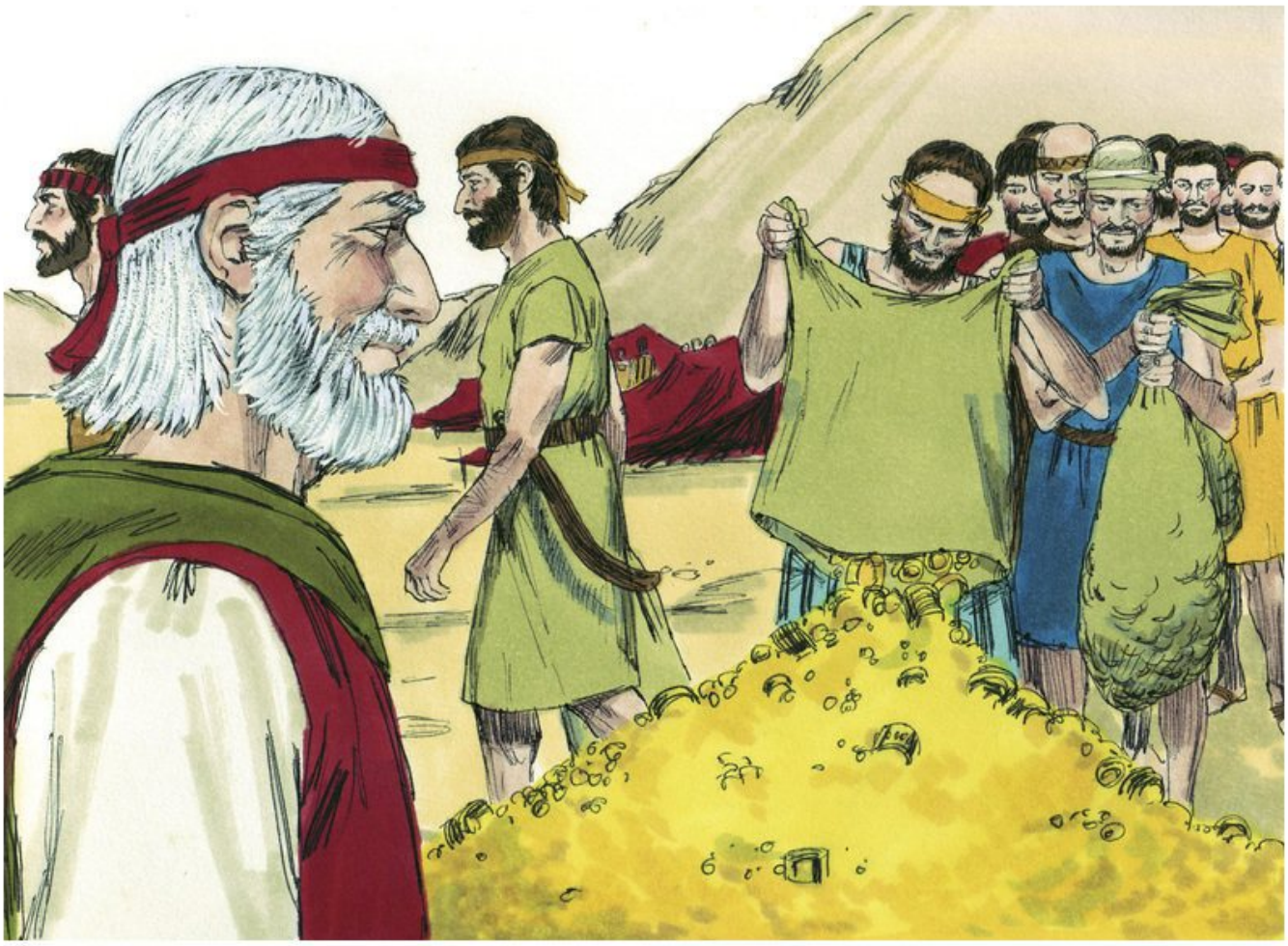
GENESIS TO REVELATION | BIBLE ACCOUNT

Gifts for the Tabernacle

Exodus 35:4-36:7



YOUR BIBLE READING

Willing gifts and shared skills supported a common work of worship.

Inside: two extended reading pages, a thoughtful reflection, creative activities and a grown-up guide.

AGES 6-10 WITH AN ADULT • 6 COLORFUL A4 PAGES • ENGLISH ONLY

EXTENDED ENGLISH READING • PAGE 1 OF 2

An Invitation to Bring and Make

Exodus 35:4-36:7



Moses spoke to Israel about an offering for the tabernacle, a special tent for worship. The work had instructions from God, and it needed many kinds of materials. Moses invited those whose hearts were willing to bring what they had. The invitation joined the materials with a purpose: they would be used for the tent, its furnishings, the service of worship, and the special garments worn by those serving there.

The list included gold, silver, and bronze, along with blue, purple, and scarlet thread and fine linen. It also named animal hair and skins, acacia wood, oil, spices, and precious stones. Different materials would serve different parts of the work. A lamp needed oil, a woven covering needed thread, and a wooden structure needed wood. One kind of gift could not do every job, so the invitation made room for many kinds.

Moses also called people with skill to make what God had commanded. There were coverings, boards, poles, curtains, and furnishings to prepare. The ark, table, lamps, and altars each had their place in the plan. This would require careful work rather than a heap of supplies left unused. Giving materials and using the knowledge to shape them were both necessary parts of the task the people had been invited to share.

The people left Moses and returned with their offerings. Men and women whose hearts were willing brought jewelry and other materials. Skilled women spun thread and goats' hair. Leaders supplied stones, spices, and oil. The account repeatedly calls the giving willing or freewill. It was not a contest to see whose gift looked grandest. People brought materials they had, while those with skills prepared things through the work of their hands.

Remember: Different skills can contribute to one shared task.

EXTENDED ENGLISH READING • PAGE 2 OF 2

The Workers Have More Than Enough

Exodus 35:4-36:7



Moses told the people about Bezalel, whom God had called by name for the work. God had filled him with wisdom, understanding, knowledge, and skill in crafts. He could design and work in gold, silver, bronze, stone, and wood. These were practical abilities for making the things the tent required. The account honors the knowledge in careful craftsmanship rather than treating hands-on work as something unimportant beside speaking or leading.

Oholiab was named too. God had given these workers the ability to teach, so their knowledge could help others. Embroidering, weaving, carving, and metalwork required different skills. Moses called the skilled people and everyone whose heart moved them to take part. They received the offerings already brought for the task. The collected materials could now become useful objects as the workers followed the instructions they had been given.

Meanwhile, the people kept bringing freewill offerings every morning. At last the skilled workers came from their work to speak with Moses. There was already more than enough for everything they had been commanded to make. This was important information. The work did not need an endless stream of new supplies simply because people were eager to give. The workers could see what was required and compare it with what they had received.

Moses sent a message throughout the camp that no man or woman should prepare anything else for the offering. The people stopped bringing. The account ends this portion with enough materials to complete the task and extra to spare. Willing generosity had supported a shared purpose, and clear leadership recognized when that purpose was supplied. The final instruction was to stop collecting, not to keep demanding more from everyone.

Pause and think: What different kinds of contributions would help a group finish a task without asking people for more than is needed?

THINK, NOTICE & GROW

A Shared Task Needs Different Skills



Imagine making a class display. One child writes clear labels, another draws, another sorts materials, and someone else checks that everything can be read. Which part might you enjoy? Ask about a skill you would like to learn as well. A shared project can make room for current abilities and for patient teaching, rather than assuming that the same person should do every important job.

Materials matter too. Before bringing something from home, ask a caregiver and find out what the project actually needs. More is not always more helpful. A group may already have enough paper while still needing time to organize it. This present-day example can help you notice why the workers' report mattered and why Moses could tell the people to stop bringing gifts.

Willing giving leaves room for a real choice. You do not need to give money, a treasured possession, or something your family needs to prove your goodness. You might share an approved skill or a small amount of time instead. Think about one contribution that fits both the group's purpose and your own situation, and discuss it with a trusted adult.

A SMALL STEP FOR TODAY

Willing gifts, skilled work, and teaching provide what the tabernacle needs, and collecting stops when there is enough.

What different kinds of contributions would help a group finish a task without asking people for more than is needed?

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Did everyone have to give the same material?

2. Why did Moses tell people to stop bringing gifts?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ People brought materials, and the workers began.
- ☐ Moses stopped the giving when there was enough.
- ☐ Moses invited willing gifts and skilled help.

3 Draw a meaningful picture

Draw different hands bringing thread, wood, metal, and tools.

Tell someone how your picture connects to the reading.

Read & Grow Together

Read and learn with context

This English edition is designed for ages 6-10 with an adult. Read both extended readings together, or enjoy one each day. Pause at unfamiliar words, invite questions and use the reflection page to connect the story with everyday life. These are retellings and lessons with explanations; read the listed Bible passage for context. Poetry, parables, letters and symbolic visions are identified by type.

Remember this

Different skills can contribute to one shared task.
Original memory thought, not a direct Bible quotation. Related passage: Exodus 35:30-35

A thoughtful conversation

The offerings were voluntary, and collection stopped when there was enough. Do not pressure children to give money, treasured possessions, or more than their family can afford.

Activity answers

1. No. People brought different materials and skills.
2. There was already more than enough.
Sequence boxes, top to bottom: 2, 3, 1. Personal responses and drawings will vary.

Optional prayer

If you wish: God, help me share my skills willingly and appreciate other people's work.

Print and share

Each pack has 6 pages. Print on A4 at Actual Size (100%). The worksheet is page 5. You may print just that page, or use the separate 150-page activity book. The collection contains 150 packs in Bible book order, 15 volumes and one ZIP. Catalog pack IDs stay the same when new readings are added.

Sources and sharing

English retellings, lessons, reflections and activities by DigiPick (2026), based on Exodus 35:4-36:7. Source checked with the public-domain World English Bible. Illustration © Sweet Publishing; 02_Ex_35_03_RG.jpg. CC BY-SA 3.0. Source: unfoldingWord. Resized proportionally, without cropping.
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