GENESIS TO REVELATION | LETTER LESSON

Faith Looks Ahead with Hope

Hebrews 11:1-16



YOUR BIBLE READING

Faith trusts God and shapes present action while awaiting the fullness of his promise.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Faith and People Who Trusted God

Hebrews 11:1-16



This lesson from Hebrews looks at people from earlier Scripture to explain faith. The book does not name its author, so we should call this person the writer rather than claim with certainty that it was Paul. In this chapter, faith is described as confidence in what is hoped for and assurance about what is not seen. The lesson concerns trusting God, not pretending that questions and difficulties have disappeared.

The writer begins with creation. By faith, believers understand that the universe was formed through God's word. What is visible does not explain itself as something people made from their own power. Then the chapter turns to Abel, whose offering expressed faith and received God's approval. Though Abel died, his example still speaks. This is a picture of continuing witness, not a claim that later readers heard him speaking aloud from a room.

Enoch is named as someone who pleased God and was taken by him without experiencing death. The writer explains that coming to God includes believing that God exists and rewards those who seek him. Faith here is not a vague feeling aimed at nothing. It is directed toward God and takes seeking him seriously, even when the person cannot see everything that lies ahead or understand every part of the way.

Noah is remembered next. Warned about things not yet seen, he responded with reverence and prepared the ark for his household's rescue. His faith became an action appropriate to the warning he received. Hebrews is recalling the earlier account, not introducing a new boat-building adventure. The different examples have begun to show a pattern: trust in God can shape a person's offering, direction, and work before the full outcome is visible.

Remember: Hope in God can guide a step before the whole path is visible.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Looking toward What God Promised

Hebrews 11:1-16



The writer then recalls Abraham, who answered God's call to leave for a place he would receive as an inheritance. He went without knowing the destination in advance. In the promised land he lived as a stranger, dwelling in tents with Isaac and Jacob, who shared the same promise. His temporary shelter contrasted with the lasting city he awaited, a city whose builder and maker was God.

Sarah is remembered for trusting the faithfulness of the one who promised. Though she was past the usual age for bearing a child, she received strength to become a mother. From Abraham came descendants described through pictures of the stars and sand, too numerous to count. These are the chapter's ways of speaking about the reach of God's promise, not an instruction to invent a new exact total for the family.

The passage describes faithful people who died without seeing the complete fulfillment of all the promises. They welcomed what lay ahead from a distance and acknowledged that they were strangers and travelers on the earth. Their hope was not reduced to returning to the country they had left. They desired a better, heavenly country. God was not ashamed to be called their God and had prepared a city for them.

This lesson therefore does not define faith as receiving every hoped-for outcome immediately. The writer names real actions, real waiting, and lives whose full hope extended beyond what they had seen. The people were not all following one identical path. Together their examples direct the readers toward God's faithfulness. Looking ahead with hope can shape how someone lives now without giving them control over every result or a map of the entire future.

Pause and think: What patient, suitable action could express hope without demanding an immediate result?

THINK, NOTICE & GROW

Hope Can Shape a Present Choice



Think about a good action whose result takes time. Learning to read, tending a plant, or helping repair a friendship may require patient steps. These are ordinary examples, not the same as the promises given to Abraham or Noah. They can still help you understand the difference between beginning a suitable action and already seeing everything it will become in the future.

The people named in Hebrews were not all alike. Faith did not give each one the same task. You do not need to imitate a dangerous action from an ancient account or decide that another person's responsibility must be yours. A trusted adult can help you ask what faithful care looks like in the situation actually before you, with the abilities and support you have.

The chapter makes room for waiting and incomplete outcomes. When something good takes longer than you hoped, you can ask honest questions and seek help. Delay does not make you worthless or prove that your faith has failed. Trusting God can include receiving support, practicing patience, and continuing one thoughtful next step without pretending to know the whole journey.

A SMALL STEP FOR TODAY

Hebrews pictures faith as trust that responds to God while looking beyond what can already be seen.

What patient, suitable action could express hope without demanding an immediate result?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Abraham leave without knowing the whole journey?

2. Does the passage say faith always brings immediate fulfillment?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The passage points toward a lasting hope beyond immediate fulfillment.
- ☐ Abraham and Sarah are recalled as people who trusted God's promise.
- ☐ The writer explains faith and remembers Abel, Enoch, and Noah.

3 Draw a meaningful picture

Draw a path with one visible next step and a distant city as a picture of hope.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Hope in God can guide a step before the whole path is visible.
Original memory thought, not a direct Bible quotation. Related passage: Hebrews 11:1,8-16

A thoughtful conversation

Hebrews does not identify its author; avoid certain attribution to Paul. The chapter joins examples of action with waiting, not a guarantee that faith produces immediate success. Enoch is specifically described as not dying, while later verses discuss people who died awaiting fulfillment. Explain the city and journey pictures without pressuring children toward unsafe imitation or unsupported certainty.

Activity answers

1. He trusted God's call and promise.
2. No. It describes faithful people who waited and looked ahead beyond what they had received.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

God, help us trust you, ask honest questions, and take the next wise step with hope. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Hebrews 11:1-16. Source checked with the public-domain World English Bible. Illustration: original symbolic vector artwork by DigiPick.store; a learning aid, not an additional Bible event.
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