GENESIS TO REVELATION | LETTER LESSON

Keep Doing What Is Good

2 Thessalonians 3:6-13



YOUR BIBLE READING

Responsible participation belongs alongside care for people who cannot work.

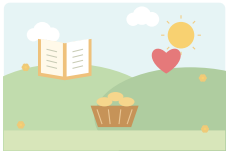
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Letter about Sharing Responsibility

2 Thessalonians 3:6-13



Second Thessalonians is a letter, and this passage gives instruction to a community of believers. It is not a story about a child being tested for a meal. Paul addresses people who could contribute but were refusing to do so. Their choices were placing burdens on others. He wanted the community to understand the difference between living responsibly together and expecting everyone else to carry one's share of the work.

Paul reminded the readers of the example he and his companions had given. While living among them, they had not behaved in an idle, disorderly way. They had worked hard rather than taking food without paying. Paul explained that they had a right to receive support, but had chosen to provide an example. Their work showed a pattern the community could recognize from the time they had spent together.

He recalled a firm instruction about someone unwilling to work. That word unwilling matters. It describes a refusal, not an inability. Children, people who are ill, people with disabilities, and anyone who cannot obtain suitable work must not be treated as if needing food proves a bad attitude. Paul was confronting a particular pattern of people declining responsibility while relying on others, not canceling the duty to care for those in need.

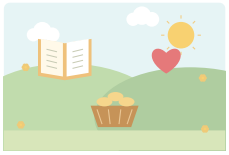
Some people, he had heard, were not busy doing their own work but were busy interfering in other people's affairs. That is the difference between being useful and being a busybody. A community can be disrupted by someone who avoids an appropriate task while constantly directing everyone else. Paul urged these readers toward a quieter, steadier way of living, in which their own contribution supported the shared life rather than disturbing it.

Remember: Keep choosing useful, caring actions even when shared work requires patience.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Doing Good without Growing Tired of It

2 Thessalonians 3:6-13



Paul instructed those people to work quietly and eat the bread they earned. His words joined useful work with an end to unnecessary interference. Quiet work did not mean that questions or requests for help were forbidden. It meant a responsible pattern rather than disorderly behavior. The letter asked capable adults to take their part seriously instead of turning their energy toward other people's business while leaving their own duties undone.

Then Paul addressed the wider group with encouragement to continue doing what was right. Other people's poor choices could make faithful work feel discouraging. The answer was not for everyone to stop caring or become equally irresponsible. Good action was still worthwhile. The community needed both a response to the disorder and people who kept practicing the kindness, responsibility, and steady effort that made life together possible.

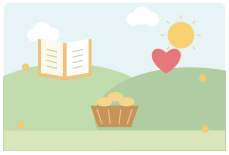
Here is an ordinary example for today, not an event described in the letter. In a shared art activity, one child might be able to return a few pencils while another needs help moving safely. Fairness does not require identical tasks. A responsible adult can give suitable roles, notice different abilities, and make sure no one is denied needed care. Each contribution should fit the person, the situation, and the support available.

Reading this passage carefully therefore includes two responsibilities: taking an appropriate share when we can, and caring for people who cannot do what others do. The lesson does not turn food into a reward for being fast, strong, or healthy. It calls the readers away from willing idleness and interference, toward useful participation. Alongside that correction, its closing encouragement leaves a clear direction: keep doing good even when community life requires patience.

Pause and think: What part of a shared task could you take while respecting different people's abilities and needs?

THINK, NOTICE & GROW

Find a Suitable Part to Play



Think of a task you share with others. What part is suitable for your age and abilities? It might be putting away your own supplies, carrying something light, or asking where an item belongs. Check with an adult before taking on unfamiliar work. Being responsible does not mean doing everything, handling danger, or proving that you never need help from someone else.

A person who needs food or rest should not have to prove their worth to you. You often cannot see an illness, a disability, or the difficulties a family faces. If someone needs support, involve a trusted adult and respond with respect. The difference between unwilling and unable protects us from making harsh guesses about a person's life from one moment.

Notice the difference between helping and taking over. Before telling everyone else what to do, you can ask about your own task or offer help politely. A quieter contribution may be more useful than a loud opinion. If the work feels unfair, explain the difficulty to an adult rather than stopping all care. A good shared plan leaves room for responsibility and support.

A SMALL STEP FOR TODAY

Keep doing good through suitable responsibility and compassionate care for people who need help.

What part of a shared task could you take while respecting different people's abilities and needs?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What example did Paul and his companions give?

2. Does needing help mean someone is unwilling to work?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He urges willing participation instead of idleness and interference.
- ☐ He encourages the whole community to continue doing good.
- ☐ Paul recalls his companions' example of responsible work.

3 Draw a meaningful picture

Draw a shared task with different suitable roles and someone receiving needed help.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Keep choosing useful, caring actions even when shared work requires patience.
Original memory thought, not a direct Bible quotation. Related passage: 2 Thessalonians 3:12-13

A thoughtful conversation

This passage addresses adults unwilling to contribute, not people unable to work. Never use its meal language to threaten children or deny food, disability support, rest, or medical care. Explain age-appropriate responsibility with different abilities in view. Paul also acknowledges his right to support, so working independently is not presented as everyone's only faithful pattern.

Activity answers

1. They worked hard to avoid placing an unnecessary burden on the community.
2. No. A person may be unable to work or need suitable support.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, help us contribute wisely, respect different abilities, and care for people who need support. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on 2 Thessalonians 3:6-13. Source checked with the public-domain World English Bible. Illustration: original symbolic vector artwork by DigiPick.store; a learning aid, not an additional Bible event.
This adapted story pack is shared under Creative Commons Attribution-ShareAlike 3.0. Credit the creators, identify changes and use the same license for adaptations. Genesis to Revelation edition 3.0.