Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did God think of everything he had made?

2. How could you care for a living thing today?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God rested on the seventh day.
- ☐ God made light and separated it from darkness.
- ☐ God made living creatures and human beings.

3 Draw a meaningful picture

Draw land, sea, plants, and animals in the world God made.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Adam and Eve do after eating the fruit?

2. How did God care for them even as they faced consequences?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God clothed them, and they left Eden.
- ☐ The woman and the man ate its fruit.
- ☐ God gave a command about one tree.

3 Draw a meaningful picture

Draw the garden with many fruit trees and a path leading out.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Noah gather besides the animals?

2. Who shut Noah and his companions inside?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Noah's family and the animals entered.
- ☐ The flood rose and the ark floated.
- ☐ God gave Noah instructions for the ark.

3 Draw a meaningful picture

Draw a cutaway of the ark showing rooms for animals and food.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the dove bring back?

2. Who was included in God's covenant?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God gave the rainbow as a covenant sign.
- ☐ The floodwaters began to go down.
- ☐ Noah's family and the animals left the ark.

3 Draw a meaningful picture

Draw a rainbow over the ark, with animals stepping onto dry ground.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who traveled with Abram?

_____

2. What did Abram build as he traveled?

_____

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Abram built altars and continued his journey.
- ☐ Abram and his household traveled to Canaan.
- ☐ God called Abram to a new land.

3 Draw a meaningful picture

Draw Abram's tent beside a path through hills.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did Abraham welcome the visitors?

2. Why did Sarah laugh?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The household prepared and served a meal.
- ☐ Sarah heard the promise and laughed to herself.
- ☐ Abraham greeted three visitors.

3 Draw a meaningful picture

Draw a welcoming meal beneath a tree beside Abraham's tent.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was the baby named?

2. What feeling did Sarah describe?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Abraham named the baby Isaac.
- ☐ God had promised Sarah a son.
- ☐ Sarah gave birth at the appointed time.

3 Draw a meaningful picture

Draw Sarah holding Isaac, with a joyful pattern around them.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What extra help did Rebekah offer?

2. What did the family ask Rebekah?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Rebekah agreed to go and later married Isaac.
- ☐ Rebekah gave water to him and the camels.
- ☐ The servant prayed beside the well.

3 Draw a meaningful picture

Draw Rebekah pouring water into a trough for the camels.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jacob see in his dream?

2. What did Jacob do with the stone in the morning?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He dreamed and heard God's promise.
- ☐ He marked the place with the upright stone.
- ☐ Jacob stopped and slept with a stone under his head.

3 Draw a meaningful picture

Draw Jacob's dream of the stairway reaching heaven.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Esau do when he reached Jacob?

2. Why did Jacob need to travel slowly?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They spoke peacefully and traveled onward.
- ☐ Jacob prayed and sent gifts ahead.
- ☐ Esau ran to embrace Jacob.

3 Draw a meaningful picture

Draw the brothers meeting, with Jacob's family waiting nearby.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did the brothers feel jealous?

2. Was Joseph really dead when Jacob mourned?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jacob saw the stained coat and mourned.
- ☐ His brothers put him in a pit, and he was sold.
- ☐ Joseph received a special coat and told his dreams.

3 Draw a meaningful picture

Draw Joseph's special coat with patterns of your choice.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What came after the seven plentiful years?

2. What was Joseph's practical plan?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Joseph explained them and organized grain storage.
- ☐ People bought stored grain during the famine.
- ☐ Pharaoh had dreams that troubled him.

3 Draw a meaningful picture

Draw two scenes: gathering grain and opening a storehouse.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did Judah offer to help Benjamin?

2. How did Joseph respond when his brothers feared revenge?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Later he reassured them that he would provide for them.
- ☐ The brothers came to Egypt for grain.
- ☐ Joseph revealed himself and welcomed them.

3 Draw a meaningful picture

Draw a storehouse beside a scene of Joseph welcoming his brothers.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where was the basket placed?

2. Who was called to nurse the baby?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- [ ] His mother nursed him before he joined Pharaoh's daughter's household.
- [ ] Pharaoh's daughter found him and felt compassion.
- [ ] The mother placed her baby in a protected basket.

3 Draw a meaningful picture

Draw the basket resting among river reeds, with the sister watching from land.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was unusual about the bush?

2. Who would help Moses speak?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God called him to lead the Israelites out.
- ☐ God appointed Aaron to help him speak.
- ☐ Moses stopped to look at the burning bush.

3 Draw a meaningful picture

Draw the bush with flames and Moses' sandals nearby.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why was the bread made without time to rise?

2. What guided the people by day and by night?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God led them with cloud and fire.
- ☐ The Israelites prepared and ate the Passover meal.
- ☐ After the terrible deaths, Pharaoh told them to leave.

3 Draw a meaningful picture

Draw the traveling families following a pillar of cloud.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What stood between the two camps during the night?

2. How did the Israelites cross the sea?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The water returned over the pursuing army.
- ☐ God divided the water, and Israel crossed.
- ☐ Pharaoh's army chased Israel to the sea.

3 Draw a meaningful picture

Draw the dry path with water on both sides and people crossing.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the people call the bread from heaven?

2. Why did they gather twice as much on the sixth day?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They found manna and gathered their daily food.
- ☐ They gathered extra before resting on the Sabbath.
- ☐ The people were hungry and complained.

3 Draw a meaningful picture

Draw a family gathering manna in the morning.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the people need at Rephidim?

2. Who went with Moses to the rock?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Moses struck the rock as commanded, and water was provided.
- ☐ Israel camped where there was no drinking water.
- ☐ Moses asked God what to do.

3 Draw a meaningful picture

Draw water flowing from the rock toward people waiting to drink.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where did the people receive these commands?

_____

2. Name one command about caring for neighbors.

_____

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The people asked Moses to speak with them.
- ☐ God spoke his commandments.
- ☐ Israel prepared to meet God at Sinai.

3 Draw a meaningful picture

Draw the mountain and add a symbol of rest, honesty, or care.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Did everyone have to give the same material?

2. Why did Moses tell people to stop bringing gifts?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ People brought materials, and the workers began.
- ☐ Moses stopped the giving when there was enough.
- ☐ Moses invited willing gifts and skilled help.

3 Draw a meaningful picture

Draw different hands bringing thread, wood, metal, and tools.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who could gather the grain and grapes left behind?

2. What does the passage say about a worker's wages?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Connect neighborly love with practical care.
- ☐ Read the commands about truthful and fair treatment.
- ☐ Notice provision left in fields and vineyards.

3 Draw a meaningful picture

Draw a field with grain left at its corners and a clear path beside it.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the explorers bring back?

2. Which two explorers urged the people to trust God?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Joshua and Caleb urged the frightened people to trust God.
- ☐ Moses sent leaders to explore Canaan.
- ☐ They returned with fruit and different responses to what they saw.

3 Draw a meaningful picture

Draw the branch of grapes carried on a pole by two explorers.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What appeared on Aaron's staff?

2. Why was the staff kept?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Aaron's staff sprouted and bore blossoms and almonds.
- ☐ The staff was kept as a lasting sign.
- ☐ The leaders' named staffs were placed in the tent.

3 Draw a meaningful picture

Draw the staff with buds, flowers, and almonds growing on it.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who saw the angel first?

2. What rule did the angel give Balaam before he continued?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Balaam admitted his wrong and received instructions.
- ☐ God enabled the donkey to speak and Balaam to see.
- ☐ The donkey turned away from the angel.

3 Draw a meaningful picture

Draw the donkey stopping on the narrow path, with Balaam looking ahead.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. When were adults to talk about the teaching?

2. Where were words to be written?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Notice daily moments for teaching children.
- ☐ Consider the visible signs that help people remember.
- ☐ Hear the call to love God wholeheartedly.

3 Draw a meaningful picture

Draw a doorway, a path, and a bedside with symbols for remembering and learning.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What happened when the priests' feet touched the water?

2. Why were the twelve stones set up?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Joshua set up the stones as a memorial at Gilgal.
- ☐ The priests carrying the ark entered the Jordan.
- ☐ Israel crossed while the priests stood on dry ground.

3 Draw a meaningful picture

Draw twelve memorial stones beside the Jordan River.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Israel do before the walls fell?

2. Whose household did the messengers bring out safely?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The messengers brought Rahab and her family to safety.
- ☐ On the seventh day, the people shouted and the walls fell.
- ☐ Israel marched around Jericho for six days.

3 Draw a meaningful picture

Draw the priests carrying the ark as Israel walks around Jericho.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did God make the army smaller?

2. What did Gideon give his men?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The army was reduced to three hundred men.
- ☐ They sounded trumpets and showed their torches; the enemy fled.
- ☐ God called Gideon to rescue Israel.

3 Draw a meaningful picture

Draw a trumpet, a jar, and a torch as three separate objects.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What choice did Ruth make?

2. What was beginning when they reached Bethlehem?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They arrived as the barley harvest began.
- ☐ Naomi decided to return to Bethlehem.
- ☐ Ruth chose to stay with Naomi.

3 Draw a meaningful picture

Draw Ruth and Naomi walking together toward Bethlehem.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did Boaz help Ruth while she worked?

2. What did Ruth do with what she gathered?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Ruth brought food home to Naomi.
- ☐ Boaz welcomed and protected Ruth in his field.
- ☐ Ruth went to gather leftover grain.

3 Draw a meaningful picture

Draw Ruth bringing a bundle of grain home to Naomi.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was Hannah doing when Eli misunderstood her?

2. How did Hannah keep her promise?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Samuel was born.
- ☐ Hannah brought Samuel to Shiloh and thanked God.
- ☐ Hannah prayed in her sadness.

3 Draw a meaningful picture

Draw Hannah praying quietly at Shiloh.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who helped Samuel understand who was calling?

2. What did Samuel do when Eli asked about the message?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Samuel told Eli the difficult message.
- ☐ Samuel heard his name and ran to Eli.
- ☐ Eli understood and helped Samuel answer God.

3 Draw a meaningful picture

Draw Samuel opening the doors in the morning.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where was David when Samuel first met Jesse's sons?

2. What did Samuel use to anoint David?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Samuel anointed David before his brothers.
- ☐ David was called in from caring for the sheep.
- ☐ God sent Samuel to Jesse's home.

3 Draw a meaningful picture

Draw David arriving from the sheep while his family waits.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did David remove Saul’s armor?

2. Whose help did David trust?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ David chose stones and went out with his sling.
- ☐ David defeated Goliath with a sling and a stone.
- ☐ David heard Goliath’s challenge at the camp.

3 Draw a meaningful picture

Draw David choosing smooth stones beside a stream.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Jonathan send David a warning?

2. Why did the friends cry?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jonathan warned David, and the friends said goodbye.
- ☐ David and Jonathan promised lasting friendship.
- ☐ Jonathan learned that David was in danger.

3 Draw a meaningful picture

Draw two friends helping each other reach a safe place.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did David take from Saul's robe?

2. Where did David go after speaking with Saul?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ David showed Saul the cloth, then returned to safety.
- ☐ David spared Saul and cut only a piece of his robe.
- ☐ Saul entered the cave where David was hiding.

3 Draw a meaningful picture

Draw David holding a small piece of cloth outside the cave.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Whose son was Mephibosheth?

2. What two kinds of provision did David promise?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Work is arranged, and Mephibosheth eats at the royal table.
- ☐ David asks about Jonathan’s surviving family.
- ☐ David promises Mephibosheth land and ongoing welcome.

3 Draw a meaningful picture

Draw an accessible table setting that shows a lasting welcome, without trying to depict a miraculous healing.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What gift did Solomon ask for?

2. Why did he need this gift?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ In a dream, he asked God for wisdom.
- ☐ God promised wisdom, and Solomon returned to worship.
- ☐ Solomon became king over Israel.

3 Draw a meaningful picture

Draw a crown beside a heart, remembering wise and caring leadership.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the priests carry into the temple?

2. Did Solomon think the temple could contain all of God?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Solomon prayed for Israel and for foreigners who would worship.
- ☐ Solomon built the temple.
- ☐ The priests brought in the ark, and a cloud filled the temple.

3 Draw a meaningful picture

Draw flower and palm-tree patterns like the temple carvings.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where did Elijah stay?

2. What happened to the brook after a while?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The brook eventually dried up.
- ☐ Ravens brought Elijah food morning and evening.
- ☐ God sent Elijah to the brook.

3 Draw a meaningful picture

Draw ravens near the brook where Elijah drank.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What food supplies did the widow have?

2. Who had food because of God's provision?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He told her God's promise about the flour and oil.
- ☐ Her household ate for many days as the supplies lasted.
- ☐ Elijah met the widow gathering sticks.

3 Draw a meaningful picture

Draw the widow's flour jar and oil jar beside bread for the household.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Elijah receive before his long journey?

2. Was Elijah really the only faithful person left?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God spoke gently and showed Elijah that he was not alone.
- ☐ Elijah fled and rested in the wilderness.
- ☐ He traveled to Horeb after receiving food and water.

3 Draw a meaningful picture

Draw Elijah at the cave entrance after the wind, earthquake, and fire.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why was Naaman angry at first?

2. Did Elisha accept payment for the healing?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He returned healed and thanked the God of Israel.
- ☐ Naaman listened to his servants and washed in the Jordan.
- ☐ A captive girl told Naaman's wife about the prophet.

3 Draw a meaningful picture

Draw Naaman beside the Jordan after listening to his servants.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why was the man especially worried about the axe?

2. What did he do after the axe head floated?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ A borrowed axe head fell into the water.
- ☐ Elisha made it float, and the man recovered it.
- ☐ The group went to the Jordan to cut wood.

3 Draw a meaningful picture

Draw the axe head floating near Elisha’s stick.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Hezekiah do with the letter?

2. Who sent God's answer to the king?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God defended the city, and the Assyrian king withdrew.
- ☐ Hezekiah spread the letter before God and prayed.
- ☐ An Assyrian letter threatened Hezekiah and Jerusalem.

3 Draw a meaningful picture

Draw the letter spread open as Hezekiah prays.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who actually found the book in the temple?

2. What did Josiah promise after the public reading?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The king and people renewed their commitment to God’s covenant.
- ☐ Hilkiah found the book during the temple repairs.
- ☐ Josiah heard it and sought God’s message through Huldah.

3 Draw a meaningful picture

Draw Josiah listening as Shaphan reads the covenant book.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who would carry forward the building work?

2. What did David say about the source of their gifts?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ David prays with gratitude, and the assembly praises God.
- ☐ The leaders and people offer and rejoice.
- ☐ David presents prepared materials and invites willing giving.

3 Draw a meaningful picture

Draw different materials and tools around a thank-you banner for a shared building project.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jehoshaphat admit in his prayer?

2. What did Jahaziel say Judah would not need to do?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jahaziel brings a message, and the people go out with praise.
- ☐ Judah sees the rescue and returns with thanksgiving.
- ☐ Judah gathers as Jehoshaphat asks God for help.

3 Draw a meaningful picture

Draw the gathered community listening to the king’s prayer, using gentle symbols rather than battle injuries.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was built before the temple foundation was laid?

2. What two sounds mingled when the foundation was laid?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Praise, joyful shouting, and weeping mingle.
- ☐ The people rebuild the altar and begin worship.
- ☐ Workers and materials are prepared, and the foundation is laid.

3 Draw a meaningful picture

Draw a foundation with people using symbols of music and tears to show different responses.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How high had the joined wall reached in this passage?

2. How did the community respond to the attack plan?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The people pray and keep watch against a planned attack.
- ☐ Ridicule continues while the wall reaches half height.
- ☐ The community agrees to rebuild Jerusalem’s wall.

3 Draw a meaningful picture

Draw connected wall sections at half height with symbols for shared work, prayer, and careful watching.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why was approaching the king risky for Esther?

2. Whose lives did Esther ask the king to spare?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Esther approached the king and exposed Haman's plan.
- ☐ A new order allowed the Jews to defend themselves.
- ☐ Mordecai told Esther about the threat to the Jews.

3 Draw a meaningful picture

Draw Esther speaking to the king at the meal.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Did Job's suffering prove that he was a bad person?

2. What did Job's friends do when they first arrived?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Job prayed for his friends and received comfort and renewed provision.
- ☐ Job suffered deep losses and illness.
- ☐ God answered Job with questions about creation.

3 Draw a meaningful picture

Draw friends sitting quietly beside someone who is grieving.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What two kinds of caring work appear in the psalm's pictures?

2. Does the poem leave out dark or dangerous places?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Read about companionship in the dark valley.
- ☐ Consider the host’s table and the hope of lasting care.
- ☐ Notice the shepherd’s pasture, water, and guidance.

3 Draw a meaningful picture

Draw three panels with a green pasture, a path through a valley, and a welcoming table.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What is contrasted with a harsh word?

_____

2. What two nourishing things picture helpful speech?

_____

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Practice an answer that is both clear and caring.
- ☐ Compare gentle and harsh answers.
- ☐ Notice the place of knowledge, truth, and patience.

3 Draw a meaningful picture

Draw a tree with speech-bubble leaves showing truthful, kind, and useful words.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What two different feelings does the poem place together?

2. What daily activities are described as gifts?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Look for opportunities to do good and receive daily gifts.
- ☐ Consider what people cannot fully understand.
- ☐ Notice the poem's pairs of changing experiences.

3 Draw a meaningful picture

Draw a circle with symbols for planting, building, rest, tears, and joy, without making a prediction calendar.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who voices the invitation within this poem?

2. What are two signs of spring in the passage?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Notice flowers, birdsong, figs, and fragrant vines.
- ☐ Hear the invitation repeated after the spring images.
- ☐ Hear the beloved’s affectionate invitation.

3 Draw a meaningful picture

Draw flowers, a turtledove, figs, and blossoming vines as a peaceful spring border.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What complaint from Israel does the passage answer?

2. Does Isaiah say that young people never become tired?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Read the promise of strength with the picture of eagles, running, and walking.
- ☐ Look toward the Creator’s power and knowledge.
- ☐ Hear Israel’s complaint about being overlooked.

3 Draw a meaningful picture

Draw an eagle, a walking path, and a resting place as symbols of hope and receiving care.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the potter do when the vessel was spoiled?

2. How do the people respond at the end of this selection?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The people resist and choose their own plans.
- ☐ God explains the picture through warnings and calls to change.
- ☐ Jeremiah watches the potter reshape a spoiled vessel.

3 Draw a meaningful picture

Draw hands reshaping craft clay, with a separate panel showing a helpful change in an ordinary routine.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What two things does the speaker remember?

2. Does hope require pretending that pain never happened?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Notice mercy recalled as a reason for hope.
- ☐ Read waiting and compassion without denying the need for care.
- ☐ Hear the speaker remember affliction and bitterness.

3 Draw a meaningful picture

Draw two flowing colors for sorrow and hope, with a symbol of dependable care where they meet.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What does God say the bones represent?

2. What is still missing after the bodies are formed?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God explains the promise of restoration for Israel.
- ☐ Ezekiel sees dry bones and speaks the commanded message.
- ☐ Breath enters, and the company stands alive within the vision.

3 Draw a meaningful picture

Use gentle symbols of dry ground, wind, and standing people, with a label explaining Israel's restoration.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What trial did Daniel suggest?

2. How did Daniel make his request?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The king recognized their wisdom and accepted them into service.
- ☐ They completed the agreed trial with vegetables and water.
- ☐ Daniel and his friends began training in Babylon.

3 Draw a meaningful picture

Draw the four friends learning together with their writing materials.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Would the friends worship the image if they were not rescued?

2. What surprised the king when he looked into the furnace?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They were thrown into the furnace, where the king saw four figures.
- ☐ The three friends came out unharmed.
- ☐ The friends refused to worship the golden image.

3 Draw a meaningful picture

Draw four simple figures together, using warm colors for the scene.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did the officials attack Daniel's prayer life?

2. How did Daniel explain his safety?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God protected Daniel, and the king had him lifted out.
- ☐ The officials obtained an order restricting prayer.
- ☐ Daniel kept praying and was put in the lions' den.

3 Draw a meaningful picture

Draw Daniel praying at the open window before the officials arrive.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who is pictured as a loved child in this message?

2. What is one practical picture of God's remembered care?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Notice the words of compassion that follow.
- ☐ Read the warning about the people’s refusal to return.
- ☐ Hear God remember love and practical care for Israel.

3 Draw a meaningful picture

Draw gentle symbols of learning to walk, a lifted burden, and a shared meal, labeled as prophetic pictures.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What does tearing the heart rather than clothing point toward?

2. Who is included in the passage's images of renewed life?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Notice mercy as the reason for hope.
- ☐ Read the images of restored land, crops, and satisfied people.
- ☐ Hear the call to return with a sincere heart.

3 Draw a meaningful picture

Draw rain, new grass, fruit trees, animals, and grain around a symbol for an honest fresh start.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where did Amos call the people to establish justice?

2. What does flowing water picture in this lesson?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Let justice become steady, like flowing water.
- ☐ Seek good and make fair decisions.
- ☐ Recognize that worship cannot cover injustice.

3 Draw a meaningful picture

Draw a flowing stream with fair actions written on stepping stones beside it.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Which response to Judah's disaster does Obadiah condemn?

2. What can a child do when mockery becomes harmful?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Remember that harmful deeds bring accountability.
- ☐ Refuse to take advantage or block safety.
- ☐ Recognize a neighbor's suffering instead of celebrating it.

3 Draw a meaningful picture

Draw a crossroads with a clear path toward trusted helpers and safety.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did the people of Nineveh respond to the warning?

2. What did God ask Jonah to care about?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God questioned Jonah about mercy after the shading plant withered.
- ☐ Jonah warned Nineveh, and the people turned from evil.
- ☐ Jonah ran away and was rescued through a great fish.

3 Draw a meaningful picture

Draw Nineveh with people and animals, showing whom God cared about.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What three responses does Micah name as good?

2. Does the extreme question about a child command anyone to harm one?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Recognize that a greater price is not the answer.
- ☐ Practice justice, mercy, and a humble walk.
- ☐ Hear the question about gifts offered to God.

3 Draw a meaningful picture

Draw a path with three signposts: Fair Action, Kind Mercy, and Humble Learning.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What does the stronghold picture communicate?

2. What do the broken yoke and bonds picture?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Hear the hopeful picture of peace being announced.
- ☐ Recognize that oppressive strength is accountable to God.
- ☐ Notice the promise of refuge and broken bonds.

3 Draw a meaningful picture

Draw a safe refuge with an open path and a messenger carrying news of peace.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What kinds of need does the poem name?

2. What do the deer's feet picture?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Picture steadier steps through difficult ground.
- ☐ Turn toward God as the source of salvation and strength.
- ☐ Name the possibility of empty fields and stalls.

3 Draw a meaningful picture

Draw a deer on a safe path with a small sign naming one hopeful next step.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who receives special attention in the promise of gathering?

2. What does God’s rejoicing picture?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Notice God’s love and delight over the people.
- ☐ See vulnerable and scattered people gathered with honor.
- ☐ Hear the call to hope in God’s saving presence.

3 Draw a meaningful picture

Draw a welcoming gathering with clear, accessible paths and room for different needs.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What work had the people kept postponing?

2. Who responded and began working?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Begin the work together.
- ☐ Consider the neglected shared responsibility.
- ☐ Hear a practical call and God’s encouragement.

3 Draw a meaningful picture

Draw a group plan with different safe, age-appropriate jobs contributing to one shared task.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What kind of scene contains the golden lampstand?

2. What supports the hope of completion for Zerubbabel?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Value the small beginning within the promised building work.
- ☐ Hear the message of dependence on God’s Spirit.
- ☐ See the lampstand and ask for understanding.

3 Draw a meaningful picture

Draw the vision’s golden lampstand, top bowl, seven lamps, and two olive trees.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What does the book of remembrance communicate?

2. Toward what relationship does the closing promise turn attention?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Receive the images of healing light and freedom.
- ☐ Remember God’s teaching and the promise of hearts turned together.
- ☐ Notice faithful people speaking and God remembering.

3 Draw a meaningful picture

Draw a hopeful sunrise beside two generations listening to one another in a safe setting.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why was Joseph troubled?

2. What did Joseph do after the dream?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Joseph follows the message and names the baby Jesus.
- ☐ Joseph considers a difficult decision.
- ☐ An angel explains God's message in a dream.

3 Draw a meaningful picture

Draw Joseph remembering the angel's message.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where did the visitors find Jesus?

2. Why did they go home another way?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ After a warning, they return home by another road.
- ☐ Wise men ask in Jerusalem about the child.
- ☐ They find Jesus and offer gifts.

3 Draw a meaningful picture

Draw a house, a star, and the visitors' gifts.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who baptized Jesus?

2. What did the voice from heaven reveal?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The Father identifies Jesus as his beloved Son.
- ☐ Jesus asks John to baptize him.
- ☐ John baptizes Jesus, and the Spirit descends.

3 Draw a meaningful picture

Draw the river and a dove shape to represent how the Spirit descended.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did the first house remain standing?

2. What does Jesus compare to building wisely?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The house on rock stood, while the house on sand fell.
- ☐ The builders built on rock and sand.
- ☐ Rain, floods, and winds struck the houses.

3 Draw a meaningful picture

Draw two houses with a cross-section showing rock under one and sand under the other.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What small thing did Jesus describe?

_____

2. Who came to the grown plant's branches?

_____

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ It grew into a large plant with branches.
- ☐ Birds came to live among its branches.
- ☐ A man planted a tiny mustard seed.

3 Draw a meaningful picture

Draw a tiny seed beside a large mustard plant with birds in its branches.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What made Peter afraid?

2. What did Jesus do when Peter began to sink?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Peter walks toward him, becomes afraid, and begins sinking.
- ☐ Jesus catches Peter, and they return to the boat.
- ☐ The disciples see Jesus walking on the water.

3 Draw a meaningful picture

Draw Jesus reaching toward Peter beside the boat.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the king do when the first servant begged?

2. What should the servant have shown his fellow servant?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The king called him back and held him accountable.
- ☐ The servant refused mercy to a fellow servant.
- ☐ The king canceled the servant’s enormous debt.

3 Draw a meaningful picture

Draw one person receiving kindness and then sharing kindness with another.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus ask his friends to do?

2. Did Jesus pretend he was not sorrowful?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ After praying again, Jesus rose as the betrayer approached.
- ☐ Jesus brought his disciples to Gethsemane.
- ☐ He prayed while his friends struggled to stay awake.

3 Draw a meaningful picture

Draw Jesus praying in the garden with his friends nearby.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How far would the mission reach?

2. Whom did Jesus promise would give them power?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus is taken up, and messengers promise his return.
- ☐ Jesus gives his disciples a mission to all nations.
- ☐ He tells his followers to wait for the Holy Spirit.

3 Draw a meaningful picture

Draw a small group with paths reaching toward many places on a map.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did the friends bring the man near Jesus?

2. What did the man carry as he walked out?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus forgives and heals him, and he walks out.
- ☐ Four friends arrive at a crowded house.
- ☐ They lower the man through the roof to Jesus.

3 Draw a meaningful picture

Draw four friends helping lower a mat through the roof.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was Jesus doing when the storm began?

2. What happened after he spoke?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus calms the wind and water.
- ☐ A storm frightens the disciples, and they wake Jesus.
- ☐ Jesus and the disciples set out across the lake.

3 Draw a meaningful picture

Draw one boat scene with rough water and another with calm water.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Which soil produced a crop?

2. What did the seed stand for in Jesus' explanation?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus explained the different responses to his message.
- ☐ Some seeds were lost, while those in good soil produced grain.
- ☐ The farmer scattered seed across different ground.

3 Draw a meaningful picture

Draw four little patches: path, rocks, thorns, and good growing soil.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Jairus ask Jesus for help?

2. What care did Jesus request after the girl stood up?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Messengers report her death, and Jesus reaches the house.
- ☐ Jesus raises her to life and asks that she be fed.
- ☐ Jairus asks Jesus to help his sick daughter.

3 Draw a meaningful picture

Draw the girl standing beside her parents with food being brought to her.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the woman do when she reached Jesus?

2. How did Jesus speak to her?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ She tells Jesus the truth, and he sends her in peace.
- ☐ The woman hears about Jesus and comes to the crowd.
- ☐ She touches his clothing and is healed.

3 Draw a meaningful picture

Draw Jesus turning to listen to one person in a large crowd.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the crowd first tell Bartimaeus?

_____

2. What did Jesus ask him?

_____

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Bartimaeus receives his sight and follows Jesus.
- ☐ Jesus stops and listens to his request.
- ☐ Bartimaeus calls to Jesus despite being told to be quiet.

3 Draw a meaningful picture

Draw Jesus stopping beside the road to listen to Bartimaeus.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who tried to stop the children from coming?

2. How did Jesus welcome the children?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus holds and blesses the children.
- ☐ The disciples object, and Jesus tells them to let children come.
- ☐ People bring children to Jesus.

3 Draw a meaningful picture

Draw a welcoming space around Jesus with children of different ages.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the widow put into the treasury?

2. Why did Jesus call attention to her gift?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ A poor widow gives two small coins.
- ☐ Jesus explains the cost of her gift to his disciples.
- ☐ Jesus watches people giving at the temple.

3 Draw a meaningful picture

Draw two small coins with a picture of the person Jesus noticed.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who brought Mary the message?

2. How did Mary respond?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Gabriel explains the promise about Jesus.
- ☐ Mary receives God's word with trust.
- ☐ Gabriel visits Mary in Nazareth.

3 Draw a meaningful picture

Draw Mary listening to the angel's message.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Joseph go to Bethlehem?

2. Where did Mary lay Jesus?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Mary lays Jesus in a manger.
- ☐ Mary gives birth and wraps Jesus in cloth.
- ☐ Mary and Joseph travel to Bethlehem.

3 Draw a meaningful picture

Draw the baby Jesus wrapped in cloth in a manger.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What sign helped the shepherds find Jesus?

2. What did the shepherds do after seeing him?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The shepherds find Jesus in Bethlehem.
- ☐ They share the news and praise God.
- ☐ Angels announce Jesus' birth to shepherds.

3 Draw a meaningful picture

Draw the shepherds looking toward the angel's bright announcement.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What had God promised Simeon?

2. What did Anna do when she saw Jesus?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Anna gives thanks and tells others about Jesus.
- ☐ Simeon holds Jesus and praises God.
- ☐ Mary and Joseph bring Jesus to the temple.

3 Draw a meaningful picture

Draw Simeon holding Jesus while Anna gives thanks nearby.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Where did Mary and Joseph find Jesus?

2. What was Jesus doing there?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Mary and Joseph return to search for Jesus.
- ☐ They find him in the temple and return home together.
- ☐ The family attends Passover in Jerusalem.

3 Draw a meaningful picture

Draw young Jesus sitting with teachers and listening.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Whose scroll did Jesus read?

2. What did Jesus say about the promise?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He explains the promise and God's help to outsiders.
- ☐ Angry listeners take him out, but he passes through them.
- ☐ Jesus reads Isaiah in the synagogue.

3 Draw a meaningful picture

Draw an open scroll with pictures of help and hope around it.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What happened when they lowered the nets again?

2. What did the fishermen do on reaching shore?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They come ashore and follow Jesus.
- ☐ The fishermen lower their nets and catch many fish.
- ☐ Jesus teaches from Simon's boat.

3 Draw a meaningful picture

Draw two boats helping with nets full of fish.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was Mary doing?

2. What troubled Martha?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus affirms Mary's listening and speaks to Martha's worry.
- ☐ Martha welcomes Jesus into her home.
- ☐ Mary listens while Martha becomes troubled by the work.

3 Draw a meaningful picture

Draw Mary listening and Martha talking honestly with Jesus.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who stopped to help the injured traveler?

2. How can a child help safely when someone is hurt?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The Samaritan paid for continued care at the inn.
- ☐ Robbers left a traveler hurt beside the road.
- ☐ The Samaritan stopped and cared for him.

3 Draw a meaningful picture

Draw the Samaritan helping the traveler, using gentle symbols such as bandages.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did the person need bread at midnight?

2. What gift did Jesus say the Father would give to those who ask?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus described the request being answered and taught trust in God.
- ☐ The host asked a friend for bread at midnight.
- ☐ A traveler arrived, and the host had no food.

3 Draw a meaningful picture

Draw a closed door and three loaves of bread beside a moon.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the shepherd do when he found the sheep?

2. What did Jesus say brings joy in heaven?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He brought it home and invited others to rejoice.
- ☐ The shepherd searched until he found it.
- ☐ One sheep became lost.

3 Draw a meaningful picture

Draw the shepherd carrying the found sheep on his shoulders.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the woman use to help her search?

2. What did she do after finding the coin?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ She lit a lamp, swept, and searched carefully.
- ☐ She found the coin and shared her joy.
- ☐ The woman lost one of her ten coins.

3 Draw a meaningful picture

Draw a lamp, a broom, and the coin the woman found.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How did the father greet the returning son?

2. Do we know whether the older son joined the feast?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The father invited the angry older son to celebrate.
- ☐ The younger son left and wasted his share.
- ☐ He returned, and his father welcomed him.

3 Draw a meaningful picture

Draw the father welcoming his returning son, with the house nearby.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How many men were healed?

2. What did the man who returned do?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ One Samaritan returns to thank Jesus.
- ☐ Ten men ask Jesus for mercy.
- ☐ They are healed while going to the priests.

3 Draw a meaningful picture

Draw a path with ten men and one turning back to give thanks.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did the unfair judge finally act?

2. Is God uncaring like the judge?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The judge refused, but she kept returning.
- ☐ The judge finally decided to act on her case.
- ☐ The widow asked the judge for justice.

3 Draw a meaningful picture

Draw the widow speaking clearly about her need for justice.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the Pharisee focus on in his prayer?

2. What did the tax collector ask God for?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The humble tax collector went home accepted before God.
- ☐ Two men went to the temple to pray.
- ☐ One praised himself; the other asked for mercy.

3 Draw a meaningful picture

Draw two speech bubbles: one for honest thanks and one for asking mercy.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Zacchaeus climb a tree?

2. What did he say about anyone he had cheated?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus calls him down and is welcomed to his home.
- ☐ Zacchaeus speaks of giving and repaying what was taken.
- ☐ Zacchaeus climbs a tree to see Jesus.

3 Draw a meaningful picture

Draw Jesus looking up at Zacchaeus in the tree.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the disciples put on the colt?

2. Why were the disciples praising God?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The disciples praised God as Jesus rode toward Jerusalem.
- ☐ Jesus sent two disciples to bring the colt.
- ☐ They brought it and helped Jesus sit on it.

3 Draw a meaningful picture

Draw Jesus riding while cloaks lie along the road.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who prepared the Passover meal?

2. Whom did Jesus tell his friends to remember?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus gathered with the apostles and shared bread.
- ☐ He spoke of the cup as the new covenant in his blood.
- ☐ Jesus sent Peter and John to prepare the meal.

3 Draw a meaningful picture

Draw bread and a cup on the supper table as reminders of Jesus' love.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus offer the man who asked to be remembered?

2. Did Jesus truly die?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus entrusts himself to the Father and dies.
- ☐ On the cross, Jesus shows mercy and offers hope.
- ☐ Jesus is led away, and Simon carries the cross.

3 Draw a meaningful picture

Draw a distant cross and a sky changing from light to dark, without showing injuries.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What surprised the women at the tomb?

2. What did the messengers say had happened?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ They hear that Jesus has risen and remember his promise.
- ☐ They tell the others, and Peter visits the empty tomb.
- ☐ The women bring spices to Jesus' tomb.

3 Draw a meaningful picture

Draw the open tomb and the women receiving the good news.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus explain on the road?

2. When did the travelers recognize Jesus?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The followers return to Jerusalem to share the news.
- ☐ Jesus joins two sad followers on the road.
- ☐ He explains the Scriptures and is recognized at the meal.

3 Draw a meaningful picture

Draw a road leading to a table where bread is being shared.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the servants put into the jars?

2. What did this sign show the disciples?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The servants fill the stone jars with water.
- ☐ The water becomes wine, revealing Jesus' glory.
- ☐ The wine runs out at the wedding.

3 Draw a meaningful picture

Draw the six stone water jars at Cana.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Nicodemus think Jesus came from God?

2. Did Jesus mean becoming a baby again?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus tells of God's love and saving gift.
- ☐ Nicodemus visits Jesus at night.
- ☐ Jesus explains new life from the Spirit.

3 Draw a meaningful picture

Draw a nighttime conversation with lines showing the unseen wind.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why was the woman surprised Jesus spoke with her?

2. What did she do after their conversation?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The woman invites her town, and many believe.
- ☐ He reveals that he is the Messiah.
- ☐ Jesus speaks with a woman at the well.

3 Draw a meaningful picture

Draw the well and the woman inviting her neighbors to meet Jesus.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What food did the boy have?

2. Why did Jesus ask them to gather leftovers?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The disciples gather twelve baskets of leftovers.
- ☐ Jesus gives thanks and feeds the people.
- ☐ A boy's five loaves and two fish are noticed.

3 Draw a meaningful picture

Draw the five loaves, two fish, and baskets of leftovers.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus do when he saw the people grieving?

2. What did Jesus ask people to do after Lazarus came out?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus arrived after Lazarus had died and wept with the mourners.
- ☐ Jesus called Lazarus out of the tomb alive.
- ☐ Martha and Mary sent word that Lazarus was sick.

3 Draw a meaningful picture

Draw Jesus with Martha and Mary, showing care for their sadness.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus use as he washed the disciples' feet?

2. What example did Jesus give his disciples?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He sat down and taught them to follow his example of service.
- ☐ He washed the disciples' feet and spoke with Peter.
- ☐ Jesus rose from supper and prepared a towel and water.

3 Draw a meaningful picture

Draw a basin and towel beside a simple act of helping someone.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why had Thomas not seen Jesus before?

2. How did Thomas respond when Jesus came?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Thomas recognizes Jesus as his Lord and God.
- ☐ Jesus comes again and invites Thomas to look.
- ☐ Thomas hears the disciples' news but struggles to believe.

3 Draw a meaningful picture

Draw Thomas and the disciples listening to Jesus in the room.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Jesus prepare on the shore?

2. What did caring for Jesus' sheep mean?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus shares breakfast with them on the shore.
- ☐ Jesus asks Peter about love and gives him care for others.
- ☐ The disciples catch many fish after following Jesus' direction.

3 Draw a meaningful picture

Draw bread, fish, and friends sharing breakfast beside the lake.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What amazed the people from many nations?

2. Who explained what was happening?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Peter explains Jesus' good news, and many are baptized.
- ☐ People hear God's works in their own languages.
- ☐ The Holy Spirit fills the gathered followers.

3 Draw a meaningful picture

Draw people with speech bubbles in several languages, showing shared understanding.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What was the official reading?

2. How did Philip help him?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Philip explains the good news about Jesus.
- ☐ The official is baptized and continues with joy.
- ☐ Philip meets an official reading in a chariot.

3 Draw a meaningful picture

Draw two people reading a scroll together in a chariot.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did Paul and Silas do around midnight?

2. How did the jailer later care for them?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The household hears about Jesus, receives baptism, and shares food.
- ☐ Paul and Silas are imprisoned and pray together.
- ☐ An earthquake opens the doors, and Paul reassures the jailer.

3 Draw a meaningful picture

Draw Paul and Silas singing, then a table of welcome in the jailer's home.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why does Paul compare believers with parts of a body?

2. Does seeking peace mean controlling another person's response?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Share others' needs and feelings while seeking peace responsibly.
- ☐ Think humbly about the gifts received.
- ☐ Use different contributions in sincere love.

3 Draw a meaningful picture

Draw a community project with several different contributions serving one caring purpose.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What is missing when impressive gifts become like clanging metal?

2. Does truthful love require hiding harmful conduct?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Hold limited understanding humbly and value lasting love.
- ☐ Recognize love in patient, kind, truthful conduct.
- ☐ Notice that impressive gifts are incomplete without love.

3 Draw a meaningful picture

Draw one skill being used in two ways, then circle the patient and caring use.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Does Paul present this appeal as a forced payment?

2. What is the goal of sharing in this passage?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Complete willing plans according to available ability.
- ☐ Share toward fairness and enough for all.
- ☐ Recognize the Macedonians' freely chosen generosity.

3 Draw a meaningful picture

Draw two communities sharing resources, with both giving and receiving shown respectfully.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What does the fruit of the Spirit describe?

2. How does Paul direct the use of freedom?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Keep step with the Spirit as good character grows.
- ☐ Use freedom to serve a neighbor in love.
- ☐ Turn from conduct that damages shared life.

3 Draw a meaningful picture

Draw a fruit tree labeled with the nine qualities, adding one practical example beside a branch.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Is this passage asking children to fight other people?

2. What does the sword in the picture represent?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Use God's word and persevere in prayer for others.
- ☐ Understand the armor through truth, peace, faith, and salvation.
- ☐ Depend on God's strength to stand against evil.

3 Draw a meaningful picture

Draw symbolic armor labeled Truth, Right Conduct, Peace, Faith, Salvation, and God's Word, with Prayer surrounding it.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How does Paul invite believers to bring concerns to God?

2. Does continuing anxiety prove that someone has failed in faith?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Bring concerns through prayer and thanksgiving.
- ☐ Attend to what is true and good and put it into practice.
- ☐ Turn toward the Lord with gentleness.

3 Draw a meaningful picture

Draw a page with spaces for a worry, a trusted helper, a thankful thought, and one manageable next step.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What does putting on kindness mean here?

2. What should belong together in the final instruction?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Practice peace, wise learning, and gratitude in words and actions.
- ☐ Receive belonging as people loved by God.
- ☐ Let compassion, forgiveness, and love shape relationships.

3 Draw a meaningful picture

Draw a coat labeled with caring qualities, then add a small example of one quality in action.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why does Paul name different responses to different people?

2. Should a claimed message be accepted without examination?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Test messages and depend on God’s faithful work.
- ☐ Practice prayer and gratitude without repaying harm.
- ☐ Encourage and offer help suited to real needs.

3 Draw a meaningful picture

Draw a community of helpers with speech bubbles showing encouragement, support, prayer, and thoughtful questions.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What example did Paul and his companions give?

2. Does needing help mean someone is unwilling to work?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He urges willing participation instead of idleness and interference.
- ☐ He encourages the whole community to continue doing good.
- ☐ Paul recalls his companions' example of responsible work.

3 Draw a meaningful picture

Draw a shared task with different suitable roles and someone receiving needed help.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How could Timothy set an example?

2. Was Timothy expected to stop learning once he served?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He is told to use his gift and continue learning.
- ☐ Timothy is encouraged to receive sound teaching and practice godliness.
- ☐ His words and actions can set a faithful example.

3 Draw a meaningful picture

Draw three ordinary choices that show learning, trustworthy words, and care for someone.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Which family members are named for their sincere faith?

2. What qualities are joined in the encouragement about courage?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He is encouraged to guard sound teaching through the Holy Spirit.
- ☐ Timothy is urged to use his gift with loving courage.
- ☐ Paul remembers Timothy's faith and the faith of Lois and Eunice.

3 Draw a meaningful picture

Draw a chain of caring people sharing a book, a useful lesson, or encouragement.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What is the source of the saving kindness described here?

2. What kind of conduct does the letter encourage?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ It recalls God's mercy and the Spirit's renewal.
- ☐ Believers are urged to practice actions that benefit others.
- ☐ The letter calls for gentleness and readiness to do good.

3 Draw a meaningful picture

Draw kind words leading to one practical action that helps a neighbor.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How does Paul ask Philemon to receive Onesimus?

2. Does this passage report Philemon's response?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He offers to cover a possible debt and awaits a response.
- ☐ Paul makes an affectionate appeal about Onesimus.
- ☐ He asks that Onesimus be welcomed as a beloved brother.

3 Draw a meaningful picture

Draw a welcome that uses a person's name and shows equal dignity around a shared table.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Why did Abraham leave without knowing the whole journey?

2. Does the passage say faith always brings immediate fulfillment?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ The passage points toward a lasting hope beyond immediate fulfillment.
- ☐ Abraham and Sarah are recalled as people who trusted God's promise.
- ☐ The writer explains faith and remembers Abel, Enoch, and Noah.

3 Draw a meaningful picture

Draw a path with one visible next step and a distant city as a picture of hope.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What unfair difference appears in the example of two visitors?

2. Why are pleasant wishes alone inadequate in the second example?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He points readers toward neighbor-love and mercy.
- ☐ He shows that practical needs call for more than pleasant words.
- ☐ James illustrates favoritism through two imagined visitors.

3 Draw a meaningful picture

Draw a meeting with equal places and useful care offered without attention to expensive belongings.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. How should gifts be used?

2. Does love covering sins mean hiding serious harm?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Speaking and serving are directed toward God's glory through Jesus.
- ☐ The letter encourages thoughtful prayer, earnest love, and hospitality.
- ☐ Each person is urged to use received gifts in serving others.

3 Draw a meaningful picture

Draw different suitable gifts helping one gathering, with time and space for everyone to rest.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What is added alongside faith in the list?

2. Why should these qualities grow?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Remembering mercy supports continued practice and hope in Jesus' kingdom.
- ☐ Believers are urged to grow in qualities that reach toward love.
- ☐ The letter recalls God's power and precious promises.

3 Draw a meaningful picture

Draw a growing plant with labels for goodness, understanding, patience, and love in ordinary actions.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. Who loved first in this passage?

2. What must be joined with a claim to love God?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ God's love invites confidence rather than terror of punishment.
- ☐ Love for God must be joined with care for a visible neighbor.
- ☐ The letter explains that love comes from God and is shown through Jesus.

3 Draw a meaningful picture

Draw one kind sentence beside an action that would make the sentence true in practice.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What familiar command does the elder repeat?

2. What does walking in truth describe here?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He urges continued love expressed through God's commandments.
- ☐ The elder greets the addressees in truth, love, grace, mercy, and peace.
- ☐ He rejoices in conduct that follows the truth.

3 Draw a meaningful picture

Draw a path with paired signs: honest words and caring actions.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What did the travelers report about Gaius?

2. What example is Gaius urged to imitate?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He urges imitation of good and notes the testimony about Demetrius.
- ☐ He contrasts that care with Diotrephes's harmful control.
- ☐ The elder rejoices in Gaius's faithful welcome of traveling believers.

3 Draw a meaningful picture

Draw a safe, adult-guided welcome where several people contribute suitable help.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What practices does Jude encourage?

2. How should people with doubts be treated?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ He calls for merciful, careful help for others.
- ☐ He ends by praising God's power to keep and welcome his people.
- ☐ Jude urges readers to remember, grow in faith, and pray.

3 Draw a meaningful picture

Draw a patient conversation with a question, a listening ear, and a trusted adult nearby.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What do the seven lampstands represent?

2. How does Jesus identify himself to John?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus reassures him and explains the stars and lampstands.
- ☐ John hears a command to write to seven named churches.
- ☐ He sees the glorious figure among seven lampstands.

3 Draw a meaningful picture

Draw seven lampstands and a symbol of light, showing that this is John's vision rather than an ordinary scene.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What is central to the promise about God's dwelling?

2. What happens to grief in the vision?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ An angel shows the radiant city lit by God and the Lamb.
- ☐ He hears a promise that grief and death will end.
- ☐ John sees renewed creation and hears of God dwelling with people.

3 Draw a meaningful picture

Draw John's vision with symbols of light, open gates, comfort, and God's welcome.

Tell someone how your picture connects to the reading.

Read, Remember & Create

Name: _____ Date: _____

1 Think about the reading

1. What flows from the throne of God and the Lamb?

2. How is the water of life offered?

2 Put the ideas in order

Write 1, 2 and 3 for the order these ideas appear in the reading.

- ☐ Jesus speaks his promise, and people are invited to receive life freely.
- ☐ The prophecy is to be received faithfully, and the book ends in hopeful grace.
- ☐ John sees the river, tree of life, healing, and God's light.

3 Draw a meaningful picture

Draw a clearly labeled vision with a bright river, a fruitful tree, and symbols of healing and welcome.

Tell someone how your picture connects to the reading.