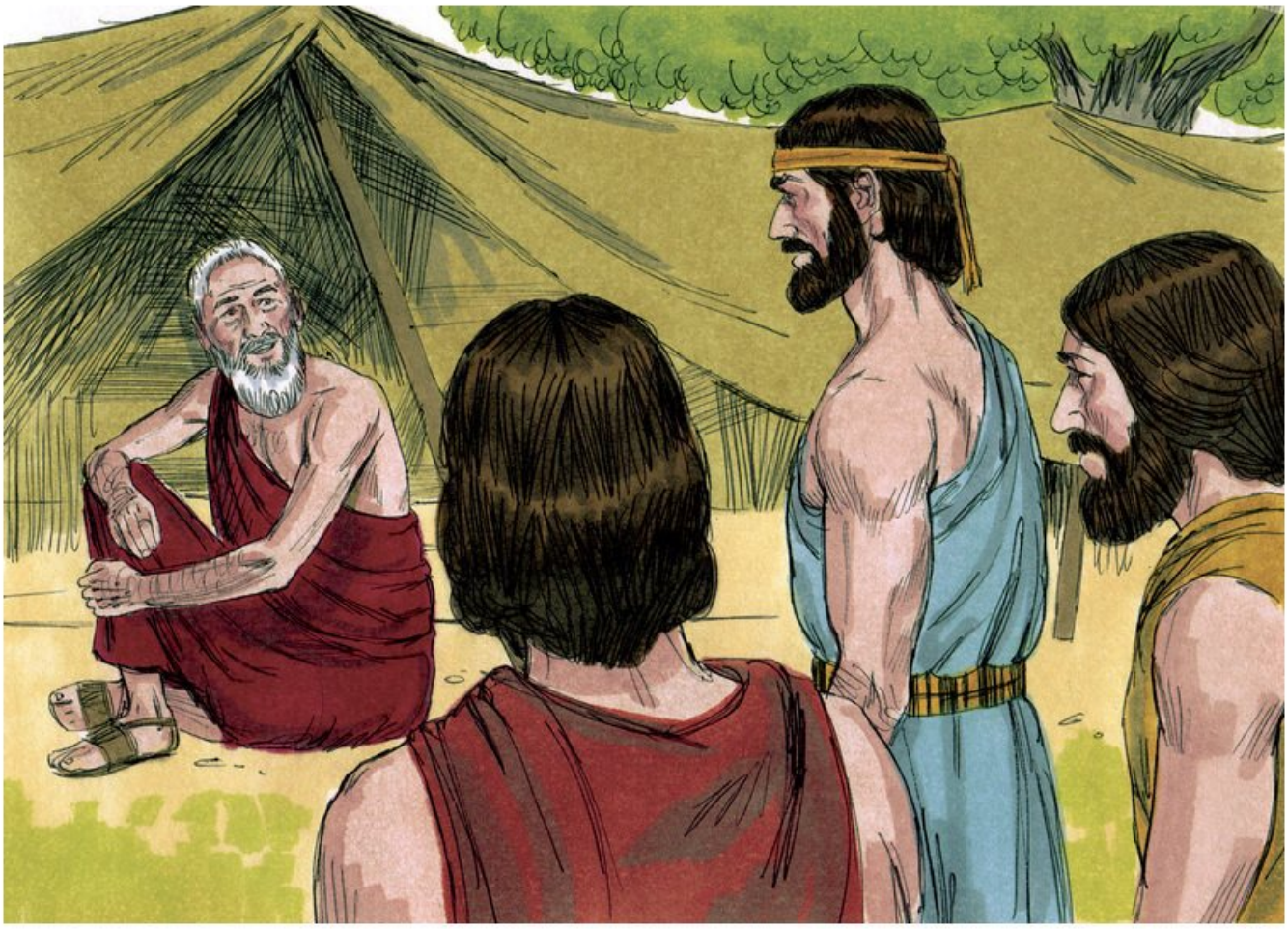
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GENESIS TO REVELATION | BIBLE ACCOUNT

Abraham Welcomes Visitors

Genesis 18:1-15



YOUR BIBLE READING

Abraham welcomed visitors, and God renewed a surprising promise.

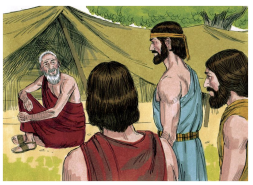
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Visitors Under the Trees

Genesis 18:1-15



Abraham sat at the entrance of his tent near the great trees of Mamre. It was the hot part of the day. When he looked up, he saw three visitors nearby. He hurried to greet them and bowed respectfully before them. The text sets the meeting beside the trees while Abraham is at his tent entrance. His response begins with seeing visitors and making room for them to rest.

Abraham offered water for their feet and a place to rest under a tree. He also offered food. Sarah prepared bread, and a servant prepared a calf. Abraham brought the food, along with milk and curds, and stood nearby while the visitors ate. Several people share the work of hospitality. Abraham arranges the meal, Sarah makes bread, and a servant prepares meat; the account names their different parts in the welcome.

The visitors asked about Sarah. Then Abraham heard a surprising message: Sarah would have a son at the promised time the next year. Sarah was listening from the tent entrance behind the speaker. She and Abraham were both old, and she had passed the usual age for having a baby. The promise comes while ordinary hospitality is taking place. Sarah hears it from the doorway, and the account clearly explains why such news seems extraordinary at their age.

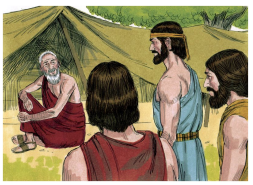
Sarah laughed to herself because the promise seemed impossible. God asked why she had laughed and reminded Abraham that nothing was too hard for him. Sarah was afraid and denied laughing, but God knew. The visit brought both a welcome meal and a promise Sarah had found hard to believe. Sarah's fear and denial are part of the written account, not feelings a reader has to invent. The story presents God's knowledge alongside the renewed promise of a son.

Remember: I can make room for kindness and listen with wonder.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Welcome and a Difficult Promise

Genesis 18:1-15



Water, shade, and food make up Abraham's offer. These are practical forms of care for travelers. Before the conversation turns toward the family's future, the visitors are welcomed to rest and eat. The scene gives readers a chance to notice service that might otherwise remain in the background. Bread does not prepare itself, and a meal involves work by more than the person who first greets a guest.

Genesis describes three visitors and also speaks of the Lord appearing to Abraham. We do not need to give each visitor an identity beyond what this passage explains. A careful retelling can keep both descriptions without pretending to solve every question they raise. Reading closely sometimes means leaving a mystery open rather than filling it with a confident detail that the text has not supplied.

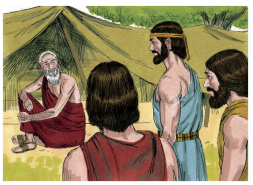
Sarah's laughter is not presented as the laughter of a celebration already happening. It comes before the baby's birth, when the announcement is difficult to believe. The passage says that she and Abraham are old and that her usual childbearing years have passed. This background is essential to understanding the surprising promise. Without it, a reader might miss why the message receives such an astonished response.

God's question directs attention to his power, but the promised son remains a specific promise to this family. The story is not a rule that every wish must come true if someone stops doubting. Sarah's response can be discussed honestly without using it to shame a child for questions. The meal, the listening, the laughter, and the correction belong to a meeting that moves the family's unfolding story forward. Sarah hears the message while she stands at the tent entrance.

Pause and think: What is one way to offer a warm welcome while still making room for honest questions?

THINK, NOTICE & GROW

Make Room for Welcome and Questions



Think of welcoming someone in a way a trusted adult has approved. You might help set out cups, show a visitor where to sit, or include a classmate in a group activity. Which task would be within your ability? Notice the difference between offering kindness and taking on a responsibility that belongs to adults, such as inviting an unfamiliar person inside.

Some announcements are easy to understand, while others raise questions. You are allowed to ask what something means or why someone believes it. A question does not make you unworthy of care. With an adult, practice saying that you are surprised, unsure, or hoping to understand more. Honest words are more useful than pretending that a confusing idea is perfectly clear.

Look again at the people who prepare the meal. Who does quiet work that helps your family, school, or community welcome others? Choose one contribution you often overlook. You could notice it aloud, offer appropriate help, or thank the person. These actions do not recreate Abraham's visit, but they let you explore the practical side of a thoughtful welcome.

A SMALL STEP FOR TODAY

Abraham’s welcome becomes the setting for a surprising promise that Sarah finds hard to believe.

What is one way to offer a warm welcome while still making room for honest questions?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did Abraham welcome the visitors?

2. Why did Sarah laugh?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The household prepared and served a meal.
- ☐ Sarah heard the promise and laughed to herself.
- ☐ Abraham greeted three visitors.

3 Draw a meaningful picture

Draw a welcoming meal beneath a tree beside Abraham's tent.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

I can make room for kindness and listen with wonder.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 18:1-14

A thoughtful conversation

Genesis describes three visitors and the Lord's appearance. Avoid assigning all three a precise identity beyond the text. Model hospitality with a trusted adult present.

Activity answers

1. He offered water, shade, and food.
2. She was old and found the promise of a baby hard to believe.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me welcome others kindly and be honest about my questions.

Print and share

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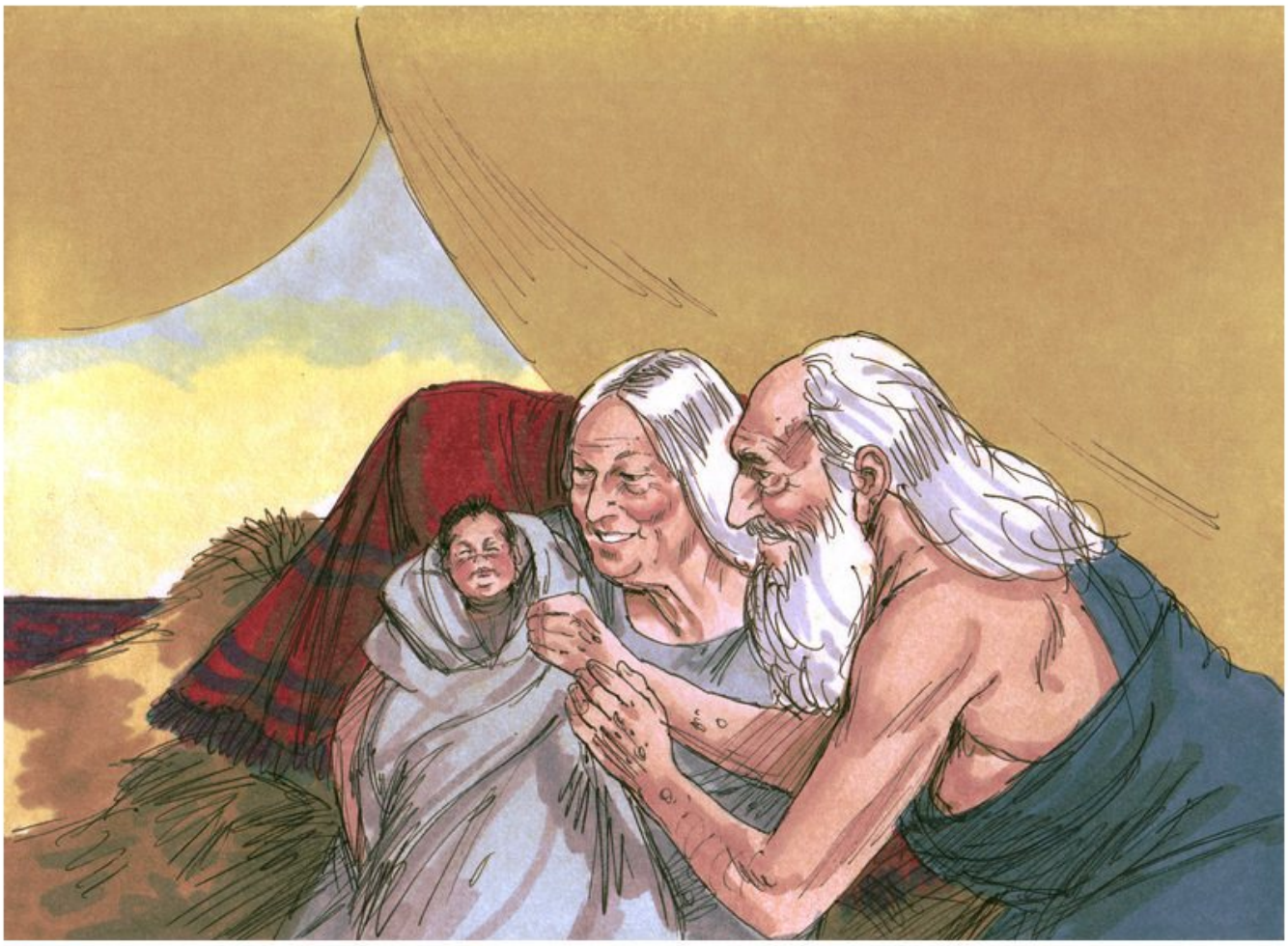
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GENESIS TO REVELATION | BIBLE ACCOUNT

The Promised Baby Isaac

Genesis 21:1-7



YOUR BIBLE READING

Isaac's birth fulfilled God's particular promise to Abraham and Sarah.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Birth of Isaac

Genesis 21:1-7



God had promised Abraham and Sarah a son, though both of them were old. Now the promised time arrived. God cared for Sarah as he had said he would, and she had a baby boy. Abraham became the father of this son when he was one hundred years old. The passage carefully connects the birth with what God had said. The timing belongs to the promise, and Abraham's stated age makes the unusual circumstances clear to readers.

Abraham named the baby Isaac. His name is connected with laughter. Earlier, the promise had seemed very hard to believe. Now Sarah could speak about the laughter God had brought her. She said that those who heard would share in her laughter. The same sound of laughter can carry different meanings in a family story. Here Sarah describes joy that others can share when they hear what has happened to her.

Sarah was able to nurse her son. She spoke with wonder about having a child in Abraham's old age. The baby she held was the son God had promised. The birth was an important part of the family story that had begun with God's call to Abraham. The account speaks about Sarah nursing Isaac herself. It places the extraordinary promise beside an ordinary act of feeding and caring for a child who has just arrived.

Abraham followed God's command for the sign of the covenant when Isaac was eight days old. This family would remember that Isaac's arrival had come at the time God had named. Sarah's words turned attention toward wonder and joy: the surprising promise had become part of their lives. The covenant sign belongs to this family's ancient worship and identity. The passage finishes with Sarah's wonder, keeping the promised child and the joy of his arrival in view.

Remember: Sarah found joy when God's promised time arrived.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Laughter and a Family's Remembering

Genesis 21:1-7



A promise can stretch across a story for a long time before the promised event is told. In this short passage, several statements point back to God's earlier words. The arrival is described as happening as he had said and at the time he had named. Repeating that connection helps the reader see why this birth has such importance in Abraham and Sarah's family history.

The name Isaac is linked with laughter. Names in Bible stories sometimes carry a meaning that helps a reader remember an event or response. Here the name fits Sarah's words about the joy God has given her. It is not necessary to invent a party, a song, or visitors at the tent to understand that joy. Her own recorded words make the change in the family's story clear.

The details include Abraham's age and Isaac's age at the covenant sign. Numbers can have a straightforward job in a story: they tell us when something happens and why it is remarkable. Abraham is one hundred when this son is born. Isaac is eight days old at the sign God had commanded. These details identify the event more carefully than a general statement that a baby arrived sometime later.

This is a story about the fulfillment of one particular promise. Families in our world have many different shapes, and not everyone who hopes for a child will become a parent. A person's dignity is not measured by whether they have children. We can read Sarah's joy as her joy, honor the care every child needs, and avoid turning one family's experience into a measure by which to judge all other families.

Pause and think: How can you celebrate another person's joy while remembering that every family's story is different?

THINK, NOTICE & GROW

Remember a Moment of Shared Joy



Think about a name you know, perhaps your own, and ask a caregiver whether there is a story behind it. Some names have a special meaning; others are chosen because someone likes their sound. You do not need a dramatic name story for your name to matter. A name can simply help a community recognize and address a particular person with care.

Joy is often shared through telling. A person might tell someone about finishing a difficult project, meeting a new family member, or receiving welcome in a new place. These are present-day examples, not extra scenes in Isaac's birth story. What kind of good news do you enjoy sharing? Consider how you can share it without making another person feel small.

A baby's needs are practical: feeding, safe rest, warmth, and dependable adult care. Older children may help in small, supervised ways, but they are not responsible for meeting every need. If there is a baby in your family or community, ask an adult what help is suitable. If not, you can still notice the people whose patient work supports children as they grow.

A SMALL STEP FOR TODAY

Isaac’s birth brings Sarah joy and fulfills the particular promise God gave to her and Abraham.

How can you celebrate another person’s joy while remembering that every family’s story is different?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was the baby named?

2. What feeling did Sarah describe?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Abraham named the baby Isaac.
- ☐ God had promised Sarah a son.
- ☐ Sarah gave birth at the appointed time.

3 Draw a meaningful picture

Draw Sarah holding Isaac, with a joyful pattern around them.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Sarah found joy when God's promised time arrived.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 21:1-7

A thoughtful conversation

This is a specific birth promise, not a guarantee that everyone who wants a baby will have one. If asked about verse 4, explain circumcision calmly as an ancient covenant sign.

Activity answers

1. Isaac.
2. Joy expressed in laughter.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

If you wish: God, thank you for moments of joy and people who care for children.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

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GENESIS TO REVELATION | BIBLE ACCOUNT

Rebekah at the Well

Genesis 24:10-27,50-67



YOUR BIBLE READING

Rebekah showed generous care, and her own agreement mattered.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Water for a Traveler and His Camels



Genesis 24:10-27,50-67

Abraham's servant traveled with camels to find a wife for Isaac among Abraham's relatives. At evening he stopped beside a well outside a town. He prayed for God to guide him. He asked for a sign involving a young woman who would offer water to him and his camels. The servant stops when women are coming to draw water. His request asks for guidance through a particular act of generous help rather than through a person's appearance alone.

Before he had finished praying, Rebekah arrived with a jar on her shoulder. The servant asked for a drink. She quickly lowered her jar and gave him water. Then she offered to draw water for his camels too, and kept drawing until they had finished drinking. Offering to water the animals adds more work after giving one person a drink. The servant watches quietly as Rebekah completes the help she has offered at the well.

The servant learned that Rebekah belonged to Abraham's family. She said there was room at home for the travelers and food for their animals. He bowed and thanked God for guiding his journey. Later, Rebekah's family heard about his purpose and agreed to the marriage. His thanks comes after learning whose family she belongs to. The conversation about lodging shows that the visit will involve her household, not simply a meeting between two strangers.

Before leaving, the family asked Rebekah whether she would go. She agreed. Rebekah traveled with her companions and the servant to meet Isaac. When she became Isaac's wife, he loved her. Isaac found comfort after the death of his mother, Sarah. Rebekah's answer is recorded as her own agreement. Her companions travel too, and the servant later reports to Isaac what happened, connecting the well's meeting with the new marriage.

Remember: Kindness can include noticing another creature's needs.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Kindness, Gratitude, and Agreement

Genesis 24:10-27,50-67



The well is a place where an ordinary need for water becomes part of a larger journey. The servant has come with ten camels and valuable gifts, carrying out a task for Abraham. Rebekah arrives with a water jar. Their meeting begins with a request she can understand: a drink for a thirsty traveler. Her offer to draw for the animals goes beyond the first request.

Watering camels requires repeated drawing and pouring. The passage describes Rebekah hurrying and continuing until they finish drinking. Her kindness is visible in what she does, rather than only in words about being helpful. The servant does not interrupt the work with a complete explanation of his journey. He watches and later asks about her family and whether there is a place where his party can stay.

The servant's worship turns attention toward God's guidance. He has found Abraham's relatives, and he gives thanks. Yet the account does not stop with a private conclusion that everyone else must obey without discussion. Rebekah's family hears the matter, and she is asked whether she will go with the man. She answers that she will. Her answer is an important part of the journey's next stage.

The marriage takes place within ancient family customs that differ from many customs today. Reading about them does not mean a child should arrange a marriage or leave with a stranger. The story's particular sequence is worth keeping clear: a task, a prayer, a generous response, conversation with a family, Rebekah's agreement, and a meeting with Isaac. Her practical kindness and her personal voice both belong in the account. The servant later tells Isaac about the events of his journey.

Pause and think: How can helpfulness and respect for someone’s choices belong together?

THINK, NOTICE & GROW

Notice the Help That Comes After the First Request



Imagine helping set up a classroom table. Someone asks you to place one book, and you notice that other books need the same care. You could ask whether help with those would be useful too. This is an ordinary example of noticing a need beyond the first request. It is still wise to ask before doing a larger task that affects someone else's things.

Rebekah's agreement matters in the story. Think of a small choice that belongs to you, such as whether to join an optional game or share a drawing. How can you answer politely and clearly? Other people also deserve room for a real answer. A kind invitation leaves room for yes or no rather than treating pressure as the same thing as agreement.

With a trusted adult, list two ways to help safely when an unfamiliar adult asks for assistance. You might call a caregiver or direct the person to a staff member instead of going away with them. Learning this does not make you unkind. Thoughtful care pays attention to the needs and safety of the helper as well as the person asking.

A SMALL STEP FOR TODAY

Rebekah’s generous work at the well and her own agreement both shape the story’s next steps.

How can helpfulness and respect for someone’s choices belong together?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What extra help did Rebekah offer?

2. What did the family ask Rebekah?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Rebekah agreed to go and later married Isaac.
- ☐ Rebekah gave water to him and the camels.
- ☐ The servant prayed beside the well.

3 Draw a meaningful picture

Draw Rebekah pouring water into a trough for the camels.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

Kindness can include noticing another creature's needs.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 24:18-20

A thoughtful conversation

This ancient marriage arrangement is not a pattern children must follow. Highlight that Rebekah was asked and agreed; a child should seek a trusted caregiver before helping an unfamiliar adult.

Activity answers

1. She drew water for the camels.
2. Whether she would go with the servant.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me notice needs and offer thoughtful kindness.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jacob Dreams of a Stairway

Genesis 28:10-22



YOUR BIBLE READING

Jacob discovered God's presence during his journey.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Dream on the Journey

Genesis 28:10-22



Jacob left Beersheba and traveled toward Haran. When the sun went down, he stopped for the night. He took a stone from that place, put it under his head, and lay down to sleep. His journey had brought him far from home. The stone is something already at his stopping place. The account does not describe a house, bed, or host receiving him; it follows Jacob resting where night overtakes his travel.

As Jacob slept, he dreamed of a stairway standing on the earth, with its top reaching heaven. God's angels were going up and down it. God stood above it and spoke to Jacob, identifying himself as the God of Abraham and Isaac. The stairway links the place where Jacob lies with heaven above. The dream's importance comes from God's presence and message, not from Jacob climbing it by his own effort.

God promised the land to Jacob and his descendants. Through his family, all the families of the earth would receive blessing. God also promised to be with Jacob, watch over him on his journey, and bring him back to this land. The promise reached beyond that one night's resting place. The promise joins the older family story to Jacob's own future. Abraham and Isaac are named, and the blessing is again described as reaching families throughout the earth.

Jacob woke with awe. He realized that God was present where he had not expected him. In the morning, he stood the stone upright, poured oil over it, and named the place Bethel. Jacob made a vow about worshiping God and giving a share of what God gave him. Bethel means God's house. By naming the place and marking it with a stone, Jacob gives this night's experience a reminder he can identify after the dream has ended.

Remember: Jacob learned that an ordinary stopping place could be a place of wonder.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Promise at an Unexpected Place

Genesis 28:10-22



The account begins with movement between named places and then stops for one night. That pause becomes the setting for a message Jacob did not arrange. He has not built a grand place of worship before God speaks. The ordinary stopping place becomes important because of what happens there. A reader can notice how the story changes the meaning of a location that first seems merely useful for sleep.

God's words identify him through Abraham and Isaac. Jacob's experience does not begin a completely separate family story. It carries an earlier promise forward, naming land, descendants, and blessing. The descendants are compared with dust for their number, and the promised blessing reaches beyond one household. Jacob hears about a future much larger than the stone beneath his head or the next stage of the road.

Another part of the promise concerns the journey itself. God says that he will be with Jacob, keep him, and bring him back to this land. Jacob wakes and recognizes a presence he had not known was there. His awe belongs to the written account. We do not have to imagine his private thoughts about every angel or describe the stairway's color and shape to understand the wonder of that awakening.

In the morning, Jacob acts. He sets up the stone, pours oil over it, and names the place Bethel. His vow includes food, clothing, a safe return, worship, and giving a tenth. The passage records his response without making it a bargain every reader must copy. This dream and promise belong to Jacob's story. They invite careful attention to his encounter, rather than a rule that every sleeping dream contains a divine instruction.

Pause and think: What makes an ordinary place meaningful when you remember what happened there?

THINK, NOTICE & GROW

Look at a Familiar Place Again



Think of a place you pass often: a doorway, a school path, or a corner where you read. What memories make it meaningful to you? Someone else might see only an ordinary place until you explain the story connected with it. Draw that place and label one thing you remember. You do not need to build or leave anything there.

People sometimes keep reminders of an important moment. A journal entry can do that without changing a public place or taking something that should remain there. If you wanted to remember a meaningful conversation, what details would be useful to write down? You could include where it happened, who was present, and what was actually said rather than words you only imagine later.

Dreams can be surprising, pleasant, or frightening. Jacob's account does not require you to treat your own dream as a command. If a dream worries you, tell a trusted adult and take time to settle. You can still enjoy the picture in this Bible story while learning to distinguish its particular message from the many ordinary things our minds experience during sleep.

A SMALL STEP FOR TODAY

At an ordinary stopping place, Jacob receives a promise and marks the encounter with a lasting reminder.

What makes an ordinary place meaningful when you remember what happened there?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jacob see in his dream?

2. What did Jacob do with the stone in the morning?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He dreamed and heard God's promise.
- ☐ He marked the place with the upright stone.
- ☐ Jacob stopped and slept with a stone under his head.

3 Draw a meaningful picture

Draw Jacob's dream of the stairway reaching heaven.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Jacob learned that an ordinary stopping place could be a place of wonder.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 28:16-17

A thoughtful conversation

The dream and promise belong to Jacob's story. Do not suggest that every dream is a message from God or that children should copy Jacob's vow to earn care.

Activity answers

1. A stairway reaching heaven, with angels going up and down.
2. He stood it upright and poured oil on it.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me notice moments of wonder and respond with thanks.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

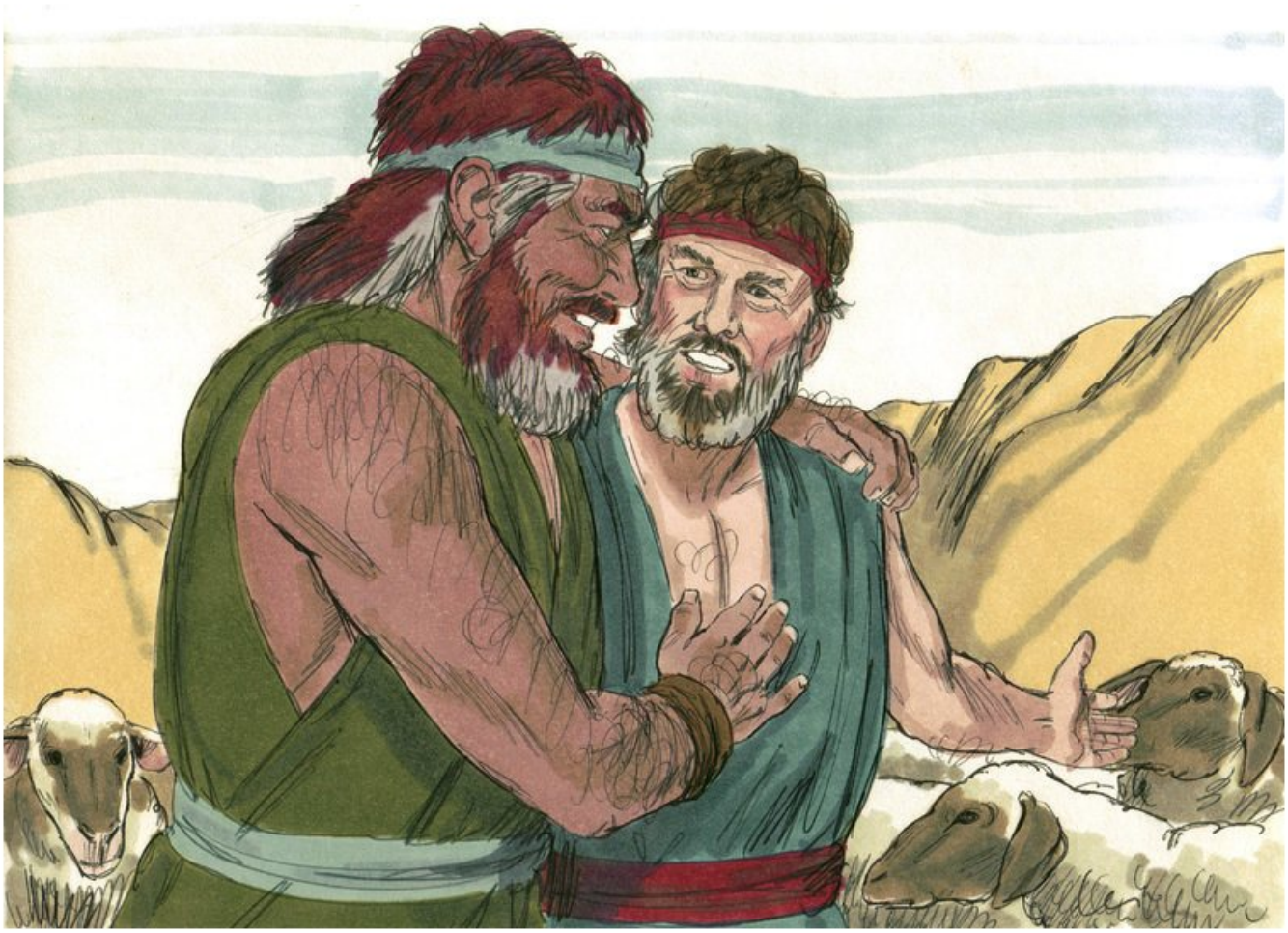
Sources and sharing

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GENESIS TO REVELATION | BIBLE ACCOUNT

Jacob and Esau Meet Again

Genesis 32:3-21;33:1-17



YOUR BIBLE READING

A feared meeting became a moment of welcome and peace.

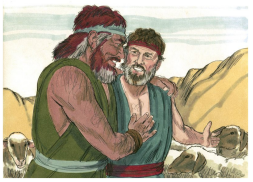
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Meeting Jacob Feared

Genesis 32:3-21;33:1-17



Jacob was returning toward his homeland and wanted to meet his brother Esau. He sent messengers ahead. They came back with news that Esau was approaching with four hundred men. Jacob became deeply afraid. He worried that his family might be attacked. The messengers bring news of a large approaching group, not a full explanation of Esau's intentions. Jacob responds to the danger he fears before seeing his brother face to face.

Jacob divided his people and animals into two groups. He prayed to God, remembering God's kindness and asking for rescue. He also sent herds of animals ahead as gifts for Esau. He hoped his brother would receive him kindly when they finally met. His prayer names his fear directly and remembers that he once crossed the Jordan with only his staff. The gifts travel in separate herds before he follows them toward Esau.

When Jacob saw Esau coming, he went ahead of his family. He bowed low as he approached his brother. Then Esau ran toward him, embraced him, and kissed him. Both brothers wept. Esau met Jacob's family, and Jacob described his children as God's gracious gift. The welcome changes the encounter from the attack Jacob feared. Tears, an embrace, and introductions are the actions the passage records as the brothers stand together with the family nearby.

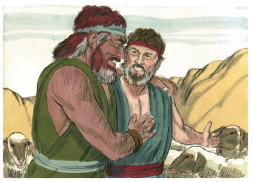
At first Esau said he already had enough and did not need the animals. Jacob urged him to accept, and he did. They spoke about traveling together, but Jacob explained that the children and young animals needed a gentle pace. Esau went toward Seir, while Jacob traveled on to Succoth. Jacob explains the pace in terms of people and animals who cannot be hurried. A peaceful meeting does not require every traveler to continue in exactly the same way afterward.

Remember: A gentle welcome can open a way toward peace.

EXTENDED ENGLISH READING • PAGE 2 OF 2

A Welcome and a Gentle Pace

Genesis 32:3-21;33:1-17



Jacob's preparation has more than one part. He sends a message, hears a report, divides his traveling company, prays, and sends gifts. The prayer is especially direct: he says that he is afraid for himself, the mothers, and the children. Calling on God does not prevent him from taking practical steps. The account places remembered kindness, concern about danger, and planning beside one another before the meeting occurs.

The gifts include different kinds of animals, sent in groups with space between them. Jacob gives his servants an answer to use if Esau asks who sent them. These details show that he is not merely placing a pile of possessions at the roadside. He is arranging a message of goodwill. Yet the welcome he ultimately receives is larger than a simple exchange of animals for a greeting.

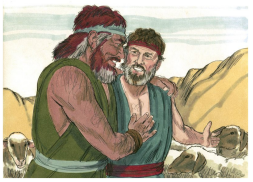
Esau runs, embraces Jacob, kisses him, and weeps with him. He asks about the family, and Jacob speaks of his children as gifts from God. When Esau first refuses the animals, he addresses Jacob as his brother and says that he already has enough. Jacob urges him, and Esau accepts. The meeting includes both a restored family connection and an exchange in which the gift is received freely.

The closing conversation pays attention to weaker travelers. Jacob points to the children and to animals with young, explaining that driving them too hard could harm them. Esau goes ahead toward Seir; Jacob goes to Succoth. The reunion is not completed by making everyone keep the strongest person's pace. The passage leaves a picture of peace that includes room for differing needs and separate next steps along the road.

Pause and think: How could a group show kindness by changing its pace or its way of welcoming someone?

THINK, NOTICE & GROW

Think About Pace and Welcome



Have you walked with a group in which some people moved more slowly than others? Think about a way to include everyone without teasing or rushing. A group may need a shorter route, more pauses, or an adult's help. This example is not another event in Jacob's journey. It is a way to notice how care can change the speed of a shared activity.

A welcome can be offered through words, space at a table, or an invitation to join a game. Hugs are only one possibility, and people may choose whether they want physical contact. What kind of welcome helps you feel comfortable? Ask someone else what helps them. Caring about peace includes listening to different needs rather than deciding that everyone must enjoy the same greeting.

Jacob speaks honestly about fear before the meeting. If you are worried about a difficult conversation, you can tell a trusted adult and plan with them. You do not need to meet an unsafe person alone to prove forgiveness or courage. Sometimes a helpful next step is a supported conversation; sometimes it is keeping a safe distance while adults take responsibility.

A SMALL STEP FOR TODAY

Esau’s welcome opens a peaceful meeting, and Jacob’s concern for vulnerable travelers shapes what follows.

How could a group show kindness by changing its pace or its way of welcoming someone?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Esau do when he reached Jacob?

2. Why did Jacob need to travel slowly?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They spoke peacefully and traveled onward.
- ☐ Jacob prayed and sent gifts ahead.
- ☐ Esau ran to embrace Jacob.

3 Draw a meaningful picture

Draw the brothers meeting, with Jacob's family waiting nearby.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

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Remember this

A gentle welcome can open a way toward peace.
Original memory thought, not a direct Bible quotation. Related passage: Genesis 33:4

A thoughtful conversation

Esau welcomes Jacob in this particular reunion. Reconciliation cannot be forced; children do not owe a hug or an unsafe meeting to someone who has harmed them.

Activity answers

1. He embraced and kissed him, and they wept.
2. The children and young animals needed a gentle pace.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me seek peace with honesty, patience, and care.

Print and share

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