GENESIS TO REVELATION | BIBLE ACCOUNT

Philip Explains the Good News

Acts 8:26-40



YOUR BIBLE READING

Honest questions and patient explanation helped a traveler learn about Jesus.

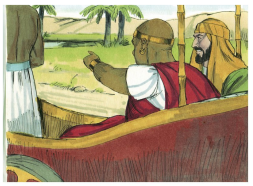
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Reader on the Desert Road

Acts 8:26-40



An angel of the Lord told Philip to go toward the road that led from Jerusalem down to Gaza, a desert route. Philip got up and went. On that road was an Ethiopian official returning from worship in Jerusalem. He held great responsibility under the queen of the Ethiopians, caring for her treasure. He was sitting in his chariot and reading from the prophet Isaiah as he traveled home.

The Spirit told Philip to go near the chariot. Philip ran up and heard the man reading. He asked whether he understood the words. The official answered that he needed someone to guide him and invited Philip to come up and sit with him. This important man did not hide his question. He made room for someone who could help him explore what the passage meant.

The words described a person led like a sheep, silent in suffering, denied justice, and having his life taken away. They were serious words about unjust treatment and death. The official asked whom Isaiah was describing: himself, or someone else? His question came directly from the reading. Philip did not need to begin with a subject the traveler had never considered; the open scroll already provided a place to start.

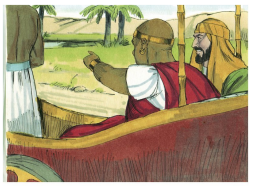
Beginning with that Scripture, Philip told him the good news about Jesus. The passage became a doorway into understanding Jesus' suffering and saving work. Acts does not give us the full conversation word for word, so we should not invent a long speech and present it as Philip's exact teaching. We know the subject and the starting point: from the words of Isaiah, he explained Jesus to the traveler beside him.

Remember: Asking for help can open the way to understanding.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Water beside the Road and Joy on the Journey

Acts 8:26-40



As they continued traveling, they came to water. The official pointed it out and asked what prevented him from being baptized. He ordered the chariot to stop. Both Philip and the official went down into the water, and Philip baptized him. The man's questions had led into a personal response to what he learned. He was not only listening to another person's experience; he was choosing to take part.

When they came up from the water, the Spirit of the Lord took Philip away. The official did not see him again, but he continued on his way rejoicing. Philip was found at Azotus and went through the towns sharing good news until he reached Caesarea. Acts follows both men beyond the meeting: one continued his homeward journey with joy, and the other continued his work of telling people about Jesus.

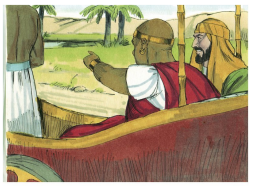
To understand this encounter, notice the parts each person played. Philip responded to God's direction, approached, listened, and explained. The official read, admitted a question, invited a teacher, asked about the passage, and sought baptism. He was not a silent object in someone else's adventure. His African identity, important responsibilities, worship, and active search for understanding all belong to the account and deserve to be treated with respect.

The road brought together a reader and someone able to help him read more deeply. The meeting did not require the official to pretend that he already understood. His honest question opened the conversation. From that conversation came good news, baptism, and joy. The account leaves us with the value of attentive explanation and a message about Jesus that could travel across places, responsibilities, and the different backgrounds of the people involved.

Pause and think: What makes it easier for you to ask a question and keep learning when you do not yet understand?

THINK, NOTICE & GROW

A Good Question Can Open a Conversation



The official asked for guidance without losing his dignity or importance. You can do the same when a passage, lesson, or instruction is unclear. Try identifying the part you do not understand rather than deciding that the whole subject is impossible. A question about one word or one person in a story can give a helpful starting point for learning.

Philip listened to what the man was reading before he explained. When you help someone else, begin with what they are actually asking. You might need to slow down, use a simpler word, or look at the passage together. Giving help is not a contest to show how much you know. The aim is for the other person to understand and remain free to ask more.

The official continued with joy after Philip left. A good learning conversation can leave someone better able to continue on their own. Think about a person who has helped you read, solve a problem, or understand a new place. What did they do that made asking easier? You can borrow that patient habit when someone comes to you with a question.

A SMALL STEP FOR TODAY

Philip answered an Ethiopian official's honest questions with the good news of Jesus, and the traveler continued with joy.

What makes it easier for you to ask a question and keep learning when you do not yet understand?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was the official reading?

2. How did Philip help him?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Philip explains the good news about Jesus.
- ☐ The official is baptized and continues with joy.
- ☐ Philip meets an official reading in a chariot.

3 Draw a meaningful picture

Draw two people reading a scroll together in a chariot.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Asking for help can open the way to understanding.
Original memory thought, not a direct Bible quotation. Related passage: Acts 8:30-35

A thoughtful conversation

The official is also described as a eunuch. The child's story keeps his role clear without unnecessary bodily detail. Respect his African identity and agency; he worships, reads, asks questions, and chooses baptism.

Activity answers

1. The prophet Isaiah.
2. He began with the passage and explained the good news about Jesus.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

God, give us courage to ask questions and patience to help others learn. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Acts 8:26-40. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 44_Ac_08_20_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
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