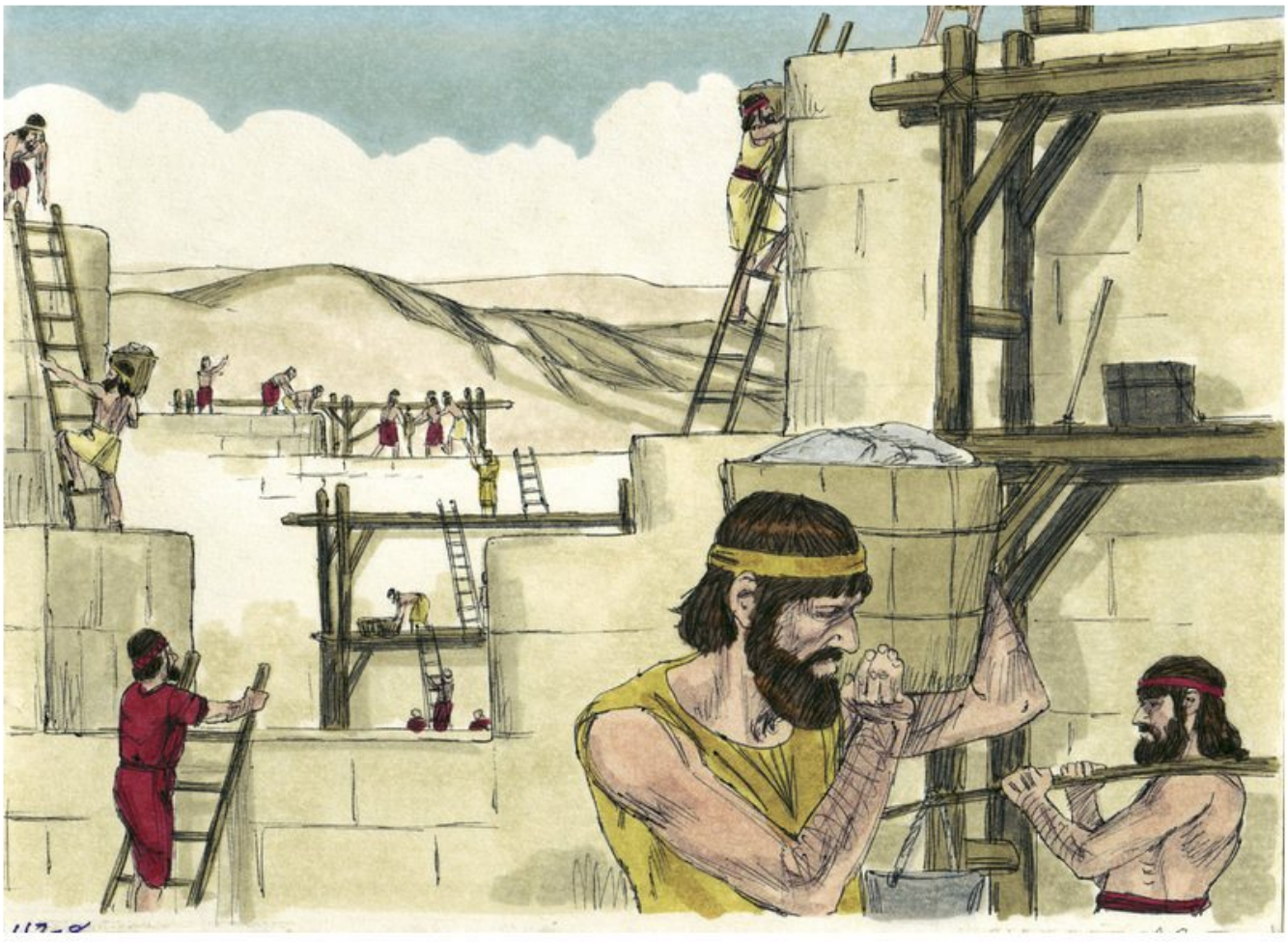
GENESIS TO REVELATION | BIBLE ACCOUNT

Building Together with Courage

Nehemiah 2:17-18;4:1-9



YOUR BIBLE READING

Prayer and practical protection can accompany steady work together.

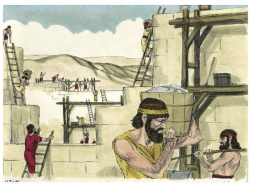
Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

The People Agree to Build

Nehemiah 2:17-18;4:1-9



Nehemiah spoke to the people about Jerusalem's damaged walls and burned gates. They could see the difficult condition of their city. He invited them to rebuild its wall so that they would no longer bear that disgrace. This passage begins with a shared problem being named directly. The wall was not described as already repaired, and the invitation did not hide the work behind a promise that no effort would be needed.

Nehemiah also told them about God's good hand upon him and about the words the king had spoken. The people answered that they should rise and build. They strengthened their hands for the good work. Their response moved the conversation from noticing what was damaged toward agreeing to act together. These selected verses do not list every tool or assign every task. They show the decision that opened the community's shared work.

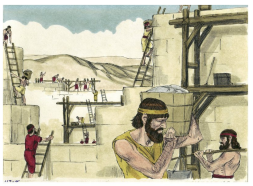
Sanballat heard that the wall was being rebuilt and became angry. He mocked the Jews before his associates and the army of Samaria. He questioned their strength, their building, and whether they could bring burned stones back out of rubble for use. His words were aimed at discouraging the work. The account records opposition through contemptuous speech before it describes a more organized threat against the people repairing the city.

Tobiah added his own ridicule. He said that even a fox climbing on the wall would break it down. This was a mocking claim about the builders' work, not the account's explanation of how strong the wall really was. Keeping that difference clear helps a reader avoid treating an insult as a building report. The community faced words intended to make its effort appear useless while the repairs were still under way.

Remember: I can ask for help and take a sensible precaution when a real threat needs attention.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Prayer and a Watch Against Danger



Nehemiah 2:17-18;4:1-9

Nehemiah turned to God in prayer about the contempt directed at the builders. He asked that the enemies' reproach return upon them and spoke strongly about their wrongdoing. The prayer is not a cheerful conversation in which the insults suddenly become harmless. It shows distress over opposition. A child reading it today need not turn those requests into permission for personal revenge; the account names the hurt while placing the appeal before God.

The people kept building. The wall was joined together up to half its height because the people were committed to the work. Half height was progress, not completion. The account gives a concrete sign that the mockery had not stopped everything. Sections were being joined, and the repair was going forward. Their shared determination mattered alongside the prayer, without the text saying that determination made them immune to every danger.

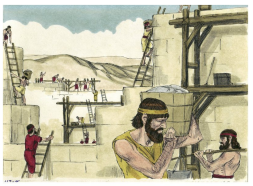
When Sanballat, Tobiah, and other opposing groups heard that the repairs were advancing and gaps were closing, they grew very angry. They planned together to attack Jerusalem and cause confusion. This was more serious than an unkind comment. The passage does not ask the builders to pretend that a threat is only a feeling they should ignore. It describes people whose work was improving and whose opponents were considering physical action against them.

The community prayed to God and set a watch day and night because of the threat. Prayer and practical attention appear together in the same verse. These selected verses stop with that response; they do not yet tell the whole later story of the wall. For now, the builders have agreed to a good task, continued despite ridicule, recognized danger, and taken action to guard against it rather than acting as though asking for help replaces every precaution.

Pause and think: How can a group stay open to useful advice while responding wisely to ridicule or danger?

THINK, NOTICE & GROW

Tell the Difference Between an Insult and Useful Advice



Imagine making a model with classmates. Someone laughs and says it will fall apart, while another person points out a loose joint and offers help fixing it. Which response provides information you can use? A question about the actual work can be helpful even when it is difficult to hear. Ridicule aims to make people feel small without helping them understand or improve the task.

A shared project needs clear steps. With an adult, choose one small job, decide who can help, and identify what would count as progress. You do not need to finish everything at once for a useful step to matter. Like noticing half-height work, a practical checkpoint can help a group see what has been done and what support the next stage will require.

If ridicule becomes threats, tell a trusted adult. You do not need to prove faith by ignoring danger or confronting someone alone. Nehemiah's account joins prayer with keeping watch. In your own situation, adults should decide appropriate protection and follow school or community safety procedures. Asking for help and taking a sensible precaution can belong to the same caring response.

A SMALL STEP FOR TODAY

The builders continue their shared work, praying and keeping watch when ridicule becomes a threat.

How can a group stay open to useful advice while responding wisely to ridicule or danger?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How high had the joined wall reached in this passage?

2. How did the community respond to the attack plan?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The people pray and keep watch against a planned attack.
- ☐ Ridicule continues while the wall reaches half height.
- ☐ The community agrees to rebuild Jerusalem’s wall.

3 Draw a meaningful picture

Draw connected wall sections at half height with symbols for shared work, prayer, and careful watching.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can ask for help and take a sensible precaution when a real threat needs attention.
Original memory thought, not a direct Bible quotation. Related passage: Nehemiah 4:6-9

A thoughtful conversation

Stay within the selected verses: do not add later weapons, trumpet signals, or the wall's completion. Explain that Tobiah's fox remark is ridicule, not a factual engineering assessment. Nehemiah's severe prayer need not become a child's revenge script. Emphasize adult help for threats and the passage's combination of prayer with a watch.

Activity answers

1. It had reached half its height.
2. They prayed and set a watch day and night.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help us work together, hear truth, and seek wise protection when needed.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Nehemiah 2:17-18;4:1-9. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 16_Ne_03_01_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
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