GENESIS TO REVELATION | BIBLE ACCOUNT

Jesus Rides into Jerusalem

Luke 19:28-40



YOUR BIBLE READING

Jesus was welcomed as king with joyful praise to God.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The Colt Prepared for the Journey

Luke 19:28-40



Jesus continued toward Jerusalem. Near Bethphage and Bethany, by the Mount of Olives, he sent two disciples into a village ahead. He gave them a specific task. As they entered, they would find a colt tied there, an animal that no one had yet ridden. They were to untie it and bring it to him. The approaching city was the setting for an important welcome that would soon unfold.

Jesus also prepared the disciples for a question. If someone asked why they were untying the colt, they were to explain that the Lord needed it. The disciples went and found things as he had described. The animal's owners did ask why they were untying it, and they gave the answer Jesus had supplied. Luke records the instructions and the response without adding a secret conversation or an invented argument.

They brought the colt to Jesus. They placed their cloaks on the animal and helped him sit on it. A cloak was an outer garment, something a person could take off and spread. These ordinary belongings became part of the welcome. Luke's account focuses on the colt, the cloaks, and the disciples' actions; it does not mention palm branches in this passage or require us to add them.

As Jesus rode along, people spread their cloaks on the road. The journey was becoming a public welcome. The two disciples' task had brought the colt, and now the actions of others lined the route. Jesus was approaching Jerusalem without a war chariot or an army described around him. The picture Luke gives is of a kingly welcome taking shape through a young animal and the garments of the people.

Remember: I can thank God for the good works I have seen.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Praise on the Way to Jerusalem

Luke 19:28-40



As Jesus came near the downward slope of the Mount of Olives, the whole group of disciples began to rejoice and praise God loudly. They remembered the mighty works they had seen. Their praise had a reason in what they knew of Jesus' ministry. The welcome was not only a crowd cheering without explanation. Luke connects their joyful voices to the signs of God's power they had already witnessed.

They blessed the king who came in the Lord's name and spoke of peace in heaven and glory in the highest. These words gave meaning to the cloaks and the colt. Jesus was being welcomed as king, and God was being praised. The scene brought together movement toward the city, the visible actions along the road, and voices that named the hope they associated with the one riding among them.

Some Pharisees in the crowd asked Jesus to rebuke his disciples. They wanted him to silence the praise. Luke does not say that every Pharisee spoke or that all the people in any community reacted alike. He identifies some people making a particular request. Jesus answered that if his disciples kept silent, the stones would cry out. Their praise, he indicated, suited the importance of the moment.

Jesus' answer is a vivid way of emphasizing that this welcome should not simply be suppressed. The story does not say the stones actually began speaking. Instead, it leaves us with his response to those who wanted quiet. The journey had brought Jesus close to Jerusalem while his followers remembered God's works and voiced their praise. The king they welcomed was the same teacher whose actions they had seen along the way.

Pause and think: What could make your welcome or your words of thanks more thoughtful and specific?

THINK, NOTICE & GROW

Give Your Welcome a Meaning



The disciples praised God for works they had seen. Their words were connected to memory. When you express thanks or praise, try naming something specific: a kindness, a lesson, or help received in a difficult moment. A thoughtful reason gives your words more meaning than simply joining whatever everyone else is saying because the group is loud or excited.

Ordinary garments became part of a welcome in this account. You can think about ordinary ways to make a person feel expected and included: clearing a place, learning how to say their name, or explaining where they can put their things. These are present-day examples of welcome, not extra details from Jesus' journey. Care is often visible in small preparations.

The crowd was not of one mind. Some praised while some wanted the praise stopped. You may also find people responding differently in a group. You can speak respectfully about what matters to you without assuming that everyone with a different question is an enemy. Listening, giving a clear reason, and honoring another person's dignity are ways to share a thoughtful response.

A SMALL STEP FOR TODAY

Jesus approached Jerusalem as his followers welcomed him as king and praised God for his works.

What could make your welcome or your words of thanks more thoughtful and specific?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the disciples put on the colt?

2. Why were the disciples praising God?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The disciples praised God as Jesus rode toward Jerusalem.
- ☐ Jesus sent two disciples to bring the colt.
- ☐ They brought it and helped Jesus sit on it.

3 Draw a meaningful picture

Draw Jesus riding while cloaks lie along the road.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can thank God for the good works I have seen.
Original memory thought, not a direct Bible quotation. Related passage: Luke 19:37-40

A thoughtful conversation

This retelling follows Luke's details of cloaks and praise. The stones crying out is Jesus' vivid saying; the passage does not report stones actually speaking.

Activity answers

1. Their cloaks, for Jesus to sit on.
2. They remembered the mighty works they had seen and welcomed Jesus as king.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

Jesus, help us welcome you with thankful hearts. Amen.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 19:28-40. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 42_Lk_19_13_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
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