GENESIS TO REVELATION | LESSON

Remembering Love Every Day

Deuteronomy 6:4-9



YOUR BIBLE READING

Love and learning can be practiced throughout an ordinary day.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

Love That Belongs to the Whole Day

Deuteronomy 6:4-9



Deuteronomy contains teaching for Israel about life with God. In these verses, the people are called to listen: the Lord is their God, and the Lord is one. This is a statement of loyalty and worship, not the beginning of a new adventure. The teaching then calls for love with the whole person, using the words heart, soul, and might to describe a response that reaches through a person's life.

Loving God is not placed in one small corner of the day. Heart, soul, and strength include more than words spoken during a special gathering. The command asks for the people's deep attention and commitment. It does not say that everyone must have the same feelings every moment. Rather, the teaching joins what people remember, value, say, and do, inviting them to turn their whole lives toward the God they worship.

The words of the teaching are to remain on the people's hearts. They are not simply to be heard once and then forgotten. Remembering here connects with learning and practice. A person can know the sound of an instruction without yet letting it guide a decision. The passage asks for something deeper than reciting familiar syllables: the words should stay close enough to shape the life of the community receiving them.

The teaching also names children. Adults are to teach the words carefully to them and talk about them at home. Learning is not only the responsibility of a child trying to understand alone. Older people must make the teaching available through patient conversation. The passage pictures the household as a place where questions, reminders, and repeated words can belong to ordinary life rather than being saved only for a single formal lesson.

Remember: I can learn meaningful words with patient help and remember them in daily choices.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Words Remembered at Home and on the Road

Deuteronomy 6:4-9



Four everyday moments appear in the passage: sitting at home, walking along the way, lying down, and getting up. Together they cover movement and rest, the beginning and end of the day. The point is not that every conversation must become a speech. It is that remembering God can be woven into life. A journey, a meal, a question, or a quiet evening may provide a chance to speak about what matters.

The people are also told to bind the words as signs on their hands and between their eyes. Words are to be written on doorposts and gates. The teaching includes bodily and visible reminders, not only private thoughts. These practices belong to the passage's ancient instructions and continue to be meaningful within Jewish tradition. Readers should not replace them with a claim that the text speaks only about an invisible feeling inside someone's mind.

A reminder points beyond itself. A word on a doorway is meant to call attention to the God and teaching it names. Looking at a sign is not the same as caring for people or keeping an instruction, just as seeing a calendar does not finish the task written on it. The passage brings reminders and daily teaching together so that words can be remembered, spoken about, and carried into the habits of a household.

For a child reading today, the passage can invite a conversation about learning with trusted adults. Different families practice their faith in different ways, and some readers are learning about a tradition that is not their own. Respectful attention does not require pretending that everyone follows identical customs. It means listening carefully to what the passage asks of Israel and considering how meaningful words can be taught patiently instead of used to shame or pressure a child.

Pause and think: What kind of reminder helps an important teaching become part of how you live?

THINK, NOTICE & GROW

Choose a Reminder That Helps You Practice



Think of one helpful instruction you often need, such as returning shared materials or speaking truthfully. Where would a reminder be useful? With permission, you might make a small card for a suitable place. The card is an ordinary example, not a replacement for every practice named in Deuteronomy. Explain what action it is meant to encourage, so it becomes more than a decoration someone walks past.

An adult might choose an everyday moment to discuss a Bible passage, perhaps during a walk or before bedtime. You may ask what a difficult word means or how an instruction applies. Learning does not have to happen through a test. A patient conversation can include uncertainty, examples, and time to think without making a child perform the same feeling on demand.

Notice the different ways you remember things: hearing, reading, drawing, moving, or repeating a useful routine. Which helps you most? Tell a caregiver or teacher. People learn differently, and needing another explanation does not make someone careless. The teaching's attention to children gives adults work to do too: make words understandable and give learners support as they grow.

A SMALL STEP FOR TODAY

Deuteronomy places love for God within whole lives, daily conversation, and meaningful reminders.

What kind of reminder helps an important teaching become part of how you live?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. When were adults to talk about the teaching?

2. Where were words to be written?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Notice daily moments for teaching children.
- ☐ Consider the visible signs that help people remember.
- ☐ Hear the call to love God wholeheartedly.

3 Draw a meaningful picture

Draw a doorway, a path, and a bedside with symbols for remembering and learning.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can learn meaningful words with patient help and remember them in daily choices.
Original memory thought, not a direct Bible quotation. Related passage: Deuteronomy 6:5-9

A thoughtful conversation

Name the passage as teaching addressed to Israel and respect its continuing importance in Jewish life. The signs on hand and forehead and words on doorposts are real textual instructions, not merely decorative metaphors. Invite age-appropriate conversation without pressuring children to prove love through perfect memory, constant religious speech, or particular feelings.

Activity answers

1. At home, along the way, when lying down, and when getting up.
2. On the doorposts of houses and on gates.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me listen, learn, and let love shape my ordinary choices.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Deuteronomy 6:4-9. Source checked with the public-domain World English Bible. Illustration: original symbolic vector artwork by DigiPick.store; a learning aid, not an additional Bible event.
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