GENESIS TO REVELATION | LESSON

Leaving Room for a Neighbor

Leviticus 19:9-18



YOUR BIBLE READING

Love becomes visible in fair and practical care.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

A Harvest with Space Left Over

Leviticus 19:9-18



Leviticus includes laws given to Israel, not only stories about journeys and leaders. These verses tell the people how to treat their neighbors in ordinary work. At harvest, landowners must not cut every corner of a field or collect every stalk left behind. They must not gather every remaining grape from the vineyard or pick up all the fallen fruit. Some food is to remain for people who need it.

The law names poor people and foreigners as those who may gather what remains. A person without a field of their own should still have a way to obtain food. Leaving grain is more than accidentally forgetting a few stalks. It is a limit on what an owner may collect, making room for a neighbor's need. The instruction connects the use of land with responsibility toward other people living nearby.

The passage then speaks about truth and work. People must not steal, lie, or deceive one another. They must not misuse God's name to support a false oath. They must not rob or oppress a neighbor. A hired worker's wages must not be held back overnight. The person who controls the payment has a responsibility to pay promptly, rather than using that power to keep someone waiting for what they earned.

Another instruction forbids cursing a deaf person or placing an obstacle before someone who is blind. The person causing harm may think they can escape notice, but the command connects respect for God with respect for that neighbor. A disability does not remove someone's dignity. The law calls the community to avoid deliberate cruelty and hidden traps, making daily life safer rather than turning another person's difficulty into an opportunity for harm.

Remember: I can notice how my choices affect a neighbor’s food, dignity, and safety.

EXTENDED ENGLISH READING • PAGE 2 OF 2

Fairness in Work, Words, and Daily Life



Leviticus 19:9-18

The next instructions concern fair judgment. A decision must not favor someone merely because the person is poor, nor favor someone because the person is powerful. The judgment should be right and truthful. Caring about a neighbor includes taking the facts seriously. It is not fair to let an important person's reputation decide a case before anyone listens, and it is not fair to replace evidence with guesses about someone's position.

Words can also endanger a neighbor. The law forbids going around spreading slander, which means saying damaging things about people. It also forbids putting a neighbor's life at risk. These instructions belong beside the rules about fields and wages. A community needs more than food: people need their safety and reputation treated carefully. A story repeated without truth can do real harm even when nobody takes an object from someone's hand.

The passage does not say to hide every disagreement beneath a pleasant smile. It tells people not to hate a brother in their heart and to address wrongdoing rather than become involved in it. Honest correction can be part of love. That does not mean a child must confront a dangerous person alone. It means that care and truth belong together; pretending that harmful behavior is harmless is not the only way to avoid revenge.

Finally, the law forbids vengeance and carrying a grudge, and calls people to love their neighbor as themselves. This gathers the earlier instructions into a wide pattern of care. Food left in a field, honest words, prompt wages, fair decisions, and safety for someone with a disability all make that love concrete. The passage is not asking only for a friendly feeling. It gives practical limits on ways people might otherwise use power against their neighbors.

Pause and think: Where could making room for someone else's needs change an ordinary activity?

THINK, NOTICE & GROW

Make Room Without Making Someone Feel Small



Imagine a class sharing art materials. Someone has plenty of colored paper, while another child has none for the project. An adult could help organize supplies so everyone can work without publicly embarrassing the child who needs them. This is a present-day example, not another law about harvesting. What arrangement would make help available while still respecting each person's dignity and room to choose?

Think about a path through your classroom or home. Is it clear enough for someone who uses a cane, a wheelchair, or another mobility aid? Ask an adult before moving anything. Making space can be practical care. You can also ask people what would help rather than assuming you know every need because you have noticed one difference in how they move or communicate.

If you hear a harmful rumor, you do not have to pass it on. You can say that you do not know whether it is true and ask a trusted adult for help. When real harm is happening, telling a safe adult is different from spreading gossip. Careful words protect people by seeking truth and safety, not by making everyone keep silent.

A SMALL STEP FOR TODAY

Love for neighbors becomes concrete through shared provision, honest words, fair treatment, and protection from harm.

Where could making room for someone else's needs change an ordinary activity?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who could gather the grain and grapes left behind?

2. What does the passage say about a worker's wages?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Connect neighborly love with practical care.
- ☐ Read the commands about truthful and fair treatment.
- ☐ Notice provision left in fields and vineyards.

3 Draw a meaningful picture

Draw a field with grain left at its corners and a clear path beside it.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

I can notice how my choices affect a neighbor's food, dignity, and safety.
Original memory thought, not a direct Bible quotation. Related passage: Leviticus 19:9-18

A thoughtful conversation

Identify this reading as ancient Israelite law. Its details connect worship with economic fairness, disability respect, and truthful speech. Not taking revenge does not require silence about abuse or unsafe behavior. Help children distinguish rumor from responsible reporting, and avoid making children responsible for solving adult poverty or disputes.

Activity answers

1. Poor people and foreigners could gather them.
2. They should be paid promptly, not held back overnight.
Sequence boxes, top to bottom: 3, 2, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me notice my neighbors and act with fairness and care.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Leviticus 19:9-18. Source checked with the public-domain World English Bible. Illustration: original symbolic vector artwork by DigiPick.store; a learning aid, not an additional Bible event.
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