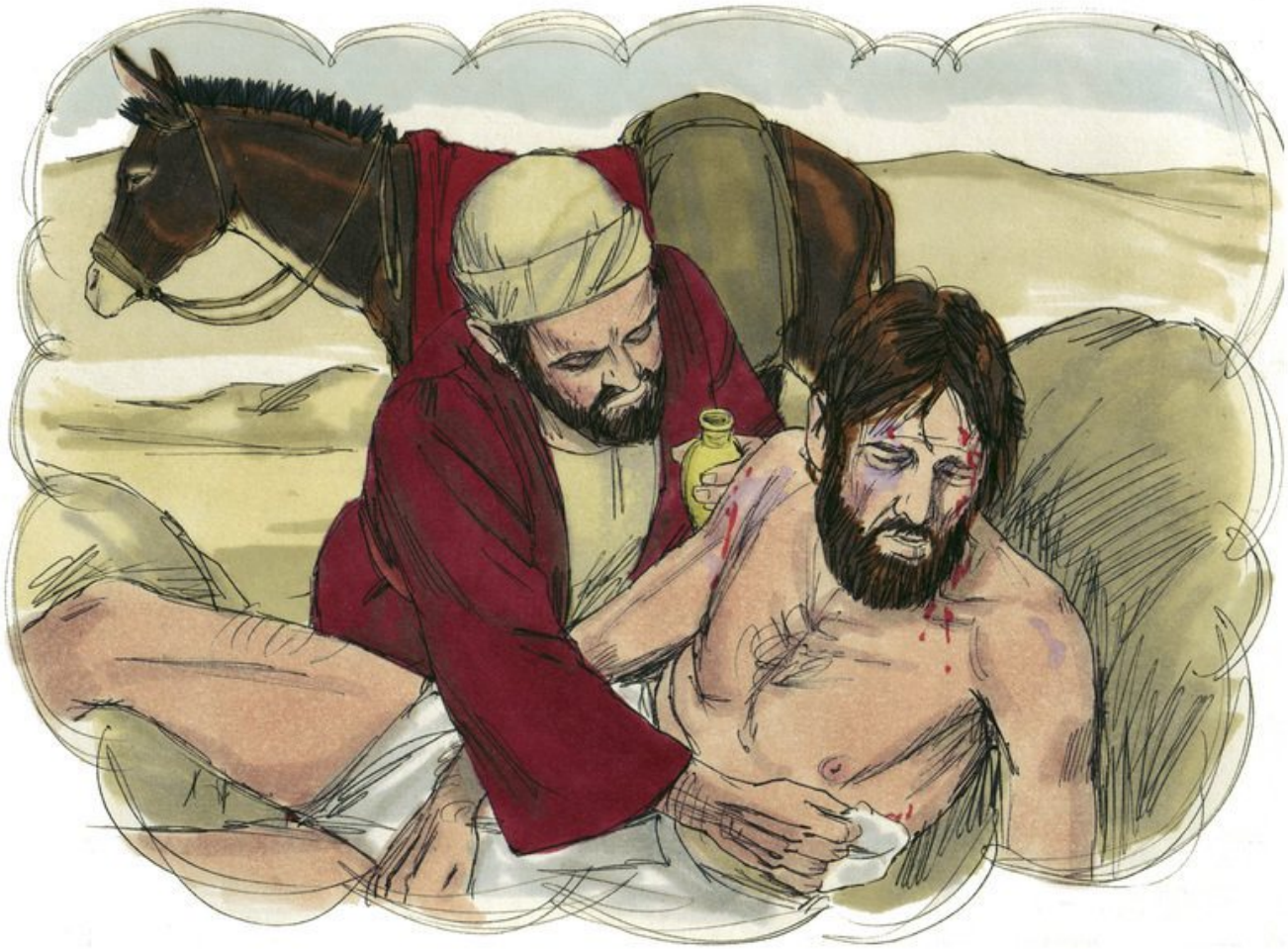
GENESIS TO REVELATION | PARABLE

The Good Samaritan

Luke 10:25-37



YOUR BIBLE READING

Being a neighbor means showing mercy through practical care.

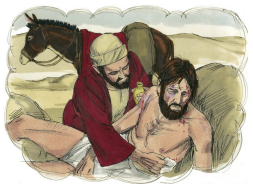
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Question about Being a Neighbor

Luke 10:25-37



A teacher of the law stood up to test Jesus. He asked what he must do to receive eternal life. Jesus answered with questions about the law: what was written there, and how did the teacher understand it? The man replied that a person should love God with heart, soul, strength, and mind, and love a neighbor as oneself. Jesus said that his answer was right.

But the teacher wanted to justify himself, so he asked another question. Who was his neighbor? Instead of giving him a list of approved people, Jesus began a parable. In it, a traveler was going down from Jerusalem to Jericho. Robbers attacked him, took his clothing, and left him badly hurt. The details are sad, but Jesus' attention soon turns toward the people who see his need.

A priest happened to come down the same road. He saw the injured man and passed by on the other side. Later a Levite also arrived, saw him, and went past on the other side. Both had an opportunity to respond, and both continued without helping. Jesus does not explain their private reasons, so we should not add excuses or hidden thoughts that are absent from his story.

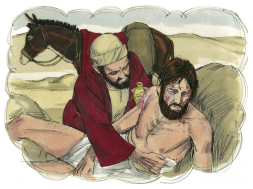
The man beside the road still needed care. The first two travelers had seen him without becoming his helpers. These were particular people in a parable, not a description of every priest, every Levite, or every Jewish person. Jesus himself was Jewish. The story was preparing his listener to think carefully about the difference between having a respected position and actually showing mercy to a person in need at the side of the road.

Remember: Neighborly love notices suffering and seeks helpful action.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Mercy That Stayed to Help

Luke 10:25-37



Then a Samaritan traveler came to the place. When he saw the injured man, he felt compassion. Jewish and Samaritan communities had old disagreements, but that division did not stop this traveler from helping. He approached the man, treated his wounds with oil and wine, and bandaged them. Jesus described practical actions rather than only a sympathetic look. The traveler let the man's need change what he did next.

The Samaritan placed the man on his own animal and took him to an inn. He cared for him there. The next day, he gave the innkeeper two denarii and asked him to continue the care. He promised to repay any additional cost when he returned. His help therefore included immediate treatment, transport to shelter, personal attention, and a plan for the care that would still be needed afterward.

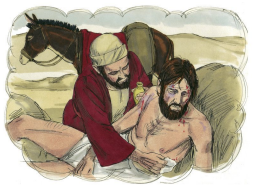
At the end of the parable, Jesus asked which of the three travelers had become a neighbor to the man attacked by robbers. The teacher answered that it was the one who had shown him mercy. Jesus told him to go and act in the same way. The question had changed. Instead of deciding which people counted as neighbors, the listener was asked to notice what it meant to be one.

Jesus did not end by praising the Samaritan's title or background. The decisive thing was mercy put into action. The injured traveler was not asked to prove that he belonged to the helper's group before receiving care. A person in need had been seen, approached, and supported. The teacher's question about the limits of neighborly love received an answer shaped by what a caring neighbor actually did.

Pause and think: What safe, practical step could you take when someone outside your usual group needs help?

THINK, NOTICE & GROW

A Safe Way to Become a Helper



The Samaritan's care had several parts. He noticed, stopped, helped, and arranged continued care. You can look for the next useful step when someone needs help, too. If a person is hurt, a child's safest step is usually to get a trusted adult quickly and explain what happened. You do not have to attempt medical treatment yourself to be a caring neighbor.

Think about an ordinary example: someone new to your class cannot find the right room. A neighborly response might be asking a teacher to help, walking with the person when it is safe, or explaining a sign. The person's background does not have to match yours. A small action can make a confusing moment easier without making the helper the center of attention.

The story also includes care that continues after the first meeting. If a friend has been absent because of illness, welcoming them back may matter as much as the first get-well message. With an adult's guidance, you can think about what is still needed. Mercy asks more than whether we noticed; it asks how we responded.

A SMALL STEP FOR TODAY

Being a neighbor means showing mercy through practical care.

What safe, practical step could you take when someone outside your usual group needs help?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who stopped to help the injured traveler?

2. How can a child help safely when someone is hurt?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The Samaritan paid for continued care at the inn.
- ☐ Robbers left a traveler hurt beside the road.
- ☐ The Samaritan stopped and cared for him.

3 Draw a meaningful picture

Draw the Samaritan helping the traveler, using gentle symbols such as bandages.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Neighborly love notices suffering and seeks helpful action.
Original memory thought, not a direct Bible quotation. Related passage: Luke 10:36-37

A thoughtful conversation

Jesus tells a parable, not a named historical incident. The Samaritan crosses a social divide; do not teach that all priests, Levites, or Jewish people are uncaring. Children can help by getting adult assistance.

Activity answers

1. The Samaritan.
2. Get a trusted adult and tell them what happened.
Sequence boxes, top to bottom: 3, 1, 2. Personal responses and drawings will vary.

Optional prayer

If you wish: Jesus, help me notice people who need care and find safe ways to help.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Luke 10:25-37. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 42_Lk_10_09_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
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